

NEWS

from the Primary Phase



Friday 26th May 2023

Dear Parents and Carers

This term, our KS2 children were invited to apply for a place on our Worship Council. With this came the challenge of writing a full letter of application and attending an interview for the post! Our successful candidates demonstrated a passion for our faith and contributed a wealth of ideas to help worship within our school community evolve. I would like to celebrate Ryan, Holly, Emma, Louise, Erin, Polina, Millie, Eva Luna, Josie, Alannah and Maisy on being successful in their applications. They now wear their Worship Council badges with pride and have already assisted in making important decisions! They have sourced items to improve our chapel space, audited worship tables in each class to see where they can inspire thought and prayer further and are also taking on key roles in our weekly liturgical prayer. Their next task is to reinstate class prayer bags, thinking carefully about the items to include in them.



On Friday 5th May, we celebrated the Coronation of King Charles III in a special worship for which the whole of the primary phase came together. We all rejoiced in singing 'The Servant King' which helped us to recognise that although Jesus and King Charles III are very different Kings, serving is a theme shared by both. We also recognised the gravitas of the King's role as leader of the church and said prayers for him as he leads the nation in faith.



In their classes, the children were tasked with creating a portrait of the King - a selection of these will be displayed in the school, in memory of this historic event. The children were involved in other fun activities linked to the occasion and It was so wonderful to see classes celebrating together. Hopefully, many of you would have seen James playing the National Anthem on his trumpet at the beginning and end of the school day. Thank you, James, for setting the tone to the day so brilliantly. You did such an amazing job!



In further worship news, Thursday 18th May was the feast of The Ascension. The primary phase came together to remember how Jesus ascended into Heaven to return to His Father, and that His disciples should return to Jerusalem and wait for the Holy Spirit on the feast of Pentecost. The children reflected on their roles as disciples and how they can be messengers for God in every interaction they have with others.

It has also been the turn for our Reception and Year 1 children to celebrate their own class Mass with Juliette and Father Daryl. Our Year 1 children reflected on the theme of 'surprises' whilst our Reception children thought about 'new life'.

Many of you are aware that Miss Pepper and her partner will soon be welcoming their first baby into the world. Whilst we are extremely happy for Miss Pepper, sadly, this does mean that she will be commencing her maternity leave at the end of this half term. I am sure that you will join me in keeping her in our thoughts whilst we await the news of her new arrival.

Finally, I want to say a very big 'well done' to our Year 2 and Year 6 children who have completed their SATs quizzes this half term. Our children have worked incredibly hard – living out our mission statement to be the very best that they can be.

I do hope that you enjoy reading about the children's achievements from this half-term in the newsletter to follow. I wish you all a restful half-term break.

Mrs Malone

ame@st-peters.bournemouth.sch.uk

Important Diary Dates

Monday 5 th June	Summer Term 2 Commences
Tuesday 6 th June	6JR Retreat Day at Southbourne
Wednesday 7 th June	6RA Retreat Day at Southbourne
Friday 9 th June	Forest School Commences for Group 6 - RBW, 1NW and 2LM
Friday 9 th June	Year 5 PTA Cake Sale
Tuesday 13 th June	4HW Retreat Day at Southbourne
Wednesday 14 th June	4CE Retreat Day at Southbourne
Thursday 22 nd June	Year 5 Taster afternoon at Southbourne
Thursday 22 nd to 27 th June	Life Education Team Visit
Thursday 29 th June	Feast Day - Whole School Mass at the Southbourne Site
Friday 30 th June	Year 6 Transfer Day
Wednesday 12 th July	Whole School Ethos Day
Wednesday 12 th July	Year 6 Evening Production
Thursday 13 th July	First Holy Communion Celebration Mass
Thursday 13 th July	Year 6 Evening Production
Friday 14 th July	Year 6 PTA Cake Sale
Friday 14 th July	School Reports Sent Home
Friday 14 th July	Sports Day and Family Fun Fair – 12:30pm
Monday 17 th July - Wednesday 19 th July	Year 6 Residential Trip
Thursday 20 th July	Year 6 Awards Evening
Friday 21 st July	Year 6 Celebration Mass
Friday 21 st July	Year 2 Great Fire of London Workshop
Friday 21 st July	Summer Term Ends

