

NEWS

from the Primary Phase



Friday 31st March

Dear Parents and Carers

This half term has seen a wealth of enriching opportunities for our children across the primary phase. Our Reception classes have enjoyed their 'Monsters Ball' as well as their first ever school trip – a visit to Beaulieu Motor Museum as part of their 'Terrific Transport' topic! Our Year 1 children celebrated the end of their 'Space' theme with an alien dress up day in which they were challenged to create a structure to protect an alien egg landing on planet Earth. Year 3 had the opportunity to listen to a story from their focus text 'Tales Told in Tents' being read to them by the author of the book herself, Sally-Pomme Clayton; their teachers made this particularly special by creating a tent inside their classrooms for the story-telling to take place in! Our Year 2 and 4 children have continued to excel in their weekly swimming lessons at the Littledown Centre. Year 5 have been busy panning for gold, whilst our Year 6 students have made their own spring rolls – a favourite meal choice of the protagonist in their Power of Reading text, 'Skellig.' Some wonderful memories have certainly been made and our classrooms continue to be alive with enthusiasm!

This half term, we have also formed our very own Eco Council to channel the passion and enthusiasm that our children have for environmental issues. Two children from each class have been elected to voice the ideas of their peers at regular Eco Council meetings - held in the Forest School area. Already, the children have created a long list of projects to work on ranging from recycling and composting to extra plant growing and ways to attract more wildlife into the school site. This week, the council made bird feeders by mixing lard and bird seeds and moulding this around pine cones which been hung up around the field. My personal thanks go to Mr Motte for working with our children, as Eco Council lead, to really help make a difference to our environment.



On Wednesday 1st March, we celebrated World Book day for which the children were invited to come into school dressed as their favourite book character. From this, the children shared their favourite stories and talked at length about their preferred authors. A fantastic day was had by all and the children looked just wonderful!



To coincide with World Book day, we were lucky to host our yearly book fair. Thank you to everyone who supported this. The sale of books has resulted in us earning £620 in rewards which will enable us to purchase more books for our school library.

At the beginning of this half-term, Juliette prepared and led our Ash Wednesday service where the children were invited to think about all the things they might not have said sorry for and to ask God for His forgiveness. The children received ashes in the form of a cross on their hands to remind them to go in the love of Jesus. It was also the turn for Year 2 to celebrate their class mass on the theme of Forgiveness and for Year 4 to take part in a Eucharistic Service on the theme of Reconciliation. A huge thank you to Father Daryll for coming to celebrate Mass for us and also for giving a large amount of his time this Lent to offer the Sacrament of Reconciliation to children in Years 4-6.

On Saturday 25th March, many of our children from the primary phase helped lead a 'Stations of the Cross' service at Our Lady Queen of Peace Church, Southbourne. They did a wonderful job, combining their acting and reading talents, in a reflective service, for members of the school and parish community. In school on Monday, children across the

primary phase engaged in a 'Stations of the Cross' liturgy. Classes prepared a station to share and did so with great care and reverence.

In the final week of this half-term, we have been celebrating 'British Science Week', a celebration of science, technology, engineering and maths. This year's theme was 'Connections' and across the primary phase, the children have been completing a number of exciting practical investigations within their classes. This has involved Reception investigating earthquakes using a seismograph, Year 1 testing whether the length of a rocket would influence its flight, Year 2 observing how water travels up the stem in plants, Year 3 making lava lamps, Year 4 looking at the different functions of our teeth, Year 5 panning for gold and Year 6 dissecting the pellets of Barn Owls to find out more about their diet. These challenges really enabled our children to think like scientists!

