

NEWS

from the Primary Phase



Friday 25th October 2024

Dear Parents and Carers

As our first half term of the school year draws to a close, we have much to celebrate! The new school year began with us welcoming our new Reception cohort to the St Peter's community. After their 'stay and play' sessions on Tuesday 3rd September, the children were excited for their first official day at 'big school.' It was a joy and privilege to greet them all, looking smart and school-ready in their brand-new uniforms. They settled into their classrooms brilliantly and have coped with the demands of a full school day from the off! Well done Reception – we are so delighted that you have joined us.

For our older children, there have been a number of enriching school trips and experiences taking place this half term. Year 3 enjoyed their visit to the New Forest Wildlife Park where they were able to observe wolves closely! Our Year 5 children looked fabulous on their 'Egyptian Day' and had a fantastic time at the Tutankhamun Exhibition in Dorchester. Our Year 1 children had a fabulous finish to their 'Superheroes' topic with a drama themed day enjoyed by everyone!

On Friday 27th September (National TA day 2024) we celebrated the wonderful team of Teaching Assistants we have here at the Primary Phase. I admire them daily for the support and encouragement which they give to our children.

A special congratulations goes to Mr Motte who, after being nominated by a number of his colleagues, was presented with a 'Teaching Assistant of the Year' award. Thank you, Mr Motte for all that you do – especially at Forest School!

We have been overwhelmed this year with the response to the Shoebox Appeal - 92 boxes are now on their journey to eastern Europe. A huge thank you to everyone who participated. These boxes will be gratefully received by children who are far less fortunate than ourselves.

Continuing to reach out to those in need, we are grateful for your Harvest contributions which will be welcomed by members of our community. Thank you to our Lasallian Leaders who sorted the donations equally spread between 'Hope for Food' and 'Southbourne Foodbank'. We know that it is not easy for all of us at the moment so every little bit of giving is even more valued and important.



Harvest has been a real focus of celebration for us this half term. During our final week, our youngest children took to the stage to wow their audience with their harvest festival songs and readings. We were delighted to see the ease with which, even our youngest, performed on the very grown up stage. Well done!

Children in Key Stage 2 celebrated the Harvest Season in a very special way through our first Key Stage mass with Father Darryl. We said thank you for all that we are given, and reflected on the Gospel which taught us that we must share what we have been given.

GOSPEL (Luke 12 16-19)

Then Jesus told them this parable: "There was once a rich man who had land which grew very good crops. He began to think to himself, 'I don't have a place to keep all my crops. What can I do? This is what I will do,' he told himself; 'I will tear down my barns and build bigger ones, where I will store the grain and all my other goods. Then I will say to myself, Lucky man! You have all the good things you need for many years. Take life easy, eat, drink, and enjoy yourself!' But God said to him, 'You fool! This very night you will have to give up your life; then who will get all these things you have kept for yourself?'" "This is how it will be for anyone who saves things only for himself. To God that person is not rich." "Therefore, I tell you, do not worry about your life, what you will eat, or about your body, what you will wear. For life is more than food, and the body more than clothing.

At the end of a very busy half-term, our Year 4 children were filled with excitement as they came back to school (in the dark!) to take part in a sleepover and raise money for the YMCA Big Sleep Easy campaign. They were treated to hot chocolate and marshmallows around the campfire before being challenged to build a cardboard shelter and 'survive' in the school hall until morning! Well done Year 4 – we are so proud of you!



I hope you enjoy reading further news from across the Primary Phase in the pages that follow, including updates from each year group as well as our Forest Schools programme and news from our recent sporting endeavours!

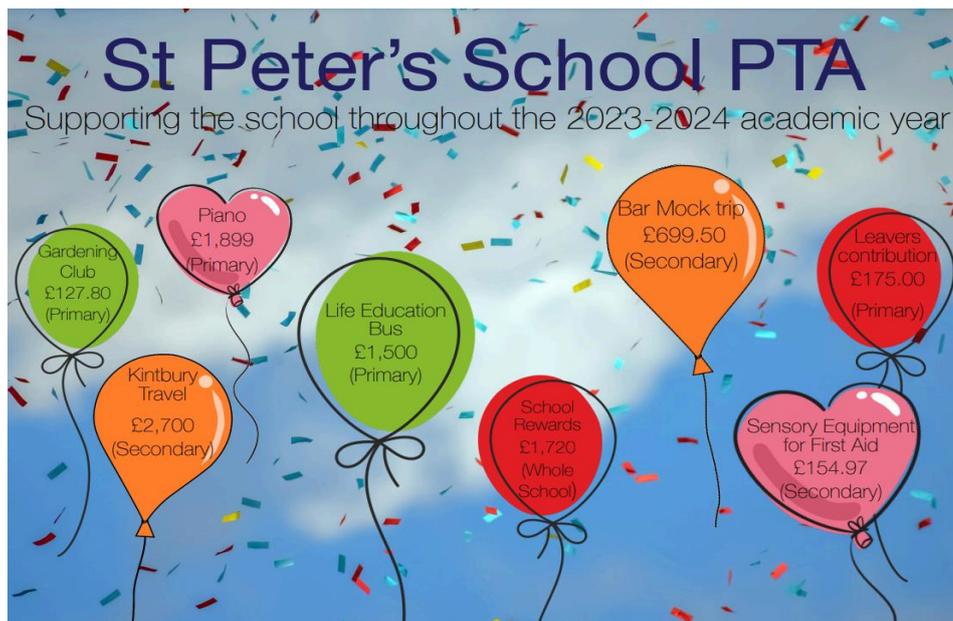
I wish you all a safe and restful half-term break,