Reception News



What an action packed 5 weeks Reception have had! The half term began with a focus on our topic, New Life, stemming from our Power of Reading book, 'What the Ladybird Heard' by Julia Donaldson. It started with excitement and suspense when children were given clues about what might be delivered by the postman that day. We had a lot of interesting guesses but we finally found out that the delivery was an incubator filled with beautiful duck eggs. The children couldn't wait to observe what happened. On the second day, one of our eggs had hatched into an adorable, fluffy duckling, and was joined by a second one on the next day! Our ducklings waddled and even swam in our classrooms each day, to the glee of all. For our topic writing, we wrote instructions on how to look after the ducklings. This led us to looking at lifecycles including that of a duck and other creatures such as caterpillars and ladybirds.

We then had a week on the topic, 'A Bug's Life' and what an amazing time we have had - going on bug hunts, making spider webs and watching our live caterpillars grow and change. We are lucky to have an amazing outdoor space at our school and have been using this lots this term to look at the natural world of plants and insects.

In RE this term, Reception have enjoyed learning about Easter and discussing how the apostles may have been feeling at different parts of the story. Our big question in RE has been, 'How can we bring hope and joy to others?' This has led to lots of discussion on how we can spread joy in the same way Jesus and his disciples did. We are now going to try to share, be kind, help our friends and help at home! We have also celebrated our first class liturgies with Juliette, our Chaplain, and Father Daryl. Some children were even brave enough to read prayers. You would all be so proud of the reverence they had!

We are amazed at the progress that each child has made in their reading. We love our small group reading sessions where we have the chance to show off our reading skills and discuss new vocabulary and stories. In Phonics, we are learning to read words from phase 4 with adjacent consonants such as sport, scrunch and scam.

In Maths, we have been looking at numbers up to 20 and learning how to count to 20 and beyond. We have played dice games and sung songs to help us remember how to count to 20 and recognise the numbers. We have been looking at lots of different ways to make number bonds to 10 using resources, songs and our knowledge of the number 10. We have also been learning about how to double a number and about odd and even numbers using lots of different resources. The children's growing knowledge of numbers has been very impressive!

All of the children have worked incredibly hard this half term, with a steep progress curve. Yippee! We wish you all a very restful break.



The Reception Team

Year 1 News

Our 'Dinosaur' topic started with us listening to some fantastic raps all about different species of dinosaur. The children thoroughly enjoyed being immersed in the world of dino-songs and learnt some fantastic facts about the creatures who roamed our Earth many years ago. Using their new-found knowledge of these extinct animals, the children wrote some fantastic fact-files using 'and' and 'because' to extend their sentences.



Following this, the children learnt all about Mary Anning. Through our shared text, Stone girl Bone girl, the children learnt all about the incredible life Mary had - from finding the first ever full fossil to sharing her work with other palaeontologists. The children then went on to writing their own recount of Mary's life. We focused on using varied sentence starters to sequence our writing. The children completed some brilliant work and are now thinking about how to check and edit their work accurately!

In Maths this term, we have been working on counting in 2's, 5's and 10's. The children are loving listening to songs to help them with the speed of this - please see the links below for some recommended songs. Most of the children seem very secure in counting in 10's which is fantastic. Some daily practise when walking to and from school on 2's and 5's would be beneficial where possible.

<https://www.youtube.com/watch?v=GvTcpfSnOMQ&pp=ygUOY291bnRpbmcgaW4gMnM%3D>

<https://www.youtube.com/watch?v=EemjeA2Djjw&pp=ygUOY291bnRpbmcgaW4gNXM%3D>

<https://www.youtube.com/watch?v=Ftati8iGQcs&pp=ygUPY291bnRpbmcgaW4gMTBz>



We then moved onto looking at equal and unequal groups. We have been using practical resources to make groups and identify what makes sharing fair. Following on from this, we looked at adding together equal groups using the process of repeated addition $2+2+2+2=8$. The children have loved using practical and pictorial resources to solve these problems and we are so proud of how quickly they have understood this process of addition.

As part of our DT project this half term, the children have had the opportunity to design their very own dinosaur biscuits! We began by taste testing a variety of biscuits to establish the texture, taste and shape we prefer! Using this research, we designed our own. Finally, we got our Bake-Off hats on and made our own dinosaur biscuits!

