



Headteacher: Ben Doyle MSc (Ed)

SERVING THE COMMUNITY SINCE 1936

St Peter's Catholic School

GCSE Information for Year 11 2022 – 2023

Contents

GCSE Information for Year 11 2022 – 2023	1
Key Dates	4
Core Subjects	6
Religious Education.....	6
English.....	7
Mathematics.....	9
Science	10
Options Subjects	13
Art, Design and Photography.....	13
Business Studies Information	14
Business Information	16
Child Development	17
Citizenship.....	18
Computer Science.....	20
Dance	21
Drama	23
Enterprise and Marketing.....	24
Food Preparation and Nutrition	25
Geography	26
History.....	27
Modern Foreign Languages	28
Music.....	Error! Bookmark not defined.
Physical Education	Error! Bookmark not defined.
Technology.....	32

TOM HAS A PAGE TO GO HERE

Key Dates

Key Dates



Year 11 Parent Subject Teacher Evening:

Thursday 9th November 2023 (face to face)

Mock Examinations:

Tuesday 21st November 2023 – Friday 1st December 2023

Mock Results Day:

Friday 19th January 2024

Year 11 Revision Information Evening

Thursday 8th February 2024

GCSE Summer Examinations:

Provisional dates: Thursday 9th May 2024 – Wednesday 26th June 2024

Year 11 Prom:

Tuesday 25th June 2024

GCSE Results Day:

Thurs 22nd August 2024



ST PETER'S
CATHOLIC SCHOOL

Core Subjects

Religious Education

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
RE	AQA Religious Studies B – Catholic Christianity, Judaism, & Themes	8063 Catholic Christianity (105mins) – 50% Judaism + Themes (105mins) – 50%	Nil	100% May 2023	✦ Text book: ISBN – 978-0-19-837038-3 ✦ Revision guide: ISBN – 978-0-19-842287-7 (£10)

RE GCSE: Catholic Christianity (four from six will be randomly chosen by the exam board to be examined)

- Unit 1 Creation
- Unit 2 Incarnation
- Unit 3 The Triune God
- Unit 4 Redemption
- Unit 5 Church and the Kingdom of God
- Unit 6 Eschatology

RE GCSE: Judaism + Philosophy (four topics will be examined)

Judaism

- Unit 9 Beliefs and teachings] Both topics will
- Unit 10 Practices] be examined

Themes

- Theme A: Religion, relationships and families] Both topics will be examined.
- Theme B: Religion, peace and conflict

Support Sessions:

Lunchtime support sessions and afterschool support available on request. Students should speak to their RE class teacher to arrange this.

How to support my revision in this subject:

1. Complete online Seneca revision tasks set by teacher.
2. Make flashcards for each unit to include key words and sources of wisdom. Information for this can be taken from the RE revision guide on Teams. Students might like to explore making flashcards on [quizlet.com](https://www.quizlet.com)
3. Past exam paper exam questions. These are found at the end of each unit the RE revision guide

English

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework Percentage	Exam Percentage	Recommended Revision Guide / Resources
English Language	Edexcel	1ENO		100%	BBC Bitesize Pearson GCSE English Language Revise Edexcel GCSE 9 – 1
English Literature	Edexcel	1ETO		100%	York notes on "An Inspector Calls" "A Christmas Carol" "Macbeth" No Fear Shakespeare Macbeth YouTube tutorials on all texts Edexcel Poetry Anthology Conflict student guide by David Wheeler. Mary Meredith lessons on youtube – lessons for every poem.

GCSE Examinations

English Literature Paper One- Drama (Macbeth and An Inspector Calls)

English Literature Paper Two – A Christmas Carol, Conflict Poetry and Unseen Poetry

English Language Paper One: Fiction and Imaginative Writing

English Language Paper Two: Non-fiction and Transactional Writing

Key Skills for English Language GCSE

Students should show that they can:

- Identify and interpret information and ideas from a text
- Select evidence from texts
- Explain, comment on and analyse how writers use language and structure to create effects
- Compare writer's ideas and perspectives and how they are conveyed across two or more texts
- Evaluate texts critically
- Communicate clearly, effectively and imaginatively for different purposes and audiences
- Use a range of vocabulary and sentence structures
- Write with accurate spelling and punctuation

Key Skills and Knowledge for English Literature GCSE

Knowledge of texts

- Know and understand the texts well – Macbeth, An Inspector Calls and A Christmas Carol and the Conflict poems.
- Have an excellent understanding of the social and historical contexts in Macbeth and An Inspector Calls and the Conflict poems.
- A good understanding of how language, form and structure are used to create meanings in literary texts.

