

NEWS

from the Primary Phase



Friday 10th February

Dear Parents and Carers

I cannot believe that we have already reached the end of another half-term! There has been much to celebrate from around the school.

Our spring term began with Mass, celebrated by Father Daryll, for the Feast of the Epiphany. It was wonderful to see children from Year 2 up to Year 6 gather together for the occasion – their behaviour and reverence was exemplary throughout. A special thanks go out to our Year 6 children who read beautifully conveying the messages of the Mass.



It was also the turn of our Year 3 children to gather for a class Mass in our chapel space. The children were able to help lead the service and it was a truly beautiful time where they were able to reflect on the theme of sharing the light of Jesus. Year 6 also gathered in our chapel space for a Eucharist service in which they focussed on how we should pray to God and how we thank God that he is always there to listen to us when we talk to him.

This half term, me and Miss Henwood have had the pleasure of accompanying our Year 2 and Year 4 children to their swimming lessons. The Littledown swimming instructors have been so impressed with the effort, determination and enjoyment that both year groups have demonstrated throughout their lessons. We have also received wonderful feedback on the behaviour and manners of our children – we are incredibly proud of them. A huge thank you to those parents who have supported us with the walk to and from the Littledown Centre – this really is greatly appreciated!

With guidance from 'Steps', and the help of some lovely parent volunteers, our Year 1 children have been busy learning how to keep themselves safe as they walk to and from school. The children have looked for signs of danger, using their ears to listen and their eyes to see. They have found safe places to cross the road (moving away from junctions), and have also thought carefully about safety when walking on the pavement. Every time they encountered a drive, they stopped and looked to see if the cars had their engines or reverse lights on and they also checked to see if cars moving along the road had their indicators on to turn. The children also thought about how they can help their parents to keep safe by staying off their mobile phones when walking around. Thank you to all our parent volunteers, these events cannot happen without your support!



Our Year 5 children were visited by the Treehouse Theatre Company for an Anglo-Saxon workshop to enrich their current theme. The children, dressed in Anglo-Saxon costumes, engaged in a range of activities which concluded in a re-enactment of an Anglo-Saxon battle!



The final week of half-term provided us with two wonderful end of topic celebrations. Our first, the Year 3 Stone-Age Museum, was a fantastic display of the learning that has taken place in our Year 3 classrooms this half-term. Our Year 3 children acted as fantastic tour guides showcasing their cave paintings, 3D models of stone-age dwellings and also a range of hand-crafted tools and items of jewellery!



Next, was the turn of Year 6 who hosted their very own Brazilian Carnival which showcased the incredible work they have produced whilst studying the Amazon Rainforest and deforestation. On display, were the children's 3D river models and our visitors were offered to taste test freshly made 'brigadeiros'. Finally, we were treated to a rendition of Sergio Mendes' 'Mas Que Nada' and our guests were given the opportunity to purchase the children's Henri Rousseau inspired artwork – all money raised will contribute towards the cost of our end of year hoodies!



A final highlight from this half-term has to be the PTA Neon discos, which were a sell-out, with many excited children from Reception through to Year 6 attending – a wonderful time was had by all! My thanks go out to our PTA for organising the event, to Mrs Preston and Mrs Lafferty for selling the tickets and also to those members of staff who gave up their evening to support the event!

I do hope that you enjoy reading about the children's accomplishments and stand-out moments from across the spring term so far!

Have a lovely half-term break.

Mrs Malone

ame@st-peters.bournemouth.sch.uk



Website update

Many of you will be aware that we have been working to improve our school website for some time. Each year group now has their own area, which can be accessed via our 'Parent Zone' or by scrolling to the bottom of the primary phase landing page. Our year group pages contain key information, such as how to contact your child's class teacher and the days on which they have their specialist lessons.

AUTUMN 1 WORLD AT WAR TOPIC OVERVIEW

DOWNLOAD ▾

AUTUMN 2 CHOCOLATE TOPIC OVERVIEW

DOWNLOAD ▾

SPRING 1 THE AMAZING AMAZON TOPIC OVERVIEW

DOWNLOAD ▾

Within the 'Key Information' section of the primary phase area, you can also access detailed information about our curriculum; from our overall vision and aims to the specific content covered within each subject. Our progression maps detail what the children will be learning in each area of the curriculum across their journey throughout the primary phase.