As mentioned previously, our reading scheme focusses on a book for three days to work on decoding, prosody and comprehension. The aim is to become fluent at reading the story by the end of the week. Please remember the book the child has read that week will be available for them to read at home using their Collins login details. As their fluency is improving, we would encourage you to spend as much time as possible on the comprehension aspect of reading. When assessing the children, we first look at whether they are able to fluently read the text and then if they are able to understand and discuss what they are reading. Both aspects are crucial in helping children progress through the book bands.

Many thanks to those of you who are regularly writing in the children's reading records. The information you give us from home reading really helps us when working along side the children in school.

The Year 1 Team.

Year 2 News

We began our 'Art Attack' topic with our Sparkly Starter. The children were introduced to some famous paintings and chose their favourite piece to recreate. They then got an invite to taste some cheese and see their fantastic piece of work in our very own 'Homage to Fromage'. It was great to see the children trying different cheeses that they hadn't taste tested before. The children had created fantastic drawings of Johannes Vermeer's 'The Girl with the Pearl Earring' and Vincent van Gogh's 'Sunflowers'.



Year 2 have been enjoying reading our shared text, William and the Missing Masterpiece. They have enjoyed finding out the clues William used and pieced together to find the missing masterpiece – the Mona Cheesa! We have looked at our main character William and created a character description. We also retold the story during our Literacy lessons focusing on using conjunctions and expanded noun-phrases. Following on from this, the children have been creating an information text about the setting of the story, Paris. They wrote all about the food and landmarks that can be seen in Paris. In Geography, we have been looking at maps and different landmarks around Paris. The children have been creating their own maps and keys.

During our Design & Technology lessons, we have been designing, making and evaluating a disguise for William to wear as he is travelling through Paris. The children have been looking at existing disguises and developing their sewing skills. We were so impressed with the amount of resilience we saw when the children were threading the needle!



During our Science lessons, we have been developing our 'Working Scientifically' skills. The children have been setting up simple tests to make observations and ask questions about how or why something has happened. It has been amazing to see how much they have been enjoying Science. Last week, the children predicted and observed what happens when warm water is poured onto skittles. They also created their own mini chemical reaction by mixing vinegar with bicarbonate of soda.



In RE, we have been learning about Easter and Pentecost. We have been blown away with the children's understanding of Easter and how they could share and use what they have learnt about Easter to help others. In the first week of Pentecost, Year 2 have been focusing on the promise Jesus kept. They have thought about what happened at Pentecost and what the seven gifts of the Holy Spirit are.

All the Year 2 children have shown creativity and enthusiasm towards this topic and have made fantastic progress.

Thank you for your continued support.

Year 2 Team

Year 3 News



The summer term started with the children experiencing what a typical school day would have been like in the Victorian era. After spending time learning Edward Lear's poem about the Owl and the Pussy Cat, they recited their times tables and practised their copperplate handwriting on chalkboards, whilst avoiding wearing the dunce's hat. The children were fascinated in learning about how a cane had been used to punish even minor errors and were able to appreciate how lucky they are to attend school now and not in the past. The day ended with the children experiencing a Victorian P.E. lesson. They were so well behaved! Following on from this day, the children went on to write diary entries about attending a Victorian school.



Next, the children learnt more about the dreaded workhouse which linked to our class book 'Street Child' by Berlie Doherty. The story gripped the children and they eagerly looked forward to hearing each new chapter. Researching Queen Victoria allowed the children to revisit non-chronological reports and they have learnt how to use 'Google' as a search engine to find out relevant information about her. It's great timing, as we can compare the length of Victoria's reign with our late Queen's reign, and compare the coronation celebrations!

With much excitement and enthusiasm, the children have been involved in planting a Victorian herb garden in our outside space. This is a 'Learning garden' and is supporting the children's science and history lessons, as they learn about the different parts of plants, and their life cycles. It also is helping the children to understand how the Victorians used herbs for flavouring food and for medicinal purposes. The children are being challenged to name their plants, water them, care for them and to observe how they change, by using equipment like hand lenses, rulers, and water gauges.

In D.T. lessons, children tasted various traditional English cakes and jams before learning about Victorian recipes. They followed a recipe for classic Victorian sponge cupcakes and also experienced making coconut ice for the King's coronation. They thought it tasted wonderful!