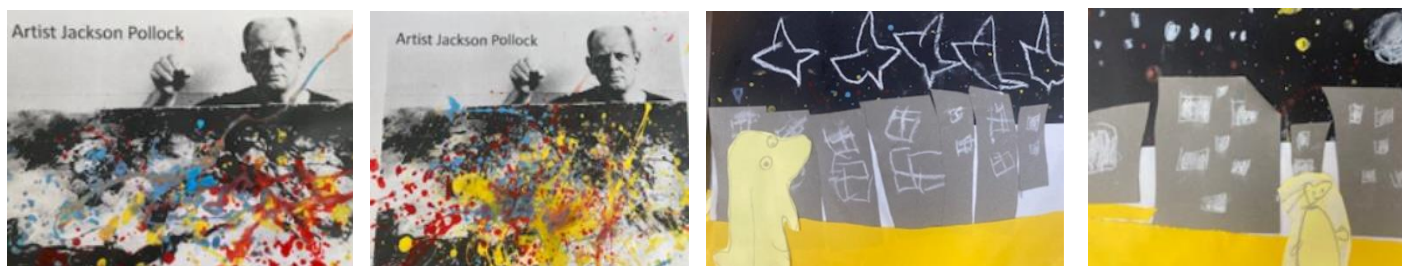


Following this, the entire school came together to take on the role of forensic scientists as we aimed to solve 'The Mystery of the Cookie Jar'. After it had been announced that Mr Richardson's cookies had been eaten, it was established that there were five main suspects, Miss Williams, Mr Motte, Mrs MM, Mrs Malone and Miss Pepper (see mugshots). Each year group were then set the task of investigating one of the pieces of evidence found at the crime scene. Reception and Year 1 matched the shoe print to one of our suspect's shoes, Years 2 and 3 studied the fingerprint left on the biscuit tin, Years 4 and 5 examined the ink used on the IOU note using the process of chromatography and Year 6 looked into DNA. This led to the successful identification of our criminal!

We were also fortunate to receive a visit from our wonderful science team at the secondary phase. The teachers and science technicians wowed us with their amazing demonstrations. These included: making a glow in the dark mixture, changing the colours of both liquid and fire, and filling up an eggshell with hydrogen to then ignite this and watch it explode- we have advised the children not to try this out on any Easter eggs they may receive! My thanks go to Mr Richardson for planning such a wonderful week of science for our children!

Finally, I wanted to share with you some of the incredible art work our children have created in their art lessons with Mrs Wyatt this half term!

Our Year 1 children have been exploring and creating their own splatter paintings in the style of Jackson Pollock. They then used this to create a night sky during their 'Space' theme.



During their topic, Amazing Arachnids, our Year 4 children have created spider spiral tie-dye!



Our Year 6 children have been exploring motion and movement in paintings. They then combined this with a marbling technique to create images of the flight of Skellig, the main character in their Power of Reading text.



I do hope that you enjoy reading about the children's achievements from this half-term in the newsletter to follow. I wish you all a spiritual Holy Week and wonderful Easter break.

Mrs Malone

ame@st-peters.bournemouth.sch.uk

Important Diary Dates

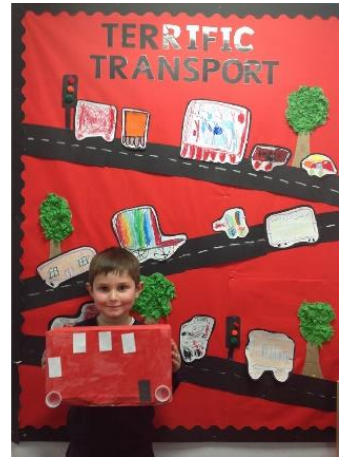
Friday 31st March	STAFF TRAINING DAY
Monday 3rd April - Friday 14th April	EASTER HOLIDAYS
Monday 17 th April	Summer Term Commences
Thursday 20 th April	Reception Classes - National Measurement Programme
Friday 21 st April	Year 4 STEP - Roadside Session 1 - 9:15am
Friday 21 st April	Forest School Commences for Group 5 RBC,1JD and 2KP
Tuesday 25 th April	Year 4, 5 and 6 Parent Meeting - Social Media - 6:00pm School Hall
Friday 28 th April	Year 4 STEP - Roadside Session 2 - 10:45am
Monday 1st May	BANK HOLIDAY
Friday 5 th May	Year 4 PTA Cake Sale
Monday 8th May	BANK HOLIDAY FOR KING'S CORONATION
Tuesday 23 rd May	Class Photographs
Monday 29th May - Friday 2nd June	HALF TERM HOLIDAY
Friday 9 th June	Forest School Commences for Group 6 - RBW, 1NW and 2LM
Friday 9 th June	Year 5 PTA Cake Sale
Tuesday 13 th June	Year 4 Retreat Day at Southbourne
Wednesday 14 th June	Year 4 Retreat Day at Southbourne
Thursday 22 nd to 27 th June	Life Education Team Visit
Thursday 29 th June	Feast Day - Whole School Mass at the Southbourne Site
Wednesday 12 th July	Whole School Ethos Day
Friday 14 th July	Year 6 PTA Cake Sale
Friday 14 th July	School Reports Sent Home
Friday 14 th July	Sports Day and Family Fun Fair – 12:30pm
Monday 17 th July - Wednesday 19 th July	Year 6 Residential Trip
Friday 21 st July	Year 2 Great Fire of London Workshop
Friday 21 st July	Summer Term Ends

Reception News

Wow, what an action packed half term Reception have had!