AMalone

Alison Malone

ame@st-peters.bournemouth.sch.uk

News from the PTA



Our next PTA event will be the **Primary Phase Christmas Fair on Thursday 12th December** – more information to follow.

If you would like to join the PTA or offer your support at upcoming events, please email ame@st-peters.bournemouth.sch.uk

Your support is warmly welcomed by our friendly team and we look forward to seeing you at our next meeting which will take place at 5:30pm on Monday 11th November.

Important Reminders

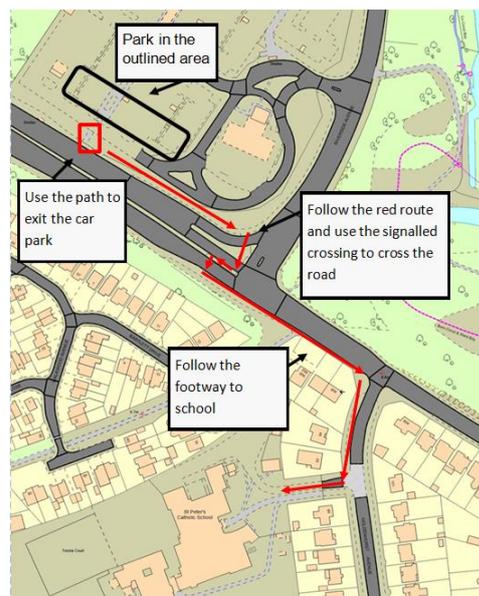
Parking

We continue to receive a high number of concerns from our local community regarding the impact of school-related parking on residents and on the safety of our children.

We continue to work closely with BCP Council to help support sustainable and active travel to school. We encourage active travel choices and want to make it easier for children to walk and cycle to school - if not for all their journey, for part of it.

We understand that some parents and carers do need to drive to school. **BCP Council have arranged with Tesco Extra, Castle Lane, that you are able to use Tesco as a park and stride location. Cars will need to be parked away from the store in the area of the carpark that is closest to Castle Lane.** Parking and walking via the pedestrian route shown on the map is around 400m.

Please consider using this location as a park and stride destination to help reduce the parking issues that we have around school.



Absence Requests

There has been a significant increase in the number of parent requests for absence from school. Please remember that in order for children to learn effectively and make good progress in school, it is essential that they attend regularly and consistently.

Primary Phase Diary Dates

Wednesday 6th November	Year 6 Evacuee Day
Thursday 7th November	6HH Choir Rehearsal for the BSMA Carol Concert
Thursday 7th November	Reception Classes - NCMP
Tuesday 12th November	Year 5 Remembering Those We Love - Southbourne
Wednesday 13th November	Year 3 Remembering Those We Love - Southbourne
Friday 15th November	Children in Need
Monday 18th November	Parents' Evening - 3:15pm-6:30pm
Tuesday 19th November	Year 6 Choir - BSMA Carol Concert Bournemouth Pavilion Evening performance – 7:00pm
Wednesday 20th November	2SC Class Mass
Wednesday 20th November	Parents' Evening - 3:15pm-6:30pm
Thursday 21st November	Parents' Evening - 5:00pm-7:00pm
Monday 25th November	Year 6 Fairthorne Information Evening – 6:00pm
Tuesday 26th November	Year 2 trip - Marwell Zoo
Wednesday 27th November	2HW Class Mass
Wednesday 27th November	Year 4 Choir - Tinsel and Turkey carol singing, Laguna hotel
Wednesday 4th December	Year 4 trip - Fort Nelson
Wednesday 4th December	3AN Class Mass
Thursday 5th December	Year 3,4,5 and 6 choir - Advent Service OLQP Daytime rehearsal and 7pm evening service
Tuesday 10th December	Whole school trip to the pantomime - Bournemouth Pavilion
Wednesday 11th December	3LP Class Mass
Wednesday 11th December	SEND Coffee Morning - 8:30am-9:30am - School Hall
Thursday 12th December	Christmas Dinner/Christmas Jumper Day
Thursday 12th December	Christmas Fair - 3:15 - 5:30pm Year 3 choir performance
Monday 16th December	Nativity -Years 4, 5 and 6 (Drop off and collection at Southbourne)
Tuesday 17th December	Nativity – Reception, Primary Phase School Hall
Wednesday 18th December	Nativity -Years 1, 2 and 3 (Drop off and collection at Southbourne)
Thursday 19 th December	Year 5 choir – carol singing at Linkfield Court care home
Friday 20th December	End of Autumn Term - Normal end of day finish
Monday 23rd Dec - Friday 3rd January	CHRISTMAS HOLIDAYS
Monday 6th January 2025	Classes Resume

