

Literacy

Our 'Fire' topic an learning centres around 'The Great Fire of London' book by Emma Adams. This is a Non-fiction text all about the Great Fire of London. The children will use this book to influence their writing all about the Great Fire of London.

Non-fiction writing

In our Literacy lessons the children will begin to read and write explanation texts, exploring how the Great Fire of London began, why the flames spread so rapidly across the city and how it was eventually stopped.

The children will also look at extracts from the diary of Samuel Pepys and will write their own diary entries in the role of a resident of London at the time. They will use expressive language to describe what it was like there.

The children will look at poems and their features, recapping the learning from earlier on in the year. After this they will then create their own poems inspired by fire, choosing adjectives and similes to create an image for the reader.

Enrichment

The children will be introduced to our topic by making bread in a bakery in Pudding Lane. Linking closely to our topic, the fire service will be coming in to show the children the modern fire engines and how they work. The children will be encouraged to think about what the fire service was like during 1666. To finish our topic, the children will be invited to take part in a workshop and performance by *Treehouse Theatre Company*.

Religious Education

Pentecost and Mission

The children will continue to look at the promise that Jesus made to his followers. We will also look at how Pentecost is identified as the Church's birthday. The children will also examine the link between Pentecost and Confirmation.

Sacraments

In this RE topic, the children will learn about what a sacrament is. The children will be exploring what happens during the sacraments of Baptism, Matrimony and the Eucharist.

History

The children will learn about The Great Fire of London and the conditions that caused the flames to spread so far and so rapidly. In particular, they will focus on the materials that were used to build houses and the close proximity of the houses to one another. They will read and use extracts from Samuel Pepys diary to find out about the past.

Art and Design

The children will look at the works of Sir Christopher Wren and the part he played in redesigning the city of London after the fire. They will be introduced to clay after looking at manufactured materials and natural materials. They will then look at joining techniques to join clay together. After this, the children will use what they have learnt about sculpture, to design and create their own clay sculpture inspired by 'Monument' in Pudding Lane, to commemorate the Great Fire of London.

Design and Technology

The children will design a commemorative coin on *2D Design*. They will look at different images and look to vectorize the images to be cut on our laser cutter. The children will look at CAD (Computer Aided Design) and how this programme is used in the real world to create everyday objects.

Fire



Computing

In Computing, the children will answer the question 'What is IT?'. They will begin by developing their understanding of IT and look at different uses for it. They will then move on to looking at IT in schools and beyond, considering how they use different forms of Information Technology safely. They will talk about the rules and how to keep safe when using them. They will then think about using IT in different ways to create a PowerPoint about the Great Fire of London.

Physical Education

The children will be learning how to play tennis. They will be learning about different racket skills and will learn to use the racket whilst striking the ball. They will also develop their skills of simple rallies. After this, the children will be partaking in some Athletics. This includes running, jumping and throwing activities. They will be involved in competitions with one another in preparation for sports day.

Relationships and Health Education

The children will learn about the different communities that they are part of, local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it. They will also learn that how they act can help or harm their communities. In addition to this, the children will look at the different roles that are played in our community including, the fire brigade.

Music

In Music the children will be looking at singing some simple songs about the Great Fire of London, practicing singing in unison. They will continue to develop their recorder skills by learning the notes low D and high D on the recorder, leading to playing an octave range on the recorder. After this, they will be able to play 'London's Burning' on the recorder. Also, during Music lessons, they will take part in an active listening exercise about Fire and will create, select and combine compositional ideas to create a class Fire composition.

Maths

The children will be learning all about **Time** and **Measurement** including, capacity and temperature.

The children will revisit their knowledge of Time and focus on telling the time to the hour and half hour before looking at the two combined. The children will then focus on telling the time for 5 minutes and writing the time. During the children's learning about Time, they will also start to think about the events that took place during the Great Fire of London. The children will then use the hours and minute hands to record the time of each event before placing them in order.

The children will then start looking at Measurement: Mass, Capacity and Temperature. We will revisit the ideas of mass and capacity and build upon measuring mass and capacity using cubes and then focusing on standard unit of measurement. The children will use practical activities to support their understanding. During our work on capacity, Compare the capacity of water that fire engines could hold in the past and what they can hold now. Order items that produce heat (including fire temperatures).

Geography

In studying the Great Fire of London, the children will use plan perspectives and aerial photographs to compare London in 1666 with London today. They will then go on to compare this with the geography of the local area surrounding our school.

Science

Inspired by the bakery on Pudding Lane, the children will make their own bread, giving them the opportunity to explore how dough can be changed by squashing, twisting, bending and stretching before it is baked. They will continue to explore the different properties of materials and recognise that materials played in the spread of the Great Fire. They will use their acquired knowledge to consider the suitability of a variety of everyday materials, including wood, metal, glass, plastic, brick and cardboard for particular uses.