Our new topic started with a mysterious present arriving in our class, attached with a little note saying 'This is for you.' We then had a game of pass the parcel and as we opened each layer we found a clue. The last clue, 'I hope you are a good driver', led us to discover that our new topic was 'Terrific Transport'.

We introduced our new Power of Reading text, Naughty Bus, by Jan and Jerry Oke. The story is very funny and it really got our creative story juices flowing. Our own Naughty Bus has been on some fantastic adventures at school - making a mess in the construction area, going down the slide and hiding in the sand pit! This has ignited our story writing and we have loved thinking of our own ideas and putting them into sentences.



We have created a bus station, made buses, trains and cars outside using what we could find. We have also looked at and created maps, compared old and new transport and designed and made our own individual buses.

Our 'Terrific Transport' topic was enhanced with our first school trip to the wonderful Beaulieu Motor Museum. We had a fantastic time looking at different transport through the years, riding on a vintage bus and going on a transport hunt. You couldn't take the smile off our faces all day. This led to an impressive writing recount which wouldn't have been possible without this amazing experience. Thank you to all the parent helpers that came with us.



In maths, we have been focusing on building 9 and 10. We have been using our 10s frame to look at how many more we need to make the amount of 9 and 10. This has been a great way to introduce number bonds. We have continued our subitising skills and have enjoyed being challenged with this by looking at different sized objects and remembering to use our grouping skills.

In RE we have been looking at the topic of 'Lent'. In this unit we have been working towards answering the 'Big Question' How can we love and care for others this Lent? We have been looking at the Gospel reading of Bartimaeus. We learnt how Jesus performed a miracle and healed Bartimaeus using his hands. We also enjoyed learning all about Holy week and the story of Jesus washing his disciples' feet, we even had a go at doing this with our friends. We have thought about how Jesus showed kindness, care and love using his hands and how we can do this during Lent.



This half term we have begun planting bulbs and beans. We have discussed how to look after them and the children have loved the responsibility of watering and caring for them. We can't wait to continue planting next term!

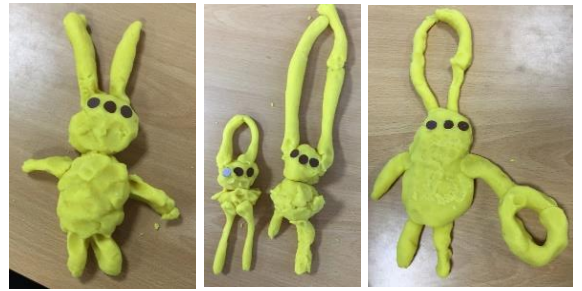


Thank you for another successful half term and your continued support. Have a wonderful Easter break.

The Reception Team x

Year 1 News

Our 'Space' topic started with us sharing the story 'Beegu' by Alexis Deacon. This is a heart-warming story about an alien who is lost on Earth. It led to excellent discussions and writing opportunities. We thought about what the main characters might have been thinking and feeling at various points throughout the story. We then wrote descriptions of Beegu and about what Beegu's home planet was like.



Our children loved learning facts about our solar system through various songs. We made fact files on each planet thinking about their position relative to the sun, their size and their other distinctive features. We even made and decorated our own Paper mâché planet and wrote a description of what it might be like on our new planet. As part of our research into the solar system the children found out about Neil Armstrong's mission and the significance of his achievement, comparing this to Tim Peake's missions today.



This half term in maths, we have spent a significant amount of time reinforcing numbers to 50 in order to build competency and fluency. The children have had the opportunity to work with physical objects/concrete resources, in order to bring the maths to life and to build understanding of what they are doing. With the support of both the concrete and pictorial representations, children can develop their understanding of abstract methods too.