Fractions have encouraged the children to develop their resilience and to apply their times tables knowledge. This is always a topic that needs a lot of support and encouragement, to help the children fully understand the tricky concepts. The children have enjoyed using practical resources and games to help consolidate this. We are pleased to see that more children are beginning to do the expected 5 minutes a day on Times Table Rockstars and this is helping the children to respond much quicker and confidently to times table questions. There has also been an increasing number of children gaining a higher status within the studio. We wonder who will be the first Year 3 to reach the ultimate status goal of Rock Hero? All children should thoroughly know their 2s, 5s, 10s, 3s, 4s, and 8 times tables and their division facts by the end of the summer term.



In R.E, stained-glass windows were created reflecting the children's knowledge of symbols related to Easter. The children learnt the story of 'Breakfast on the Shore' and compared it with the stories of the 'Feeding of the 5000', and 'The Last Supper', discussing the message of each story, and thinking about how it affects our actions. With many children in the process of taking their 'First Holy Communion', we have discussed how Jesus is present at mass, and the importance of the 'Eucharist prayer'. It has been lovely to hear the children talking about their first confessions and also Holy Communion.

We hope that you all have a super half term, and manage to get out and about!

The Year 3 team.

Year 4 News

This half-term, the children have enthusiastically engaged with our 'Robots' topic and have thoroughly enjoyed reading Ted Hughes' 'The Iron Man'. The writing they have produced has been some of the best we have seen this year and has really allowed them to get their creative juices flowing!

This week, we have been rather busy creating our own robots out of junk modelling materials (a big thank you for bringing in most of the contents of your recycling bins!). They became designers and constructors, considering the different features that their robots might have and used a range of materials to make each one unique. Safe to say, it was a rather big clean-up operation at the end. The children have also had the chance to develop their sketching skills and have been drawing various robotic features. Using their understanding of shading and texture, they were able to bring their feature to life, creating a whole class robot out of the individual pieces they had drawn. We have been blown away by their ingenuity and attention to detail.





Putting our art skills to further use, the children had an opportunity to create a mosaic collage of King Charles III in the form of a postage stamp side profile. The children really enjoyed engaging with our worship to celebrate the Coronation of our new King, learning lots of facts about him, putting their musical learning to use singing for the King and creatively commemorating the day through our art work. It was truly lovely to see the patriotism of the children in their lovely clothing for the day!

In science, the children have been learning about electricity and the different components of parallel and series circuits. At the start of the half term, we gave the children a pack containing wires, bulbs, batteries, motors and buzzers. They spent the afternoon in the 'learning pit' working out what each component was, how it operated and had to consequently become the teachers to explain their findings. Having then delved further into electricity, exploring renewable and non-renewable sources of energy, the children debated which sources are least damaging to our planet and what action we need to take in order to become 'greener'.

In RE, there has still been a focus on Easter in which we have unpicked the bible story of 'The Road to Emmaus' where Jesus appeared to two travellers discussing Jesus's missing body on Easter Sunday. They have been exploring the events from both the perspective of the disciples and Jesus, analysing what they saw and did. From this, the children have been debating the presence of Jesus in convincing someone they have seen Him within someone they know.

On a final note, we wanted to thank our parents and carers for all of the support you have given the children towards learning their times tables. The week after half term is when we are going to be having our Government Times Table Check and we are feeling confident that the children will be prepared for this. They have been working so hard to reduce their studio speeds and improve their accuracy to get as close to 25/25 as possible on soundcheck games. Your support has really enabled our children to be successful and we do appreciate you facilitating them in their TT Rockstar mission!

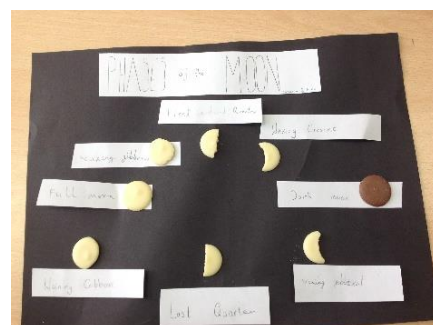
Have a lovely, restful break.

The Year 4 Team 😊 x

Year 5 News

This half term, Year 5 have been busy learning about our solar system as part of our cosmic topic, *The Space Race*. At the start of our topic, we looked at two opposing views of the universe: the heliocentric and geocentric models. Working scientifically, we developed our skills of enquiry by identifying questions and evidence that would need to be gathered in order to prove the accuracy and validity of these theories.