Literature Skills

- Be able to write critical essays
- Be able to write clear, analytical paragraphs supported with quotations. (PEEE)
- Be able to plan and write essays in timed conditions

How to support my revision in this subject:

- There are many resources on-line and YouTube for revision.
- Make posters with key quotations about characters and themes in Macbeth, An Inspector Calls, A Christmas Carol
- Watch film versions of the texts.
- Research aspects of context including information about the writers and the historical periods in which the texts were written/ set.
- Read magazines, newspaper articles and other non-fiction texts – notice the different ways that the authors have used language.
- Use BBC Bitesize
- Make your own revision mats for each section of the examinations.
- Learn key words by playing games and displaying them around the house. Work with other students to question, revise and read the plays.

Mathematics

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
Mathematics	Edexcel	GCSE (9-1) in Mathematics (1MA1)	0%	100%	<p>Useful Websites:</p> <ul style="list-style-type: none"> • www.corbettmaths.com videos, questions, answers and lots more • www.mathsgenie.co.uk videos etc. • www.drfrostmaths.com • especially useful for stretch and challenge, and those thinking about A-Level • www.sparxmaths.com <p>Practice papers given every week for homework</p> <p>Various revision guides etc are available please just ensure they are for the correct syllabus and preferably endorsed by EDEXCEL</p>

This is the link to the specification:

<http://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sampleassessment/gcse-maths-2015-specification.pdf>

Students need to bring the correct equipment including a scientific calculator every day to school.

Mathematics staff are available on a drop in basis for any year 11 who wishes for extra help. The expectation is that students will have already completed some independent study using one of the websites indicated.

How to support my revision in this subject:

- Use suggested websites to re-visit topics.
- Speak to a maths teacher when you need extra help.
- Ensure class notes are thorough in your books so you can use these to revise.
- Attend revision sessions when offered within the mathematics department.

Science

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework Percentage	Exam Percentage	Recommended Revision Guide / Resources
Biology	AQA	8461	0%	100%	See Below
Chemistry	AQA	8462	0%	100%	See Below
Physics	AQA	8463	0%	100%	See Below
Combined Science	AQA	8464	0%	100%	See Below

GCSE Science Text Books September 2023-2024

All books listed below are available FREE on the Kerboodle website for which your child has a personalised login

Other suppliers may be available, but Oxford University Press sells direct from:
<https://global.oup.com/education/content/secondary/series/aqa-gcse-science-3ed>

Search under "Show all resources in AQA GCSE Sciences Third Edition"

Students who do triple Science could order the books listed below.

- AQA GCSE Physics Student Book (Third edition)- ISBN: 978-0-19-835939-5 This has a pattern of blue squares on the cover
- AQA GCSE Chemistry Student Book (Third edition)- ISBN: 978-0-19-835938-8 This has a blue and red image that resembles a crater on the cover
- AQA GCSE Biology Student Book (Third edition)- ISBN: 978-0-19-835937-1 This has a green organism that resembles a cabbage on the cover

Students who do double award Combined Science could order the books listed below (OR the ones above; they would simply not use the whole book if they have the above books). The below books work out cheaper, but all the page references we use in Science refer to the books on the list above. Students may need to use Kerboodle to find what pages we are referring to and then use their paper books to find the same content in the books below

- AQA GCSE Physics for Combined Science (Trilogy) Student Book- ISBN: 978-0-19-835928-9 This has a blue image that resembles lightning on the cover
- AQA GCSE Chemistry for Combined Science (Trilogy) Student Book- ISBN: 978-0-19-835927-2 This has a blue image that resembles crystals on the cover
- AQA GCSE Biology for Combined Science (Trilogy) Student Book- ISBN: 978-0-19-835926-5 This has a brown image that resembles shells on the cover

Summary of topics covered in Years 9, 10 and 11

Biology:

<i>Text book code</i>	<i>Chapter title</i>
B1	Cell structure and transport
B2	Cell division
B3	Organisation of the digestive system
B4	Organising animals and plants
B5	Communicable diseases
B6	Preventing and treating diseases
B7	Non-communicable diseases
B8	Photosynthesis
B9	Respiration
B10	Human nervous system
B11	Hormonal co-ordination
B12	Homeostasis
B13	Reproduction
B14	Variation and evolution
B15	Genetics and evolution
B16	Adaptations, interdependence and competition
B17	Organising an ecosystem
B18	Biodiversity and ecosystems

Chemistry:

C1	Atomic structure
C2	The Periodic Table
C3	Structure and bonding
C4	Chemical calculations
C5	Chemical changes
C6	Electrolysis
C7	Energy changes
C8	Rates and equilibria
C9	Crude oils and fuels
C10	Organic reactions
C11	Polymers
C12	Chemical analysis
C13	The Earth's atmosphere
C14	The Earth's resources
C15	Using our resources

Physics:

P1	Conservation and dissipation of energy
P2	Energy transfer by heat
P3	Energy resources
P4	Electric circuits
P5	Electricity in the home
P6	Molecules and Matter
P7	Radioactivity
P8	Forces in balance
P9	Motion
P10	Forces and motion
P11	Pressure and surfaces
P12	Wave properties
P13	Electromagnetic waves
P14	Light
P15	Electromagnetism
P16	Space

Science Revision guides for Year 11 2023 - 2024

Other suppliers may be available, but we recommend CGP at www.cgpbooks.co.uk. We also recommend that the majority of students use the Higher Tier resources as the majority are likely to be entered on this tier, though I have listed the Foundation Tier resources too. An opportunity to order these through school was available LAST YEAR and we will offer a SECOND opportunity after October half term this year.