SEND News

Thank you to all those families who helped their children to take part in our photography competition. The photographs submitted were absolutely stunning and each one beautifully unique. The children thoroughly enjoyed viewing and celebrating all of the entries in their recent Achievement Assemblies. Our panel of judges had an incredibly tough job choosing just one winner from each of the Key Stages. Congratulations to Zofia in 1RM, who captured a heron in some bulrushes, and to Sienna in 3LP, who took a fantastic photograph of her local beach:



The PowerPoint slideshows containing all of the images submitted will now be used by our teachers in their classrooms at various moments of transition and some will be displayed around our wider school environment. This is because connection to the natural world is innately calming and has been proven to support vulnerable pupils particularly. It is wonderful that the images we will be using for this purpose have been captured and created by our own children, so a huge thank you once again to everyone who has taken part.

On Wednesday 16th October, we held our first ‘Support and Signposting’ coffee morning of the new academic year. For our new parents, or anyone who previously missed the launch of this half-termly event, our coffee mornings are aimed at providing guidance and information to any families who have a child with a diagnosed or undiagnosed additional educational need. This can include pastoral and emotional needs, which also impact on any child’s ability to learn and can cause challenges at home. We will be available to listen to any concerns or worries that you may have and, between us, hope to be able to signpost you to a relevant service or suggest possible next steps. Our gatherings so far have been very successful. We have found that, within our school community, parents are able to share ideas, strategies and tips, and are a great support to each other.

The dates of our coffee mornings for the remainder of the autumn and spring terms are as follows:

- Wednesday 11th December, 8:30am – 9:15am
- Wednesday 5th February, 8:30 – 9:15am
- Wednesday 26th March, 8:30-9:15am.

This half-term, we have been able to access training in ‘PEIC-D’ and share this with key support staff. PEIC-D stands for ‘Promoting Early Interactive Conversations – Dorset’ and is an approach that has been developed to support children who are experiencing difficulties in communicating with others. The approach revisits those early interaction skills that are the foundation to being able to engage in reciprocal conversation. We are excited to build our confidence and experience in using this approach over the coming half-term and hope to see a positive impact for those children in our community who would benefit from this support.

Best wishes,

Liz Pritchard

EWN@st-peters.bournemouth.sch.uk
[Primary Phase SEND Lead](#)

and

Chris Barrington

CBG@st-peters.bournemouth.sch.uk
[Pastoral Support Worker](#)

Reception News

Reception have had a wonderful start to the year. We have been getting to know our new friends in the class and building on these relationships. Our topic has been, 'All About Me'. We have talked about how we are the same and how we are different and celebrated the joy in our uniqueness. We have looked carefully at what makes us unique and have noticed so much about what makes us, us. Time looking in the mirror to really examine our face has been amazing. Sometimes we don't notice the small things like the colour of our eyes!



We have had lots of discussions about our families too. The children have chatted away so happily about their families on our communication phones: setting up houses in our home corners and creating their homes with the small world.



Autumn is such a fantastic season and we have enjoyed going on Autumn walks on our field, collecting leaves and acorns. We have used these natural materials in our maths lessons to create patterns and to count onto our 5 frames. We have even created our own Autumn trees inspired by the artist Kandinsky, cutting out different sized circles to create an eye-catching picture. Using scissors is a tricky skill to master and we are working on being experts with this tool! Outside, we have been increasing our fine motor control by using tweezers to extract pumpkin seeds. Wonderful fun!

We have begun to build upon our knowledge and love of God and have looked at all that God has created in the world. We have loved to see the joy and grace with which the children are taking on their class worship at such a young age. Well done, Reception.

We have also begun to read, Yay! Every child has embraced our phonics with excitement and purpose. They love the mnemonics for each phoneme and have been buoyed by the repetition in lessons alongside new learning. Reading Practice has started, on our third week in, we are so excited to see the progress in our children. It is so wonderful that they are able to have that small group reading time 3 times a week. We have seen such progress already.

In maths, we have been looking at lots of mathematical language that will set us up for understanding mathematical concepts. We have been playing with capacity, length and height and talking about more/less and the same. Noticing amounts has been fundamental to our learning and the use of 5 and 10 frames has also added so much mathematical understanding to our youngest learners. If you are personally interested in how we teach maths, in particular, subitising please see Karen Wilding's video:

[What is subitising and WHY is it so important in young children's maths? - YouTube.](#)

Karen does a number of free courses over the year if you are interested as a parent.



