

NEWS

from the Primary Phase



Friday 21st July 2023

Dear Parents and Carers

As we reach the end of another academic year, there is so much to celebrate!

This June, children from Years 4-6 participated in our very first 'Town Sports.' All of the children were fantastic and we ended up with a 'Town Champion' as well as three 2nd places! Years 4 and 6 have enjoyed a class 'Retreat Day' at the Southbourne chapel this half-term with Juliette and Liz. Year 4 have experienced a 'Tudor Day' and Year 2 have been treated to a performance and workshop related to their learning all about 'The Great Fire of London!'

On Thursday 29th June, we celebrated our school Feast Day with a whole-school, open-air Mass at the Southbourne Site. It was a joy to be able to gather together with the entire St. Peter's community for the celebration. Music for the Mass was provided by members of our Year 5 and 6 orchestra, which was particularly brilliant and brave! Our worship council lead the psalm and bidding prayers as well as bringing up the gifts during the offertory.



During our 'Ethos Day,' we all enjoyed a walk over Hengistbury Head. This was followed by a trip to the beach for our Reception cohort, a Bird Watching experience for our Year 1 children and a sports festival at the Southbourne Site for Years 2-6!

Despite our Sports Day being postponed, our Summer Fair was a huge success with lots of fun taking place indoors. My thanks go to the PTA and staff members who gave up their time to run the event as well as our families who supported us on the day!

This final half-term has involved the momentous process of preparing our Year 6 children for their transition to the secondary phase of their education. They have been treated to a retreat day with Juliette at the Southbourne Chapel, lessons led by specialist teachers and a visit from Miss Johnson – the Head of Year 7. Much of their time this half-term has been spent preparing their end of year production, Jill and Fred's Most Hysterical Historical Adventure, which links to the history themes they have studied during their time at the primary phase. Everyone in Year 6 contributed to make the show a success. They used the skills they have developed during their time at the primary phase to drive all aspects of the production. During each performance, the children welcomed their audience members, managed the scenery changes and sound, and sang and acted their hearts out. They emanated pure joy and it was impossible not to smile throughout. I am so tremendously proud of the talents they have worked hard to maximise and the way in which they support and champion each other in their collaborative endeavours. They really are a very special group of children!

Their final week at the primary phase has been even busier! Year 6 have enjoyed their residential trip to Fairthorne Manor, where they took part in a range of adventurous outdoor activities including paddle boarding, raft building, and bush craft skills. Last night, they attended a special 'Presentation Evening' to

celebrate their time at the primary phase and to showcase some of the many talents they have developed during their time here. It was a wonderful evening and a fitting tribute to them all. Today, Years 3-6 gathered in the hall, along with some of our Year 6 families, and Father Daryl came to celebrate Mass in thanksgiving for our Year 6 children. They will certainly be greatly missed at the primary phase next year. However, they are very ready for this exciting next step – even if I'm not ready to bid them farewell!



Finally, I would like to thank every member of the primary phase team – they have been absolutely incredible this year! Every member of the primary phase team has gone above and beyond to ensure the very best for our children and I really cannot express my appreciation enough.

Sadly, we are saying a very fond farewell to a number of members of staff who are moving on to new adventures this year. Thank you to Mrs M&M, Miss Boyce, Miss Fowgies, Miss Emerton, Mrs Cook, Mrs Wood, Miss Davidson and Mrs Hall for their invaluable contributions to the primary phase. We wish them all the very best and every happiness in their future endeavours. We keep Mrs Dhoot in our prayers as she prepares for the arrival of her baby – we hope to see her for a short time at the beginning of the Autumn term before her maternity leave commences!

I wish you all a safe and happy summer break and really look forward to welcoming everyone back in September.