For students who do double award Combined Science:

Revision guides (a simplification of the text book):

SAHR45- New Grade 9-1 GCSE Combined Science AQA Trilogy Revision guide with on-line version- Higher

SAFR45- New Grade 9-1 GCSE Combined Science AQA Trilogy Revision guide with on-line version- Foundation

Work books and answers

SAHQ41- New Grade 9-1 GCSE Combined Science AQA Trilogy Exam Practice Workbook- Higher

SAHQA41- New Grade 9-1 GCSE Combined Science AQA Trilogy Answers (for Exam Practice Workbook) - Higher

SAFQ41- New Grade 9-1 GCSE Combined Science AQA Trilogy Exam Practice Workbook- Foundation

SAFQA41- New Grade 9-1 GCSE Combined Science AQA Trilogy Answers (for Exam Practice Workbook) – Foundation

The above also come in “bundles” or package deals along with other useful resources.

For students who do Triple Science:

Revision guides – a simplification of the text book (Foundation tier not available)

BAR45 New Grade 9-1 GCSE Biology: AQA Revision guide with online edition

CAR45 New Grade 9-1 GCSE Chemistry: AQA Revision guide with online edition

PAR47 New Grade 9-1 GCSE Physics: AQA Revision guide with online edition

Exam Practice Workbooks

BAQ41 New Grade 9-1 GCSE Biology: AQA Exam Practice workbook

BAQA41 New Grade 9-1 GCSE Biology: AQA Answers for Exam Practice workbook

CAQ41 New Grade 9-1 GCSE Chemistry: AQA Exam Practice workbook

CAQA41 New Grade 9-1 GCSE Chemistry: AQA Answers for Exam Practice workbook

PAQ41 New Grade 9-1 GCSE Physics: AQA Exam Practice workbook

PAQA41 New Grade 9-1 GCSE Physics: AQA Answers for Exam Practice workbook

The above may come in “bundles” or as package deals with other useful resources.

Science Clinics are as follows:

Biology: RN and BTA in F5 Wednesday

Chemistry: POR and CDE B3 Monday

Physics: SLU and STP – F17 Tuesday

How to support my revision in this subject:

- Create flash cards of all key words and use them repeatedly until you know all the definitions – there are glossary lists available under “resources” in Kerboodle. As there are so many key words, it is sensible to do this chapter by chapter, spread across the course. Keep all cards to re-use each time you have tests/mocks/exams.
- Do your home learning to the best of your ability. All the tasks set for h/l are small bite-sized revision activities, so doing them well is like doing drip-fed revision throughout the course.
- Do past paper questions - as many as possible. These are available from www.aqa.org.uk. You may need the codes in the table above to pull up the papers from the correct course.

Options Subjects

Art, Design and Photography

Subject	Exam Board	Syllabus Code	Controlled Assessment/ Coursework %	Exam %	Recommended Revision Guide/Resources:
Art & Design	AQA	Art 8201C/X	60%	40%	www.artpedagogy.com
Photography	AQA	Photo 8206C/X	60%	40%	www.photopedagogy.com

Notes:

Coursework consists of work produced over Year 10 and 11, with an emphasis on Year 11 studies. A minimum of two complex projects with accompanying final outcomes is required, including supporting studies and artist research (in sketchbooks or on blogs). Students need to communicate with their individual teachers regarding specific themes and tasks. The Exam Unit commences in February. It is structured in a similar way to coursework but culminates in a 10 hour timed session which takes place over two days.

Specific support times are available for Art in B55/56 and for Photography in B60. Students should liaise with their individual teachers for this.

How to support my revision in this subject:

- **Regular home learning is key**
- **Prioritise practical explorations and outcomes**
- **Pro-actively seek feedback and utilise regular after-school support sessions**

Business Studies Information

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
Business	Edexcel	1BS0	0%	100%	<p>Edexcel GCSE Revision Business</p> <p>ISBN: 9780008227395</p> <p>Edexcel GCSE (9-1) Business Text Book</p> <p>ISBN: 9781292179841</p> <p>In school revision activities booklet available at a cost of £2</p> <p>eRevision website. Students have an account which is paid for by the department.</p> <p>Available on TEAMS:</p> <p>Course companion which covers all topics</p> <p>PPT's from class covering all topics</p> <p>Past papers</p> <p>Variety of revision resources</p>

Business revision sessions run on a Wednesday after school (3.30pm to 4.30pm) in A17 after February half term.