All of the children have worked incredibly hard this half term and we wish you all a very restful break.

The Reception Team x

Year 1 News

In Year 1, we have had a very busy and exciting half term! The children have settled so nicely into Year 1 and we have been so impressed with their enthusiasm for learning and we can't wait for this to continue throughout the year. It was lovely to see so many of you at our 'meet the teacher' event; thank you for taking your time to come and see us.

We started our year off with a 'bang' by introducing our new topic 'Superheroes' with a sparkly starter mission. The children were tasked with completing several superhero missions and were then introduced to our power of reading text 'Traction Man is Here', by Mini Grey. Throughout Literacy, we have learned what nouns and adjectives are and applied these to writing character descriptions and lists. The children have practised using finger spaces, full stops and capital letters in their sentence writing.

As a continuation of our superhero narrative, the children discovered there had been a 'break-in' to their classroom. They found, vegetables and fruit taped to overturned tables and chairs. Mrs Malone set Year 1 a task to investigate the break-in and to find the culprit. She gave us some clues to help us on our way... it was small, a peculiar green colour and had an evil cackle. We discovered it was 'Evil Pea', and moved onto the new text 'Supertato', by Paul Linnet and Sue Hendra. We have just finished designing our own Supertato comic strip by innovating the story and creating our own evil villain, mwahahahah!



On Tuesday, we finished off our fantastic topic with a superhero day. We had great fun acting and singing with Bex from Frogs Drama and even got to perform what we had learned in front of Reception and Year 2.

In our RE lessons we have been focusing on creation. Within this topic, we listened to the creation story and what order God created the world. We then explored how we praise and thank God for his creation and used instruments to show our praise using Psalm 150.

In Maths we have been refreshing our brains and working through our place value topic. We have been practising counting accurately and comparing numbers using new vocabulary; less than, greater than and equal to. We have also introduced the greater than and less than symbols (as a crocodile mouth). The children are growing in confidence using number lines and number tracts to support their learning. Next half-term we will have a strong focus on number formation.

In History, we have been learning all about the real-life superheroes Florence Nightingale and Mary Seacole. The children have been amazing at remembering lots of information about both of our real-life superheroes and have loved exploring how nurses are such important figures in our lives. We have compared Victorian hospitals to modern day hospitals (we realised how lucky we are), we have made herbal remedies thanks to Mary Seacole's practises and, we have also created a class timeline of important events that have happened in both Florence and Mary's lives.

We are so proud with how the children are getting on so far in Year 1 and we appreciate your continued support at home with reading, phonics and maths.

Have a lovely half term break, The Year 1 Team.

Year 2 News

Year 2 have had a fantastic first half term! We have been so proud of how hard they are all working and how engaged they have been in our first topic 'All At Sea'. In Literacy, we have been learning about the tragic events of the SS Forfarshire and Grace Darling's brave rescue of the survivors. The children have been able to write a recount of the events as well as take on the role of Grace Darling and write a diary entry in the role of a survivor.

The children have also engaged in our Power of Reading text 'The Secret of Black Rock' by Joe Todd-Stanton and have absolutely loved listening to and acting out Erin's adventures. We were so impressed with how well they did in their independent write when recounting the adventures of Erin Pike.

During Science, the children have been investigating materials and their properties. We have been Working Scientifically using our observation and classifying skills. During these lessons, we have looked at different materials such as sand, fabric, metal, wood and paper, discovering why these materials are suitable for the object they are made out of. We then moved on to researching which material would be best to make a lifeboat and so we tested metal, sponge, paper, card and plastic to see which were waterproof and which could float.



We ended our topic with a visit from the RNLI, who spoke to us about the roles and responsibilities of sea rescues today. They also told us more facts about Grace Darling which the children enjoyed listening to.

The children have also created their own lighthouses in Design Technology where they designed, made and evaluated their models. They look fabulous!

In RE, the children have been thinking about Creation and have listened to the stories of Noah and Jonah. From this learning, we have recognised different ways of how to look after God's creation. Some of the children suggested that doing some litter picking around the school would show that we are looking after God's creation. Therefore, we carried this out on our school field. We have also held many class worships which convey how we look after God's creation in different ways.

Thank you for a brilliant first half term Year 2. We are looking forward to learning new and exciting things together throughout the year.

Year 2 Team



Year 3 News

Wow! What a busy first half term it has been for everyone in Year 3. I am sure that the highlight for all of us was our school trip to the New Forest Wild Life Park. For many children, the experience of being on a coach together, was a big event, and to then be topped off with seeing real-life wolves was the icing on the cake! Our trip to the 'New Forest Wildlife Park' allowed us to enhance our in-school learning of skeletons, animal classification and non-chronological reports.