HOME > PRIMARY > PARENT ZONE > YEAR GROUPS > YEAR 6

Year 6

6JR ▾

6RA ▾

SPECIALIST LESSONS ▾

TOPICS FOR THE YEAR ▾

HOME LEARNING ▾

REWARDS ▾

USEFUL WEBSITE LINKS ▾

RECEPTION

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

> YEAR 6

Join Us

In response to parent feedback, you will also find a clear overview detailing what your child is learning across the curriculum each half-term and how this links to their current theme or topic.

HOME > PRIMARY > KEY INFORMATION > CURRICULUM > FOUNDATION SUBJECTS

Foundation Subjects

Art & Design ▴

Primary Phase Progression Map - Art & Design

Important Diary Dates

Mon 13th - Fri 17th February	HALF TERM HOLIDAY
Monday 20th February	Classes resume
Friday 24th February	Forest School Commences for RBW, 1NW, 2LM
Tues 28th Feb - Mon 6th March	Book Fair Week
Wednesday 1 st March	World Book Day Celebrations
Monday 6th March	Virtual Parents' Evening 3:15pm - 6:30pm
Wednesday 8th March	Virtual Parents' Evening 3:15pm - 6:30pm
Thursday 9th March	Virtual Parents' Evening 5:00pm - 7:00pm
Friday 17 th March	Mothering Sunday Celebration – 9:00am - Year 1, Year 3 and Year 5
Friday 17th March	Mothering Sunday Celebration – 2:00pm - Year R, Year 2, year 4 and Year 6
Friday 31st March	STAFF TRAINING DAY - SCHOOL CLOSED FOR CHILDREN
Mon 3rd Apr - Fri 14th April	EASTER HOLIDAYS
Monday 17th April	Summer Term Commences

Reception News

It has been another lovely and busy half term where lots of progress has been made in our Reception classes!

In RE, we have been looking at the topic 'Revelation'. In this unit, we have been working towards answering our Big Question, How can we be like Jesus and be a shepherd to others? We have been looking at Jesus' Parable of The Lost Sheep and have understood how Jesus taught us through stories and that in this story, we were in fact the sheep and the shepherd was Jesus. He cares about each and every one of us. We loved to role play this story too! We have thought about how Jesus came to show us how we should be living. All our children decided they would like to care, share and be kind!

Our new topic started with mysterious footprints appearing over the floor and walls- they didn't look like human ones though! This got us to conjuring up ideas of what may have made the prints. Once we decided it was a monster, we introduced our new Power of Reading text, *Bedtime for Monsters*, by Ed Vere. The illustrations are exciting and enticing and have ignited a real creativity in the children. They have created their own monsters with paint, card, playdough and clay, created our own monster cafe and even made wonderful monster traps. We have been dispelling any fears of monsters and laughing about characters people create in their minds. Our writing has been focused on what our monsters look like, where they live and what they eat. Our focus has been on 'talking' our sentences and being really clear in what we are going to write. We have made up lots of funny and disgusting things to write about in this topic! We have even had children writing their own Monster stories and making their own monster maps at home!



Our 'Marvellous Monsters' topic finished with a wonderful Monster's ball. Each child came in to school wearing a monster hat made at home and colourful clothing to be the monster of our choice. We enjoyed a wonderful Monster catwalk and all danced the Monster Mash. We hope we didn't frighten anyone!

In maths, we have been focusing on growing 6, 7 and 8. This has really challenged our thinking as we have had to use our subitising to see groups within these bigger numbers. We are working on understanding that a number is made up of lots of parts and are beginning to articulate this through making observations such as:



6 is a 3 and a 3
6 is a 1 and a 1 and a 1 and a 1 and a 1 and a 1
6 is a 2 and a 2 and a 2 and a 2 etc...



We would like to say a big thank you to all our parents and carers for another successful half term and your continued support.

Have a wonderful half term break.

The Reception Team x

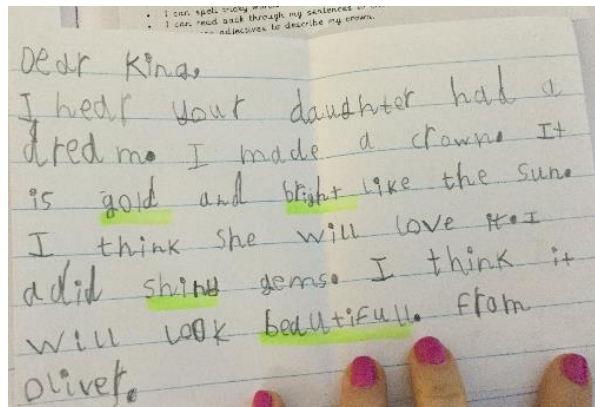
Year 1 News

This half term we have been having endless amounts of fun on our theme! Kick-starting our BRRRilliant 'Frozen Planet' topic, the children had a wonderful day watching the film 'Frozen' and having their faces painted.

