



DATA HANDLING POLICY

Public Sector Equality Duty

We have carefully considered and analysed the impact of this policy on equality and the possible implications for those with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Reviewed by FRP: November 2025
Ratified by Full Governing Body: December 2025
Due for review: December 2026

Introduction - Awareness

For the purpose of this document:

- the Data Controller is St Peter's School
- the Data processors are staff involved with handling school related data
- the Data Subjects are the students and staff whose data we hold

St Peter's School should do everything within their power to ensure the safety and security of any material of a personal or sensitive nature.

It is the responsibility of all members of the school community to take care when processing / handling, using or transferring personal data; that it cannot be accessed by anyone who does not:

- have permission to access that data
- need to have access to that data.

Any loss of personal data can have serious effects for individuals and / or institutions concerned, can bring the school into disrepute and may well result in disciplinary action and / or criminal prosecution. All transfers of data are subject to risk of loss or contamination.

Anyone who has access to personal data must know, understand and adhere to this policy, which brings together the legal requirements contained in relevant data legislation and relevant regulations and guidance from the Local Authority.

The Data Protection Act (1998 and 2018) lays down a set of rules for processing of personal data (both structured manual records and digital records). It provides individuals (data subjects) with rights of access and security and requires users of data (data processors) to be open about how it is used and to follow "good information handling principles". This policy reflects the current Data Protection Act and may be updated to reflect advice and information released by the Information Commissioners Office.

Policy Statements

Article 5 of the Data Protection Act (2018) requires that personal data shall be:

- *processed lawfully, fairly and in a transparent manner in relation to individuals;*
- *collected for specified, explicit and legitimate purposes and not further processed in a manner that is incompatible with those purposes; further processing for archiving purposes in the public interest, scientific or historical research purposes or statistical purposes shall not be considered to be incompatible with the initial purposes;*
- *adequate, relevant and limited to what is necessary in relation to the purposes for which they are processed;*
- *accurate and, where necessary, kept up to date; every reasonable step must be taken to ensure that personal data that are inaccurate, having regard to the purposes for which they are processed, are erased or rectified without delay;*
- *kept in a form which permits identification of data subjects for no longer than is necessary for the purposes for which the personal data are processed; personal data may be stored for longer periods insofar as the personal data will be processed solely for archiving purposes or statistical purposes subject to implementation of the appropriate technical and organisational measures required by the Data Protection Act (2018) in order to safeguard the rights and freedoms of individuals;*
- *processed in a manner that ensures appropriate security of the personal data, including protection against unauthorised or unlawful processing and against accidental loss, destruction or damage, using appropriate technical or organisational measures.*

As such St Peter's School undertakes to hold the minimum personal information necessary to enable it to perform its function and information will be erased once the need to hold it has passed for students this is when they reach the age of 25 (School leaving age +7 years). See Appendix 2 for the retention schedule.

Every effort will be made to ensure that information is accurate, up to date and that inaccuracies are corrected without unnecessary delay. We will send data checking forms annually but parents can make amendments as often as they like.

All personal data will be fairly obtained in accordance with the "Privacy Notice" and lawfully processed in accordance with the "Conditions for Processing".

Information to Parents / Careers – the "Privacy Notice" Appendix

Under the "Fair Processing" requirements in the Data Protection Act, and the future terms of Data Protection Act (2018) the school will inform parents/carers of all students of the data they hold on the students / students, the purposes for which the data is held and the third parties (e.g. LA, CES, DFE, QCA etc.) to whom it may be passed. This

fair processing notice will be passed to parents / carers as part of a successful application to the school and be available on the school's website (www.st-peters.bournemouth.sch.uk).

Information we hold and why we hold it

Personal Data relating to Students

The school will have access to a wide range of personal information and data. The data may be held in digital format or on paper records. Personal data is defined as any combination of data items that identifies an individual and provides specific information about them, their families or circumstances. Access to data is restricted so that only members of the school community who need access will be able to access it.

We collect and process data relating to the students on roll (and formerly on roll). This information will include:

- Basic Students Details (Legal and known as names, Date of birth, gender, photograph,..)
- contact details for Students, Parents, Carers and Other People nominated by Parents (with their consent),
- Examination results (EYFS, KS1, KS2, KS3, KS4, KS5),
- attendance information,
- behaviour log details,
- achievement log details,
- exclusion information,
- Originations and Destinations (where they come from and where they go after they leave us) and personal characteristics such as their
 - ethnic group,
 - additional educational needs,
 - relevant medical information,
 - Religion,
 - Baptism records.

For students enrolling for post 14 qualifications, the Learning Records Service will give us the unique learner number (ULN) and may also give us details about their learning or qualifications.

Once our students reach the age of 14, the law requires us to pass on certain information to the Catholic Education Service, Borough of Bournemouth or the Youth Support Services in the area who have responsibilities in relation to the education or training of 14-19 year olds. We may also share certain personal data relating to young people aged 16 and over with post-16 education and training providers in order to secure appropriate services for them.

We share data with the third party companies as data processors. In principle the purposes of these systems are to support the core principles of the school and ultimately the progress and safety of the students in the school's care. *(Please refer to Appendix 1.2 Use of Third Party Systems Policy)*

Where possible, we will not give information about our students to anyone without your consent (as indicated via the Data Collection Form parents / guardians complete on entry to the school) unless the law and our policies allow us to do so.

If you want to receive a copy of the information about your child that we hold, please contact: data@st-peters.bournemouth.sch.uk in the first instance.

We are required, by law, to pass some information about our students to the Department for Education (DfE). This information will, in turn, then be made available for use by the Local Authority.

The DfE may also share student level personal data that we supply to them, with third parties. This will only take place where legislation allows it to do so and it is in compliance with the Data Protection Act 1998 and Data Protection Act (2018).

Decisions on whether DfE releases this personal data to third parties are subject to a robust approval process and are based on a detailed assessment of who is requesting the data, the purpose for which it is required, the level and sensitivity of data requested and the arrangements in place to store and handle the data. To be granted access to student level data, requestors must comply with strict terms and conditions covering the confidentiality and handling of data, security arrangements and retention of use of the data.

For more information on how this sharing process works please visit: <https://www.gov.uk/guidance/national-student-database-apply-for-a-data-extract>.

For information on which third party organisations (and for which project) student level data has been provided to, please visit: <https://www.gov.uk/government/publications/national-student-database-requests-received>.

If you need more information about how our local authority and/or DfE collect and use your information, please visit:

- <https://www.bournemouth.gov.uk/Privacy/PrivacyStatement.aspx> (Our local authority)

- <https://www.gov.uk/data-protection-how-we-collect-and-share-research-data> (DfE)

Personal Data relating to Staff

We collect and process data relating to staff on roll (and formerly on roll). This information will include:

For staff members we collect and process data which will include their:

- Personal details and characteristics such as
 - names,
 - addresses,
 - contact details,
 - bank account details,
 - ethnic group
 - religion
 - relevant medical information.
- Professional records e.g.
 - employment history,
 - Training
 - Qualifications
 - taxation and national insurance records,
 - appraisal records
 - Absence Information
 - References
 - disciplinary records

Data Protection Officers

Registration

The school is registered as a Data Controller on the Data Protection Register held by the Information Commissioner. The registration number is **Z472096X** and the most up to date register entry can be seen at: <https://ico.org.uk/esdwebpages/search>.