Warmest wishes,

AMalone

Alison Malone

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Primary diary dates, Autumn Term 2022

Friday 1st September	Staff training day – School closed for children
Monday 4th September	Classes Resume for Year 1 to Year 6
Monday 4th September	Reception Classes School visit
Tuesday 5th September	Reception Group 1 Start
Thursday 7th September	Reception Group 2 Starts
Monday 11th September	Reception Group 3 start
Friday 15th September	Sports Day (Postponed from the Summer Term)
Wednesday 20th September	Individual and sibling photos
Thursday 21st September	Flu Immunisations - All Year Groups

Mrs Wyatt's Art Gallery - a celebration of art from the summer term

Year 1 – Jurassic Coast expanding pictures inspired by the artist Caz Scott



Year 2 - Adapting Art



Year 3 – Printing inspired by William Morris



Year 4 – Space Race pictures inspired by the artwork of Peter Thorpe



Year 1 – Pen drawings and water colour birds inspired by Quentin Blake!



Year 2 – Great Fire of London – London skyline challenge



Year 4 - Terrible Tudors and Portraits



Year 6 - Will – I – am Shakespeare – Textile Printing



Reception News

In Reception, we have been enjoying thinking about the summer and our new topic, At the seaside. This is always perfect timing as the children can base their talk on their real-life experiences. Our Power of Reading text, Stanley's Stick, has accompanied our topic perfectly! In this story, Stanley takes a trip to beach with his stick. We have been imagining that our stick becomes all sorts of wonderful things and have used this for a stimulus for our writing. Our children have become such wonderful writers. Well done, Reception!



Carrying on from our Science based thinking in our 'Bog Baby' topic, we have been looking at sea creatures and thinking about their habitats; we now know that every creature has a home that is just right for it and we can talk about why that is!

Art has also been so enjoyable through this topic. We have created seaside paintings, sculptures, and have even loved making sea creatures out of recycled materials. We love to recycle and know how important this is to the world!



As part of the Geography strand of our topic, we have focused on where we live, with its seaside location, and have looked at different features such as: groynes, cliffs, promenade, and the shore; the list goes on and on! We have also enjoyed a trip to the seaside and written our own posters to help people think about keeping the beach clean!

We have had a wonderful time consolidating all our maths skills; reinforcing our understanding of subitising and number bonds to 10 and counting in different number patterns such as 2s and 10s. In the class role play area, we have set up an ice cream parlour and have enjoyed paying for delicious lollies with our 1p, 2p, 5p and 10p coins. We are so proud of the automaticity of answers in class when we enjoy our maths lessons.

In Spanish, we have also been learning how to order an ice cream with Mrs Coulson: *Un helado de fresa, por favor!* We just love our Spanish songs- thank you Mrs Coulson!

In RE we have been introduced to a new word called 'Sacraments'. We know God is with us at all times, but he is also with us in extraordinary times such as our baptism. There was much excitement in the Reception Year Group as we headed to 'Big St. Peter's' for our special feast of St. Peter and St. Paul's mass. Our coach was a double decker and it was just fantastic! We were able to talk about places we know in the area and the ways we go to get home, and we were able to experience a mass with children all the way up to Year 13!



Our exploration of God's wonderful world has continued day-by-day in Reception. Miss Zielinska has helped to nurture a real love of new life, growth and change, as she has helped us plant so many wonderful things in our Outdoor Classroom. We have also been busy labelling each plant so everyone knows what is growing.

Every single child and parent deserve the most blissful holiday after an action- packed year. As a Reception Team, we could not be prouder of the achievements of the youngest children in our St Peter's team.

Oxford Reading Buddy will still be available to you over the holidays, so keep reading! Write about everything you do. Notice everything you see: patterns in words, numbers, or nature. Whatever it is, just keep your eyes open and talk about what you see. Have a wonderfully fun and restful summer!

With our love,

The Reception Team 😊

Year 1 News

The children have thoroughly enjoyed their learning this half term which has been based around our shared text, *The Magic Finger*, by Roald Dahl. During our Literacy lessons, the children looked closely at the main characters from the text. As a class, we thought of adjectives to describe the characters' hair, clothes, behaviour and body. The children then used this knowledge to write their own character descriptions. We even included similes too!