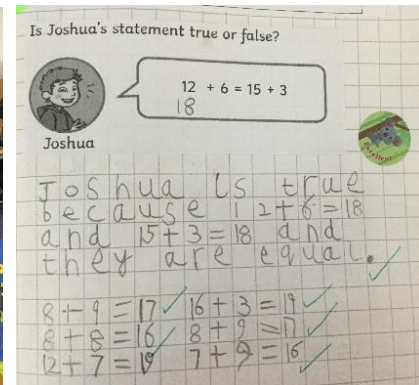
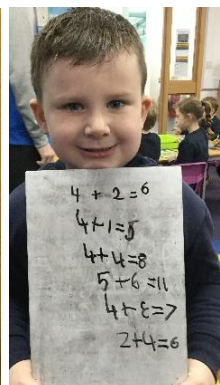
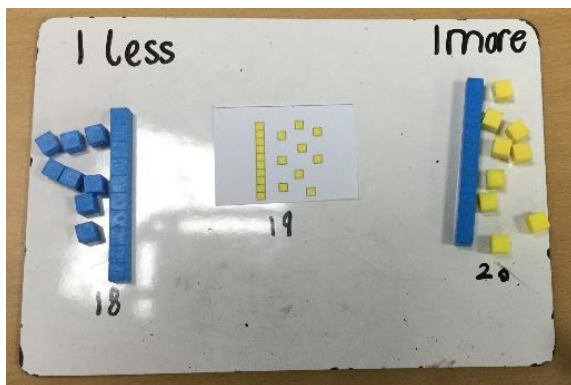


Our writing journey began by revisiting instructional writing and producing instructions to explain 'How to build a snowman.' Following this, we moved on to learning all about the life of a penguin. The children completed detailed fact files about the features, climate and diet of emperor penguins. They completed some outstanding writing, in which they demonstrated using a variety of sentence starters to engage the readers in their information leaflets.

We were then introduced to our Power of Reading text 'The Princess and the White Bear King.' In the book, a king demands his people to forge his daughter a radiant crown made from gold. Not wanting to miss out on this competition, Year 1 created exquisite crowns and formulated their own letters convincing the king to pick their designs. We are currently eagerly awaiting his reply!



This half term, in maths, we have been focusing on addition and subtraction. The children have explored finding 1 more or 1 less and we have been using our place value knowledge to think about how we can add using tens. For example: $4 + 2 = 6$ so $14 + 2 = 16$. The children explored this idea with deans and we are so proud of how hard they worked!



In RE, we have recently finished our 'Revelation' unit. During this topic, we have been considering the big question, 'How does Jesus teach us?' We have unpicked parables such as 'The Good Samaritan' and 'The Lost Son,' and discussed what Jesus was teaching us when he told these stories.

Finally, just a little reminder that we are continuing to have a big push in reading! This includes an emphasis on learning lots of new vocabulary from our big cat Collins books. Each child has a reading update sticker in their yellow books each week with the 'new vocab' on. Any work on this over half term would be greatly appreciated 😊

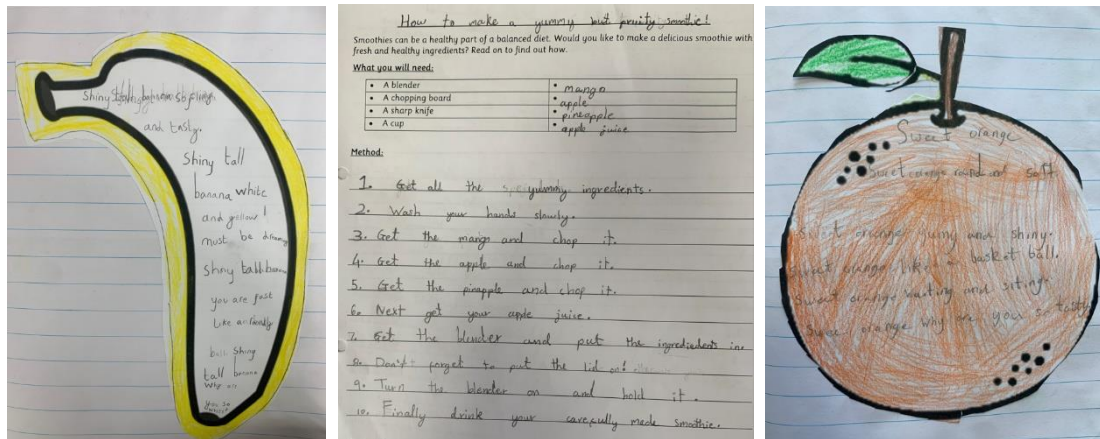
Thank you for your continued support.