Responsibilities

The school's Senior Information Risk Officer (SIRO) is *Iain Scott-Brown*. He will be responsible for keeping up to date with current legislation and guidance and will:

- determine and take responsibility for the school's information risk policy and risk assessment
- appoint the Information Asset Owners (IAOs)

The school has identified Information Asset Owners (IAOs) for the various types of data being held (e.g. student information / staff information / assessment data etc.). The IAOs will manage and address risks to the information and will understand:

- What information is held and for what purpose
- Who has access to protected data and why

Everyone in the school has the responsibility of handling protected or sensitive data in a safe and secure manner.

Governors are required to comply fully with this policy in the event that they have access with personal data, when engaged in their role as a Governor.

Lawful basis for processing personal data

We collect and hold personal information relating to our students and may also receive information about them from their previous school and / or local authority and / or Department for Education (DfE). We use this personal data to:

- support our students' learning;
- monitor and report on their progress;
- provide appropriate pastoral care; and
- assess the quality of our services.

The legal basis for our processing of personal data have been identified in 5 areas:

| | | |
|-----------------------|---|--|
| Contractual necessity | Personal data may be processed on the basis that such processing is necessary in order to enter into or | We cannot function as a school without basic information |
|-----------------------|---|--|

| | | |
|-----------------------------------|---|--|
| | perform a contract with the data subject. | |
| Compliance with legal obligations | Personal data may be processed on the basis that the controller has a legal obligation to perform such processing. | We are required to keep certain records and submit them to government (e.g. School Census information) |
| Public interest | Personal data may be processed on the basis that such processing is necessary for the performance of tasks carried out by a public authority or private organisation acting in the public interest. | |
| Legitimate interests | Personal data may be processed on the basis that the controller has a legitimate interest in processing those data, provided that such legitimate interest is not overridden by the rights or freedoms of the affected data subjects. | It is in the interests of our students that we hold information and use it to track their performance, arrange rewards provide them with a most appropriate education. |
| Consent | Personal data may be processed on the basis that the data subject has consented to such processing. Parental permission is required to process the personal data of children (and note that a child is anyone under the age of 16). In some contexts (especially online) proving that parental permission has been obtained may be difficult. | We seek parental consent for processing of data and use this as a final basis. The parental consent will be used for example to allow or deny the use of photographs of students. We will still collect basic information and use it under the above criteria. |

Consent

A consent form (Fair Processing Notice) is sent to parents of a student to sign as part of a successful application to the School. A parent / guardian can request that **only** their child's name, address and date of birth be passed to the Catholic Education Service, Borough of Bournemouth or Youth Support Services by informing the school. This right is transferred to the young person once he reaches the age of 16. For more information about services for young people, please go to our local authority website at: <https://www.bournemouth.gov.uk/childreducation/YouthService/YouthService.aspx>. This option is indicated on the data collection forms.

We will not give information about our students to anyone without your consent (as indicated via the Student Information Form parents / guardians complete on entry to the school) unless the law and our policies allow us to do so.

If you want to receive a copy of the information about your child that we hold, please complete the Subject Access Request Application Form found on the school website and email the school data@st-peters.bournemouth.sch.uk, or:

Send to the school clearly addressed:

Senior Information Risk Officer
St Peter's School
St Catherine's Road
Bournemouth
Dorset
BH6 4AH

Training & awareness

All staff will receive data processing awareness / data protection training and will be made aware of their responsibilities, as described in this policy through:

- Induction training for new staff
- Staff meetings / briefings / Inset
- Day to day support and guidance from Information Asset Owners

Risk Assessments

Data Processing Impact Assessments (DPIA) will be carried out by Senior Information Risk Officer (SIRO) with support from Information Asset Owners (IAO) to establish the security measures already in place and whether they are the most appropriate and cost effective. The risk assessment will involve:

- Recognising the risks that are present
- Judging the level of the risks (both the likelihood and consequences)
- Prioritising the risks

Secure Storage of and access to data

The school will ensure that ICT systems are set up so that the existence of protected files is hidden from unauthorised users and that users will be assigned a clearance that will determine which files are accessible to them. Access to protected data will be controlled according to the role of the user. Members of staff will not, as a matter of course, be granted access to the whole management information system. Permissions will be distributed appropriately.

All users will be given secure usernames and strong passwords which must be changed as outlined in Appendix 1.5 User Credential Policy. ¹Usernames and passwords must never be shared, this is classed as “unacceptable use” as outlined in the Appendix 1.4 ICT Acceptable Use Policy and will be a disciplinary matter.

Personal data may only be accessed on machines that are securely password protected. Any device that can be used to access data must be locked when left unattended (+L) (even for very short periods).

All storage media must be stored in an appropriately secure and safe environment that avoids physical risk, loss or electronic degradation.

Personal data can only be stored on school equipment (this includes computers and portable storage media). Private equipment (i.e. owned by the users) must not be used for the storage of personal data.

When personal data is stored on any portable computer system, USB stick or any other removable media:

- the data must be stored on encrypted media only.
- the data must be securely deleted from the device, in line with school policy (below) once it has been transferred or its use is complete

Please refer to the School’s Data Backup Policy, Bring Your Own Device (BYOD) Policy and Acceptable Use Policy.

All paper based Protected and Restricted (or higher) material must be held in lockable storage.

Right of Access

The school recognises that under Section 7 of the Data Protection Act (2018), data subjects have a number of rights in connection with their personal data, the main one being the right of access. Procedures are in place to deal with Subject Access Requests: Complete the Subject Access Request Application Form found on the school website and email the school info@st-peters.bournemouth.sch.uk , or:

Send to the school clearly addressed:

Senior Information Risk Officer
St Peter’s School
St Catherine’s Road
Bournemouth
Dorset
BH6 4AH

Data subjects have the right to know: if the data controller holds personal data about them; a description of that data; the purpose for which the data is processed; the sources of that data; to whom the data may be disclosed; and a copy of all the personal data that is held about them. Under certain circumstances the data subject can also exercise rights in connection with the rectification; blocking; erasure and destruction of data.

Right to withhold Data

St Peter’s School reserves the right to redact and/or withhold data if:

Information that might cause serious harm to physical or mental health of the student or another individual. (*Education Order 2000/414*) e.g.

- Information would reveal that the student was at risk of abuse.

¹ Where staff have an ICT related problem their user credentials may be shared with the ICT support team.

- Where the disclosure would not be in the students' best interest.
- The information contained adoption and/or parental order records.
- Certain information given to a court in proceedings concerning the student.

Data breaches

The School will monitor its Data Handling Policy and Practice by completing annual Data Audits. Data Audit Reviews will also take place after data breaches to identify ways to improve the security of the Data held by School. If a Data Breach occurs:

The Data Protection Officer will be informed of the Breach as soon as it is noticed.

The Data Protection Officer will judge whether the ICO need to be notified.

The Data Protection will then assign a member of the School's workforce to investigate the breach.

The Data Subjects relating to the breach will receive notification within 48 Hrs.

After the investigation, the Data Subjects will receive a written report pertaining to the breach and efforts to minimise the risk in future.

Other Data Processing issues

Secure transfer of data and access out of school

The school recognises that personal data may be accessed by users out of school, or transferred to the LA or other agencies. In these circumstances:

- Users may not remove or copy sensitive or personal data from the school or authorised premises without permission and unless the media is encrypted and password protected and is transported securely for storage in a secure location.
- Users must take particular care that computers or removable devices which contain personal data must not be accessed by other users (e.g. family members) when out of school.
- When sensitive or personal data is required by an authorised user from outside the organisation's premises (for example, by a member of staff to work from their home), they should make use of the secure remote access to the management information system.
- If secure remote access is not possible, users must only remove or copy personal or sensitive data from the organisation or authorised premises if the storage media, portable or mobile device is encrypted and is transported securely for storage in a secure location
- Users must protect all portable and mobile devices, including media, used to store and transmit personal information using approved encryption software. This includes devices own by them (please refer to the school's Bring Your Own Device Policy)
- Particular care should be taken if data is taken or transferred to another country, particularly outside Europe, and advice should be taken from the local authority in this event.