William had spikey, rocket hat that was cool. He was eleven years old. His long, athletic body was slim. His plain, tidy top was grey. He is as natty as a villain. He likes hunting. His happy, cute face was smiley.

In our text, one of the main characters has a passion for hunting. The children have researched further facts about foxes in order to write an information booklet about foxes. We even included 'Did you know?' questions too to make it more exciting. To conclude our topic this term we have been learning more about fox hunting to form a debate on the pros and cons of this traditional sport. We wrote a persuasive letter to Rishi Sunak to ask him to represent our views and opinions in parliament.

Foxes have long legs. Foxes have triangular ears. Foxes live in the big family even though they look like cats. Foxes look like cats. Did you know that foxes are in the dog family? Foxes live in the UK. Foxes live in a dark place. Foxes live in the woods. Did you know that foxes live in the holes. Foxes live in the caves. They live in the snow. They eat dogs. Foxes eat birds. Foxes eat bugs. Foxes eat because they are omnivores. Foxes eat mice. Some Foxes eat Rabbits. Foxes eat little animals. Foxes eat fruits. Foxes eat Birds. They eat ants.



In maths, the children have extended their knowledge of number by learning numbers to 100. We have recognised how to count forwards and backwards, in steps of ten, to 100. The children have learnt to partition numbers into tens and ones and compare two numbers using the vocabulary 'greater than', 'less than' and 'equal to'.

During our learning all about time, the children were able to recognise events that come before and after including days of the week and months of the year. The children could tell the time to the hour and the nearest half hour.

Based on the plot of 'The Magic Finger,' the children have learnt about bird conservation and can identify and name a variety of common British birds. The children have explored our school grounds to observe animal behaviours and habitats. The classes off-site trip to Hengistbury Head allowed the children to study further the variety of birds in our local area as well as the theme of 'habitats.'



Throughout this topic, the children have looked at the illustrations of Quentin Blake – an English cartoonist and illustrator. Blake's drawings have given some of children's literature's most cherished characters their visual identities. The children have looked at his work in 'The Magic Finger' and consider how he achieves his brilliant and recognisable end results. They have used pencil and water colour paints to create their own pictures of different British birds.

We have had a wonderful year in year 1 and have loved teaching your child this year. We wish you all a fantastic and restful Summer.

The Year 1 Team.

Year 2 News

This half term, the children have thoroughly enjoyed learning about the Great Fire of London and have blown us away with how many facts they can recall. So many of the children have come into school with extra facts they have researched at home which shows their high engagement within this topic.

We began by making bread and we linked this to where the Great Fire of London began - Thomas Farriner's bakery, on Pudding Lane. Since then, the children have written information texts, character profiles, diary entries and poems. One of their favourite people to learn about, was Samuel Pepys who buried his cheese and wine when the fire began. They all found it fascinating that he then went back to retrieve these precious items!



During our Art lessons, the children have been busy looking at natural and manufactured materials. They have created sculptures and buildings out of cardboard, newspaper, ModRoc and clay so brilliantly. The children have continued to be incredibly creative - some have even recreated the events of the great fire out of Lego!



In History, the children have looked at changes over time. They have learnt about how houses were made and why this made the fire spread so quickly! In the final week of our topic, we were visited by the Treehouse Theatre Company who led both a workshop and performance for us! Thank you for providing such wonderful costumes for the occasion!

During RE this half term, the children have been continuing to learn about Pentecost. They have continued to look at the gifts of the Holy Spirit and have remembered what promise Jesus kept at Pentecost. More recently, the children have been learning about Sacraments. We have looked at many of these including Baptism, Eucharist and Matrimony. The children have been amazing at explaining what happens during each of these Sacraments and have been able to link it to their own experiences. We would just like to thank the children for their OUTSTANDING responses in RE during their time in Year 2. It has been an absolute pleasure to teach such reflective and thoughtful learners.