Business Information:

The specification is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2). There are two equally weighted exam papers, focusing on each specification theme.

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business.

Theme 1: Investigating Small Business

Written examination: 105 minutes 50% of the qualification (90 marks)

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Content overview

- ☑ Topic 1.1 Enterprise and entrepreneurship
- ☑ Topic 1.2 Spotting a business opportunity
- ☑ Topic 1.3 Putting a business idea into practice
- ☑ Topic 1.4 Making the business effective
- ☑ Topic 1.5 Understanding external influences on business

Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

Theme 2: Building a Business

Written examination: 105 minutes 50% of the qualification (90 marks)

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Content overview

- ☒ Topic 2.1 Growing the business
- ☒ Topic 2.2 Making marketing decisions
- ☒ Topic 2.3 Making product decisions
- ☒ Topic 2.4 Making financial decisions
- ☒ Topic 2.5 Making human resource decision

How to support my revision in this subject:

1. Test students' knowledge of terminology using the key terms document available to students on the "GCSE Business" TEAMS page under revision resources.
2. Encourage students to complete past questions using papers available on the "GCSE Business" TEAMS page under revision resources. Students can then self-mark using the mark schemes.
3. Talk about real world business issues with your son or daughter, bringing the theory to life.

Business Information

CONTENT COVERAGE/ KEY SKILLS	LEARNING OUTCOMES
Topic 1.1 Enterprise and entrepreneurship	Students are introduced to the dynamic nature of business in relation to how and why business ideas come about. They also explore the impact of risk and reward on business activity and the role of entrepreneurship.
Topic 1.2 Spotting a business opportunity	Students will explore how new and small businesses identify opportunities through understanding customer needs and conducting market research. They will also focus on understanding the competition.
Topic 1.3 Putting a business idea into practice	This topic focuses on making a business idea happen through identifying aims and objectives and concentrating on the financial aspects.
Topic 1.4 Making the business effective	Students will explore a range of factors that impact on the success of the business, including location, the marketing mix and the business plan.
Topic 1.5 Understanding external influences	Students are introduced to a range of factors, many of which are outside of the immediate control of the business, such as stakeholders, technology, legislation and the economy. Students will explore how businesses respond to these influences.
Topic 3.1 Growing the business	Students are introduced to methods of growth and how and why business aims and objectives change as businesses evolve. The impact of globalisation and the ethical and environmental questions facing businesses are explored.
Topic 3.2 Making marketing decisions	Students will explore how each element of the marketing mix is managed and used to inform and make business decisions in a competitive marketplace.
Topic 3.3 Making operational decisions	This topic focuses on meeting customer needs through the design, supply, quality and sales decisions a business makes.
Topic 3.4 Making financial decisions	Students will explore the tools a business has to support financial decision making, including ratio analysis and the use and limitation of a range of financial information.
Topic 3.5 Making human resource decisions	Growing a business means that decisions relating to organisational structure, recruitment, training and motivation need to be made to influence business activity. These aspects are considered in this final topic.


Year 11 Child Development - 2023/2024

Subject	Exam Board	Syllabus Code	Controlled Assessment/ Coursework Percentage	Exam Percentage	Recommended Revision Guide/Resources:
OCR National Child Development Level 1/2	OCR	J809	<p>60% Coursework</p> <p>Units RO58 – completed in Year 10 and submitted for final assessment to OCR in October 2023.</p> <p>Unit RO58 - completed in Year 11 and to be submitted in January 2024.</p>	40% External Exam – Students to sit in June 2024	<p>Revision Guides are available to purchase from Mrs Rickman at a reduced cost of £7.99.</p> <p>Revision sessions will be running in the approach to the exam afterschool and at lunchtimes – times and dates will be communicated with students.</p> <p>Coursework support runs after school 2-3 days per week, this varies according to week A/B, students are told this each week.</p>

How to support my revision in this subject:

- Purchase a revision guide – complete the knowledge checks and exam practice questions for each topic area.
- Buy a past paper exam workbook from Mrs Rickman - £1.50. This is a collection of past papers which students can work through.
- Attend revision and coursework support sessions regularly – submit work on deadlines to ensure feedback can be given and there is time for improvements to be made to coursework.

Citizenship

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
Citizenship	Edexcel	1CS0	0% 	100%	Collins Citizenship Today 4 th Edition Use this link - www.tinyurl.com/ridley37 Or scan the code to the left. ISBN – 978-00-0-816292-4

Paper 1	(*Paper code: 1CS0/01)
Written examination: 1 hour and 45 minutes	
50% of the qualification	
80 marks	
Assessment overview	
Section A Questions are focused on specification <i>Theme A: Living together in the UK.</i>	
Section B Questions are focused on specification <i>Theme B: Democracy at work in the UK.</i>	
Section C Questions are focused on specification <i>Theme C: Law and justice.</i>	
Section D Extended-response questions related to two or more of specification Themes A–C.	