Retention & Disposal of data

St Peter's School undertakes to hold the minimum personal information necessary to enable it to perform its function and information will be erased once the need to hold it has passed for students this is when they reach the age of 25 (School leaving age +7 years). See Appendix 2 for the retention schedule.

The school will comply with the requirements for the safe destruction of personal data when it is no longer required.

The disposal of protected data, in either paper or electronic form, must be conducted in a way that makes reconstruction highly unlikely. Electronic files must be securely overwritten, in accordance with government guidance, and other media must be shredded, incinerated or otherwise disintegrated for data.

A Destruction Log should be kept of all data that is disposed of. The log should include the document ID, classification, date of destruction, method and authorisation.

Audit Logging / Reporting / Incident Handling

It is good practice, as recommended in the "Data Handling Procedures in Government" document that the activities of data users, in respect of electronically held personal information, will be logged and these logs will be monitored by SIRO, SLT and School governors.

The audit logs will be kept to provide evidence of accidental or deliberate security breaches – including loss of protected data or breaches of an Acceptable Use policy.

The school has a policy for reporting, managing and recovering from information risk incidents, which establishes:

- a "responsible person" for each incident
- a communications plan, including escalation procedures

- and results in a plan of action for rapid resolution and
- a plan of action of non-recurrence and further awareness raising.

All significant data protection incidents must be reported through the SIRO to the Information Commissioner’s Office within 48 hours of the breach occurring.

Use of technologies and Protective Marking

| | The information | The technology | Notes on Protect Markings (Impact Level) |
|---------------------------------|---|--|---|
| School life and events | School terms, holidays, training days, the curriculum, extra-curricular activities, events, displays of students work, lunchtime menus, extended services, parent consultation events | Common practice is to use publically accessible technology such as school websites or portal, emailed newsletters, subscription text services. | Most of this information will fall into the NOT PROTECTIVELY MARKED (Impact Level 0) category. |
| Learning and achievement | Individual learner’s academic, social and behavioural achievements, progress with learning, learning behaviour, how parents can support their child’s learning, assessments, attainment, attendance, individual and personalised curriculum and additional educational needs. | St Peter’s School will make information available by parents logging on to a system that provides them with appropriately secure access, such as a SIMS Parent App, and by communication to a personal device or email account belonging to the parent. | Most of this information will fall into the PROTECT (Impact Level 2) category. There may be learners whose personal data requires a RESTRICTED marking (Impact Level 3) or higher. For example, the home address of a child at risk. In this case, the school may decide not to make this learners record available in this way. |
| Messages and alerts | Attendance, behavioural, achievement, sickness, school closure, transport arrangements, and other information that it may be important to inform or contact a parent about as soon as possible. This may be particularly important when it is necessary to contact a parent concerning information that may be considered too sensitive to make available using other online means. | Email and text messaging are commonly used by schools to contact and keep parents informed. Where parents are frequently accessing information online then systems e.g. SIMS Parent App, might be used to alert parents to issues or be used to provide further detail and context. Some Third Party Learning Platforms may send out emails to contacts of students to update them on their progress. | Most of this information will fall into the PROTECT (Impact Level 1) category. However, since it is not practical to encrypt all emails or text messages to parents, schools should not send detailed personally identifiable information. General, anonymous alerts about schools closures or transport arrangements would fall into the NOT PROTECTIVELY MARKED (Impact Level 0) category. |

Notes for Staff

It is the responsibility of all members of the school community to take care when handling, using or transferring personal data that it cannot be accessed by anyone who does not:

- have permission to access that data
- need to have access to that data.

This might, for example mean ensuring that your school’s email account is not accessible on a home computer by virtue of a saved password. It could equally mean not leaving papers containing personal data unsupervised in a classroom or on a table at home. In addition, staff should not abuse their position to access data regarding any student where this data does not relate to their school role and this is not in the public domain.

Any loss of personal data can have serious effects for individuals and / or institutions concerned, and can bring the school into disrepute and may well result in disciplinary action and / or criminal prosecution. All transfer of data is subject to risk of loss or contamination.

Staff must therefore take all possible precautions to ensure the security and integrity of the data that the school holds.

This includes, but is not limited to:

- Locking all computers (+L) which may have access to personal data when leaving them in if left in a locked room.
- Only having copies of personal data which is required.
- Storing electronic copies primarily in the school's Office 365 environment, Resources Drive or if this is not feasible on encrypted devices.
- Disposing of paper copies of personal data in the secure confidential waste bins which will then be disposed of securely when full.
- Changing their passwords regularly as per the School's User Credential Policy
- Never sharing their usernames and passwords.
- Restricting the storage of personal information to school devices (e.g. not transferring data to a personal computer.
- Paper based records must be stored securely during their lifetime.

It is also important to note that any records relating to somebody's personal data must be disclosed under freedom of subject access requests. It is important therefore to record everything in a proper manner and remember that any record may be viewed at a later date. In particular, when entering data relating to a named student the names of other students should never be included.

Appendices

1.1 PROTECTION OF BIOMETRIC INFORMATION POLICY

Definitions:

- The School – St Peter’s School.
- School’s Information Risk Officer (SIRO) – Mr Iain Scott-Brown.
- Biometric Companies – Third Party companies who hold biometric information regarding to the Users
- Users - the workforce, parents, carers and students who’s biometric data is captured .
- Third Party Systems – External Systems used by the School to assist in its management and to assist the smooth running of the school as outlined in the Third Party System Policy.

Introduction:

The School may hold biometric Information such as fingerprints to enable links with Third Party Systems essential to the smooth running of the school- e.g. Cashless Catering, Biometric Door Locks, etc. Where there is a need to share and store personal biometric data; the School will ensure that the system is fully Data Protection Act (2018) compliant. This will be completed through an application process.

Objectives:

- To ensure that the School is fully compliant with the Data Protection Act (2018).
- To minimise the risk of a Data Breach.

Statement of Intent:

Authorisation will only occur once the School’s Information Risk Officer has ensured that Third Party Companies Policy has been followed and this company are fully compliant with Data Protection Act (2018) legislation. The School may only use these systems once they have received written authorisation from the School’s Information Risk Officer. The School’s Data Handling policy will be followed at all times. Any failure to comply with Data Protection Act (2018) legislation will lead to the removal of the System.

1.2 USE OF THIRD PARTY SYSTEMS POLICY

Definitions:

- The School – St Peter’s School.
- School’s Information Risk Officer (SIRO) – Mr Iain Scott-Brown.
- School Network – the devices attached to the Network through Data cabling or Wifi.
- Users - the workforce and students who are given authorised to log on to the School Network.
- BYOD – Bring your own Device (a device not owned by the School but used to access School digital resources (e.g. Email, Wifi, connect to a computer, remote gateway access, ..)
- ICT Support Team – The staff employed by St Peter’s School to maintain the School’s Network and associated systems.
- Staff – the workforce of the School
- User Credentials – Usernames and associated Passwords.
- Third Party Systems – External Systems used by the School to assist in its management and to assist the Teaching and Learning as outlined in the Third Party System Policy.