The Year 1 Team

Year 2 News

We began our new topic, Mini Masterchefs, by reading our Power of Reading text, *Burger Boy*, by Alan Durant. The children have enjoyed reading our shared text and have retold the original story using expanded noun phrases and conjunctions. They also innovated the story by choosing their own character, who then turned into an unhealthy food, just like Benny!

The children have also been learning about poetry and created their own shape poems linking to healthy eating. The children focussed on using repeated language and alliteration to engage the reader. In the last couple of weeks, we have been learning about instructional writing and have considered what they are used for. During their Design and Technology lessons, the children have followed sets of instructions to make a healthy fruit smoothie as well as veggie burgers! They completed a 'Big Write', in which they wrote a set of instructions to instruct their reader how to make a smoothie. We are extremely proud of how hard the children have worked this term – especially in their independent writes.



The children have been visiting the computer suite each week and their learning has focused on data and information. They were able to create tally charts and then transform these into pictograms on Purple Mash. We are so pleased with how resilient they are becoming when using the computers independently.

In art, the children have been looking at the artist Giuseppe Arcimboldo. They have been inspired by his unusual portrait which use fruits and vegetables to depict different facial features. The children have created their own portraits using fruits and vegetables and have also used fruit and vegetable printing to make different patterns.



This half term has seen the start of swimming lessons for our Year 2s. We are very proud of the way the children have behaved on the way to and from swimming as well as in the pool. It has been lovely to hear all about their achievements each week.

In RE, we have been learning about Revelation. We have been impressed with the children's understanding of miracles and of how God revealed Himself through Jesus. The children have learnt about different parables, such as the prodigal son, the parable of the sower and the parable of the talents, and have discussed what they teach us. The children thought about the messages in these stories and completed activities such as thinking about where they would want to plant a seed to help it grow and spread. Have a fantastic half term!

Miss Pepper and Miss Morris

Year 3 News

Year 3 have become thoroughly immersed in the Savage Stone Age! The half term started with the children using a map to navigate their way around the school to find clues about their new topic. The main character from our class text, Ug, allowed the children to find out what life was like all those years ago.

In Literacy, the children learnt how to write direct speech within a narrative, and went on to develop their own sequel story about Ug. More recently, we have returned to non-chronological reports, and the children have used their knowledge of the Stone-Age to write a report about it. As part of the topic, the children worked in their colour groups, recreating cave homes and re-enacting tasks that Skara- Brae residents would have done in their daily lives.



As a class, the children all contributed to making a scaled clay model of Stonehenge, and then made other artefacts for our museum exhibition. A huge thankyou must be said to all of you though, as we sent our first home-learning project home, and we have been absolutely astounded at the quality of the children's Stone-Age shelters and homes. Hopefully, the children have been able to amaze you with their knowledge of this historical period as you've worked together on them! Creating our Prehistoric museum and showing children and adults around it, was a very special moment, and allowed the children to share all that they have learnt about this period in history.

In Maths, children have continued to learn their times tables through the use of games and computer programmes. The children have learnt to use a variety of methods to solve multiplication and division calculations, and are now being encouraged to refine their preferred method. There are a few children who have done incredibly well on Times Table Rockstars and they are rocketing up the status chart.

Edible soil profiles were the highlight of our 'rocks' topic in Science. After exploring the three main types of natural rocks, and investigating their physical properties, we moved on to looking at how soil is formed. The children used a variety of sweet, edible things to re-create this and then learnt the key terms for each layer and how it was formed. We will return to this in the summer when we will explore composting and worms further!