Finally, we would just like to thank you for your continued support this year. The children have coped so well with the amount of writing they have done this year. They made us extremely proud during their SATs quizzes, especially after an unsettled couple of years. We are so impressed with how the children have matured heading towards the end of the year and we will miss them all very much!

Good Luck Year 2! We have no doubt you will continue to work hard in Year 3!

We hope you all have a lovely summer holidays and a well-deserved rest.

Miss Morris and Miss Maguire 😊

Year 3 News



Wow! What an incredible last half term it has been. The children have thoroughly loved our 'We are Explorers' topic. At the start of the topic, the children all came in dressed as explorers and got to navigate around the field using maps to find a code. This allowed the children to have a feel for what it would be like to be an explorer trying to find something! Using our story, *The Green Ship*, we explored the interesting character 'Mrs Tredegar' in depth, using descriptive devices in our Literacy lessons to describe not only her outward appearance, but what kind of person she is based on evidence from the text. The children then went on to retell the dramatic storm that the children in the book find themselves at the centre of. The work that Year 3 produced was simply brilliant and really showcased the skills that they have been refining this year.



In science, we have been learning about magnets and forces. To start the topic, the children went into the gym and took part in activities that allowed them to experience the forces of 'push and pull'. Next, they carried about an investigation where they explored how toy cars travel differently down slopes depending on the amount of friction present. The children then had the opportunity to use magnets to find magnetic and non-magnetic materials and to see how different magnets have different strengths. After finding out how magnets work, the children made their own compass and learnt how compasses have helped explorers to navigate their way around the world. As you will have seen, the children have thoroughly enjoyed looking after our plants growing in both our vegetable patch and herb garden. Under their care they are flourishing, allowing them to actually see the life cycle of a plant, and to

become more confident with looking after plants and understanding their different parts and functions. They have found out about some of the plants they can munch on and how some of the flowers can be used within different dishes.

As part of the R.H.E curriculum, the children had the opportunity to visit the Life Education Tent, to learn about keeping themselves healthy and safe, by making good choices. The session was interactive and fun, and provided the children with opportunities to ask thoughtful questions, which encouraged class debate.

In Religious Education, we celebrated Pentecost by learning about how the Holy Spirit transformed the disciples and St. Paul, and further discovered how they used their gifts. Excitingly, many children celebrated their 'First Holy Communion' and looked wonderful in their special outfits, creating special, unforgettable memories. This occasion was supported by our 'Sacraments' unit which helped to deepen the children's knowledge and understanding of the Sacrament of the Eucharist, focussing on what happens during Mass and the meaning behind what happens.

In Maths, the children have been working so hard to tell the time! We have looked at minutes to and past the hour and being able to tell these as precise as possible. The children have often had hands-on experience of making a time on their mini clocks and this has really helped to consolidate their understanding. As well as learning how to tell the time on analogue and digital clocks, we have also explored the wider concept of time through learning how many minutes are in an hour, hours in a day, days in a week and so on. The children have really enjoyed making links between different aspects of time and how they can apply their knowledge when thinking about their every-day lives.

To celebrate the end of our 'Explorer topic', the children chose an art medium to create their own 'Green Ship'. This was followed by the children making and eating cucumber sandwiches, and trying different flavoured waters, which they had made using herbs from our garden just like Mrs Tredegar in the *Green Ship*.

A fantastic year in Year 3 has come and gone. The children have been absolutely incredible and we have had the best time with them in Year 3. We thank you all for your support over the year and for allowing us the wonderful privilege of teaching your children. Remember that over the summer break it's a good idea to keep your child's skills sharp by continuing to use Oxford Reading Buddy, Times Table Rock Stars and Mathletics so that in Year 4 they can hit the ground running! But most of all, we wish you a very happy summer filled with lots of special memories with family and friends.

The Year 3 Team

Year 4 News

What a cracking final half term we have had in Year 4! Our 'Terrible Tudors' topic has been a huge hit with the children and we have been fortunate enough to experience a Tudor themed day, amidst a range of other exciting things. The rhyme of 'Divorced, Beheaded, Died, Divorced, Beheaded, Survived' has been repeated so often, I think some of us might have been chanting it in our sleep!