Introduction:

Staff wishing to use a Third Party System where there is a need to share and store personal data to support the school in its role, whether this is related to the management of the school and its resources or related to the Teaching and Learning of the students – must ensure that the system is fully Data Protection Act (2018) compliant. This will be completed through an application process.

Objectives:

- To ensure that the School is fully compliant with the Data Protection Act and the Data Protection Act (2018).
- To minimise the risk of a Data Breach.

Statement of Intent:

Staff may only use these systems once they have received written authorisation from the School's Information Risk Officer. Authorisation will only occur once the School's Information Risk Officer has worked alongside the applicant to ensure the Data Protection Act (2018) is fully complied with.

The member of Staff must complete the necessary form as part of this process. A review of the application should be agreed so that systematic checks may take place. Staff must also inform the School's Information Risk Officer of any changes to service. Any failure to comply with Data Protection Act (2018) legislation will lead to the removal of the System.

1.3 CCTV POLICY

Definitions

- The School – St Peter's Catholic School
- CCTV Controllers- The school's CCTV Controller is Mr C Chastney
- Site Manager- The school's Site Manager is Mr C Chastney
- CCTV Operator- Employees of the school with the skills and permission to operate the CCTV and retrieve footage.

Introduction

The purpose of this policy is to regulate the management, operation and use of the closed-circuit television (CCTV) system at the school. The system comprises a number of static cameras located around the school site. The cameras can be monitored from various locations by CCTV Controllers. Cameras covering entrances and exits to the site, resources of high financial value and areas which have historically been identified by students where they feel most vulnerable. The CCTV system and data is owned by the school.

Objectives of the CCTV system

- To protect the school buildings and assets of the school.
- To increase personal safety of students and the school's workforce and reduce the fear of crime.
- To support the Police in a bid to deter and detect crime.
- To assist in managing the school.

Statement of intent

The CCTV system will be registered with the Information Commissioner under the terms of the Data Protection Act 1998 and will seek to comply with the requirements both of the Data Protection Act (2018) and Commissioner's Code of Practice. The school will treat the system and all information, documents and recordings obtained and used, as data which are protected by the Data Protection Act. The system installed is compliant with the Data Protection Act, Human Rights Act and Regulatory Investigation Powers Act.

Cameras will be used to monitor activities within the school and its car parks and other public areas to identify criminal activity actually occurring, anticipated, or perceived, and for the purpose of securing the safety and wellbeing of the school and its workforce, students and visitors. Cameras are focussed in the school buildings and around entrances/exits.

Materials of knowledge secured as a result of CCTV will not be used for any commercial purpose. Information transferred to other appropriate media will only be used for the investigation of a specific crime or incident. Release to the media would only be allowed with the written authority of the police if this was required by them as part of a police investigation.

Warning signs, as required under the Data Protection Act, have been placed at key points around the site.

Context

Southbourne Site

- The CCTV 's at Southbourne site are a means of security both for the grounds and the students throughout the day.
- It is a multiple building site with significant numbers of students of all ages having access to many areas.

- With regular deliveries and the public right of way through the playing fields creating sufficient enough risk on safeguarding to warrant regular ongoing review of the cameras by the site team.
- Therefore it is acceptable and agreed that the screens displaying the footage will be on at all times in the site office.
- If the site office is left vacant the screens must either be closed down or the site office locked.
- Access requests will be through the site office and will be logged at all times, the site team on duty will maintain responsibility for managing the footage retrieval.

Iford Site

- The CCTV at the Iford Site is only required when an incident gets reported.
- Therefore the screens should not be on permanently during the day.
- Access requests can only be approved by the agreed authorised people, without this the footage should not be viewed.

1.4 ICT ACCEPTABLE USE POLICY

Definitions:

- The School – St Peter’s School.
- School Network – the devices attached to the Network through Data cabling or Wifi.
- Users - the workforce and students who are given authorised to log on to the School Network.
- BYOD – Bring your own Device (a device not owned by the School but used to access School digital resources (e.g. Email, Wifi, connect to a computer, remote gateway access, ..)
- ICT Support Team – The staff employed by St Peter’s School to maintain the School’s Network and associated systems.

Introduction:

The School has a School Network that covers both sites and offers access for wireless devices and access from home. In order for Users to have access to these resources, the internet and other associated technologies to support teaching and learning, the workforce and students must agree to the following:

Objectives:

- To ensure the safety of the Data stored on the School Network.
- To ensure the safety of all the Users on the School Network.
- To reduce the risk of cyber attacks.

Statement of Intent:

Acceptable Uses

- If Users move away from their device they are expected to lock it (e.g. +L to lock a windows PC), so that other people are unable to access data held on it.
- The network has been set up to allow network (including internet) access to learning tools. This includes software activities/packages, e-mail, research tools and communication/collaboration tools.
- Network users have a limit to their storage space and must take responsibility for the management of their accounts. Users need to respect their space limits and delete files when necessary.
- Information which is copied/pasted from the internet must include an acknowledgment of the source.
- Material accessed and/ or stored on the system is not guaranteed to be private. The network administrators may need to access material from time to time to make sure that the system is being used in accordance with **all** school policies.
- Users are expected to use school email appropriately and to be aware that the content of e-mails and other communications may be viewed by a third party.
- Network users are reminded that any work created or amended on the school network remains the intellectual property of the school.
- Network users are provided with user accounts and passwords. They must keep their passwords private. Usernames and/or passwords cannot be shared as outlined in the school’s Password Policy.
- Users should also adhere to the following associated Policies:
 - Bring Your Own Device Policy
 - User Credential Policy
 - Social Media Policy

Unacceptable Uses

- ²Users may not download, copy or store any software, shareware, freeware.
- The School's ICT facilities are for learning appropriately; e.g. it is therefore inappropriate to use them for playing games.
- The School Network should not be used for commercial purposes apart from school sanctioned ones (e.g. Young enterprise, charity etc.) Users should not buy or sell goods (unless sanctioned by the school) or services through the School Network.
- The School Network may not be used for any activity that would be considered breaking the law or promotes illegal actions.
- Users may not use profane, obscene or derogatory language in their communication with others.
- Personal attacks or inappropriate postings will be seen as cyber bullying and treated accordingly. This will include use of ICT in and out of school to bully any member of our school community.
- ³Users may not log on to another User's account or access their files. This will be seen as a breach of the Computer Misuse Act.
- The School's internet filters are there for a reason; accessing sites that allow the user to bypass these school filters and monitoring software is not appropriate.
- Newsgroups, chat lines, bulletin boards, social network sites, discussion groups etc. not set up, administered or sanctioned by the school are inappropriate for school use.

At times there may be material or uses of the school's ICT facilities that cannot be accounted for in this policy. The school has the final say in what it deems to be acceptable and what it deems to be unacceptable.

Safety Guidelines for Students

Your safety whilst using technology is very important to the school.

- Never give out your last name, address or telephone number.
- Never agree to meet someone offline that you have only met online.
- Notify an adult in the event of any inappropriate communication or if you come across anything that works against the Acceptable Use Policy or that you simply feel uncomfortable with.
- Treat your personal data (including images) with respect and take care of it, once it is given away, it cannot be taken back!

I recognise that breaking parts of this acceptable use policy may lead to consequences depending on severity and repetition:

- Temporary loss of computer privileges
- Increased and more active monitoring of your computer usage
- Other sanctions as outlined in the school's Behaviour Policy

1.5 USER CREDENTIAL POLICY

Definitions:

- School Network – the devices attached to the Network through Data cabling or Wifi.
- Users – the workforce and students who are given authorised to log on to the School Network.
- User Credentials – Usernames and associated Passwords.
- Third Party Systems – External Systems used by the School to assist in its management and to assist the Teaching and Learning as outlined in the Third-Party System Policy.
- ICT Support Team – The staff employed by St Peter's School to maintain the School's Network and associated systems.