The heliocentric model assumes that the Sun is at the centre of our solar system and all other planetary bodies orbit around it. We used this research to write an explanation text by describing the Earth's movement in relation to the Sun, the creation of the seasons and the reason why we have day and night. As part of this, we explored the changing appearance of the Moon. Before writing a further explanation text, we created a model of the Moon's phases, using milky-buttons to represent each stage. We also looked at the relative sizes of the planets in the solar system using fruit. To aid cohesion when writing a non-fiction text, we used a variety of causal conjunctions and signposting words to indicate cause and effect, as well as practicing the skill of using a colon to introduce a list and using commas for ambiguity.



In history, we have been learning about the relationship between America and the Soviet Union following the Second World War. In particular, we have considered how the Cold War tensions contributed to the space race and the desire to explore more of our solar system. Throughout our topic, we have used a timeline to record the important events, including the Apollo missions which culminated in 1969 with the historic moon landing.

In Art, we have been learning about the abstract artist, Peter Thorpe, and how he uses pastel and paint to create vibrant backgrounds to his space-themed art. The children have practiced drawing rockets with oil pastels. We look forward to the children being able to create their own space-inspired artwork on canvas when they return to school after half term.

After learning about the success of the Apollo 11 mission, we explored the physical landscape of the spaceports used by both America and the Soviet Union during the space race. We discussed the benefits of launching a rocket on a peninsula, such as Florida, or in a vast, deserted area such as the Kazakhstan steppe. By studying the land use patterns of the UK, we then considered why we are yet to have our own spaceport and suggested a possible region for a future launch site.

As part of a home learning project over the half term break, Year 5 are using plastic bottles to create their own rockets which we will be eager to test on the playground when they return to school. To complement our decimals unit of work, each group will use a stopwatch to record how long the rockets are in flight for. We will then use our knowledge of addition, subtraction and place value to order and compare each of the flight times as well as calculating the difference between the longest and shortest duration.

In RE, the learning has been centered around the topic *Easter*. The children have unpicked the significant events that take place during the Easter Triduum and how these events can help and guide us in our everyday lives. Towards the end of half term, we looked at how symbolism plays an important role in religion. With the children being familiar with important symbols that are used in the Catholic religion, we compared these symbols to that which are used in the Hindu religion by discussing the similarities and differences.

Year 5 have had a fantastic half term and we have been truly blown away by their knowledge and enthusiasm for our space-themed topic.

Thank you for your continued support – we hope you have a wonderful half-term break.

The Year 5 team.

Year 6 News

This half term, Year 6 have enjoyed learning all about the Ancient Greeks and the mythical beings, gods and goddesses within their many myths. We started our topic by reading the story of Pandora's Box as retold in the form of a comic strip by the author Marcia Williams. We identified the key themes and sequenced the main events of the story before



up-leverling language choices and sentence structures with a Year 6 audience in mind. In particular, we considered how direct speech could be used to advance the narrative. We then explored the story of Theseus and the Minotaur before independently rewriting the opening of this story, focusing on our use of language for dramatic effect. Two of the main characters in this story is the King of Athens and Crete. We enjoyed learning about their rule, coinciding with our celebrations of King Charles III's Coronation where we all dressed in red, white and blue!

In history, we have been learning about the legacy of the Ancient Greeks, in particular their introduction of democracy. We discovered that democracy was first introduced in Athens in 508BC through three key institutions: the Ekklesia, the Boule and the Dikasteria. The Acropolis, towering above Athens, was home to these institutions and now boasts the remarkable ruins of Ancient Greek civilisation, including the Parthenon, attracting millions of tourists to the Greek capital each year. Combining our knowledge of this with our writing skills, we created our own persuasive travel brochures encouraging tourists to visit this historical city. We thought carefully about our intended audience and purpose for writing whilst using subheadings, pictures and bullet points to present information in a variety of ways.

Athens is also known as being the founding place of the modern Olympic Games which was first held in the Panathenaic Stadium. Originally, athletic events were held as a festival in honour of the Greek god Zeus before being modernised for the 1896 Olympic Games. We took inspiration from this for our Art lessons this half term. We first explored how the human body can be sketched using ovals before constructing our own sculptures, ensuring these were kept in proportion.

In DT, we have also been working creatively to create our own clocks using laser cutting technology. We first conducted our own product research by taking inspiration from online images. Using 2D design, we were able to plan our clock face before using a laser cutter to create our final products.