As part of our Revelations unit in RE, the children have studied the story of Samuel which has helped them to think about how we can listen and respond to God. The children can now identify the different parts of 'The Liturgy Of the Word', and are becoming more familiar with the bible and how it is organised. There is always an atmosphere of excitement when exploring the bible, as the children find it fascinating that there are so many thin pages. Finding their way around the content page, and the challenge of finding the relevant story first, definitely causes a bit of competition. Of course, many children have now begun their 'Holy Communion' classes, and there is always a bit of a buzz around this topic when we talk about it.

In computing, we have explored how digital devices are controlled with inputs and how these then relate to specific processes and outputs. Children have role-played being computers and sending messages to develop their understanding of connections and networks. Safer-internet day also reinforced the message of 'keeping ourselves' safe when using the internet.

Children have been using songs and games to learn about colours, days of the week and months of the year in Spanish lessons. They have used this knowledge to ask each other short questions about their favourite colour and the month of their birthday.

We hope that you all have a lovely half term break!

The Year 3 Team

Year 4 News

What an amazing half-term we have had! In the first few days of January, we began our new 'Water World' topic with some story writing, centred on the text 'The Snowman'. We used our most exciting vocabulary to rewrite the opening of the story and put ourselves in the shoes of James, the little boy who opened his curtains to see blankets of white snow!

Early in the half term, we were fortunate enough to have had a special visitor from Wessex Water to come in to talk to the children about the importance of water and explain how water purification occurs. The children eagerly became scientists - actively participating in purifying their own water, running it through sand and activated carbon. From this, they have since produced a step-by-step text, to explain how water comes from the original source, to our taps as drinking water.



Our visit from Wessex Water prompted us to take part in a poster competition, with an aim to encourage those around us to save water. We were blown away by the children's enthusiasm and the quality of the work they produced at home! A special well done to our winners Lucca (4HW) and Tomas (4CE). Their posters are looking very smart in their classrooms.

Within art, the children have been exploring the influence of Claude Monet's 'Impressionist' style. They have been replicating some of his work, through colour mixing, and using different brushes and brushstrokes in order to create the same effect. It has been lovely watching the children get creative and for them to have the freedom to interpret paintings in their own way.

This half term has also seen the beginning of swimming lessons in school. We are so proud of the way the children have maturely listened and pushed themselves in their swimming lessons. Their enthusiasm and determination to improve week on week has been clear to see and all done with huge smiles on their faces.

In RE, we have been exploring the significance of light and we are currently focusing on the story of the Transfiguration. We continue to look at a variety of paintings that show Jesus and the disciples in different ways, questioning why certain colours have been used.

We have had another wonderful half term in Year 4 and we are already looking forward to what the next half term will bring.

Thank you for all you do to support us.

The Year 4 Team x

Year 5 News

This half term, Year 5 have been busy learning all about the Anglo-Saxons and Vikings in our history-based topic, Invaders and Settlers.

We started our topic by reading our power of reading text 'East O' The Sun, West O' The Moon' which is a Norwegian tale about a young girl who goes on an adventure with a white bear. Having unpicked the structure of this text, we compared it to a story that the children read in Year 1, The Princess and the White Bear King. We then innovated the quest in the story. Our Year 5 children were excited to share their stories with children from Year 1 who listened so carefully!



Following this, we wrote information texts using our newly acquired knowledge of the Anglo-Saxons and Vikings. Our main focus was thinking of ways to address and engage the reader in our information text. We did this by considering the layout of our texts and by speaking directly to the reader through quiz's and challenges.

We started our topic in 410AD, the year often associated with the first wave of Anglo-Saxon invasions. Through a geographical lens, we were able to identify where the three invading tribes – the Jutes, Angles and Saxons – originated as well as where they chose to settle.



Exploring Anglo-Saxon kingdoms and settlements allowed us to make comparisons between Britain in the past and the modern day. We were amazed at the variety and creativity of Anglo-Saxon houses which were completed as part of home learning. These were used to recreate an Anglo-Saxon settlement in the classroom.



Our attention then switched to the role of an archaeologist, as we explored the artefacts found at the excavation of the Sutton Hoo burial site which was first uncovered in 1939. We used the artefacts that were discovered to make inferences and predictions about who might have been buried there. Peace was always short-lived during the Anglo-Saxon period due to the relentless Viking invasions which we explored when we were learning about the raid on Lindisfarne. The children were also particularly enthusiastic to discover the methods of crime and punishment in Anglo-Saxon Britain.