Introduction:

Users of the School Network are expected to adhere to the User Credential Policy so the data stored by the school remains secure, in accordance with the Data Protection Act (2018).

²Unless a member of the ICT support Team.

³Unless a member of the ICT support Team.

Objectives of User Credential Policy:

- To maintain the security of the School Network and the Data it stores.
- To reduce the risk of cybercrime committed against the school.

Statement of Intent:

⁴Users are NOT permitted to share their User Credentials (Username and Password) with anyone else. This includes all User Credentials for all platforms (e.g. Office 365, St Peter's School Network, SIMS,)

All school Network Passwords will consist of:

- At least 8 characters
- At least 1 Capital and 1 Numerical character
- Renew of passwords to occur every 6 months
- Renewed passwords cannot be the same as the previous 4 passwords.

User Credentials of Third-Party Systems must meet their User Credential specification.

1.6 BRING YOUR OWN DEVICE (BYOD) POLICY

Definitions:

- The School – St Peter's School.
- School Network – the devices attached to the Network through Data cabling or Wifi.
- Users - the workforce and students who are given authorised to log on to the School Network.
- BYOD – Bring your own Device (a device not owned by the School but used to access School digital resources (e.g. Email, Wifi, connect to a computer, remote gateway access, ..)
- School Community – The workforce and students of the St Peter's School.
- ICT Support Team – The staff employed by St Peter's School to maintain the School's Network and associated systems.
- SLT – Senior Leadership Team (The Headteacher, Deputy Headteachers and Assistant Headteachers)
- School's Information Risk Officer (SIRO) – Mr Iain Scott-Brown.

Introduction:

The School recognises that members of the School Community may have need to use BOYD whilst at school. In addition, they may also use BYOD to access school systems from home or while mobile (e.g. the remote gateway and Office 365). The School accepts NO responsibility for any loss or damage to the device. Furthermore, the ICT Support Team will not be responsible for any maintenance of a BYOD.

Objectives:

- To minimise the risk of Personal Data breaches.
- To minimise the risk of a cyber attack.

Statement of Intent:

BYOD are allowed to connect to the school's Wifi (JOIN) network as long as the device is registered using the Users School Network Credentials.

In the first instance, BYOD should only use the remote gateway to access/ view personal data. However, if there may be a need to store personal in a file and where this is the case it MUST be encrypted (This includes using Storage Media e.g. USB drives). Please note, the preferred storage place for files containing personal information is the School Network or on Office 365 OneDrive, Teams and SharePoint, as these are automatically encrypted.

Where BYOD are used to access Personal Data via Third-Party Systems (e.g. Office 365) they should also have an extra level of encryption (e.g. a pin code or password to access).

With all BYODs, passwords for school resources and Third-Party Systems should not be stored so that other users of the device can access without affirming the associated password.

⁴ Unless requested by the ICT Support team.

Staff and students using BYOD must allow SLT/ SIRO to complete “spotchecks” on their personal devices as part of Data Handling Policy Audits and if suspicions are raised relating to a breach of school policies.

1.7 DATA BACKUP POLICY

Definitions:

- School Network – the devices attached to the Network through Data cabling or Wifi.
- Users – the workforce and students who are given authorised to log on to the School Network.

Introduction:

St Peter’s will backup all of its data and IT systems on a regular basis to ensure ease of recovery in the event of loss (malicious or accidental) or contamination.

Objectives of Data Backup Policy:

- To maintain the integrity of the School’s Data.
- To reduce the risk of cybercrime committed against the school.
- To reduce the impact and recovery time of the School in response to an IT system failure.

Statement of Intent:

- **Fileserver:** All the Data pertaining to the Users of the School network are backed-up daily, at an incremental level, over a 30 day period and held offsite in accordance with the Data Protection Act (2018). Current Maximum retention period is 6 months (any changes made before this period will not be able to be recovered).
- **SIMS:** All the Data contained as part of the School’s Information Management System is backed-up daily, at an incremental level, over a 30 day period and held offsite in accordance with the Data Protection Act (2018). Current Maximum retention period is 6 months (any changes made before this period will not be able to be recovered).
- **Vsphere:** All the server infrastructure (Server Farm) is backed-up weekly at an incremental level and held offsite in accordance with the Data Protection Act (2018). Current Maximum retention period is 6 months (any changes made before this period will not be able to be recovered).

1.8 SOCIAL MEDIA POLICY

Definitions:

- School Network – the devices attached to the Network through Data cabling or Wifi.
- Users – the workforce and students who are given authorised to log on to the School Network.
- Social Media – websites and applications that enable users to create and share content or to participate in social networking e.g. Facebook, WhatsApp, Instagram, Twitter etc.
- Headteacher – Mr Ben Doyle.

Introduction:

The Staff and students of the school have a collective responsibility to maintain values and ethos of the school.

Objectives of Social Media Policy:

- To maintain values and ethos of the school.

Statement of Intent:

Staff and students should not use Social Media to bring the school into disrepute. Staff and students should not:

- Post information which is not in the public domain.
- Post views (including pictures, videos or recordings) on behalf of the school without its prior authorisation via the Headteacher.

Any dis-satisfaction with the school or its policies need to be raised as part of an official complaint following the school's complaints procedure or in line with its whistle-blowing policy.

Staff should not use personal Social Media whilst in school or whilst using school equipment.

2 RETENTION TIMES POLICY

2.01 Safeguarding & Child Protection

These retention periods should be used in conjunction with the document “Safeguarding Children and Safer Recruitment in Education” which can be downloaded from <https://www.gov.uk/topic/schools-colleges-childrens-services/safeguarding-children>.

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record |
|-----|--|-----------|--|---|--|
| 1.1 | Child Protection files | Yes | Education Act 2002, s175, related guidance “Safeguarding Children in Education”, September 2004 | DOB + 25 years ⁵ | SHRED: Child Protection information must be copied and sent under separate cover to new school/college whilst the child is still under 18 (i.e. the information does not need to be sent to a university for example). DELETE: Digital records held on MyConcern. Where a child is removed from roll to be educated at home, the file should be copied to the Local Education Authority. |
| 1.2 | Allegation of a child protection nature against a member of staff, including where the allegation is unfounded | Yes | Employment Practices Code: Supplementary Guidance 2.13.1 (Records of Disciplinary and Grievance) Education Act 2002 guidance “Dealing with Allegations of Abuse against Teachers and Other Staff” November 2005 | Until the person’s normal retirement age, or 10 years from the date of the allegation whichever is the longer | SHRED: The following is an extract from “Safeguarding Children and Safer Recruitment in Education” p60 “Record Keeping 5.10 It is important that a clear and comprehensive summary of any allegations made, details of how the allegation was followed up and resolved, and a note of any action taken and decisions reached, is kept on a person’s confidential personnel file, and a copy provided to the person concerned. The purpose of the record is to enable accurate information to be given in response to any future request for a reference if the person has moved on. It will provide clarification in cases where a future CRB Disclosure reveals information from the police about an allegation that did not result in a criminal conviction. And it will help to prevent unnecessary reinvestigation if, as sometimes happens, an allegation re-surfaces after a period of time. The record should be retained at least until the person has reached normal retirement age or for a period of 10 years from the date of the allegation if that is longer.” |
| 1.3 | “Ongoing” safeguarding issues | Yes | Education Act 2002, s175, related guidance “Safeguarding Children in Education”, Current KCSIE | Whilst case is ongoing | Once closed the standard retention time applies as outlined in section 1.1. |

⁵ This amendment has been made in consultation with the Safeguarding Children Group.