Paper 2	(*Paper code: 1CS0/02)
Written examination: 1 hour and 45 minutes	
50% of the qualification	
80 marks	
Assessment overview	
Section A Questions relate to the students' own citizenship action, as specified in specification <i>Theme E: Taking citizenship action.</i>	
Section B Questions require students to comment on others' actions and relate to specification <i>Theme D: Power and influence.</i>	
Section C Questions are focused on specification <i>Theme D: Power and influence.</i> One question will also link to content in one of Themes A–C.	

Citizenship Studies is about how people take an active part in democratic politics and work together for a better society, locally, nationally and globally.

Students will learn about power, democracy, the operation of government and the legal system, and the role of the UK in the wider world. They will explore and learn about different controversial and topical issues with political, social, ethical, economic and environmental dimensions in local to global contexts.

They will experience taking citizenship action and learn from trying to make a difference themselves.

The aims and objectives of this qualification are to enable students to:

- know and understand what democracy is, how parliamentary democracy operates within the constituent parts of the UK, how government works and how democratic and nondemocratic systems of government are different beyond the UK
- know and understand the relationship between the state and citizens, the rights, responsibilities and duties of citizens living and working in the UK and how people participate in democracy
- know and understand the role of the law in society, how laws are shaped and enforced and how the justice system works in England and Wales
- know and understand how taxes are raised and spent by governments, and how national economic and financial policies and decisions relate to individuals
- use and apply knowledge and understanding of key citizenship ideas and concepts, including democracy, government, justice, equality, rights, responsibilities, participation, community, identity and diversity, to think deeply and critically about a wide range of political, social, economic and ethical issues and questions facing society in local to global contexts
- use and apply knowledge and understanding as they formulate citizenship enquiries, explore and research citizenship issues and actions, analyse and evaluate information and interpret sources of evidence
- use and apply citizenship knowledge and understanding to contribute to debates, show understanding of different viewpoints, make persuasive and reasoned arguments, and justify and substantiate their conclusions
- use and apply citizenship knowledge, understanding and skills in order to participate in responsible actions to address citizenship issues aimed at improving society and positively contributing to democracy and public life, as individuals and in collaboration with others

This is an excellent qualification for students who are considering law, working with people e.g. social work or any humanities subjects.

It gives students an excellent understanding of how societies work and how the UK has got to be the country it is.

How to support my revision in this subject:

- Use Teams and the folder "Revision materials and ideas". Tons of help here as well as key revision book extracts.
- Watch TV - the BBC Panorama series has lots of episodes that clearly link with our Themes (<https://www.bbc.co.uk/programmes/b006t14n/episodes/guide>)
- Google "GCSE EdExcel Citizenship and go from there. There is help on the Pearson website but also the whole of the two papers are explored on the YouTube channel "Primrose Kitten Academy". Other places like Brainscape will also come up on this search.

Flashcards and more at Brainscape:

<https://www.brainscape.com/subjects/gcse-edexcel-citizenship>

Primrose Kitten Academy – goes over the whole of Paper 1:

<https://youtu.be/MEYIGpzR1pl>

Primrose Kitten Academy – goes over the whole of Paper 2:

<https://youtu.be/bNqcPafBKeA>

Computer Science

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
Computer Science	OCR	J277	0% Compulsory 20 hrs Programming	50% Computer Systems 50% Computation, Algorithms and Programming Techniques	<p>Past papers will be given to students in lesson.</p> <p>CGP GCSE OCR Computer Science (Grade 9-1) Complete Revision & Practice ISBN: 9781789086102</p> <p>CGP GCSE OCR Computer Science (Grade 9-1) Practice Exam Papers ISBN: 9781789085617</p> <p>CGP GCSE OCR Computer Science (Grades 9-1) Revision Question Cards ISBN: 9781789085600</p> <p>Collins OCR GCSE Revision Computer Science All in one Revision & Practice ISBN 9780008326814</p>

Mr Brown is available during Wednesday lunchtime, and after school in A16.

How to support my revision in this subject:

- In the Teams Computer Science Student Room there is a Home Page where there are YouTube Videos referenced against the Topic – view these
- Check the Knowledge Organiser for everything you need to know.
- Use Websites such as BBC Bitesize and Cambridge Elevate to find further support

Dance

Subject	Exam Board	Syllabus Code	Controlled Assessment/ Coursework Percentage	Exam Percentage	Recommended Revision Guide/Resources:
Dance	AQA	8236	60%	40%	Artspool - have a range of resources / revision guides (fee to pay). www.arts-pool.co.uk

Notes:

Assessment

Written Paper - 1 hour 30 minutes. – 40% of GCSE

Students study an anthology of 6 professional dance works as set by the exam board, covering a range of dance styles, themes and physical settings. Students also study the theory of choreography and performance as well as learning the skills to critically appreciate their own work. Exam questions range from short answer questions to more extended answers which will require students to use their knowledge and understanding of all the dances studied and the subject itself.