In Science, we have been learning about light and how it travels to and around the world. We started by distinguishing between objects that are light sources and those that are not. We then sought to identify the direction in which light travels. Following a range of investigations, we concluded that light travels in a straight line even when it is reflected using a mirror. We then used this idea to explain how we see things and how shadows have the same shapes as the objects which cast them.

The work of many Greek philosophers and mathematicians is still remembered today. One such mathematician was Archimedes who was able to calculate the area of a circle based on the area of a triangle. In Maths, we used this as the basis for calculating the area of compound shapes as well as the circumference, radius and diameter of a circle.

The Year 6 team are incredibly proud of all of our children's efforts this half term and are truly proud of each and every one of them following their completion of their SAT's papers. They have really risen to the challenge, demonstrating their resilience and qualities of a growth mindset. Well done Year 6 on living out our school mission statement of 'becoming the best we can be.'

Thank you for your continued support - we hope you have a lovely half-term holiday.

The Year 6 Team.

Music News

Year 4 recently enjoyed a wonderful day at Poole Lighthouse, watching the Bournemouth Symphony Orchestra – they even had front row seats! They watched a school's concert called "*Dance, Dance, Dance*", featuring many different dance pieces, including the *Strictly Come Dancing* theme tune! Year 4 had worked hard to learn a body percussion piece, dance movements, and a recorder part to one of the pieces so that they could join in with the orchestra. James Redwood (the composer of the recorder piece) particularly commented on the excellent recorder playing of our children – well done Year 4!

Congratulations to Marie-Ange (Initial Grade piano), Ben (Initial Grade piano), Emma (Grade 1 piano), Taylor (Grade 1 piano), Luche (Grade 1 piano) and Erin (Grade 1 Violin) for their recent success in their ABRSM music exams. The children had worked really hard preparing themselves for these external exams, and all did amazingly – well done!

Letters will be coming out shortly after half term regarding signing up for instrumental/singing lessons in September – a reminder please that all children wishing to have lessons in September will need to re-apply – **no lessons are automatically carried over, all lessons stop at the end of the Summer Term.**

Lessons are available to all children from Year 3 upwards. Apologies for the disruption to lessons this half term, with the extra bank holidays/strike days. Again, a reminder that payment is for 10 lessons per term, **not for a lesson every week** – we have 7 weeks in the Summer 2 half term, so all children will be able to have received their 10 lessons for the Summer term before we break for the holidays.



Sports News



Ten Year 4 girls recently attended a 'This Girl Can' sports festival at Talbot Heath School, aimed at encouraging a love of sport and lifelong participation amongst girls. Coaches from AFC Bournemouth, Dorset Cricket and Christchurch Tennis introduced the girls to a variety of different games throughout the day, and we were blessed with sunshine and warm weather for the occasion. The girls had the opportunity to improve their bowling and batting in Cricket, their shooting and passing in Football and a number of different multi-skills in Tennis, all within a nurturing and supportive environment. The day ended with a presentation, certificates and smiles all round.

Marie-Ange and Emma practising their batting!

A big well done to the ten girls involved; Emma, Marie-Ange, Michelle, Eva Luna, Edie, Sophia, Emily, Sophie, Lucca and Sophia who represented St Peter's fantastically well.

Forest School News

As we commenced the summer term, we began to see leaves appearing on trees, and the field began to fill up with daisies and dandelions. As the weeks went by, we started to see butterflies, bees and numerous other insects, attracted by the flowers and grasses of our Forest School's wild area. This half term we welcomed our groups from RBC, 1JD and 2KP.

Our opening week saw the children rise to the challenge of our nature scavenger hunt card game. Each card asked the children to find something from our Forest School site and they received a pebble 'token' in return. Through this, the children familiarised themselves with their natural surroundings and learnt about things such as lichen and bark.

Later in the programme, we all received a visit from former primary phase pupil Ollie Croton who now attends the secondary phase. He is a resident bird and wildlife expert, and he was able to pass on his knowledge to the children with his infectious enthusiasm during our bird themed week. We set up bird feeding stations and were able to enjoy some bird watching using our set of binoculars and our customised bird watching checklists containing all the birds we would be likely to come across on our site. Thanks Ollie!