2.02 Governors

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|------|---|-----------|----------------------|--|--|---|
| 2.1 | Minutes | | | | | |
| | <ul style="list-style-type: none"> Principal set (signed) | No | | Permanent | Retain in school for 6 years from date of meeting | Transfer to Archives |
| | <ul style="list-style-type: none"> Inspection copies | No | | Date of meeting + 3 years | SHRED | |
| 2.2 | Agendas | No | | Date of meeting | SHRED | |
| 2.3 | Reports | No | | Date of report + 6 years | Retain in school for 6 years from date of meeting | Transfer to Archives |
| 2.6 | Trusts and Endowments | No | | Permanent | Retain in school whilst operationally required | Transfer to Archives |
| 2.7 | Action Plans | No | | Date of action plan + 3 years | SHRED | It may be appropriate to offer to the Archives for a sample to be taken if the school has been through a difficult period |
| 2.8 | Policy documents | No | | Expiry of policy | Retain in school whilst policy is operational (this includes if the expired policy is part of a past decision making process) | Transfer to Archives |
| 2.9 | Complaints files | Yes | | Date of resolution of complaint + 6 years | Retain in school for the first six years Review for further retention in the case of contentious disputes SHRED routine complaints | |
| 2.10 | Annual Reports required by the Department for Education and Skills | No | | Education (Governors' Annual Reports) (England) (Amendment) Regulations 2002.SI 2002 No 1171 | Date of report + 10 years | Transfer to Archives |
| 2.11 | Proposals for schools to become, or be established as Specialist Status schools | No | | | Current year + 3 years | Transfer to Archives |
| 2.12 | Proposal and documentation relating to Academy conversion. | No | | | Current year + 3 years | Transfer to Archives |

2.03 Management

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|------|--|------------------|----------------------|--------------------------------|--|--|
| 3.1 | Log Books e.g Racist, Homophobic, search etc. | Yes ⁶ | | Current Year + 6 years | Log by Academic Year. | Transfer to the Archives at end of Academic Year |
| 3.2 | Minutes of the Senior Management Team and other internal administrative bodies | Yes ¹ | | Current Year + 6 years | Retain in the school for 6 years from meeting | Transfer to Archives |
| 3.3 | Reports made by the head teacher or SLT | Yes ¹ | | Current Year + 6 years | Retain in the school for 6 years from meeting | Transfer to Archives |
| 3.4 | Records created by head teachers, deputy head teachers, heads of year and other members of staff with administrative responsibilities | Yes ¹ | | Current Year + 6 years | SHRED | |
| 3.5 | Correspondence created by head teachers, deputy head teachers, heads of year and other members of staff with administrative responsibilities | No | | Current Year + 6 years | SHRED | |
| 3.6 | Professional development plans | Yes | | Current Year + 6 years | SHRED | |
| 3.7 | School development plans | No | | Current Year + 6 years | Review | Offer to the Archives |
| 3.8 | Admissions – if the appeal admission is successful | Yes | | Current Year + 1 year | SHRED | |
| 3.9 | Admissions – if the appeal is unsuccessful | Yes | | Current Year + 1 year | SHRED | |
| 3.10 | Proofs of address supplied by parents as part of the admissions process | Yes | | Current Year + 1 year | SHRED | |

2.04 Students

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|-----|------------------------|-----------|----------------------|--------------------------------|--|--|
| 4.1 | Admission Registers | Yes | | Current Year + 6 years | Log by Academic Year. | Transfer to the Archives at end of Academic Year |

⁶ From January 1st 2005 subject access is permitted into unstructured filing systems and log books and other records created within the school containing details about the activities of individual students and members of staff will become subject to the Data Protection Act 1998.

| | | | | | | |
|------|--|------------|---------------------|--|--|---|
| 4.2 | Attendance registers | Yes | | Current Year + 6 years | SHRED [If these records are retained electronically any backup copies should be destroyed at the same time] | |
| 4.4 | Student files | Yes | Limitation Act 1980 | DOB of the student + 25 years ⁷ | SHRED | |
| 4.5 | Special Educational Needs files, reviews and Individual Education Plans | Yes | | DOB of the student + 25 years the review NOTE: This retention period is the minimum period that any student file should be kept. Some authorities choose to keep SEN files for a longer period of time to defend themselves in a “failure to provide a sufficient education” case. There is an element of business risk analysis involved in any decision to keep the records longer than the minimum retention period. | SHRED | |
| 4.6 | Letters authorising absence | No | | Current year + 6 years | SHRED | |
| 4.7 | Absence Records | | | Current year + 6 years | SHRED | |
| 4.8 | Examination results | Yes | | | | |
| 4.8a | <ul style="list-style-type: none"> Public | No | | Year of examinations + 6 years | SHRED | Any certificates left unclaimed should be returned to the appropriate Examination Board |
| 4.8b | <ul style="list-style-type: none"> Internal examination results | Yes | | Current year + 6 years ⁸ | SHRED | |
| 4.9 | Any other records created in the course of contact with students | Yes/ No | | Current year + 6 years | Review at the end of 3 years and either allocate a further retention period or SHRED | |

⁷ As above

⁸ If these records are retained on the student file or in their National Record of Achievement they need only be kept for as long as operationally necessary.

| | | | | | | |
|------|---|-----|--|---|--------------------------------------|--|
| 4.10 | Statement maintained under The Education Act 1996 - Section 324 | Yes | Special Educational Needs and Disability Act 2001 Section 1 | DOB + 30 years | SHRED unless legal action is pending | |
| 4.11 | Proposed statement or amended statement | Yes | Special Educational Needs and Disability Act 2001 Section 1 | DOB + 30 years | SHRED unless legal action is pending | |
| 4.12 | Advice and information to parents regarding educational needs | Yes | Special Educational Needs and Disability Act 2001 Section 2 | Closure + 12 years | SHRED unless legal action is pending | |
| 4.13 | Accessibility Strategy | Yes | Special Educational Needs and Disability Act 2001 Section 14 | Closure + 12 years | SHRED unless legal action is pending | |
| 4.14 | Children's SEN Files | Yes | | DOB of student + 25 years then review – it may be appropriate to add an additional retention period in certain cases | SHRED unless legal action is pending | |
| 4.15 | Parental permission slips for school trips – where there has been no major incident | Yes | | Conclusion of the trip | SHRED | |
| 4.16 | Parental permission slips for school trips – where there has been a major incident | Yes | Limitation Act 1980 | DOB of the student involved in the incident + 25 years The permission slips for all students on the trip need to be retained to show that the rules had been followed for all students | SHRED | |

| | | | | | | |
|------|---|---|---|--|---|--------------------------|
| 4.17 | Records created by schools to obtain approval to run an Educational Visit outside the Classroom - Primary Schools | N | 3 part supplement to the Health & Safety of Students on Educational Visits (HASPEV) (1998). | DOB of student + 25 years ⁹ | N | SHRED or delete securely |
|------|---|---|---|--|---|--------------------------|