Performance – 30% :

Set Phrases - Practical exam.

Students will be taught a series of set phrases choreographed by the exam board lasting approximately 20 seconds each. Students will be assessed on their performance skills for both phrases. Students will be assessed on their performance skills by their teacher and then these marks are moderated by the exam board.

Performance in a Duo/Trio - Practical exam

Students perform a duo/trio lasting approximately three and half minutes. The dance is choreographed by the teacher in collaboration with the students. The assessment includes marks for demonstration of knowledge of safe practice. Students will be assessed on their performance skills by their teacher and then these marks are moderated by the exam board.


Choreography -30% of GCSE - Solo or group choreography - Practical exam

Students create a solo dance lasting two to two and half minutes OR a group dance (2-5 dancers) lasting three to three and a half minutes. The dance may be in any style in response to an outline stimulus created by the exam board. The chosen style must allow the students to meet the criteria for assessment. The students' choreographic skills are marked by their teacher and then the marks are moderated by the exam board.

The deadline for work to be sent to the Moderator is May 7th. Students will have an opportunity to review the grades awarded by the teacher prior to this deadline. Students will be given support in the preparation of the work required during lesson time, lunchtimes and after school


How to support my revision in this subject:

- Rewatch all of the anthologies and make mindmaps on the production features - these can be found on Youtube, then watch the powerpoint videos on Youtube and add further detail on the production features using this link. <https://www.youtube.com/@glenthornedance8802>



- [Glenthorne Dance](#)
- A channel designed for GCSE, BTEC and A LEVEL dancers!
- www.youtube.com

- Go onto the AQA website <https://www.aqa.org.uk/resources/dance/gcse/dance/teach/set-phrases> - this will take you to the Set Phrases - Breathe and Shift. Use the videos to practice the dance. Then mind map the key physical, expressive, mental and technical skills being used by the professional dancer, write the definition for each skill, identify an exercise that would improve it and say why this is important for a dancer.



- [Teaching guide: Set phrases](#)
- Set Phrases video resource demonstrate how students can apply their knowledge, understanding and skills to perform choreographic content accurately.
- www.aqa.org.uk

- Complete the questions in the Year 11 revision activities booklet on Teams pgs 8-11, 13, 16-20, 22-26 and submit for marking and feedback.

Drama

Subject	Exam Board	Syllabus Code	Controlled Assessment/ Coursework %	Exam %	Recommended Revision Guide/Resources:
Drama	Edexcel		60%	40%	See notes below

The course has 3 components

Component 1: Devising 40%

Students devise their own performance in groups for an audience from a stimulus. They will perform this with full technical and production elements in the Theatre. Students may be assessed as a performer or a designer (Set, Costume, Lighting or Sound). Accompanying this will be some written coursework which asks the students to discuss the devising process and the way that the devised piece developed over time. This can be in written format or via video.

Component 2: Performance from Text 20%

Students perform one extract from a published play, with full technical and production elements to an examiner. These will either be 3 minute long monologues or 5 minute long duologues. They will be assessed on their acting skills (voice / movement / characterisation) and also their ability to communicate to an audience effectively as an actor. There is also the option to be assessed as a designer (Set, Costume, Lighting or Sound) by working with one of the performance students. Marks for this unit are entirely for practical performance/design and has no written component.

Component 3: Theatre Makers in Practice 40% A written exam lasting 1 hr 45 minutes.

The students will write a theatre review after watching a live performance. They will also respond to An Inspector Calls by writing about how they would stage extracts as a designer, director and an actor. Work on this exam will include lots of practical activities that they then use to develop written responses to the question.

Students should:

See as much Live Theatre as Possible / NT Live and consider how the production was put together
Revise as much performance and production terminology for voice / movement / light / sound etc... Re-visit their learning on "An Inspector Calls" and consider how they might set it for an audience today.

In terms of extra sessions:

Rehearsal times will be allocated depending on the teacher directing the piece but independent rehearsal times are available on most lunchtimes and Monday to Thursday, until 4:30pm should they want to use it. They need to bring scripts (if component 2). Specific rehearsals throughout the next term will be set by the class teacher. There will be additional exam sessions for students running in Spring 2 leading up to the examination (TBC).

In addition: A couple of key dates:

Component 1: Early Autumn (date to be confirmed)

Component 2: Late January / Early February (date to be confirmed)

Component 3 Written exam: May 2024 (date to be confirmed)

How to support my revision in this subject:

- Re-watch the David Thewlis version of An Inspector Calls on Digital Theatre+ (students have access to the school subscription).
- Do the GCSE Bitesize Edexcel Drama tests on Design (Set, Costume, Lighting, Sound)
- Have students practice directing parents/carers in key scenes of An Inspector Calls. Can they communicate their ideas on character to their parents and carers who may not have seen or read the play? Can they use drama vocabulary to instruct their parents/carers to perform the lines how the student wants it delivered.