Within science, the children showed us what they already knew about the bones in their skeletons by making them out of sticks and pasta at the start of the term. Building on from this, they have been amazing at learning lots of new vocabulary surrounding the bones. They also learnt all about providing our body with the right nutrition and what teeth we have within our body in comparison to animals. A real highlight for the children was creating their own teeth model out of playdough.

Much of our literacy work this term has been based on 'Wolves' by Emily Gravett, and has allowed the children to explore poetry, non-chronological reports and alternative endings to stories. We have been focusing on consolidating the children's knowledge of sentence structure and using conjunctions as well as extending them to include expanded noun phrases in their work to add more description.



In computing, children have learnt how branching databases work, whilst thinking about how they are used within our daily lives. They used a branching database on JIT5 (an online learning platform), identifying attributes of objects such as colour or physical features to sort groups of food and animals, before creating their own dinosaur branching databases. The children really enjoyed these activities, and helped each other develop resilience, as they worked their way through their databases.

	9	1	4
+		2	7
<hr/>			
	9	4	1
			1

After exploring 3-digit numbers, by using practical maths equipment, and identifying what each digit was worth, the children quickly became confident at representing a number pictorially, using base 10 and place value counters. Number bonds have been central to our work in maths, where we have been learning to use a number line, to add on 1s, 10s and 100s to a 3-digit number. Many children are now regularly using Mathletics to complete weekly homework activities to help consolidate class activities. Well done to those children who have managed to gain Mathletics certificates! TTRockstars is also helping the children to get faster at their times tables and it has been great to see momentum growing and more children engaging with the site.

Through the teaching of the 'Creation' unit within R.E, children have learnt about Jesus being baptised, and about how we are called to help look after God's creation. As a class, the children shared their experiences of baptism and we focussed on the symbols of baptism and the role of Godparents. Children listened to the scripture of how Jesus called his first disciples, and then discussed how the disciples would have felt when this happened. The children enjoyed working together to rehearse and perform our harvest songs.



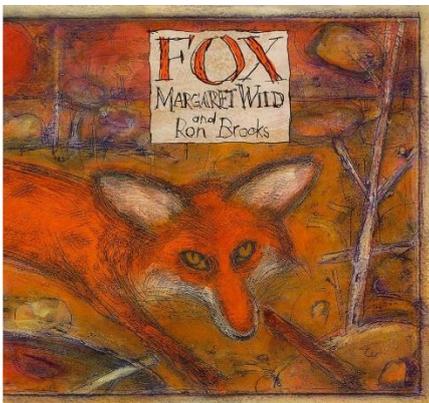
Now half-term is here, it gives us all time to reflect on how much has been achieved in a relatively short time. Moving from Year 2 to Year 3 is always a big change. We hope that you all have a good break!

Best wishes

The Year 3 Team

Year 4 News

Howzat! What a wonderful start to the year we have had in Year 4, learning all about Australia, settling into our new routines and being back with our friends. We began our 'Awesome Australia' topic by studying information texts and then writing our own on this incredible country. We explored Australia's geography, looking at it's location within the world (9,509 miles away from Bournemouth to be precise) and discovered that as well as it being the world's 6th largest country, it is also the world's smallest continent. We then went on to learn about Australia's history, specifically the Aboriginal people and their relationship with the land. Furthermore, this also provided us with the opportunity to find out more about Uluru as well as many other famous landmarks. Mrs Wyatt even helped us to draw these in our Art lessons using oil pastels. Finally, we were then able to research a number of Australian animals including the kangaroo, saltwater crocodile and koala before presenting our information as an information text. To do this, we made use of: titles, subheadings and paragraphs. We also used fronted adverbials, subordinating conjunctions and apostrophes to indicate possession, e.g. the Northern Territory's capital city is Darwin.



Following this, we then started our first text of the half term, Fox, a beautiful story about friendship, loyalty and betrayal. After initially storyboarding the text, we looked closely at the symbolism used within the story and later analysed the characters of Magpie, Dog and Fox to support our own retelling of the story. Whilst doing so, Year 4 learnt all about expanded noun phrases, 'show not tell' and the use of direct speech. These grammatical features then acted as our writing toolkit for our next Big Write and the teaching team were very impressed by the writing that was produced! Our work on these animals didn't stop here though as Mr Laurijssen has been helping us to create these characters from wood in our Design and Technology lessons. The children have very much enjoyed being able to use the tools required for this task and are

looking forward to bringing these home in the coming weeks.

In Maths, we have been consolidating our knowledge of place value, addition and subtraction, specifically when it comes to 4-digit numbers. This has seen us represent numbers in different ways, using concrete manipulatives, as well as pictorial and abstract methods, and identify numbers on a number line. This has then enabled us to compare and order these numbers before learning how to round them to the nearest 10, 100 or 1,000. We then moved on to the addition and subtraction of two 4-digit numbers using the column method for calculations that involve no exchanges, one exchange and more than one exchange. Our confidence with this type of calculation has certainly improved and will inevitably help us with our Maths in the future. Another area of the Maths curriculum that we have been working tirelessly on is our times tables knowledge. We have currently recapped our 2's, 5's, 10's and 3's, and this is helping us with our recall of these facts. We will now look to replicate this with our remaining times tables.