2.05 Curriculum

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record |
|------|------------------------|-----------|----------------------|--------------------------------|--|
| 5.1 | Curriculum development | No | | Current year + 1 year | SHRED |
| 5.2 | Curriculum returns | No | | Current year + 1 year | SHRED |
| 5.3 | School syllabus | No | | Current year + 1 year | It may be appropriate to review these records at the end of each year and allocate a new retention period or SHRED |
| 5.4 | Schemes of work | No | | Current year + 1 year | It may be appropriate to review these records at the end of each year and allocate a new retention period or SHRED |
| 5.5 | Timetable | No | | Current year + 1 year | It may be appropriate to review these records at the end of each year and allocate a new retention period or SHRED |
| 5.6 | Class record books | No | | Current year + 1 year | It may be appropriate to review these records at the end of each year and allocate a new retention period or SHRED |
| 5.7 | Mark Books | No | | Current year + 1 year | It may be appropriate to review these records at the end of each year and allocate a new retention period or SHRED |
| 5.8 | Record of homework set | No | | Current year + 1 year | It may be appropriate to review these records at the end of each year and allocate a new retention period or SHRED |
| 5.9 | Students' work | No | | Current year + 1 year | It may be appropriate to review these records at the end of each year and allocate a new retention period or SHRED |
| 5.10 | Examination results | Yes | | Current year + 6 years | SHRED |
| 5.11 | SATS records | Yes | | Current year + 6 years | SHRED |
| 5.12 | PAN reports | Yes | | Current year + 6 years | SHRED |
| 5.13 | Value added records | Yes | | Current year + 6 years | SHRED |

⁹ This retention period has been set in agreement with the Safeguarding Children's Officer

2.06 Personnel Records held in Schools

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record |
|------|---|-----------|--|--|--|
| 6.1 | Timesheets, sick pay | Yes | Financial Regulations | Current year + 6 years | SHRED |
| 6.2 | Staff Personal files | Yes | | Termination + 7 years | SHRED |
| 6.3 | Interview notes and recruitment records | Yes | | Termination + 7 years | SHRED |
| 6.4 | Pre-employment vetting information (including CRB checks) | No | CRB guidelines | Date of check + 6 months | SHRED [by the designated member of staff] |
| 6.5 | Disciplinary proceedings: | Yes | Where the warning relates to child protection issues see 1.2. If the disciplinary proceedings relate to a child protection matter please contact your safeguarding children officer for further advice. | | |
| 6.5a | <ul style="list-style-type: none"> oral warning | | | Date of warning + 6 months | SHRED ¹⁰ |
| 6.5b | <ul style="list-style-type: none"> written warning – level one | | | Date of warning + 6 months | SHRED |
| 6.5c | <ul style="list-style-type: none"> written warning – level two | | | Date of warning + 12 months | SHRED |
| 6.5d | <ul style="list-style-type: none"> final warning | | | Date of warning + 18 months | SHRED |
| 6.5e | <ul style="list-style-type: none"> case not found | | | If child protection related please see 1.2 otherwise shred immediately at the conclusion of the case | SHRED |
| 6.6 | Records relating to accident/injury at work | Yes | | Date of incident + 12 years In the case of serious accidents a further retention period will need to be applied | SHRED |
| 6.7 | Annual appraisal/assessment records | No | | Current year + 5 years | SHRED |
| 6.8 | Salary cards | Yes | | Last date of employment + 85 years | SHRED |
| 6.9 | Maternity pay records | Yes | Statutory Maternity Pay (General) Regulations | Current year, +3yrs | SHRED |

¹⁰ If this is placed on a personal file it must be weeded from the file.

| | | | | | |
|------|--|-----|---|--|-------|
| | | | 1986 (SI 1986/1960), revised 1999 (SI 1999/567) | | |
| 6.10 | Records held under Retirement Benefits Schemes (Information Powers) Regulations 1995 | Yes | | Current year + 6 years | SHRED |
| 6.11 | Proofs of identity collected as part of the process of checking "portable" enhanced CRB disclosure | Yes | | Where possible these should be checked and a note kept of what was seen and what has been checked. If it is felt necessary to keep copy documentation then this should be placed on the member of staff's personal file. | |

2.07 Health and Safety

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record |
|------|--|-----------|--|--------------------------------|--|
| 7.1 | Accessibility Plans | | Disability Discrimination Act | Current year + 6 years | SHRED |
| 7.2 | Accident Reporting | | Social Security (Claims and Payments) Regulations 1979 Regulation 25. Social Security Administration Act 1992 Section 8. Limitation Act 1980 | | |
| 7.2a | <ul style="list-style-type: none"> Adults | Yes | | Date of incident + 7 years | SHRED |

| | | | | | |
|------|---|-----|--|---|-------|
| 7.2b | • <i>Children</i> | Yes | | DOB of child + 25 years ¹¹ | SHRED |
| 7.3 | COSHH | | | Current year + 10 years [where appropriate an additional retention period may be allocated] | SHRED |
| 7.4 | Incident reports | Yes | | Current year + 20 years | SHRED |
| 7.5 | Policy Statements | | | Date of expiry + 1 year | SHRED |
| 7.6 | Risk Assessments | | | Current year + 3 years | SHRED |
| 7.7 | Process of monitoring of areas where employees and persons are likely to have become in contact with asbestos | | | Last action + 40 years | SHRED |
| 7.8 | Process of monitoring of areas where employees and persons are likely to have come in contact with radiation | | | Last action + 50 years | SHRED |
| 7.9 | Fire Precautions log books | | | Current year + 6 years | SHRED |

2.08 Administrative

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|-----|--|-----------|----------------------|----------------------------------|--|----------------------|
| 8.1 | Employer's Liability certificate | | | Closure of the school + 40 years | SHRED | |
| 8.2 | Inventories of equipment and furniture | | | Current year + 6 years | SHRED | |
| 8.3 | General file series | | | Current year + 6 years | Review to see whether a further retention period is required | Transfer to Archives |
| 8.4 | School brochure or prospectus | | | Current year + 3 years | | Transfer to Archives |
| 8.5 | Circulars (staff/parents/students) | | | Current year + 1 year | SHRED | |
| 8.6 | Newsletters | | | Current year + 1 year | Review to see whether a further retention period is required | Transfer to Archives |

¹¹ A child may make a claim for negligence for 7 years from their 18th birthday. To ensure that all records are kept until the student reaches the age of 25 this retention period has been applied.

| | | | | | | |
|-----|-------------------------------|--|--|------------------------|--|----------------------|
| 8.7 | Visitors book | | | Last Date + 10 years | Review to see whether a further retention period is required | Transfer to Archives |
| 8.8 | PTA/Old Students Associations | | | Current year + 6 years | Review to see whether a further retention period is required | Transfer to Archives |