We have been learning to count from 20 to 50 and partition numbers into tens and ones. We have been learning to find one more and one less of any number to 50 as well as order them.



The children absolutely LOVED our world book day celebrations this year and were able to discuss their characters and which books they had come from. It has encouraged the children to engage with reading and helped to create fun and excitement around reading.



Our reading scheme focusses on a book for three days to work on your child's decoding, prosody and comprehension. The aim is to become fluent at reading the story by the end of the week. Please remember the book the child has read that week will be available for them to read at home using their Collins login details. Please also read any comment in your child's reading record as this will highlight the successes of their reading throughout the week and also focus on the areas for development too.

Details of the phonic sounds and tricky words we have learnt each week will be uploaded to Purple Mash each week. On there you will also see details of the upcoming **Year 1 Phonics Screening Check** which will take place in June. We will appreciate any support you can to recap all phase 3 and 5 sounds and to practice 'alien' pseudo words.

meck	
shig	
joil	
chort	

The Year 1 Team

Year 2 News

We have had another busy half term in Year 2 – we started our new topic, Tangled Tales, linked to our Power of Reading text, Goldilocks and Just the One Bear'. We began with a dress up day linked to World Book Day, where the children came dressed as their favourite book character (with a twist). We had so many different characters, from 'Little Blue Riding Hood' to 'The Big Friendly Wolf'. From this, we discussed different traditional tales and their characters and the children wrote riddles based on who they had dressed up as. Thank you so much for providing the children with such fantastic costumes!



In Literacy, the children have explored and read a range of traditional tales such as Jack and the Beanstalk, Goldilocks and the Three Bears, Little Red Riding Hood and The Three Little Pigs. As well as this, the children have listened to a number of tangled tales including 'Goldilocks and Just the One Bear' and 'The Wolf's Story'. We have been so impressed with their story telling skills and they have become brilliant authors to their own stories. The children have also written diary entries in role as some of the different characters we have encountered. They have all been working incredibly hard during their 'Big Writes' this term and we were blown away with their setting descriptions based on The Three Little Pigs cottage.

In their Design & Technology lessons, the children have designed, made and evaluated a carriage for a fairy tale character of their choice. They learnt about wheels and axles and how they work together. To begin, the children created mock up carriages including wheels, axles and chassis and used their problem-solving skills to work out what they needed to change in order to make their mechanism work.



The children have continued to 'wow' us in their computing lessons this half term. They have become skilled programmers and have used the 'Scratch Junior' app to program their sprite (character) to complete different actions. They have worked extremely well together and have learnt so much from one another. Their ability to program the character to walk, spin, talk, ask questions or change scene has been incredible, and seeing their progress from start to finish has been so rewarding for them.

We began the Lenten season by writing our Lenten promises. These promises were added to our Lent display board to show the journey we were making towards Easter. So many of the children have been updating us on how well they have kept to these promises and are so proud of themselves for this. The focus in our RE lessons has been on forgiveness and how Jesus wants us to act. The children have listened to and discussed a number of parables such as 'The Unforgiving Servant' and 'The Lost Sheep'. They have also learnt about the Sacrament of Reconciliation and how this brings us closer to God. As always, their responses have been thoughtful and reflective.

Thank you so much for all of your support this term. We hope you have a restful and sunny Easter break 😊.

The Year 2 Team

Year 3 News

The children started the term with an amazing, hands on food experience as an introduction to our new topic, Tent-tastic Tales. This introduced them to the exotic, distant part of the world we would be studying for the rest of the term; Central Asia. During the day, the children learnt how to make plaited bread, and then tasted a variety of different foods that are eaten within Central Asia, such as pomegranate, dates and rice.

An afternoon session with the author, Sally-Pomme Clayton, sat under a tent lit with magical fairy lights, inspired the children to delve deeper into our power of reading text, Tales told in Tents. Pomme's retelling of 'The Carpet of Dreams' captured the children's imaginations and led them to write their own versions of this tale. We were so proud of the outcomes of the children's writing and it is fantastic opportunities such as these that enrich and inspire their work.



In Science, the children have learnt how light travels and have also investigated shadows. The children worked in groups to create shadow puppets and then used them to retell the story of 'The Carpet of Dreams'. Through this activity, they were able to learn how shadows can be made larger and smaller, darker and lighter. During our exciting Science day, the children learnt how 'Lava Lamps' work before making their own. They also got to record their own finger prints and use a finger print to identify who had stolen the cookie in our whole school investigation.