To support our topic work on Australia, we have also been exploring living things in Science and this has allowed us to learn more about a wide range of plants and animals before discovering how they can be classified using classification keys. The children particularly enjoyed practising this scientific skill when sorting a variety of sweets and chocolates! We then built on our scientific knowledge by discovering more about habitats and how living things are adapted to surviving in a specific place. This work about God's creation has also tied in nicely with our RE work as we have been looking to answer our big question, 'How are we made in the image and likeness of God?' This has allowed us to reflect on how we can be good stewards in protecting and caring for our planet, the way God intended.

Thank you for all your support so far. We look forward to another fabulous half-term!



The Year 4 Teaching Team 😊

Year 5 News

Year 5 has got off to a great start this year! We introduced our new topic 'Ancient Egyptians' where they spent their first day decoding the Egyptian writing method of hieroglyphics, and learning about what it was like to live in the Egyptian times. In more recent weeks, the children have been looking into Howard Carter's discovery of the tomb of Tutankhamun and were very excited to have the opportunity to crawl through our very own St Peter's version that popped up overnight! It was wonderful to see Year 5 so keen to get hands-on with their learning and this really helped to bring their subsequent newspaper articles to life!

Year 5 have been working really hard this half term culminating in our Egyptian topic day. We had a wonderful day of topic-based activities, including: making mummy pizza, creating mummies from clay and toilet roll and designing an Egyptian death mask. We were particularly impressed with the effort that had been put into creating authentic Egyptian costumes, they all looked amazing and we thank you for going to such trouble.

In science, we have been undertaking some exciting experiments linked to our topic and have even mummified our own tomatoes. The children spent time learning about the Egyptian mummification process and understanding how natron was used as a preservative to stop Pharaoh's bodies from decaying. They then went on to make their own natron and used this to mummify a tomato. We will see after 70 days whether our tomatoes have managed to be preserved or whether they have gone rotten and mouldy!

To further enrich our learning, we visited the Tutankhamun Exhibition in Dorchester. It was great for the children to be able to further build on their existing knowledge of the Egyptians and see a range of artefacts and replicas of mummies. They represented the school brilliantly and it was lovely to draw our Egyptians topic to an exciting end.

We wanted to take the time to say a huge thank you for making our trips and topic days possible this half term. We truly couldn't do it without you and we are extremely grateful to have such a supportive parent community that prioritises every learning opportunity.

Have a fabulous, restful half term.

The Year 5 Team.



Year 6 News

Year 6 have had an excellent start to the new school year and have been fully engaged with our class topic, *The World at War* where much of our learning has been based around our Power of Reading text, *War Horse*, written by Michael Morpurgo. The story is written from the perspective of Joey, a working farm horse who is transformed into a cavalry mount and sold to the army at the start of the First World War. In Literacy, we have used the text as inspiration to write our own descriptive paragraphs. In particular, we have focused on Joey's experiences of being sold at auction as well as the various battles he encounters along the way. When writing, we have been focusing on up-levering our language choices for effect and using different sentence structures to build tension and atmosphere. We have also been learning how to accurately punctuate direct speech using commas, capital letters and speech marks.

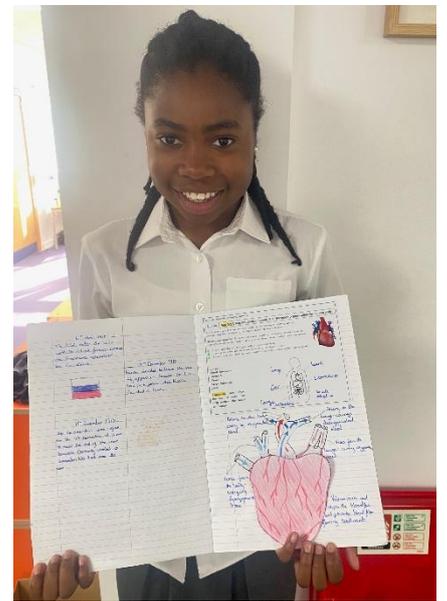
Our class topic is rich in history and the children have been particularly fascinated by the events of the First World War and how society reacted to this at the time. Throughout our topic, we have engaged with a variety of primary sources to help us understand this period in history. In particular, we have looked at propaganda posters, first-hand written testimonies, political cartoons and photos taken at the time. This enabled us to learn about the challenges that many soldiers faced whilst living and working in the trenches. Working chronologically enabled us to identify key turning points of the war which we subsequently plotted on a timeline. In particular, we explored the significance of the Battle of the Somme whilst considering how this has been memorialised in history. At the end of our topic, we learnt about the Armistice and the Treaty of Versailles, considering how this may have contributed to the outbreak of the Second World War in 1939. Year 6 are looking forward to exploring this in more detail next half term during our Evacuee Day.