This half-term has been an excellent opportunity to develop our historical knowledge as well as our artistic skills. The children have enjoyed recreating their own piece of artwork in the style of the Bayeux Tapestry. The children weaved their own decorative patterns on the border, just as the Anglo-Saxon's would have done.

Whilst learning about plant life-cycles in Science, the children have explored the different ways that plants reproduce. They have compared the different life-cycles of insects, amphibians, birds and mammals.

In Maths, we have been refining our arithmetic skills and learning the formal written methods of long multiplication and short division. We also revisited fractions, particularly focusing on multiplying fractions and integers.

In RE, our theme has been Revelation. We have explored the role John the Baptist played in the revelation of Jesus as the Son of God. This allowed us to look at our own baptisms and the children were enthusiastic to share their own baptism stories. We have also been looking at the significance of parables and what they teach us about God's Kingdom.

Thank you for your continued support,

The Year 5 team

Year 6 News

This half term, Year 6 have enjoyed learning about the Amazon rainforest as part of our 'Amazing Amazon' topic. We have particularly enjoyed reading our Power of Reading text, *Journey to the River Sea*. In this story, Maia, a young orphan, is sent to live with distant relatives in Brazil where she eagerly documents her journey and the wonderful sights she encounters. In Literacy, we have been learning about formal and informal language choices. Using the text as inspiration, we wrote a formal letter from Maia's perspective, addressed to the headteacher of her English boarding school. We considered the audience, purpose and tone of our writing as well as incorporating the subjunctive form to express a wish, hope or demand.



On Maia's journey through the Amazon, she is enthralled by the animals and wildlife she encounters. However, the beauty of the Amazon directly contrasts the house of Maia's relatives which is bland, overly-clean and lacking in Brazilian culture. These two locations provided us with inspiration to write our own setting descriptions. In particular, we focused on developing mood and atmosphere in our writing by using figurative language features and varied sentence structures.

The Amazon rainforest is home to thousands of species of plants and animals. In our class story, Maia visits a local museum where she admires the various exhibits curated by botanists and zoologists. In Science, we have been learning about the famous botanist, Carl Linnaeus, and his seven-levelled classification system which is widely used for identifying and classifying organisms. Using this system of taxonomy, we practised classifying birds, cats and buttercups before working practically to classify a range of sweets and chocolates based on their observable characteristics.



In Geography, we have been learning about biomes and climate zones, focusing particularly on those found in the Amazon: tropical forests, freshwater and saltwater. We began by exploring the physical geography of the rainforest by learning about its four main layers and the species which inhabit them. We also considered the importance of the rainforest as well as exploring the causes and consequences of deforestation which we documented in our own engaging information text.

We then considered the freshwater biome within the rainforest – the Amazon River itself. We learnt about the journey a river takes, from source to mouth, representing our knowledge in the form of a 3D model.

In Art, we have been studying the works of Henri Rousseau, an artist who was inspired by the rainforest. In particular, we have focused on his painting, 'Surprised', which depicts a tiger lurking behind a range of tropical plants. We used this as inspiration to create our own pencil drawing of a tiger before using wax crayons and watercolours to add detail in the form of plants and other foliage. We then framed and showcased our artwork at our Year 6 Brazilian Carnival event.

Year 6 have had a wonderful half term and we are all extremely proud of their hard work and effort they have put in to all areas of the curriculum.

We hope you have an enjoyable half term holiday.

The Year 6 Team.

Music News

This half term, KS2 were treated to a wonderful “Live and Inspired” visit from former St Peter’s student, Alex Roberts, of the Far Flung Folk Collective. Alex is a singer songwriter who brought his wonderful folk songs to perform to us, along with his guitar and bouzouki. The children were particularly captivated by his own song about a robot’s journey to Mars, and his stories about crawling through the cat-flap!



We have recently taken an exciting delivery of new brass instruments, for our Year 5 and 6 learners. We have purchased 3 cornets, 3 trumpets and 3 trombones from the Pbone company, meaning they are wonderfully bright, light, engaging instruments – we very much look forward to Year 5 and 6’s 1st performance on them!



Sports News

After weeks of pre-school and lunchtime training, a squad of nearly 30 year 5 and year 6 children represented St. Peter’s at the recent Bournemouth Schools’ Indoor Athletics competition at Avonbourne Academy. This exciting event is always a hit with the children and sees them competing in several track and field events, including Obstacle Relay, 4x1 Relay, Over/Under Relay, SpeedBounce, Javelin and Long and Triple Jumps.

