

SCHOOL IMPROVEMENT PLAN (SIP)

OBJECTIVES FOR 2021/22	
Objective 1 Quality of Education	Finalise subject level work on curriculum intent and implementation
Objective 2 Behaviour and Attitudes	Ensure consistency of expectations and boundaries including to address peer-on-peer sexual harassment and abuse.
Objective 3 Personal Development	Map out the personal development opportunities on offer for our students
Objective 4 Leadership and Management	Ensure students progress well from Summer 2020
Objective 5 SEND Target	Improve delivery of provision for children with SEND

OBJECTIVE 1 - Finalise subject level work on curriculum intent and implementation (Quality of Education)				
Action	Timescale	Person responsible	Budget/ Resource implications	Success criteria
Develop overall vision for the school including curriculum adaptations	Apr 2022	BDE	Coaching for HT	Engage in coaching programme Prepare 'Ofsted ready' document Present vision to governors
Ensure all subject areas define key learning and vocabulary sequentially from Year R to 9	Jul 2022	EWN + RGD + NTR	INSET	Subject leader meetings in Autumn term Link up between primary subject leads and secondary subject leaders to ensure an integrated curriculum Subject leaders complete key learning document using school template
Curriculum implemented in classrooms	Jul 2022	RGD/NTR	SLT time	Learning walk data indicates curriculum is being implemented Deep dive triangulate findings
Increase proportion of children taking a modern language at GCSE	Jul 2022	HB	SLT time/ assemblies	Identify why children are not currently taking a language Ensure all children capable of taking a GCSE in their home language if appropriate Increase the number of children opting for a GCSE from current Y9

OBJECTIVE 2 - Ensure consistency of expectations and boundaries including to address peer-on-peer sexual harassment and abuse. (Behaviour and Attitudes and Personal Development)				
Action	Timescale	Person responsible	Budget/ Resource implications	Success criteria
Establish consistent routines across lessons in secondary phase	July 22	JWD + EV	Training for staff	Staff trained in process with reinforcement opportunities Data scrutinised by SLT and governors Key students identified with interventions put in place
Ascertain level of sexual harassment present in school and ensure relevant actions put in place	July 22	HPS + EV	SLT time	Findings from student survey Findings from single sex small group discussions Action plan in place from above findings – presented to governors
Ensure effective RSE and personal development opportunities address sexual harassment concerns raised by Ofsted inquiry	July 22	SP + RGD + EWN	SLT time	Review of RSE programme to ensure key issues are addressed sequentially Extra programme via tutor time / assembly to educate further

OBJECTIVE 3 - Map out the personal development opportunities on offer for our students

Action	Timescale	Person responsible	Budget/ Resource implications	Success criteria
Audit the opportunities on offer to our students and the extent to which students engage with them	July 2022	JWD + AME	SLT secretary time Year leader meetings	Audit the amount of extra-curricular opportunities available to students Identify the proportion of students engaging with opportunities Identify if any student groups are not taking advantage of activities available

OBJECTIVE 4 - Ensure students progress well from Summer 2020

Action	Timescale	Person responsible	Budget/ Resource implications	Success criteria
Ensure end of KS2 data identifies children have made good progress from Summer 2020	July 2022	EWN	LM and TLCs	Tracking data shows students are on track to progress well Identify students falling behind, put intervention in place and monitor its effectiveness End of KS data highlights good progress
Ensure end of KS4 data identifies students have made good progress from Summer 2020	July 2022	RGD + BW	LM and TLCs	Tracking data shows students are on track to progress well Identify students falling behind, put intervention in place and monitor its effectiveness End of KS data highlights good progress
Ensure end of KS5 data identifies students have made good progress from Summer 2020	July 2022	JWD	LM and TLCs	Tracking data shows students are on track to progress well Identify students falling behind, put intervention in place and monitor its effectiveness End of KS data highlights good progress

OBJECTIVE 5 - Improve delivery of provision for children with SEND

Action	Timescale	Person responsible	Budget/ Resource implications	Success criteria
Class teachers and other staff consistently address EHCP targets	July 2022	AME + ARI	TLC time	Lesson observations highlight targets are being met in class Annual reviews will feedback children with EHCPs are engaged in their learning
Class teachers and other staff consistently address SENS (K code) targets	July 2022	AME + ARI	TLC time	Deep dives indicate advisory notes have been incorporated into teaching practice