In Science, Year 6 have been learning about the circulatory system. As part of this, the children enjoyed creating their own 'blood smoothie' with each ingredient representing a different component of blood. Year 6 have also enjoyed creating their own model of the human heart and annotating this with scientific labels and explanations. In Art, Year 6 have been busy creating their own 3D collage of a horse using a variety of different textures and materials. In particular, inspiration for their artwork has been taken from the props that were created and used during the stage production of *War Horse*.

We have been so impressed by the attitude to learning and enthusiasm shown by our Year 6 children this half term and look forward to a busy year ahead.

We hope you all have a restful and enjoyable half-term holiday.

The Year 6 Team.



Forest School News

Forest School is back after the summer holidays! New stools for our Fire Circle! A new wildlife pond for us, already attracting various minibeasts! And new groups of children to enjoy the fantastic fun in the field!

Our groups from RBW, 1SC and 2SC all embarked upon our introductory nature scavenger hunt card game in the first week. Every time they found something, they received a pebble; so, the aim was to collect as many pebbles as possible.

Our Reception group contained some children who had been 3 years old just a matter of weeks before joining school, so their engagement in all the Forest School activities this half term has been remarkable! We have made clay goblins, built animal homes, constructed our own den, as well as enjoying treats around the campfire!

All the groups were thrilled to receive a visit from Alex in 4JR who brought in his collection of nature artefacts which included insects, birds' eggs and even a hedgehog skull! He spoke engagingly and knowledgeably and really entertained the children; thank you Alex!

Years 1 and 2 have experienced a wide variety of activities ranging from den building and bug hunting to clay modelling, nature collages and even a mindful readers' corner! We all cooked and ate our own 'calzone' pizzas and practiced fire lighting around the campfire, as well as making our own Forest School 'cookie pendants' - So much packed in to our half term - Wow!

All of our groups enjoyed a treat of marshmallows toasted on the campfire (with hot chocolate of course!) and fun parachute games to celebrate in our final week. And we managed all of the sessions with only one or two passing downpours!



Why not enjoy an autumnal walk this week and bask in the wonder of the colourful leaves from all the trees?

Mr Motte
Forest School Leader

Music News

Instrumental and singing lessons are all now underway for this term. Please be reminded that payment is for 10 lessons per term. Unfortunately, if a child misses a lesson through illness, this lesson cannot be given at another time. If a teacher misses a lesson, they will ensure that the 10 allocated lessons take place before the end of term. All instruments currently have spaces available, so we invite applications for new students in Years 3-6 to start lessons in January – details can be found here: <https://forms.office.com/e/gFapfsVJLk>

Extra-curricular music activities are also in full swing, with Year 3 and 4 choir now meeting on Tuesday lunchtimes, and Year 5 and 6 choir continuing to meet on Friday lunchtimes.

The orchestra continue to meet after school on Wednesdays, and samba band after school on Fridays – new members are welcome to join in January – please contact Mrs Byles directly if your son/daughter is interested in joining – lbs@st-peters.bournemouth.sch.uk

The Year 6 choir will be performing at Bournemouth Pavilion in November at the Bournemouth Schools' Music Association Carol Concert – the association recently held a carol writing competition, and Year 6 are very excited that Josie, Eva-Luna and Emma G were the winners! This means the choir will be performing their original composition at the concert on Tuesday 19th November. Well done girls.

Bournemouth Schools' Music Association

Pavilion Carol Concert 2024

Tuesday 19th November 7pm

Wednesday 20th November 7pm



Adult: £12 Child: £6.25 Over 60: £10

Family tickets also available from www.bhlivetickets.co.uk

0300 500 0595

Year 5 & 6 Football:

A number of children from both Year 5 and Year 6 have recently taken part in the Bournemouth Schools Football Tournament at Littledown. These competitions are contested by over 20 local schools and are always fiercely competitive.

The Year 6 team played seven games in total, winning three (v St Michaels's, Jewell & St Luke's), drawing one (v Kingsleigh) and losing three (v St James, Corpus Christi & Moordown). We scored ten goals in total across the seven games. The team played with commitment, confidence and with a smile on their face throughout, and were great ambassadors for St Peter's. Well done to Emrys, Sammy, Joshua, Jacob T, Jacob B, Michael, Oliver, Jacob S and James.

Year 5 enjoyed their first taste of school tournament football and put in a great showing despite finding themselves with a very tough group stage draw. Following 2-0 defeats to St Katherines and Epiphany, the boys managed a 0-0 draw against Corpus Christi. Things improved in the next set of fixtures, with a 2-2 draw against Christ the King following by two victories; 3-1 against Moordown and 2-0 against Kingsleigh. A massive thank you to Mr Richardson who is in charge of the team this year. He remarked that much like Year 6, the team were a pleasure to take to the competition and applied themselves excellently. Well done to Jack, Leander, Jude L, Oliver M, Maxi, Henry, Malakai, Charles, James & Jude T.