Enterprise and Marketing

Subject	Exam Board	Syllabus Code	Controlled Assessment/ Coursework Percentage	Exam Percentage	Recommended Revision Guide/Resources:
OCR Enterprise and Marketing Level 1/2	OCR	J819	50% Coursework Unit R065 – Design an Business Proposal – reduced unit Unit R066 – Elements will be taught and students will tackle appropriate and realistic aspects, including a presentation on their business, but this unit does not have to be sent for moderation to OCR.	50% External Exam Unit R064	<p>All FINAL coursework must be assessed by May 2022. Interim deadlines will be set as tasks are undertaken.</p> <p>All students who were entered for the June 2022 exam have received a mark worth 50% of the entire qualification grade.</p> <p>Some students are working towards a resit for the exam which will take place in January 2023.</p> <p>The coursework continues to be worked on in class and the expectation is that students utilise home learning time to continue work and tackle sections. The final assessments on the current piece of coursework will be made in April 2023.</p>

Food Preparation and Nutrition

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
Food preparation and nutrition	EDUQAS/WJEC	601/8093/6	Two pieces of coursework Assessment 1: The Food Investigation Assessment 15% Assessment 2: The Food Preparation Assessment 35% Total 50%	1 hour 45 minutes 50%	CGP Revision guide and workbook purchased through school

Students can attend catch up sessions after school on arrangement with class teacher.

How to support my revision in this subject:

- Seneca learning <https://app.senecalearning.com/classroom/course/2dc03c41-fe59-4573-875c-7cf8b5320832>
- Use the revision guide purchased through school
- Practice exam papers and check against the mark scheme https://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition-gcse/#tab_pastpapers

Geography

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
Geography for Enquiring Minds	OCR B		0%	100% - See Examination breakdown below.	Seneca website Revision booklets & resources in files on teams page

Examination breakdown:

Exam %		
35%	Our Natural World (There is optionality in this paper, but these are the units which our students should answer on)	Changing Climate Distinctive Landscapes Sustaining Ecosystems Global Hazards Fieldwork Geographical Skills
35%	People and Society	Urban Features Dynamic Development UK in the 21 st Century Resource Reliance Fieldwork Geographical Skills
30%	Geographical Exploration	Geographical Skills Decision Making Exercise

Supervised revision time Wednesday 3.30pm - 4.30pm Wednesday E2. Member of Geography staff will be there. We will have a variety of textbooks available. Offering an environment of study with support if needed but not a taught session.

How to support my revision in this subject:

1. Use revision booklets on teams pages
2. Use past papers on teams pages
3. Use Read, watch listen document on teams pages

History

Subject	Exam Board	Syllabus Code	Controlled Assessment/ Coursework Percentage	Exam Percentage	Recommended Revision Guide/Resources:
History	AQA	-	0%	100% (Two 2 hour papers)	BBC website (follow links to AQA GCSE) has excellent resources, short quizzes and short videos. Kerboodle (school log-in) has textbooks and some revision materials. Also many good podcasts available.

Further information:

There are 2 exams for History, each are 2 hours long and each covers two of the four topics.

Topics covered in Year 10

Medicine through time c.1200 AD to present day (thematic study)

WWI Causes and Events (1894-1918)

Topics covered in Year 11

Germany: Democracy to Dictatorship (Weimar Republic, rise of Hitler and the Third Reich)

Norman Invasion and Impact (1066-1100)

Useful resources

Reading around the subject is hugely beneficial for History and any reading (factual and historical fiction) related to the topics we cover will be of value as preparation for GCSE History. There are a number of useful websites including:

<https://www.bbc.co.uk/education/examspecs/zxjk4j6>

<http://www.bbc.co.uk/history> <http://spartacus-educational.com/>

<http://www.historylearningsite.co.uk/>

How to support my revision in this subject:

- Make use of the Kerboodle site where you'll have access to some online textbooks and also exam preparation and assessment materials
- BBC bitesize also has good sections for AQA GCSE History with short videos, key information and online factual recall tests
- Approach your teachers with any specific questions you have regarding the content or exam technique

Modern Foreign Languages

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework Percentage	Exam Percentage	Recommended Revision Guide / Resources
French	AQA	8658	0	100%	www.languagesonline.co.uk www.quizlet.com www.bbc.co.uk/schools/gcsebitesize/french Kerboodleonline (login supplied by class teacher – same as Science log-in) AQA French GCSE Revision Guide
Spanish	AQA	8698	0	100%	www.languagesonline.co.uk www.quizlet.com www.bbc.co.uk/schools/gcsebitesize/spanish Kerboodleonline (login supplied by class teacher – same as Science log-in) AQA Spanish GCSE Revision Guide

Exam Breakdown

The exams for both languages are as follows:

Listening exam

Reading exam

Writing exam

French and Spanish

Speaking Preparation

Learn the answers you have prepared in your GCSE speaking booklet for your nominated topic.
Revise answers to the questions from the two themes that don't include your nominated topic.