The children had been working incredibly hard for several weeks in both PE lessons and lunchtimes, making sure they were extremely well prepared for the competition and this was reflected in their results. The girls team finished in a magnificent 1st place, scoring 80 points, and the boys in 3rd place with 60 points. Our overall total of 140 points saw us finish a very closed 2nd, just behind Winton Primary. This was an exceptional result and the children should be very proud of all their efforts. A very big ‘well done’ from Mr Lane and Mr Richardson to all those children who have taken part in the event itself, and also to all those who trialled for a place in the team but didn’t quite make it on this occasion. Roll on next year when we can hopefully take 1st place!



We are incredibly proud of Jack and Joshua who have been selected to play cricket for Dorset! Jack is playing for Dorset U11s and Joshua is in the Dorset U10s team. This is a wonderful achievement for both boys!

I am sure that you will all join me in wishing them both the best of luck as they take on different counties in the coming months!

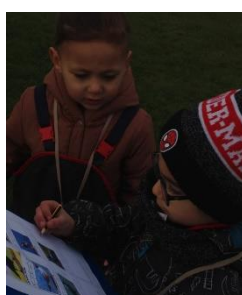
We look forward to updating you with how they get on!

Forest School News

As we returned after the Christmas break, the icy fingers of winter gripped our dark mornings, and we became accustomed to starting off our Forest School sessions with a twinkling layer of frost covering the field. We welcomed groups from RBC, 1JD and 2KP.

All the groups enjoyed the opening week’s nature scavenger hunt game where children picked a card to see what they had to find. Every time they collected an item, they received pebble ‘tokens’ to try and win a reward at the end.

After this, the Reception group enjoyed different activities each week ranging from tree rubbing and clay goblin making to building animal homes out of natural materials.



All groups then enjoyed a bird themed session in Week 4 where we all took part in the Big School's Bird Watch. The children set off round our field equipped with a pair of binoculars, a custom guide featuring birds regularly spotted at St Peter's and bird spotting tally sheets to record all the various birds seen! As well as plenty of crows and seagulls, other birds spotted included a tiding of magpies and some pied wagtails in the playground! We have submitted our findings to the RSPB and we await the overall national results to see how we compare.

Years 1 and 2 have enjoyed a wide variety of activities including: making their own Forest School necklaces with wooden 'cookie' pendants; clay modelling; den building; bug hunting and balancing on the slack line. We then had a campfire cooking session where we made and cooked our own doughnuts! We also practiced using flint and steel fire lighters to practice lighting a fire! As you read this, everyone will have enjoyed toasting marshmallows in our final week's celebration!



Enjoy this half term break and the evenings that are getting lighter each day; try and get out for a walk in nature- there is loads of evidence to show it makes you feel good!

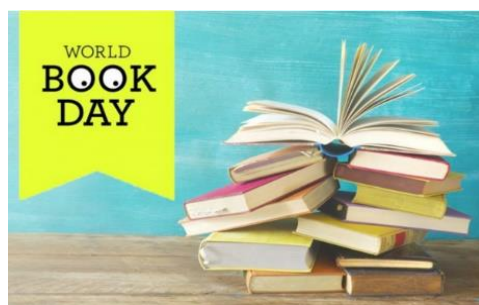
Mr Motte

Parent Line

A promotional graphic for ParentLine 5-19. It features a smartphone on the left with two text messages: "Hello, we are struggling with our 6 year old's behaviour and are looking for some help." and "Hi, can you possibly tell me a bit more about what is going on for you so that I am able to give you some advice?". To the right of the phone, the text reads: "NHS Dorset HealthCare University NHS Foundation Trust", "ParentLine 5-19", "Confidential text messaging advice service for parents and carers of children aged 5-19.", "Message us for confidential advice and chat with a member of the School Nursing team.", "07312 263131", and "Available during school term time only." At the bottom right is the "ChatHealth" logo.

ParentLine 5-19 is now available to parents of children and young people aged 5-19 between 9am and 4pm during School Term times. This service is able to assist and support with child/young person's health, wellbeing or development. - **07312 263131**

World Book Day Tokens



We are very fortunate to have our Book Fair here to coincide with World Book Day which we will be celebrating on **Wednesday 1st March**. £1 World Book Day Tokens have been sent home today, and more information about the Fair will follow after half term.