We kicked off the topic exploring the Battle of Bosworth, where Richard III was defeated by the almighty Henry VII. The children produced fabulous recounts of the sequence of events, created their own Tudor Roses and flags and used these to produce a dramatic re-enactment on the field. Disclaimer: No children were harmed in the mock battle!

We swiftly moved onto exploring one of history's most famous monarchs, Henry VIII. The children were fascinated to learn about his six various wives and have become a fountain of knowledge, able to detail who they were and why Henry eventually became fed up of them. They created beautiful explanation texts and really showcase just how much historical knowledge they have absorbed. They have all become historians and have asked so many questions to develop their own understanding of the topic. We have been extremely impressed at how motivated the children have been, some have even been continuing their research at home!

As our Tudor topic came to a close, we have been learnt about Crime and Punishment in Tudor times. The children were fascinated to learn about some of the petty things that people were punished for, and many of the children expressed their relief that we do not still use the Scold's Bridal on chatty people today!

Tudor Day allowed the children to explore other elements of the Tudor period, learning about; Tudor cuisine, Tudor masks and they uncovered the Babington Plot to save Queen Elizabeth I. Their costumes were amazing. A huge thank you to adults for helping make them look so Tudor-esque!

In RE, we have been exploring the story of Pentecost and unpicking the scripture to further understand how the Holy Spirit enabled the disciples to speak different languages. They wrote fabulous witness accounts, imagining they were at the scene and considered their senses to help describe the scene. In the following lesson, they became artists and created an art representation of the Holy Spirit from what they imagine it to look like.

Exploring money, shapes and time have been our final maths topic this year. With so many people now using cards to pay for items, children found the money topic a challenge. Using an analogue clock is also becoming less of an everyday skill, and the children are more comfortable with digital! We encourage everyone over the summer to keep practising money, telling the time and recalling their times tables at speed!

Of course, we also had a wonderful time on our Ethos Day walk at Hengistbury Head. We are so impressed that the children managed such a long walk and they had a lovely afternoon of activities at the Secondary site.

It has been such a privilege working with such a wonderful cohort of children this year and we feel truly blessed to have experienced so many light bulb moments with them. We really appreciate all of the support you have given during the course of the year, we couldn't have done it without you. We will certainly miss them lots as they head into their next chapter. Lastly, we hope that you all have wonderful, restful summer holidays, a time to recharge before returning in September.

God Bless,

The Year 4 Team x



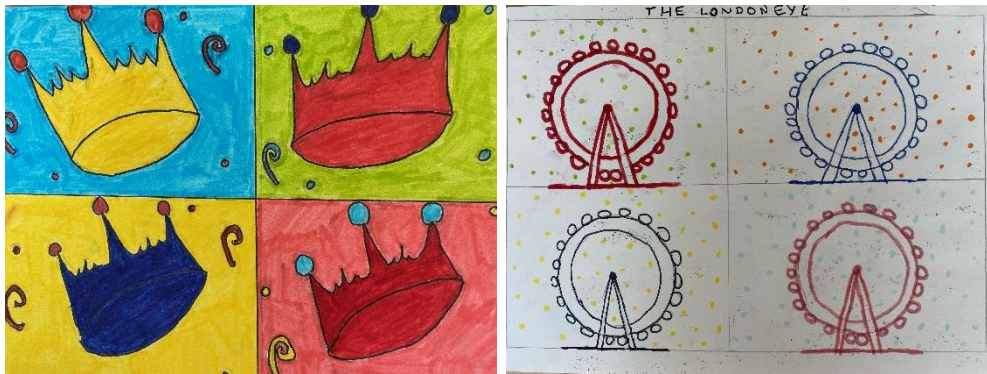
Year 5 News

This half term, Year 5 have been busy learning all about London as part of our exciting topic, *Forces in Motion*. At the start of our topic, we enjoyed learning about the famous landmarks in our capital city by reading *A Walk in London*. We particularly enjoyed learning about the royal history of Buckingham Palace and the Tower of London. After researching these landmarks, we wrote our own story about the London Eye, replicating the writing style of Salvatore Rubbino, the author of the text. In particular, we focused on our use of direct speech and how this can contribute to the plot and pace of the story. We also learnt how to use commas effectively to help clarify information, particularly before a name or date. In addition to this, we were able to use our geographical skills to annotate a map of London, detailing where key London landmarks are located.