Writing exam preparation

- Learn by heart the Impress the Teacher phrases and use in the writing exam
- Revise and be able to use accurately the past, present and future tenses in the first and third person
- Revise and use accurately opinions and reasons
- Revise writing exam questions from the Kerboodle online book on Family & Friends, Culture, Technology, School, Holidays and the Environment.

How to support my revision in this subject:

- Learn your answers to your nominated questions from your speaking exam booklet.
- Be able to say out loud your answers to the speaking exam questions from your booklet. Get someone to test you.
- Learn and be able to write out the Impress the Teacher Phrases.

Music

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
Music	Eduqas	C660 QS	60%	40%	<p>Eduqas GCSE Music Textbook by Jan Richards. Illuminate Publishing ISBN: 978-1-908682-92-5</p> <p>GCSE Music Revision Guide. Rhinegold Education. Product Code: RHG 438 ISBN: 978-1-785582-15-8</p> <p>Spaced repetition software for revision www.memrise.com or www.ankiapp.com (Apps available)</p> <p>www.musictheory.com (App available)</p> <p>www.imslp.com Access to free musical scores</p> <p>Auralia and Musition Music theory software (Apps Available)</p>

How to support my revision in this subject:

- Test yourself on the DR CAT SMITH Language and key words – what do each of the terms mean?
- Listen to a wide range of music from 1450 – Present day. Talk about the piece to a friend/family using your key words
- Practise your instrument for solo and ensemble performances

Physical Education

Subject	Exam Board	Syllabus Code	Controlled Assessment / Coursework %	Exam %	Recommended Revision Guide / Resources
PE	AQA	Physical Education 8582	40% *see below	60%	AQA GCSE PE Website, practice papers. GCSE PE Text Book AQA GCSE (9-1) PE Howitt & Murray Hodder Education £20.99 (Amazon) https://www.bbc.co.uk/sport BBC Bite Size PE

*Assessment:

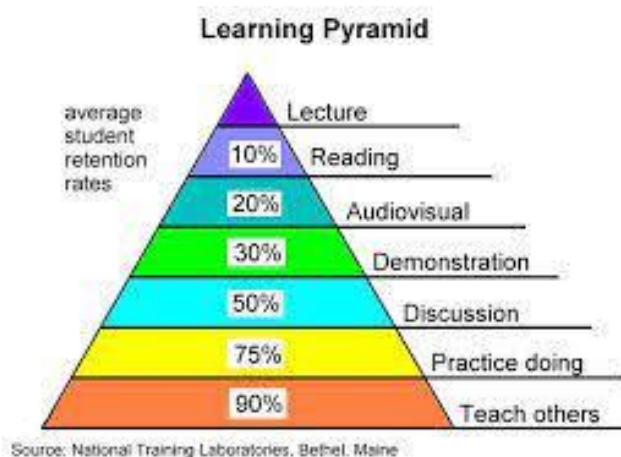
2 written exams of equal weighting 30% each = 60%

30% Practical assessment based on three sports. 1 individual sport and 2 team sports or 2 individual and 2 team sports.

10% One piece of written coursework based on a sport from the AQA PE syllabus

How to support my revision in this subject:

- 1) Look up your key terms/phrases from your book for each topic and put them on post it notes. Put the post its in places at home that you regularly visit. Every time you go there read, repeat and memorise (the fridge door is generally a good place!)
- 2) Attend any after school/lunchtime revision sessions. These generally start after Christmas but will only be of any use to you if you ACTUALLY go! Those that do attend do better in the final exams than those that do not attend.
- 3) Meet with a friend/family member and choose a subject/topic. Take it turns to actually teach the topic area to them. Remember the diagram below...teach someone else and you will retain 90% of the content. Look at the diagram to remind yourself what NOT to do!



Technology

Subject	Exam Board	Syllabus Code	Non Examined Assessment/ Coursework Percentage	Exam Percentage	Recommended Revision Guide/Resources:
Design & Technology Resistant Materials Electronics Graphics Textiles	AQA	Specification code: 8552 QAN code: 603/0984/2	50%	50%	Revision material and past papers are provided to students. We use Collins revision guides available through your child's Technology teacher. Use of Seneca Learning for all Topic revision across each subject area.

After school catch up sessions are on arrangement with their class teacher.

How to support my revision in this subject:

- Seneca learning <https://app.senecalearning.com/classroom/course/b4e64de8-a5d1-411b-81e2-aa4e2016e908>
- Use the revision guide purchased through school
- Practice exam papers and check against the mark scheme
- <https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552/assessment-resources?f.Resource+type%7C6=Question+papers>