The work of Henri Matisse and his 'Cut- Out' pictures, allowed the children to learn about primary and secondary colours, alongside contrasting and complementary colours. Year 3 were inspired by Matisse; how he managed to continue creating his work even whilst facing physical challenges as his health deteriorated. After studying Matisse's pieces and use of colours, the children then used this knowledge and these skills to make their Mother's Day cards. The final part to their art project was to create their own carpet of dreams using a 'batik' technique as well as sticking and stitching items onto a piece of material. This definitely took some patience and resilience to complete!



World book day was great fun as we dressed up as some of our favourite book characters and had a Year 3 'catwalk show' in the hall to show off our costumes. It tied nicely into our big reading push, with the children being encouraged to get their reading records signed more regularly and read more. We love seeing how their own interests and choices of books that they are reading at home are developing. More and more book worms are being seen!



In computing, Year 3 have explored the idea of moving pictures by making their own mini-flip book. They were then introduced to the imotion app on the ipad, and the technique of 'onion skinning'. After working in pairs to create a simple storyboard, they used the imotion app to make a short animation based on 'The Carpet of Dreams'.

The highlight though was learning how to make 'Plov' and eating it, followed by working in groups to create dens, and telling tales with a cup of hot chocolate. A fantastic end to a very creative term!

We wish that you all enjoy the Easter break, and are able to get out and make your own special memories and tales!

The Year 3 Team



Year 4 News

It has been another busy, yet fruitful half term in Year 4. We started our new topic, Amazing Arachnids, linked to our Power of Reading text 'Charlotte's Web'. The first day back was a rather bug-tastic beginning, discussing all things creepy crawl and conducting our own research on giant spiders found around the world. The children produced some amazing 'Top Trump Cards' about their chosen spider and even had a go at playing a game of Top Trumps with some of them!

We soon got stuck into our text, Charlotte's Web, in our Literacy lessons. The children have thoroughly enjoyed learning of Wilbur the Pig's adventures in the Zuckerman's farm and his interactions with the other farm animals. The children had the opportunity to make their own spider's webs, choosing the words that they would have put in the web in order to save Wilbur from getting the chop. As a result, the children became journalists and wrote up their own newspaper articles, reporting on the events at the farm when the web was first found. These were absolutely incredible and really showcased the best of what the children are able to produce, using a range of different literary features and writing for effect.



In Science, we have become more familiar with how our body works, focussing specifically on the digestive system. We explored the functions of the different organs, considering their importance in helping us to effectively digest our food. On science day, the children learnt more about the first stage of the Digestive System, ingestion. The children considered how to keep their teeth healthy as well as discovering the functions of our different teeth. They created their own models of human teeth and, in comparing our teeth to those of different animals, used their knowledge of the diets of different animals to identify them from their skulls.



Staying with food, we thoroughly enjoyed our cooking day with our visitors from the Christchurch Food Festival. We relished the opportunity to get hands on with some new ingredients and surprised ourselves at how easy a simple, healthy meal can be to cook.



We have been extremely proud of the way that the children have been learning their times tables and have taken to TT Rockstars with real zest and determination. They are constantly working to beat their personal bests and are feeling incentivised. We are feeling confident that the children are going to 'go for gold' in their multiplication check in June!

We really appreciate all the support you give us, especially in helping with learning times tables and reading.

We hope that you have a restful Easter.

The Year 4 Team x

Year 5 News

This half term, Year 5 have been busy learning about migration as part of our topic, *The Goldrush*. As we progressed through our Power of Reading text, the Matchbox Diary, the children followed the migration story of the central character, Great Grandfather. We learnt that as he was unable to read and write, he collected objects which he stored in matchboxes to remind him of important memories. The children made their own matchboxes – just like those of Great Grandfather!



Having made predictions, the children learnt that he migrated to America, as many Italians did during the nineteenth and twentieth century, following his father who migrated to America for work due to a severe drought in Italy. As a migrant, the Great Grandfather faced discrimination upon his arrival. The children wrote diary entries to document his journey and the struggles he encountered along the way. To add extra information, we learnt how to use parenthesis marks, including brackets, dashes and commas.