The Year 5/6 Girls arrived at their tournament with much excitement, and a little bit of apprehension! For some of the girls, it was the first time they have ever played in a football tournament and for a few, the first time they'd ever played football in a competitive form. After some really successful training sessions at school, the focus was very much on the girls enjoying themselves, trying their best and hopefully applying some of their new skills into a match. We started off with a very tough game against Avonwood, losing 6-0. Not to be deterred, the girls showed great character in a 2-0 defeat to St James, before finally getting a reward for all their hard work with a 2-2 draw against St Luke's. We finished the tournament with a very close 1-2 defeat against St Michaels. More important than the results, the girls all showed tremendous team spirit and were a joy to accompany. Their enthusiasm and commitment to playing football continued throughout all the matches – well done to Marie-Ange, Diya, Violet, Emma W, Bonnie, Amanda, Edie Gaffikin, Edie Gallagher, Elodie & Annie.

Finally, I was delighted to invite a different selection of Year 6 boys to another tournament – the 'Invitation Cup'. This is a competition that is always extremely competitive and the boys finished with four defeats (v Avonwood, Muscliff, St Lukes & Kingsleigh), one draw (v Moordown) and one victory (v St James). I was really proud of the way the boys kept going even after some difficult results, and they fully deserved their 1-0 win against St James, with Kevin scoring an excellent goal. The team showed good humour, sportsmanship and a willingness to learn throughout the competition and they all enjoyed their experience of competitive football. Well done to Henry Williams, Henry Wicks, Kevin, Noah, Ted, Jasper, Henry D, Daniel & Aiden C.



Young Sport Leaders – ‘Bronze Ambassadors’:

A highlight of our school is the sense of community and continuity between our youngest and oldest children. I was lucky enough to take ten Year 6 children to Bourne Academy to be trained up as ‘Bronze Ambassadors’ who will be working at playtime with our Reception children. Despite the minibus breaking down, we just about made it on time! The training consisted of learning a number of different playground games, how to run successful playtime sessions and a chance to prepare and organise a plan of action to bring back to school. This is a very popular intervention and I hope to train up more children back at school so that we can expand the programme. Well done to the following children who are our new ‘Bronze Ambassadors’ – Lucca, Sienna, Edie G, Jasper, Jacob B, Joshua C, Jack, Emma G, Esther, and Henry W.



News from home!



Congratulations to Joshua who has been selected for the Dorset County Cricket U11s team for the 3rd consecutive year and has recently been selected to captain the team in some of the matches! Joshua has also been top wicket taker for the past 2 years.

Also, well done to Annalie for her amazing results at Southern England Championships (dance). We wish you the very best of luck for your next competition = the British Championships!

Edie, we are incredibly proud of your 1st place in the Winter Slalom Series. Thank your Lucas, Rufus and Maddox for sharing your achievements too! Maddox, we are very impressed with your 2nd place at the Run Bournemouth festival!

Finally, congratulations to Nancy for winning two very impressive trophies in your dance competition!

Other News

A message from Dorset & Wiltshire Fire and Rescue Service

This time of year, there are many opportunities to celebrate, especially with sparklers, bonfires, fireworks and candles.

We would like to encourage you to talk to your children about how they can stay safe near fire. Simple actions such as wearing gloves when using sparklers, keeping matches, lighters and fireworks out of children's reach, keeping everyone a safe distance from fireworks and bonfires can all help towards a safe celebration.

Help your child understand the importance of being safe around candles, especially if wearing a fancy dress costume. It is safer to have battery operated candles in pumpkins.

Make sure you have working smoke alarms in your home and everyone knows the escape plan.

With the change of daylight hours, it is important that children dress brightly to be seen when they are out and about. If you are walking near water, take extra care as it may be more slippery with leaves and mud on the banks.

For a chance to win a VIP trip to a DWFRS Fire Station, a Blaze bear and a Lego or PlayMobil Emergency Services set enter the prize draw with your child visit [Dorset & Wiltshire Fire Service | Pumpkins, Bonfires and Fireworks \(dwfire.org.uk\)](https://www.dwfire.org.uk) for further safety information and the prize draw.

For more safety information please visit www.dwfire.org.uk

Thank you for your time and help,
Dorset & Wiltshire Fire and Rescue Service



DORSET & WILTSHIRE
FIRE AND RESCUE

Bikeability



This half term 27 Year 6 children successfully completed their L3 Bikeability cycling proficiency. The course has equipped the children with the skills, knowledge and confidence to use more challenging roads and traffic situations. Well done to all who took part.

We hope to be able to offer L1/L2 Bikeability courses to Year 5 and Year 4 children later in the academic year.