Year 5 have also enjoyed reading our Power of Reading text, *The London Eye Mystery* where they have worked as detectives to uncover the truth about Salim, a character who mysteriously went missing whilst on board the London Eye. Throughout the topic, we have made some creative and insightful predictions about his disappearance, adapting these as further revelations are made. As part of this, we explored the writing style and structure of a character description and witness statement, identifying the audience of and purpose for writing.

Aunt Gloria, one of the main characters from the text, is described as leaving a trail of devastation in her wake just like the infamous Hurricane Katrina. In geography, we have learnt about how and where hurricanes are formed by locating tropical climates on a map and labelling parts of a hurricane on our own geographical diagrams. Using Hurricane Katrina and New Orleans as a case study, we then considered the social, economic and environmental impact of tropical storms.

Throughout *The London Eye Mystery*, references are made to popular artists, including Andy Warhol and M.C. Escher. In Art, we spent time researching the Pop Art movement, identifying its origins and unique style. In particular, we focused on the work of Andy Warhol and Roy Lichtenstein before creating our own artwork based on prominent London landmarks. This artistic style was then compared to M.C. Escher who creates geometric artwork in the form of tessellations. After practicing with basic shapes, we were able to create our own London-themed tessellations of London landmarks.



In Science, we have been learning about different forces by planning enquiry questions and conducting our own investigations. In particular, we enjoyed exploring gravity and air resistance by using elastic bands and force meters to measure how gravity affects the mass of an object. We were able to identify the independent and dependent variable as well as those that need to be controlled in order to ensure the validity of our results. Children found average times having mastered the 'best of three' approach for recording results of parachutes - even though some were affected by the windy conditions! This reinforced the importance of repeating experiments if our results have abnormalities.

We are truly proud of the hard work, enthusiasm and motivation shown by all of Year 5 this year and the exceptional progress they have made. Year 5, we have loved teaching and learning with you – you have all been superstars!

Thank you for all your support this year. We hope you have a relaxing and enjoyable summer holidays.

The Year 5 team.

Year 6 News

Year 6 have had a fantastic final half term at the Primary Phase and have really made the most of all the wonderful opportunities on offer.

This half term, Year 6 have been learning about the famous poet and playwright, William Shakespeare. They started their *Shakespeare Rocks* topic by reading some of his most famous plays, focusing particularly on the story of *Romeo and Juliet*. The children especially enjoyed analysing the key themes found within this story as well as unpicking the meaning of various words using their own Shakespearean dictionary. The children then rewrote this tragic story focusing particularly on their use of dialogue and show not tell descriptions. During class story time, the children have enjoyed listening to some of Shakespeare's other famous plays, including *Macbeth*, *Julius Caesar* and *Much Ado About Nothing*.

William Shakespeare and his travelling theatre company would often perform at the royal courts of both Queen Elizabeth and King James I. In our topic lessons, the children have enjoyed learning about Elizabethan England and the challenges society faced, including the threat of plague. Using various portraits of Elizabeth I, Year 6 made inferences about her reign during the time of England's Golden Age, including her success over the Spanish Armada and her use of heavy makeup to conceal scars caused by earlier smallpox. This half term, the children also spent time researching and conducting their own history project focusing on a key site in our local area – Corfe Castle. The children used their knowledge of chronology to plot the significant events in the Castle's history from 1066 to the present day. In particular, the children focused on the transfer of the Castle from royal to private ownership when Elizabeth I sold the lands to a court favourite, Sir Christopher Hatton.