2.09 Finance

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|------|--|-----------|-----------------------|---|--|-----------------------|
| 9.1 | Annual Accounts | | Financial Regulations | Current year + 6 years | | Offer to the Archives |
| 9.2 | Loans and grants | | Financial Regulations | Date of last payment on loan + 12 years | Review to see whether a further retention period is required | Transfer to Archives |
| 9.3 | Contracts | | | | | |
| 9.3a | <ul style="list-style-type: none"> under seal | | | Contract completion date + 12 years | SHRED | |
| 9.3b | <ul style="list-style-type: none"> under signature | | | Contract completion date + 6 years | SHRED | |
| 9.3c | <ul style="list-style-type: none"> monitoring records | | | Current year + 2 years | SHRED | |
| 9.4 | Copy orders | | | Current year + 2 years | SHRED | |
| 9.5 | Budget reports, budget monitoring etc. | | | Current year + 3 years | SHRED | |
| 9.6 | Invoice, receipts and other records covered by the Financial Regulations | | Financial Regulations | Current year + 6 years | SHRED | |
| 9.7 | Annual Budget and background papers | | | Current year + 6 years | SHRED | |
| 9.8 | Order books and requisitions | | | Current year + 6 years | SHRED | |
| 9.9 | Delivery Documentation | | | Current year + 6 years | SHRED | |
| 9.10 | Debtors' Records | | Limitation Act 1980 | Current year + 6 years | SHRED | |
| 9.11 | School Fund – Cheque books | | | Current year + 3 years | SHRED | |
| 9.12 | School Fund – Paying in books | | | Current year + 6 years then review | SHRED | |
| 9.13 | School Fund – Ledger | | | Current year + 6 years then review | SHRED | |
| 9.14 | School Fund – Invoices | | | Current year + 6 years then review | SHRED | |
| 9.15 | School Fund – Receipts | | | Current year + 6 years | SHRED | |

| | | | | | | |
|------|---|-----|-----------------------|------------------------------------|-------|--|
| 9.16 | School Fund – Bank statements | | | Current year + 6 years then review | SHRED | |
| 9.17 | School Fund – School Journey books | | | Current year + 6 years then review | SHRED | |
| 9.18 | Applications for free school meals, travel, uniforms etc. | | | Whilst child at school | SHRED | |
| 9.19 | Student grant applications | | | Current year + 3 years | SHRED | |
| 9.20 | Free school meals registers | Yes | Financial Regulations | Current year + 6 years | SHRED | |
| 9.21 | Petty cash books | | Financial Regulations | Current year + 6 years | SHRED | |

2.10 Property

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|------|--|-----------|-----------------------|--------------------------------|---|---|
| 10.1 | Title Deeds | | | Permanent | Permanent these should follow the property unless the property has been registered at the Land Registry | Offer to Archives if the deeds are no longer needed |
| 10.2 | Plans | | | Permanent | Retain in school whilst operational | Offer to Archives ¹² |
| 10.3 | Maintenance and contractors | | Financial Regulations | Current year + 6 years | SHRED | |
| 10.4 | Leases | | | Expiry of lease + 6 years | SHRED | |
| 10.5 | Lettings | | | Current year + 3 years | SHRED | |
| 10.6 | Burglary, theft and vandalism report forms | | | Current year + 6 years | SHRED | |
| 10.7 | Maintenance log books | | | Last entry + 10 years | SHRED | |
| 10.8 | Contractors' Reports | | | Current year + 6 years | SHRED | |

2.11 Local Education Authority

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|--|------------------------|-----------|----------------------|--------------------------------|--|--|
|--|------------------------|-----------|----------------------|--------------------------------|--|--|

¹² If the property has been sold for private housing then the archives service will embargo these records for an appropriate period of time to prevent them being used to plan or carry out a crime.

| | | | | | | |
|------|-------------------------------------|-----|--|-------------------------------|--|----------------------|
| 11.1 | Secondary transfer sheets (Primary) | Yes | | Current year + 2 years | SHRED | |
| 11.2 | Attendance returns | Yes | | Current year + 1 year | SHRED | |
| 11.3 | Circulars from LEA | | | Whilst required operationally | Review to see whether a further retention period is required | Transfer to Archives |

2.12 Catholic Education Service

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|------|------------------------|-----------|----------------------|--------------------------------|--|--|
| 12.1 | Returns | Yes | | Current year + 1 year | SHRED | |
| 12.2 | Circulars from CES | | | Whilst required operationally | Review to see whether a further retention period is required | Transfer to Archives [The appropriate archivist will then take a sample for permanent preservation] |

2.13 Department for Education

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|------|---|-----------|----------------------|--|--|--|
| 13.1 | HMI reports | | | These do not need to be kept any longer | | Transfer to Archives [The appropriate archivist will then take a sample for permanent preservation] |
| 13.2 | OFSTED reports and papers | | | Replace former report with any new inspection report | Review to see whether a further retention period is required | Transfer to Archives [The appropriate archivist will then take a sample for permanent preservation] |
| 13.3 | Returns | | | Current year + 6 years | SHRED | |
| 13.4 | Circulars from Department for Education | | | Whilst operationally required | Review to see whether a further retention period is required | Transfer to Archives [The appropriate archivist will then take a sample for permanent preservation] |

2.14 National Careers Service

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record | |
|------|---------------------------|-----------|----------------------|--------------------------------|--|--|
| 14.1 | Service level agreements | | | Until superseded | SHRED | |
| 14.2 | Work Experience agreement | | | DOB of child + 18 years | SHRED | |

2.15 Parent Pay

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record |
|------|-----------------------------|-----------|----------------------|--------------------------------|--|
| 15.1 | Dinner Register | | | Current year + 3 years | SHRED |
| 15.2 | School Meals Summary Sheets | | | Current year + 3 years | SHRED |

2.16 Family Liaison Officers and Parent Support Assistants

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record |
|------|--|-----------|----------------------|---|--|
| 16.1 | Day Books | Y | | Current year + 10 years then review | SHRED |
| 16.2 | Reports for outside agencies – where the report has been included on the case file created by the outside agency | Y | | Whilst the child is attending the school then destroy | SHRED |
| 16.3 | Referral forms | Y | | While the referral is current then destroy | SHRED |
| 16.4 | Contact data sheets | Y | | Current year then review, if contact is no longer active then destroy | SHRED |
| 16.5 | Contact database entries | Y | | Current year then review, if contact is no longer active then destroy | DELETE |
| 16.6 | Group Registers | Y | | Current year + 2 years | SHRED |

2.17 Other Records - Administration

| | Basic file description | DP Issues | Statutory Provisions | Retention Period [operational] | Action at the end of the administrative life of the record |
|------|---|-----------|----------------------|--------------------------------|--|
| | Financial Records | | | | |
| 17.1 | Financial records – accounts, statements, invoices, petty cash etc. | N | | Current year + 6 years | |
| | Insurance | | | | |

| | | | | | |
|-------|---|-----------------|---|--|-------------------|
| 17.2 | Insurance policies – Employers Liability | N | Employers Liability Financial Regulations | The policies are kept for a minimum of 6 years and a maximum of 40 years depending on the type of policy | |
| 17.3 | Claims made against insurance policies – damage to property | Y | | Case concluded + 3 years | |
| 17.4 | Claims made against insurance policies – personal injury | Y | | Case concluded + 6 years | |
| | Human Resources | | | | |
| 17.5 | Personal Files - records relating to an individual's employment history | Y ¹³ | | Termination + 6 years then review | |
| 17.6 | Pre-employment vetting information (including CRB checks) | N | CRB guidelines | Date of check + 6 months | |
| 17.7 | Staff training records – general | Y | | Current year + 2 years | |
| 17.8 | Training (proof of completion such as certificates, awards, exam results) | Y | | Last action + 7 years | |
| | Premises and Health and Safety | | | | |
| 17.9 | Premises files (relating to maintenance) | N | | Cessation of use of building + 7 years then review | |
| 17.10 | Risk Assessments | N | | Current year + 3 years | |
| 17.11 | CCTV Recordings | Y | | 28 Days (unless there is a serious incident) | Delete/ overwrite |

¹³ For Data Protection purposes the following information should be kept on the file for the following periods :

- all documentation on the personal file Duration of employment
- pre-employment and vetting information Start date + 6 months
- records relating to accident or injury at work Minimum of 12 years
- annual appraisal/assessment records Minimum of 5 years
- records relating to disciplinary matters (kept on personal files)
 - oral warning 6 months
 - first level warning 6 months
 - second level warning 12 months
 - final warning 18 months