

Prime Area: Personal, Social and Emotional Development (PSED)

In this theme, we will be learning about ourselves and our new class family. We will...

- Talk about ourselves in positives ways
- Make a rainbow for each child, describing 5 things that make them special
- Talk about our strengths
- Learn the names of the children in the class and say why we like those children
- Learn to take turns.

Religious Education

Our first unit is Creation. The 'Big Question' driving our learning is: ***How can we find out about God's Creation and give Him thanks?***

We will be introduced to God as creator of all and considering our response to the world he created. We will...

- Explore ways of talking to God through prayer
- Look at prayers we already know and share these ideas
- Explain and introduce the sign of the cross.

Specific Area: Expressive Arts and Design (EAD)

- After detailed looking in the mirror, we will create self-portraits, using paint to mix the correct colours for our skin tones.
- The children will have access to resources such as paper plates to make plate faces of themselves.
- They will be encouraged to draw and talk about the members of their family.
- They will also be encouraged to draw and build their homes through construction materials or junk modelling.

Prime Area: Communication and Language (CL)

Our focus in this area of learning will be on feeling confident to ask questions and talk to the children and adults in our new class. We will also be...

- Singing our favourite songs.
- Beginning to ask how and why questions about our peers, with increasing confidence.
- Listening to others – in mini circle times and through 'Star of the Day', the children will listen to their friends and show that they know facts about them as a result. The children will also offer ideas as to why each child is special.

The outdoor role play will be a house and a shop, which the children should immediately be able to relate to. The children will also have access to a 'shoe shop,' bringing real life problem solving and maths ideas to life. We will talk all about our first pair of school shoes!

All About Me



Specific Area: Understanding the World (UW)

- Our explorations of the world will start with our immediate environment of the classroom and the outdoor learning area. We will learn where everything lives and how we can find things and put them away. We will learn where all our belongings go and where we can go to the toilet and go for lunch and playtime.
- The children will learn about themselves and what makes them the same and different to others in their class.

Prime Area: Physical Development (PD)

We will focus on developing our fine motor control; establishing left or right handedness and building on 'froggy grips,' scissor skills and other activities that build strength in our fingers.

Outside, we will develop our gross motor skills through 'bike time' and making obstacle courses in our outdoor learning area.

Specific Area: Literacy

- We will read a non-fiction text discussing 'All about Me' and looking at the parts of our bodies. We will name different body parts and begin to draw and label our bodies through play. (We will look at the initial sounds in each word).
- We will also read some starting school-themed books, such as 'I am absolutely too small for school.'
- We will practise our names in a variety of media: through collage, writing in sand and shaving foam and in our 'writing area,' using our various writing tools.
- Our Phonics sessions will start with: s, a, t, p, i, n.

Specific Area: Mathematics (M)

In our maths learning during this theme, we will...

- Look at numbers to 10, ordering and recognising numbers
- Sing songs, such as '5 little speckled frogs' and '5 little monkeys'
- Look at comparing sizes of feet and measuring our feet using different objects, through our role play activities
- Measure ourselves and talk about differences in height
- Look at shapes by making shape pictures of ourselves, talking about the shapes as we go
- Count the number of letters in our names
- Talk about more and less
- Create a birthday display that shows how many birthdays there are in each month. Again, we will use the vocabulary of more and less/fewer.