The children learnt that another way to document a life story is through an autobiography. We focused on building cohesion by using a range of language features including: fronted adverbials of time, linking ideas and using conjunctions focused on cause and effect. The children were excited to document their life (so far!) in their very own autobiography.



In Art, we studied the illustrations from our class text by Bagram Ibatoulline who creates realistic pictures which are easily mistaken for photographs. We learnt the skills of shading and the pencil sketching techniques. After learning how to produce portraits in proportion, the children enjoyed the challenge of producing their own portrait drawing to put into their own personal matchbox diary.

With a secure understanding of migration, we then explored the push and pull factors of the Californian Gold Rush, unpicking the events and the effect such migration has upon an area's geography. As part of this, the children were tasked to research their own family's migration stories which were later shared with the class as part of our geography lessons. Thank you to everyone who contributed as it gave the children a personal insight as to the impact of migration!

This term in Science, we have been learning how to separate different materials through filtration, evaporation and separation. Also, we have been exploring reversible and irreversible changes. During our Topic Morning/Science Day, Year 5's final challenge was to apply this knowledge to pan for gold, just like a Forty Niner during the Gold Rush, by separating golden nuggets from the rest of a mixture.



During RE, we have been thinking out why change is a key theme in Lent. The children enjoyed writing a modern-day version of the Temptation of Christ and practicing resisting temptation in their day-to-day lives.

We wish you a joyful and restful Easter holidays.

The Year 5 team.

Year 6 News

This half term, Year 6 have enjoyed reading our Power of Reading text, *Skellig*, as part of our class topic – *Winged Wonders*. In this story, the main character, Michael, encounters an unfamiliar creature living in his garage. As well as this, Michael is concerned with moving house and his younger sister's ill health. To start our topic, Year 6 considered how Michael may be feeling at various points in the story by making inferences from the text. We used these inferences to write our own internal monologues from Michael's perspective, detailing his inner train of thought. As part of this, we focused on using semi-colons to join related ideas as well as the subjunctive mood to outline his fears, hopes and wishes.



Throughout the story, Michael visits his local Chinese restaurant to buy food for the creature, otherwise known as Skellig. In Literacy, Year 6 analysed the features of a restaurant's advertising brochure, considering the marketing methods used to attract customers. We then sought to replicate this when writing our own advert for the opening of a new Chinese restaurant. In particular, we considered the audience and purpose for writing, adapting our language choices accordingly. In the story, Skellig often requests pork char sui and vegetable spring rolls which he describes as the 'food of the gods.' Year 6 cooked their own spring rolls before reviewing them as part of a TripAdvisor review which they wrote in response to their restaurant's opening. Year 6 considered how the language choices and purpose for writing differed between an advertising brochure and a restaurant review and how the use of punctuation and formal writing could be altered for effect.

In Science, we have been learning about Charles Darwin and the theory of evolution. We started by learning about inheritance and variations, identifying how certain genes are passed onto future generations depending on how dominant or recessive they are. We then learnt about the survival of the fittest theory by investigating how the shape of a bird's beak adapts depending on the food which is available in a certain environment, just like Darwin observed in the Galapagos Islands. We considered how different plants and animals have adapted to extreme environments and how some of these adaptations may not always be advantageous. Finally, we learnt about the theory of evolution as well as the process of fossilisation, identifying how body and trace fossils can help us to uncover more about the past.

In Geography, we have been learning about biomimicry and how nature helps us to solve challenges that humans face. We discussed the different examples of biomimicry that can be seen in the modern world before considering the role of biomimicry in the development of human geography. In particular, Year 6 have been exploring the concept of flight and how the development of the aviation industry has impacted upon trade links, interconnectivity and economic activity. We considered the social, economic and environmental impact of aviation, identifying the positive and negative impacts of this.

Year 6 have had a fantastic half term and have continued to show enthusiasm across all areas of the curriculum. In particular, Year 6 have enjoyed the recent whole-school Science day as well as a citizenship workshop led by AFC Bournemouth's Community Sports Trust. In this workshop, Year 6 learnt about the importance of respect and were treated to a visit from a first-team professional footballer, Jack Stephens, as well as Steve Fletcher, a retired player and one of Bournemouth's current coaches. Year 6 especially enjoyed the opportunity to ask the players questions, listening carefully to their responses and remaining respectful throughout.



