

Literacy

Our Tangled Tales topic is centred around a number of traditional tales. Our children will begin this topic by sharing the original story of Jack and the Beanstalk. They will focus on the features of traditional tales before using drama techniques and storyboards to plan their own writing. They will then look at the story of Goldilocks and the Three Bears. The children will have the opportunity to act out the story and become familiar with using story language. They will then retell the story using the features we have learnt about.

Following this, the children will share our Power of Reading book, Goldilocks and Just the One Bear, by Leigh Hodgkinson. This is a twisted take on the traditional story. The children will look closely at the use of story language in this book and the twist in the tale. They will also learn about calligrams and why authors may choose to use them in their books.

After this, the children will revisit other traditional tales such as 'Little Red Riding Hood' and 'The Three Little Pigs' as well as their twisted versions 'The Wolf's Story' and 'The Three Little Wolves and the Big Bad Pig'. The children will familiarise themselves with these twisted tales and retell the main events. We will then retell these traditional and twisted tales. Finally, the children will be challenged to innovate their favourite traditional tale by adding a twist!

Geography

The children will take a trip to Furzey Gardens in Lyndhurst. Here they will use and plan perspectives, to recognise basic human and physical geography. They will also use compass directions and directional language to describe the location of features and routes on a map. This will follow a number of lessons in school that focus on these fieldwork skills.

Design Technology

The children will work towards making a moving carriage for a fairy tale character! They will start by looking at existing products, noticing what their carriage will need. They will then design their own carriage and select the tools and materials they will need to successfully make their product. During this topic, the children will learn how to use wheels and axles so that their carriage will move.

Mathematics

In this topic, the children will learn about fractions. They will begin by using concrete resources for recognising a half, a quarter and a third. They will understand how to find these fractions of a shape. The children will then use concrete resources to find a half, a quarter and a third of an amount. The children will then look at non-unit fractions such $\frac{2}{4}$ and $\frac{2}{3}$. Following this, they will use these skills to find a fraction of a number and count in fractions. The children will also look at position and direction. They will learn and use the correct vocabulary to describe turns and position of objects.

Religious Education

The children will explore Lent as a period of preparation for Easter. They will learn that Lent commences with Ash Wednesday and is a time of seeking forgiveness and doing penance. The children will look closely at the Our Father prayer. They will also learn about the Torah and the Jewish faith. The children will look at the arrest and crucifixion of Jesus. They will consider the events of Holy Week through the eyes of Mary.



Tangled Tales

Enrichment

On World Book Day, the children will be invited to dress up as their favourite character, but with a tangled twist! They will be writing clues about their character in a riddle for others to guess who they are!

The children will visit Furzey Gardens where they will follow a trail in search of fairy doors!

Physical Education

The children will revisit the fundamentals of throwing, catching, rolling and kicking. They will be able to move with a ball, pass on the move, receive accurate passes, kick a ball along a straight line and use both underarm and overarm throws. Manipulated games will ensure transfer from fundamental skills to gameplay. The children will experience the emotion of winning and losing, and be able to evaluate their own performance effectively. They will begin to be able to identify ways in which the performance of others can be improved, and how this can be implemented successfully.

During this half-term, the children will continue swimming. They will begin to put their face in water and blow bubbles, begin to fully submerge under water and challenge themselves to swim 10 metres across the pool without support. Different swimming strokes will begin to be explored.

Science

Building on their learning from Year 1 and inspired by 'Jack and the Beanstalk,' the children will grow their own beanstalks. They will care for their developing plants under different conditions in order to observe what plants need in order to grow and stay healthy. They will become confident in knowing the different parts of a plant and will be able to compare plants, looking at their similarities and differences.

Computing

The children will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects the outcome. The children will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them. The children will use a program called Scratch Junior to program and debug.

Art and Design

The children will be challenged to illustrate the page from 'Goldilocks and Just the One Bear' in which the bear tries some of the different chairs belonging to Goldilocks. Their art will capture the meaning of the text – this chair is too rough, this chair is too slippery etc. To achieve this, the children will explore how to create and portray different textures in their artwork by mixing paint with other materials, such as sand, PVA glue, and glitter for example.

Music

The children will sing a variety of songs, with a wider pitch range, based on famous fairy tales. They will listen to extracts from Carnival of the Animals, and discuss/identify how the music fits a story brief. The children will have the chance to compose simple rhythmic and melodic motifs, on a variety of tuned and untuned percussion instruments. Finally, they will perform composition ideas as part of a class ensemble.

PSHE/RHE

The children will build on the understanding that we have been created out of love and for love. They will learn strategies for developing healthy relationships and keeping safe. The children will learn that we are part of God's family, we should love others the way God loves us. Following from this, the children will be taught to identify the special people in our lives who they love and can trust. They will also learn how to cope in both safe and unsafe situations.