Subsequent weeks saw the Year 1 and 2 children choose from activities such as den building, bug hunting, clay modelling, tree rubbing and wooden "cookie" pendant making. Last week, they enjoyed campfire cooking where they made doughnuts or pizzas. They all had a go at fire lighting with a flint and steel fire lighter! Reception made their own clay goblins to take home, practiced tight-rope walking on our slack line and made animal homes for soft toy owls, rabbits, foxes and mice.



By the time this goes out, we will all have celebrated our final session with all our favourite Forest School activities and marshmallows and hot chocolate around the Fire Circle!

There is plenty of sunshine forecast for this half term holiday so why not enjoy a nature walk in a green space nearby or of course a visit to the beach, where you can look out for wildlife and the wonderful plants and trees that Bournemouth has on offer? It's great for your wellbeing!

Mr Motte - Forest School Leader

Eco Council News

After forming last term, the Eco Council have been busy coming up with ideas to improve our school environment and do our bit to help the planet. All of the members who range from Year 1 to Year 6 have come up with great ideas ranging from utilising our wonderfully large school field to grow more plants and trees and to attract more wildlife, through to recycling projects and reducing waste.

But importantly, the members have led by example. We have carried out a litter pick on the school field, and we plan to make the litter pickers and bin bags available for children to use at playtimes, in Forest School, and even in class time!



On the last Thursday of this half term, we were joined by Gail from the Bournemouth branch of Soroptomist International who presented an assembly on reducing single use plastic (SUP for short) earlier in the school year. She and the council judged the poster competition that was launched at the assembly to promote reducing SUP and helping the environment. We had many wonderful entries and Gail generously provided prizes of book tokens for winners in each year. Well done to Lyla, Joshua, Siana, Alice, Alana, Maria and Tilly for your superb posters and indeed to everyone who entered!



We all look forward to continuing the Eco drive next half term!

Mr 'Eco' Motte and Mrs 'Eco' Malone - Eco Council

School Council News

The School Council's focus this half term has been to further develop the love of reading in each and every child. As a starting place, the children chose to focus on the book corners in each classroom, setting the teachers a challenge to create the best reading corner. To aid teachers, the children developed their own criteria for 'what makes a good reading corner'. They thought carefully about what would entice children into the book corner to read. This included how the corner looked, it's comfort and how it was stocked.

School Council then proceeded to judge each completed book corner. They are delighted to announce that 3TM reign as the winners! They have created a large reading space with soft seating, a reading den, well stocked shelves and a wonderful display that encourages children on their reading journey. Thank you to Mrs Mand M and Miss Hegarty who worked so hard to make their area a place where children want to escape into the wonderful world of books! Next term, the School Council's focus will be to look at how we can improve fundraising for causes such as 'Reaching the Unreached' across the school.

Many thanks,

The School Council Team



Summer reading Challenge



The BCP Libraries Summer Reading Challenge (SRC) officially starts on Saturday 8 July and finishes early September – children are encouraged to read 6 books or more over the summer holidays and gain stickers: badges and prizes.

Further information about the challenge can be found at <https://readingagency.org.uk/children/quick-guides/summer-reading-challenge/>

Bikeability



BCP Council are running various Bikeability courses this summer. Courses can be booked via their Booking Site. Spaces are filling up fast on the Bikeability Level 2 Residential Road Cycling (aged 9 and over), and the Level 3 Advanced Cycling Course (aged 10 and over) courses at both the Kings Park Cycle Centre and Bournemouth Velodrome training locations.

Get your summer course booked in soon, especially if you ride to school!

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.



If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

Coronavirus (COVID-19)

Your child should try to stay at home and avoid contact with other people if they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

If they have mild symptoms and they feel well enough, they can still go to school.

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Hand, foot and mouth disease

If your child has [hand, foot and mouth disease](#) but seems well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice. You can treat [head lice and nits](#) without seeing a GP.

Impetigo

If your child has [impetigo](#), they'll need treatment from a GP, often with antibiotics.

Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

Ringworm

If your child has [ringworm](#), see your pharmacist unless it's on their scalp, in which case you should see a GP.

It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has [scarlet fever](#), they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have [slapped cheek syndrome](#) because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a [sore throat](#). But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of [tonsillitis](#).

Threadworms

You don't need to keep your child off school if they have [threadworms](#). Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with [diarrhoea or vomiting](#) should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).