We hope you all have a happy Easter holiday.

The Year 6 Team.

Music News

We were delighted to have over 40 children share their musical talents with us earlier in the term, at our first ever 'Instrumental Soiree'. They did an amazing job, playing solo and ensemble pieces in front of a packed audience! The Soiree was also a lovely opportunity for parents to meet our team of peripatetic teachers, and even listen to two of them (Mrs Parfitt on the piano piano and Mr Speller the drums) performing. The orchestra also shared two pieces that they had been working on – 'Movie Buster' and 'Side Tracked', showing how hard they have been working. We would love to have more children come along and join us in our orchestra, however few notes they might be able to play! The orchestra currently meets on a Monday lunchtime in the music room.



We continue to have over 120 children learning instruments across the school, from Years 3-6 – end of term reports will have come home from all of the peripatetic teachers this week. Please make sure payments are up to date in order for children to continue their lessons after Easter. May I please politely remind you that ½ a term's notice period is required if your child wishes to stop their lessons.

Sports News

Children in Year 2 and Year 4 have been having Swimming lessons this term and have enjoyed learning a variety of new skills and strokes in the water. We value Swimming highly at St Peter's as we believe it is a necessary life skill for the children to learn, and we offer far above the National Curriculum requirements. Thank you to all the kind parents who have helped us walk the children to and from their lessons, come rain or shine! The children have worked extremely hard, with many showing such resilience and determination to overcome fears and worries. Here are some snaps from our children completing some lifesaving lessons!



Ten children in Year 2 competed in a multi-skills sport festival at our Secondary site that was focussed on enjoyment and introducing the children to a variety of new and exciting sports. Each of the sports were led by Sport Leaders from Year 10 and some of the sports included badminton, netball, boccia and hockey. The behaviour of the children was exemplary and they all had a wonderful experience. Well done to Maddox W, Maddox R, Jenson, Jess, Madi, Poppy, Cora, Annabelle, Kirill and Christian.



Forest School News

In the school field this half term the skeletal trees without their leaves stood in the wintery temperatures, although buds on plants suggested to us that spring was just around the corner. Despite all the rain, we have been blessed with dry conditions on Fridays for our Forest School sessions! We welcomed groups from RBW, 1NW and 2LF.

We began with a nature scavenger hunt card game that has become very popular at Forest School. Cards issued challenges to look for things and children collected pebble 'tokens' for each item they found.

The children from Reception then enjoyed den building and bird watching, making animal homes and clay goblins in subsequent weeks. They also practiced balancing on our slack line.

As well as enjoying a bird watching session, using our specialised bird tick sheets, the Year 1 and 2 children made their own Forest School 'cookie pendant' wood disk necklaces using palm drills. They also loved sessions where they could dip in and out of activities like bug hunting, den building, slack line balancing, tree rubbing and clay modelling. We made and cooked our own doughnuts on the campfire; they are so easy to make mixing flour and water and then dipping in sugar after, and they have become such a popular feature of our campfire cooking!

During our final session we will have all celebrated by toasting marshmallows, to accompany our weekly hot chocolate: another firm favourite in our fun filled Forest School programme!



As we step into Spring these holidays, try and get out for a nature walk and spot flowers starting to bloom, bees starting to pollinate, or even the first butterflies of the season!

Happy Spring wishes to all from Mr Motte- Forest School Leader

Other News:

Bikeability Road Safety Training



BCP Council are offering Bikeability public courses via their booking website <https://bcpcouncil.coordinate.cloud/list>

There are also a few spaces for Easter Holiday [Bikeability Level 1 & 2](#) (aged 9 and over) at [Kings Park Cycle Centre](#) and [Level 3](#) (aged 10 and over) courses at our [Bournemouth Velodrome](#) training location.

Parking

Following on from a large number of complaints, BCP Council are carrying out investigations into the behaviour of motorists in the roads surrounding our school. There has been a large number of complaints recently from residents in Bartlett Drive, and enforcement officers will be targeting that area as well as other roads after Easter as a priority.

As parents and carers, if you see a vehicle which is parked illegally or is parked and obstructing access to someone's property, you can call 01202 128900 or email parking@bcpcouncil.gov.uk where it will be dealt with by the parking operations team.