As their time at the Primary Phase comes to a close, the Year 6 children have been busy preparing for the transition to secondary school. They have thoroughly enjoyed this half term's retreat and transfer day as well as the whole-school walk across Hengistbury Head as part of our school's ethos day. The children have also been fortunate enough to experience some secondary taster lessons, including an Art and Geography session which they all thoroughly enjoyed.

A real highlight of the past half term was the Year 6 end of year production, *Jill and Fred's Most Hysterical Historical Adventure*. We are so proud of the dedication the children showed in learning their lines and delivering these with confidence as well as the fantastic songs sung throughout, complete with actions and solo performances. Many children took to the stage to showcase their theatrical talents whilst the backstage crew worked behind the scenes to organise the props, lighting and sound system.

In the last week of term, the children enjoyed their Year 6 residential trip to Fairthorne Manor. We all had a wonderful time together and enjoyed taking part in a range of outdoor activities including paddle boarding, raft building and climbing challenges. On their return to school, the children enjoyed celebrating their many achievements at the Year 6 Awards Evening which was the perfect way to round off their time together at the Primary Phase.

We are so proud of the hard work and enthusiasm Year 6 have shown this year. They have all made outstanding progress and have proved themselves to be truly ready for the next exciting chapter in their education. We can't wait to hear about all their achievements as they move onto secondary school.

Thank you to all parents/carers for your support this year. We hope you have an enjoyable summer holiday.

The Year 6 Team.

Music News

Wow! What a fantastically musical half term we have had! The Year 3 and 4 choir, Year 5 and 6 choir and Year 5 and 6 orchestra have continued to meet every week, where they have all been involved in performances this half term.

The Year 5 and 6 orchestra were fantastic representatives at our Whole School Mass in June, where they led the worship beautifully. It was so wonderful to see how confident they have all become with their playing this year. A huge thank you to Mr Motte for his ongoing support with the orchestra.



Both choirs took part in the Bournemouth Music Festival school choir competition at Christchurch Priory, where they were competing against other primary school choirs from Bournemouth. We were delighted to receive 2nd place for our Year 3 and 4's, and 3rd place for our Year 5 and 6's! All children sang their hearts out and were amazing ambassadors for St Peter's School.



Many children have been working super hard this term to prepare for ABRSM music exams, where all who entered were successful. Huge congratulations go to Sophie G (Grade 3 piano), Evie C-M (Grade 1 piano), Tilly W-W (Initial piano), Aidan (Initial Piano), Oliana F (Initial piano), Daniel Borsini-Perez (Initial piano), Oliver B-R (Initial piano), Emilia Gray (Initial piano), Georgina Qyshko (Initial piano), Faye R (Initial piano) and Amelie M (Grade 1 clarinet) for your amazing results!

Year 6 have been busy preparing for their production of ***Jill and Fred's Most Hysterical, Historical Adventure***, sharing their talents with the whole school community. We are so proud of you Year 6! If you wish to see the result of all of their hard work, the production can be viewed here:

https://www.youtube.com/watch?v=B_k2LvlcxIU



Letters have now been sent out on Evolve with details of how to sign up for instrumental/singing lessons for next academic year. Please note that anyone wishing to learn needs to reapply, no lessons are automatically carried forward. Instrumental/singing lessons are available to children from years 3-6. If you have been receiving lessons this year, please make sure that your standing order payment has been cancelled. A new payment schedule will be set up on Parentpay in September. Any hired instruments also need to have been returned – these can be reissued in September if required. If you have not received the application form, it can be viewed here:

<https://forms.office.com/e/6RduVAmPGV>



Sports News

On Thursday 8th June, children from Years 4-6 participated in 'Town Sports' alongside 25 other schools from the local area. All children represented St. Peter's with wonderful sportsmanship. A few stand-out results are as follows:

- One Town Champion (600m) - 1.5 seconds from beating the Town Sports record which has stood for years.
- Three 2nd places
- One 3rd place
- Four 4th places

At a recent Tag Rugby Competition, our team finished in second place in the group (against Bransgore, Ferndown, Highcliffe and St Joseph's) which qualified us for the plate final. Unfortunately, we narrowly lost 6-5 to West Moors in the plate final so just missed out on the trophy.



Ten Year 4 girls recently attended a 'This Girl Can' sports festival at Talbot Heath School, aimed at encouraging a love of sport and lifelong participation amongst girls. Coaches from AFC Bournemouth, Dorset Cricket and Christchurch Tennis introduced the girls to a variety of different games throughout the day, and we were blessed with sunshine and warm weather for the occasion. The girls had the opportunity to improve their bowling and batting in Cricket, their shooting and passing in Football and a number of different multi-skills in Tennis, all within a nurturing and supportive environment. The day ended with a presentation, certificates and smiles all round.

News from Forest School

We returned from the half term break anticipating what is usually the sunniest time of the year for Forest School. The grasses have grown tall in our corner of the field, attracting an incredible amount of butterflies, dragonflies, ladybirds and other insects and minibeasts to the delight of the children. we welcomed our groups from RBW, 1NW and 2LM.

In our opening session, all of the groups rose to the challenge of the nature scavenger hunt card game. Each card asked the children to find something from our Forest School site and they received a pebble 'token' in return. Through this, the children familiarised themselves with their natural surroundings and learnt about things such as lichen and bark and pollinators.

Later in the programme we were all thrilled to receive another visit from former Primary Phase pupil Ollie Croton who now attends the Secondary Phase. He is a resident bird and wildlife expert, and he was able to pass on his knowledge to the children with his infectious enthusiasm during our bird themed week. We were able to enjoy some bird watching using our set of binoculars and our customised bird watching checklists containing all the birds we would be likely to come across on our site. All of the children learned to identify new species of birds. Thanks Ollie!



Subsequent weeks saw the Year 1 and 2 children choose from activities such as den building, bug hunting, clay modelling, tree rubbing and wooden "cookie" pendant making. We also now have litter pickers, so children have been keen to utilise these to keep our field tidy! In the penultimate week they enjoyed campfire cooking where they made doughnuts or pizzas. Everyone agreed that they were delicious! Then they all had a go at fire lighting with a flint and steel fire lighter!



Reception made their own clay goblins to take home, practiced tight-rope walking on our newly improved super long slack line and made animal homes for soft toy owls, rabbits, foxes and mice.

In our final week we celebrated with all our favourite Forest School activities and, of course, with marshmallows and hot chocolate around the Fire Circle! Super- yummy!



This year I have been overjoyed by the excitement and enthusiasm of all of the children, without exception, during our Forest School sessions. To see them enjoying nature and thriving while taking part in all of the different activities has been amazing. Well done to everyone!

See if you can try and enjoy nature in some way during the holidays, whether it is a walk in the woods or even a visit to the beach!

Mr Motte - Forest School Leader

Other News

Bikeability:



[Bikeability courses](#) are available via their [Booking Site](#) if you would like to book a course for your child during the school holidays.

Spaces are filling up fast on our Summer Holiday [Bikeability Level 2 Residential Road Cycling](#) (aged 9 and over) and [our Level 3 Advanced Cycling Course](#) (aged 10 and over) courses at our [Kings Park Cycle Centre](#) and [Bournemouth Velodrome](#) training locations.

Summer Reading Challenge:

Summer Reading Challenge 2023

Ready, Set, Read!

Looking for a way to keep children active over the summer?

Explore the powers of sport, games and reading!
Unlock rewards as you go and track your progress online at summerreadingchallenge.org.uk

or at your local BCP library
visit bcpcouncil.gov/libraries to find your local branch.

It's FREE to join, and lots of fun!

Logos: YOUTH SPORT TRUST, INSPIRING ACTIVE READERS, THE READING AGENCY

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A message from Dorset and Wiltshire Fire & Rescue:

