

OPPORTUNITY
SUPPORT
SUCCESS



ST PETER'S
CATHOLIC SCHOOL

Discover where your future begins!

St Peter's Sixth Form 16-18

2026-2028

WELCOME TO ST PETER'S



CONTENTS

Choosing to study at a Sixth Form is a significant decision for any Year 11 student. It represents the bridge between school and your future ambitions—whether that's university, training, or employment.

As a Sixth Form student here at St Peter's, we want you to feel confident in selecting and studying the subjects you love and in which you will thrive. Just as importantly, we believe in being part of a vibrant and supportive community, where opportunities outside the classroom allow every student to grow into a well-rounded young adult.

Our academic standards have remained consistently high over many years, and we are proud of our strong and sustained post-16 examination success. At St Peter's, we are committed to running an inclusive Sixth Form while maintaining results that are among the best in the county. These excellent outcomes open doors—to top universities (including Oxbridge and other Russell Group institutions), to apprenticeships, to training, and directly into employment.

However, success at St Peter's is not just defined by grades. Sixth Form life here is enriched by a wide range of activities—from starring in school productions or competing in Bar Mock trials, to fundraising for charities. These experiences help our students flourish personally, socially, and morally, ensuring they are fully prepared for their next steps.

Students benefit from the school's outstanding pastoral care and our tailored tutor pathway programme, where dedicated tutors support academic progress and personal development throughout Sixth Form.

As a Catholic school, we focus on you as an individual. While we welcome students of all faiths and none, we ask that you respect the beliefs of others and embrace our shared mission: to become the best we can be.

St Peter's Sixth Form is a truly special place to study. We warmly invite you to visit us and experience it for yourself.

Simon Atkins
Head of Sixth Form

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WHY CHOOSE ST PETER'S?



OPPORTUNITY

At St Peter's, opportunity is at the heart of the Sixth Form experience. You'll never be short of ways to get involved, grow personally, and make your time with us enriching and memorable.



Opportunities go beyond the classroom. Whether you're performing in a production, taking part in Bar Mock Trial, or helping organise charity events, there's always something to inspire and challenge you. You might be mentoring younger students or contributing to school-wide events—developing life skills like confidence, teamwork, and leadership.

Life at St Peter's is vibrant, engaging and always varied.

SUPPORT

We pride ourselves on the excellent level of support you'll receive throughout your time in the Sixth Form. Each day begins in a tutor group, where you'll be surrounded by like-minded learners and supported by a subject-specialist tutor who provides both academic and pastoral guidance. This daily structure ensures that you feel connected, confident, and well-prepared for the challenges ahead.

In addition to your tutor, our dedicated Sixth Form team—including your Head of Year and our experienced careers advisor—will be there to support you at every stage. Whether you're applying to university, seeking an apprenticeship, or exploring employment options, we'll guide you through the entire process, including your UCAS application and preparation for interviews or assessments.

At St Peter's, you'll be known as an individual and supported every step of the way, so you can achieve your full potential—both academically and personally.

SUCCESS

We are very proud of our Key Stage 5 results, consistently achieving a positive value-added score and ranking within the top 10% of schools nationally in recent years. These outcomes reflect the hard work of our students and the dedication of our staff.

However, success at St Peter's isn't defined by academic achievement alone. We believe in celebrating each student's journey—through personal growth, leadership, resilience, and contribution to the school community. From everyday accomplishments to standout moments, success is recognised and valued in all its forms.



OUR RESULTS

98%

A LEVEL PASS RATE



NUMEROUS STUDENTS ACHIEVED OUTSTANDING RESULTS IN BOTH A LEVEL AND BTEC COURSES

90% OF OUR STUDENTS SECURED THEIR CHOSEN UNIVERSITY OR DEGREE APPRENTICESHIP COURSE

RESULTS EXCEEDED NATIONAL DATA FOR A*-C GRADES, REFLECTING OUR HIGH EXPECTATIONS OF THE STUDENTS AND THEIR HARD WORK

MEET THE LEADERSHIP TEAM

SIMON ATKINS

HEAD OF SIXTH FORM

My favourite thing about working in the Sixth Form is working alongside so many highly motivated and ambitious students every day, it's an absolute pleasure.

Away from school, I enjoy spending time with my family and friends. I like to keep fit and play different sports, especially football and golf. I also love to travel and have finally reached 50 countries visited - but there are so many more to see!!

Years in the Sixth Form: 3

LORRAINE CAMILLERI

SIXTH FORM OFFICE MANAGER

Working with our incredible students is always the best part of my day. I especially love watching and supporting the journey that our students go on, both academically and personally, from the point of application until they leave us to embark on their post-18 adventures. They truly embody our mission statement of 'becoming the best that you can be'.

As a mum of a young son, life outside of school is pretty full on but I love spending time outdoors and making the most of our amazing local area, whatever the weather!

Years in the Sixth Form: 7

KATE TYSON

HEAD OF YEAR

My favourite thing about working in the Sixth Form is being able to work with so many different talented and enthusiastic young people.

Outside of school I really enjoy playing sport and keeping fit. I love a live sports event and cheering my own kids on from the sideline. I try and get to a few music festivals (especially in nicer weather!) and enjoy spending time with friends and family.

Years in the Sixth Form: 20

SUE LAIRD

SIXTH FORM ADMINISTRATOR

My favourite things about working at St Peter's Sixth Form are working with great colleagues and being able to support the students on their Sixth Form journey.

When not at work I am a very keen sportswoman and play cricket, netball and golf. I enjoy watching Bournemouth play at Vitality Stadium on a regular basis, and like socialising with friends and family. I also spend a lot of time watching my children play cricket and golf!

Years in the Sixth Form: 8

LEO HOLLOWAY

HEAD OF YEAR

I enjoy working with young people and helping them to navigate the various challenges of the formative period leading to adulthood and independence.

I love living by the coast, and when I'm not at work I enjoy heading out on various adventures on boards and bikes. I also love cooking for family and friends. I'm a big literature fan, and something of a blues music nerd, having played the guitar for over 30 years.

Years in the Sixth Form: 5

TERESA BRANKIN

SIXTH FORM ADMINISTRATOR

The best thing about St Peter's Sixth form is the strong sense of community amongst the staff and students that creates a supportive atmosphere, making coming into work enjoyable.

When I'm not at work, I love spending time with my family, including helping to look after my little grandson. I also enjoy planning trips and travelling with my husband to new places, trying different cuisines and broadening my understanding of other cultures.

Years in the Sixth Form: 2



MEET THE 25/26 PREFECT TEAM

At St Peter's, we pride ourselves on an inclusive community where student voice is valued and shapes our Sixth Form experience. Our senior prefect team leads student leadership, meeting regularly to organise social events and charity fundraising.

Beyond this, you can develop leadership skills by becoming subject prefects or mentoring younger students, alongside your studies. Every Sixth Form student has the chance to apply for a leadership role, with selections held in the summer term of Year 12.

TOM BARNES HEAD PREFECT

Moving from GCSEs to A Levels felt like a big step, but the amazing support from the Sixth Form team made it so much easier. From the moment I arrived, I felt encouraged by the people around me — it's a close-knit community where everyone looks out for each other.

The school is really well equipped, with excellent facilities for science, music, sport, and more. It's a place that supports both your learning and your passions.

Applying to St Peter's was one of the best choices I've made. The education is thorough and challenging, but also incredibly rewarding. You'll meet so many new people, and at this stage of life, those friendships are everything. I've made connections here that I know will last a lifetime.

A Levels are demanding — but don't worry, the support you'll receive at St Peter's will help you through it. My advice? Keep working hard, don't be afraid of challenges, and always be yourself — you've got a whole team here backing you.

MILLIE HARRIS HEAD PREFECT

I was drawn to St Peter's Sixth Form by its welcoming atmosphere, excellent facilities, and beautiful coastal views. From the start, I felt supported and encouraged to reach my full potential.

There's a fantastic range of enrichment and extracurricular opportunities — from Sports Leaders to Bar Mock — which not only help you develop new skills but also create friendships and lasting memories.

Independent learning is strongly encouraged, helping students build confidence and become self-sufficient. You're trusted to take ownership of your studies, but the Sixth Form team is always there to support and guide you every step of the way.

Choosing St Peter's was the best decision I could have made. I've grown so much, both academically and personally, and I've had amazing opportunities in and out of the classroom. It's a place that truly prepares you for your next steps — and inspires you to aim high.

KATIE MORILLA
Business, History,
Sociology
Previous School:
St Peter's

TOM BARNES

French, Mathematics,
Further Mathematics,
History
Previous School:
St Peter's

DAVID TATA

Economics,
Mathematics, Physics
Previous School:
St Peter's

CHARLIE SPETCH

English Language,
Performing Arts
Previous School:
Bourne Academy

ELLIE ALEXANDER

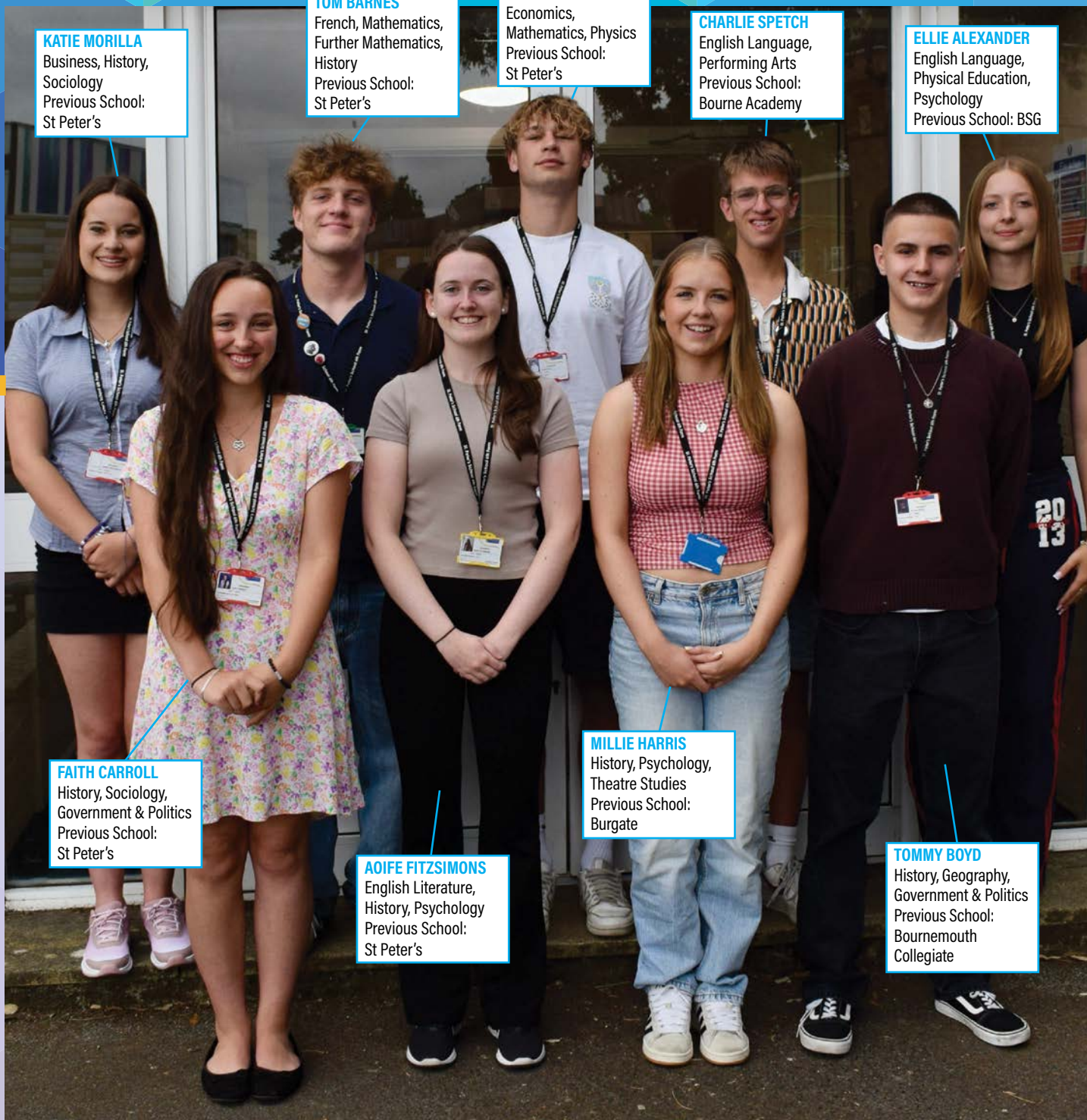
English Language,
Physical Education,
Psychology
Previous School: BSG

FAITH CARROLL
History, Sociology,
Government & Politics
Previous School:
St Peter's

AOIFE FITZSIMONS
English Literature,
History, Psychology
Previous School:
St Peter's

MILLIE HARRIS
History, Psychology,
Theatre Studies
Previous School:
Burgate

TOMMY BOYD
History, Geography,
Government & Politics
Previous School:
Bournemouth
Collegiate



ELLIE ALEXANDER**DEPUTY HEAD PREFECT**

St Peter's has given me the chance to grow both academically and personally in an encouraging and friendly environment. My decision to join the sixth form was determined by the vast experiences offered, both academically and through enrichment. Teachers are supportive and push you to achieve your best, while smaller class sizes allow for more one on one time with them. The time I've spent at the Sixth Form and the opportunities that I've been given, are things I will always be grateful for.

FAITH CARROLL**DEPUTY HEAD PREFECT**

This Sixth Form gives you the chance to feel truly included and supported. It's pushed me to do my best, and I'll always be grateful for that. Alongside a wonderful team of staff, you have the chance to make new friends and build a strong support system. St Peter's offers so many amazing opportunities for every student.

CHARLIE SPETCH**DEPUTY HEAD PREFECT**

Joining the Sixth Form at St Peter's has been one of the best decisions I've ever made. I'm studying English and Performing Arts alongside an incredible community of supportive staff and students. The facilities are excellent — from the spacious library, ideal for silent study, to the dedicated theatre space used for both performances and assemblies. You're encouraged to embrace every opportunity, and no other sixth forms contain as much variety as that of St Peter's. If you're considering joining, get ready for a truly rewarding and inspiring Sixth Form experience!

TOMMY BOYD**SENIOR PREFECT**

As an external student, I was initially nervous, but the transition to St Peter's was smooth and welcoming. From day one, staff and students made a real effort to include me, and I quickly felt part of the community through social events like the Fresher's Ball and daily tutor time. The teaching here is outstanding — the staff are passionate and always willing to offer extra support. If you're considering St Peter's, go for it — you won't regret it.

AOIFE FITZSIMONS**SENIOR PREFECT**

St Peter's is an amazing Sixth Form, both academically and beyond. It allows you to immerse yourself in your subjects while building meaningful connections with peers and staff. The uplifting, supportive environment helps your true potential flourish — making success not just a goal, but an open door.

KATIE MORILLA**SENIOR PREFECT**

St Peter's is a welcoming Sixth Form where you grow academically and personally. You're part of a supportive community with great opportunities like Sports Leaders and school shows. The memories I've made here will stay with me forever — I'd recommend it to anyone looking for a place to learn, grow, and belong.

DAVID TATA**SENIOR PREFECT**

What I value most about St Peter's Sixth Form is the strong sense of community you feel from day one. There are countless opportunities to get involved, from becoming a Sports Leader to taking part in the Sleep Easy event. With outstanding support on offer and activities for everyone, it's a place where every student can thrive!



APPLICATION PROCESS

Firstly, we're delighted that you're considering St Peter's Sixth Form for your post-16 education. This page explains the application process for September 2026 entry.

WHAT IS THE APPLICATION WINDOW AND WHEN CAN I APPLY?

Applications for September 2026 entry will open during our **Open Evening on Thursday 16 October 2025**. The application window will remain open until **midnight on Friday 23 January 2026**.

Submitting your application during this period ensures it is treated as an on-time application, which is important. On-time applicants will be able to register at the earliest opportunity in Summer 2026, following the release of GCSE results.

HOW DO I APPLY?

All applications for Sixth Form entry in **September 2026** must be completed **online**. Before submitting your application, you should review the **2026-2028 Prospectus** and the **Option Blocks**, as you'll be asked to select your proposed course of study.

Please ensure that all contact information provided is accurate and up to date, as we will use this to communicate with you about your application.

I'VE MISSED THE APPLICATION DEADLINE - WHAT SHOULD I DO?

If you missed the deadline for submitting an on-time application (Friday 23 January 2026), you can still apply. We will continue to accept online applications during the **late application window**, which remains open until 3 July 2026.

Please note that late applications will be considered after on-time applications and may be subject to course availability.

WILL I HAVE TO ATTEND A SIXTH FORM INTERVIEW?

Yes. Shortly after the application deadline, we'll contact you to arrange a **Sixth Form application meeting**. This will take place during our **Interview Days in March 2026**, which is one of the highlights of our academic calendar.

It's a fantastic opportunity for us to meet you individually, learn more about your interests and subject choices, and for you to ask any questions about joining St Peter's Sixth Form. The day has a great atmosphere, and many students really enjoy the experience.

It's completely normal to feel a little nervous, but we'll do everything we can to help you feel relaxed. You'll be greeted by plenty of friendly faces and supportive staff who are looking forward to welcoming you.

WILL I HAVE AN OPPORTUNITY TO EXPERIENCE SIXTH FORM LIFE AT ST PETER'S BEFORE MAKING A DECISION?

Yes — absolutely! You'll be invited to attend our **Applicant Welcome Morning** on **Monday 22 June 2026**.

This event gives you a real taste of life at St Peter's Sixth Form. You'll receive a **bespoke timetable** for the morning based on your chosen subjects, allowing you to experience Key Stage 5 lessons and meet the passionate staff who may be teaching you next year.

It's also a great chance to meet other applicants in a relaxed, social setting — and there's usually a treat or two along the way!

Attending Welcome Morning is a key step in helping you make a confident and informed decision about your future.

WHAT HAPPENS ON GCSE RESULTS DAY?

Once you collect your GCSE results from your current school, it's time to confirm your next steps for Post-16 education.

To secure your place at St Peter's Sixth Form, you'll need to **attend Registration and formally accept your place**. If you applied on time, you'll be invited to register on Results Day itself. If you applied late, you'll be asked to attend the following day to register.

You'll receive full registration instructions and forms at **Welcome Morning** in June, so you'll know exactly what to expect.

As St Peter's is a regularly oversubscribed Sixth Form, **some courses fill up quickly**. We strongly recommend attending your registration slot promptly to avoid disappointment.

I HAVEN'T MET THE ENTRY REQUIREMENTS - WHAT SHOULD I DO?

Firstly, **don't panic**. Subject entry requirements are there to help ensure you're ready for the step up to A Level or equivalent courses. However, we understand that sometimes things don't go exactly to plan.

If you've just missed a required grade or there are extenuating circumstances, we strongly

encourage you to come into school on **Registration Day** to discuss your options in person.

Please note: If you don't attend Registration Day, you may have to wait until after the start of term to explore your options, and some subjects may no longer be available.

WHAT HAPPENS IF I CHANGE MY MIND ABOUT THE COURSES I WISH TO STUDY?

Please don't worry if you change your mind about your subject choices — this is completely normal. Narrowing down to three or four A Level or vocational courses after GCSEs can feel overwhelming, and it's natural to reconsider your options.

You'll have a chance to discuss your course choices during your **Sixth Form interview**, and we can make adjustments at that stage if needed.

If you decide to make changes after your interview, simply contact Miss Camilleri in the Sixth Form Office on 01202 421141 (option 3) or email sixthform@st-peters.bournemouth.sch.uk

**16 OCT 2025
OPEN EVENING
5.30-8.30PM**

**16 OCT 2025
APPLICATIONS
OPEN FOR 2026
ENTRY**

**23 JAN 2026
ON-TIME
APPLICATION
DEADLINE**

**MARCH 2026
INTERVIEW DAY**

**22 JUNE 2026
WELCOME
MORNING**

**3 JULY 2026
LATE
APPLICATION
DEADLINE**

**20 AUG 2026
ON-TIME
ENROLMENT**

**21 AUG 2026
LATE
ENROLMENT**

**APPLY ONLINE FROM
16 OCTOBER 2025**



st-peters.bournemouth.sch.uk > Sixth Form > Join Us > Apply Now

STUDENT FINANCIAL SUPPORT

WHAT IS STUDENT FINANCIAL SUPPORT?

Student Financial Support is a government-funded scheme designed to help young people facing financial hardship continue in full-time education.

To be eligible, you must be aged 16–18 on 31 August before the academic year starts and meet specific residency criteria. Financial support is provided to help you study at St Peter's School and is dependent on maintaining good **attendance** and **behaviour**.

There are two types of support available:

VULNERABLE BURSARY

Up to £1,200 per academic year for those most in need of financial support, for young people in care; care leavers; receiving Income Support, or Universal Credit; receiving Disability Living Allowance or Personal Independence Payments in their own name as well as Employment and Support Allowance or Universal Credit.

DISCRETIONARY BURSARY

This is for students who are in receipt of free school meals, or where the total household income is £30,000 or less. Discretionary bursaries are typically provided in kind (e.g. covering the cost of items rather than providing cash payments).

HOW CAN STUDENT FINANCIAL SUPPORT HELP ME?

One of the main ways the fund supports students is by helping with the cost of travelling to and from school each day. However, the fund can also assist with many other aspects of your studies. This includes providing course-related books, revision guides, stationery and support for taking part in course-related educational trips. If you're attending university open days, the fund can help with transport costs. Students studying music at St Peter's may also receive support for peripatetic music lessons. In cases where specific clothing or equipment is required for a course, financial help may also be available.



HOW DO I APPLY FOR STUDENT FINANCIAL SUPPORT?

Scan the QR code below for full details and to find out how to apply after enrolment at St Peter's.



ART & DESIGN

A LEVEL



THE COURSE

St Peter's Art A Level provides exciting, diverse and challenging creative opportunities. It has established an outstanding reputation for student success, developed through experimental and forward-thinking teaching and learning. Gallery visits, artist workshops and residential fieldwork also form an important part of a rich and rewarding curriculum.

THE WORK

- ▶ Explore and encounter artists, artworks and 'big ideas' that have shaped art and art histories.
- ▶ Develop your capacity for critical and creative questioning, thinking and making.
- ▶ Learn and develop practical skills via rich opportunities for personal expression and independent development.
- ▶ Respond to structured teacher input, live briefs and community-initiated projects.

What I love most about Art A Level is the freedom to explore my own ideas, this creative independence brings real joy to my day. The open discussions and group feedback in lessons really help me reflect, improve, and grow as an artist.

Sandy Lu
ART & DESIGN
CTEC BUSINESS
SOCIOLOGY

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

Grade 5 or above GCSE Art, Photography, Textiles, or an alternative arts-based option. If you were unable to study Art at GCSE you will be considered following a discussion with the Subject Leader.

COMBINES WELL WITH

English Literature, English Language, History, Product Design, Fashion & Textiles, Art Based Photography.

OPPORTUNITIES

The course provides an excellent foundation for a career or further study in many creative industries. Popular pathways include Architecture, Design, Illustration, Textiles/Fashion, Animation or Filmmaking. The majority of successful Art students continue to an Art, Design or Lens-based Degree or Foundation course.

The course is hands-on and creative, with amazing teachers who really help you improve. It's inspired me to explore a future in photography, videography, and content creation.

Megan Castro
HEALTH & SOCIAL CARE
ART BASED PHOTOGRAPHY
PSYCHOLOGY

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

Grade 5 or above in GCSE Photography, Art, Textiles, or an alternative arts-based option. If you were unable to study an arts-based subject at GCSE you will be considered following a discussion with the Subject Leader.

COMBINES WELL WITH

English Literature, History, Product Design, Fashion & Textiles, Art & Design.

OPPORTUNITIES

The course provides an excellent foundation for a career or further study in many creative industries. Popular pathways include photo journalism, advertising, media, design, fashion, animation or filmmaking. The majority of successful Photography students continue to a Lens-based Degree or Foundation course.

ART BASED PHOTOGRAPHY

A LEVEL

THE COURSE

This A Level is an arts-based option that will enable you to look, think, question, articulate and create with heightened sensitivity. It has established an exceptional reputation for experimental and forward-thinking teaching and learning. Gallery visits, artist workshops and residential fieldwork also form an important part of a rewarding pathway that is both highly practical and academically rich.

THE WORK

Explore the work of a wide range of photographers and artists whilst developing technical, visual, contextual and conceptual understanding. Develop 'transferable' skills, including your ability to observe, to work with others, to solve creative problems, to present your ideas and to manage creative projects. There will be opportunities to take part in residential fieldwork and gallery visits; to respond to live briefs; and to take part in community-based projects.



BIOLOGY

A LEVEL

THE COURSE

A Level Biology offers an opportunity to understand and relate to the living world around us. You will develop an understanding of how we maintain life both internally within our body and externally within our environment. You will study a subject that is constantly evolving from finding cures for diseases to advancements in genetic engineering that could change life forever. The course offers individual and group research, investigations and fieldwork that will develop independent learning as a Sixth Form student.

THE WORK

Over two years you will study topics ranging from human and animal physiology, to plant biochemistry, genetics and genetic engineering. You will develop your practical skills alongside your understanding of concepts and principles, through a range of investigations, presentations and fieldwork opportunities. Studying Biology teaches us to ask questions, make observations, evaluate evidence and solve problems.



Biology provides a variety of intellectually stimulating content. It has fed my interest in Anatomy and Physiology which has led to me applying for medical sciences.

Ethan Shepherd
BIOLOGY
CHEMISTRY
ENGLISH LITERATURE
MATHS

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Biology Grade 6 or Combined Science (Trilogy) Grade 6-6 plus GCSE Mathematics Grade 6 or GCSE English (Language or Literature) Grade 6. If you are planning on studying more than one science at A Level, we would prefer you to have Grade 7 in these at GCSE.

COMBINES WELL WITH

Chemistry, Mathematics, Social Sciences, PE, Geography and Health & Social Care.

OPPORTUNITIES

An A Level qualification in Biology can lead to careers in Medicine, Dentistry, Veterinary Science, Dietetics, Physiotherapy and other health-related areas as well as to a wide range of university courses including Ecology, Molecular Biology, Genetics, Biotechnology, and Biomedical Sciences.

A Level Biology is a preferred entry requirement to many universities as it shows that you have an analytical mind. It is highly regarded academically as it is a challenging and rewarding subject to study.

The subject goes into depth about what happens in a business away from the consumers eye. Lessons are really interactive, with lots of opportunities for discussions to break things down.

Anna Davies
BUSINESS
MATHEMATICS
HEALTH AND SOCIAL CARE (SA)



EXAM BOARD

Pearson

A LEVEL

MINIMUM ENTRY REQUIREMENTS

GCSE Business Grade 6 or GCSE Mathematics Grade 6 and GCSE English Grade 5, if not studied Business at GCSE.

COMBINES WELL WITH

From Chemistry to Drama (and everything in between) fits with studying Business.

OPPORTUNITIES

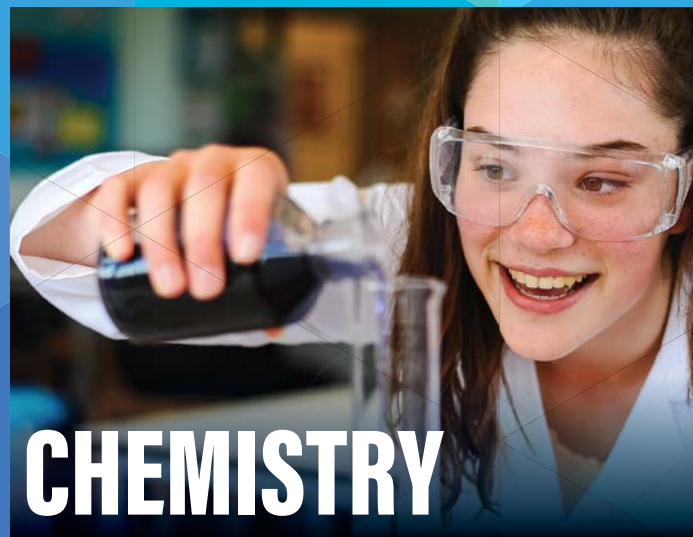
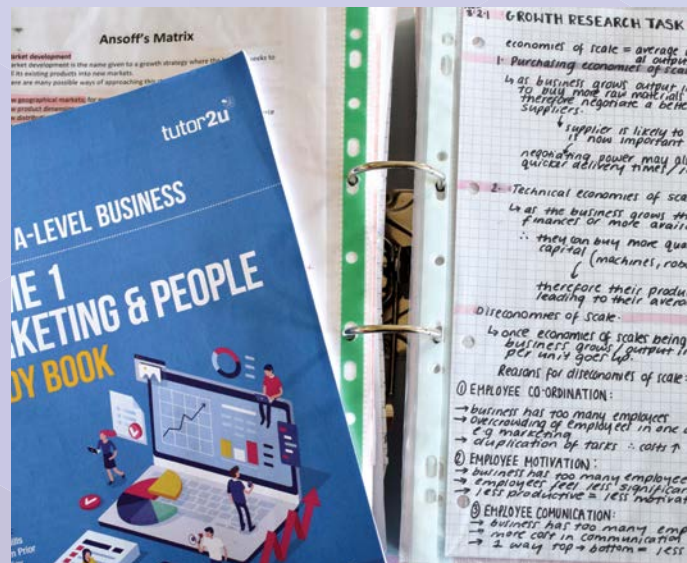
A Level Business enables you to follow most careers and is particularly useful for those considering law, accountancy, banking, insurance, marketing, human resources, but principally for those students considering starting their own business.

THE COURSE

Business A Level is the course for you if you see yourself as an entrepreneur, running your own business, being a specialist in a large company or having great business ideas. It is relevant to whatever you do in the future – all opportunities have a link to what is learnt on this course.

THE WORK

Business will help you to develop a critical understanding of organisations, the internal workings and management of businesses and the process of decision making. At least one visit is included.



A LEVEL

THE COURSE

From smart phones to satsumas, from the atmosphere to the atom, chemistry underpins every aspect of our existence. With the development of new nano-materials and expanding scientific fields such as astrochemistry and environmental chemistry, there has never been a better time to take chemistry to a higher and more exciting level. The A Level course will encourage you to question and consider the impact of chemical sciences in everyday life through independent laboratory practicals whilst being supported with a thorough grounding in theoretical study.

THE WORK

We all do Chemistry every day! It is the study of matter and the changes it undergoes at the atomic and molecular level, and will allow you to make sense of the world around you. The course has been designed to introduce you to chemistry by revising and building on the basics of the atom. This gives the foundation which enables the harder concepts to be

understood much more quickly and easily. Practical chemistry is an essential feature of study at A Level and lots of new techniques will be encountered and perfected. If you enjoy making sense of abstract concepts you will find the study of chemistry stimulating. The real joy of chemistry is in applying your understanding of scientific models to lots of new situations.



I love studying Chemistry as it allows me to learn the topics in much greater depth. It also creates a wide variety of opportunities to develop your analytical and problem-solving skills.

Angelica Casayuran
BIOLOGY
CHEMISTRY
MATHEMATICS

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Chemistry Grade 6, or GCSE Combined Science (Trilogy) Grade 6-6. Plus GCSE Mathematics Grade 6. If you are planning on studying more than one Science at A Level, we would prefer you to have Grade 7 in these at GCSE.

COMBINES WELL WITH

Biology, Physics, Mathematics and Further Mathematics.

OPPORTUNITIES

Chemistry is essential if you wish to study medicine, dentistry, veterinary science and many other science vocations such as forensics, chiropractics and pharmacy. It is also a highly regarded academic subject for entry to a wide range of courses including architecture, law and engineering.

COMPUTER SCIENCE

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Mathematics Grade 6 and ideally, but not required, GCSE Computer Science Grade 6

COMBINES WELL WITH

Mathematics, Further Mathematics, Physics, Economics

OPPORTUNITIES

A Level Computing is excellent preparation for any career involving Technology or STEM. In a world that is becoming increasingly reliant on Technology, with the use of data, the rise of AI and the ever changing world of work, A Level Computing gives you a solid grounding into this world. Computer Science has computational thinking at its core, helping you to develop skills to solve problems, design systems and understand intelligence of humans and machines.

A LEVEL

THE COURSE

The course is split into two key areas, Programming and Theory. In Programming students will learn to program in a chosen language, covering the fundamentals of programming, data structures, algorithmic problem solving and object-orientated design. In the theory side students study how data is stored, Computer architecture and how data is accessed. We will also discuss the consequences of computing in the real world and its impact.

THE WORK

- ▶ Fundamentals of programming
- ▶ Fundamentals of data structures
- ▶ Fundamentals of algorithms
- ▶ Theory of computation
- ▶ Fundamentals of data representation
- ▶ Fundamentals of computer systems
- ▶ Fundamentals of computer organisation and architecture
- ▶ Consequences of uses of computing

- ▶ Fundamentals of communication and networking
- ▶ Fundamentals of databases
- ▶ Big Data
- ▶ Fundamentals of functional programming
- ▶ Systematic approach to problem solving

Paper 1 (40%):

- ▶ 2 hours 30 mins on screen Exam

- ▶ Uses a combination of short questions and pre-released Skeleton Program to test programming and theoretical knowledge

Paper 2 (40%):

- ▶ 2 hours 30 mins on screen Exam
- ▶ Tests theory through a mix of short and extended answer questions

NEA (20%): A Programming project which assesses the student's ability to use the knowledge and skills gained through the course to solve or investigate a practical problem of their choice.

Freepik



I really love A Level Dance because it's broadening my knowledge as a dancer through both the practical work and the theoretical side of the course. It's been so inspiring that I'm now looking into musical theatre schools that offer a balanced focus on dancing, singing & acting.

Olivia Morgan
DANCE
DRAMA & THEATRE STUDIES
BTEC PERFORMING ARTS



DANCE

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Dance Grade 6 (or evidence of extensive dance training in the private sector). GCSE English Language or English Literature Grade 5.

COMBINES WELL WITH

Drama & Theatre Studies, Music, Physical Education, English Literature, BTEC Performing Arts.

OPPORTUNITIES

Performer, Choreographer, Teacher, Dance Science (Anatomy and Physiology), Arts Administration, Education Officer for a Dance Company, Dance Critic/Journalist, Dance or Movement Therapy, Fitness/Pilates/Yoga Instructor.

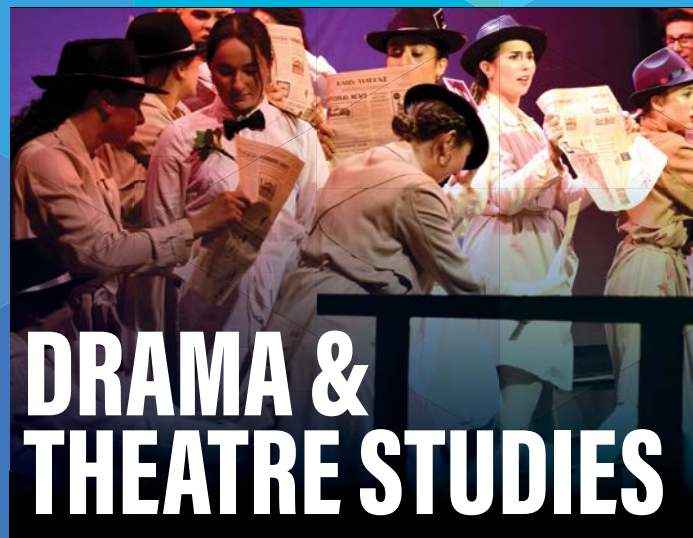
A LEVEL

THE COURSE

A Level Dance will enable you to think critically about Dance as an art form, to develop your knowledge of the study of Dance in higher education, experience performance and choreography through practice and prepare you to pursue further training in dance at university or in a vocational context.

THE WORK

- ▶ Performing – solo and group
- ▶ Choreography – group dance
- ▶ Critical appreciation of Rooster by Christopher Bruce, Rambert Dance Company, Singing in the Rain by Gene Kelly and American Jazz Dance.



DRAMA & THEATRE STUDIES

A LEVEL

THE COURSE

A demanding and challenging Actor training. Responding as performers, directors and designers in both devising and scripted areas you will hone your performance skills as well as your theoretical underpinning of Theatre of the past and current industry practice, with opportunities to work with industry professionals. This course is both practically and academically challenging and will secure you the required skills to move to the next level of training or an abundance of other careers. You will experience professional level understanding of working in all disciplines involved in Theatre but with a specialised focus on the Actor at the centre of this. We provide the above in professional standard facilities with teaching and performing usually taking place in our purpose built 470 seat theatre.

THE WORK

Devise a piece of theatre in light of a current working practitioner to explore themes and topics relevant to the world in which we live. Accompanied by a video or written portfolio documenting the process. Themes in the play will challenge you about the way in which we live our lives today.

Performance of a monologue or a duologue from a scripted play and the performance of a group scripted play to an audience with full technical support. The two performances will be contrasting and will challenge students to push themselves as actors and develop skills in voice, movement and approaches to text and direction ready for further training.

Exam that asks you to respond as a Director, Designer, Actor and Audience member. Whilst theoretically challenging it offers the chance to be creative and work as if an industry professional.

The Drama teachers are always happy to help in and out of lesson time. I especially enjoy the practical side of the course, particularly the devising aspect.

Leah Cutler
DRAMA & THEATRE STUDIES
GEOGRAPHY
PHYSICAL EDUCATION

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Drama Grade 6 or equivalent, GCSE English Language or GCSE English Literature Grade 5.

COMBINES WELL WITH

BTEC Performing Arts, Dance, English Language, English Literature, Government & Politics, History, Music.

OPPORTUNITIES

Conservatoire training in Acting or Musical Theatre, Recent graduates have gained places at RADA, Arts Ed and other leading conservatoires in actor training. Leading University course to study Drama or Theatre Arts. University courses or vocational training in Acting, Producing, Directing and Designing for Theatre. Actor, Director, Designer – sound, light, stage management etc... plus a huge range of other industry jobs such as business, education, medicine and law. Arts subjects develop the attitudes and aptitudes required for employability.

Studying Economics has definitely inspired me to consider it as a university option. The course has deepened my interest in the subject and made it a serious choice for my future after sixth form.

Filip Perzyna
ECONOMICS
MATHEMATICS
PSYCHOLOGY



ECONOMICS

EXAM BOARD

Pearson

A LEVEL

MINIMUM ENTRY REQUIREMENTS

A combined total of 10 across GCSE English Language and English Literature, plus GCSE Mathematics Grade 6. A genuine interest in current affairs is also essential.

COMBINES WELL WITH

Economics will fit with any other subjects but, depending on where your future lies, it combines well with Mathematics, Government & Politics and Geography.

OPPORTUNITIES

Economics is a well-established, academic subject that is highly regarded by employers and universities in the UK and further afield. It can lead to a wide range of interesting careers, which include opportunities in both the public and private sectors.

THE COURSE

Economics is about looking at the limited resources in the world and matching these with unlimited demands, giving you a greater interest, understanding and awareness of the world in which you live and the role that you play in it, both now and in the future. It's real, it's relevant and looks at topical issues.

THE WORK

As well as developing a wide range of skills such as debating and decision making, there is the opportunity to explore real issues such as "What will be the economic effects of the UK leaving the EU?", "Does inflation really matter?" and "What are the costs of obesity to the NHS?"



ENGLISH LANGUAGE

A LEVEL

THE COURSE

Language is a fundamental aspect of our lives as human beings. This is your opportunity to explore the way people use both spoken and written language in all the diverse contexts and cultures that the 21st century offers. You will become an expert in the way written English is used to represent ideas and events, and explore the multiple influences that cause variations in the way English is spoken- both within the UK and around the globe. You will also have opportunities to develop your creative writing skills, and even undertake your own piece of original linguistic research.

Please note that universities' admissions teams universally view English Language as having the same prestige and status as English Literature - we checked!

THE WORK

- ▶ Creative writing
- ▶ Grammar and morphology
- ▶ Analysis of new types of texts such as tweets, comment threads, etc.
- ▶ Analysis of historical texts
- ▶ Study of Global English
- ▶ Overview of the history of English
- ▶ Coursework: developing a piece of original linguistic research
- ▶ Analysing texts and transcripts from a wide variety of contemporary contexts
- ▶ Sociolinguistics: the study of the various factors that affect spoken language use, eg. gender, socio-economic group, culture, region, age, occupation, etc.
- ▶ Study of Child Language Development
- ▶ Exploring attitudes to language change and language variation.

I enjoy the open discussions in English Language lessons, where collaboration with peers is strongly encouraged. The teachers are incredibly supportive, and their effort and dedication is clear in every lesson.

Megan Davies
ENGLISH LANGUAGE
ENGLISH LITERATURE
SPANISH

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE English Language Grade 5 and English Literature Grade 5.

COMBINES WELL WITH

History, Geography, Psychology, English Literature, Government & Politics, Sociology, Art & Design, Art Based Photography.

OPPORTUNITIES

A Level Language is excellent preparation for any career involving the crafting and manipulation of English, especially public relations (PR); journalism (sports, fashion, politics, music, subediting, or any aspect of the magazine industry); website development; copywriting; law; any aspect of media such as television, film, or radio; and, of course, creative writing. The study of child language development is excellent preparation for a career in teaching, psychology and counselling, or working with children in any capacity.

English Literature at St Peter's has confirmed my ambition to become a primary school teacher. I love reading texts as a class and analysing them together. It's made me even more passionate about teaching and sharing that love of literature with others.

Alice Shutt
ENGLISH LANGUAGE
ENGLISH LITERATURE
SPANISH

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

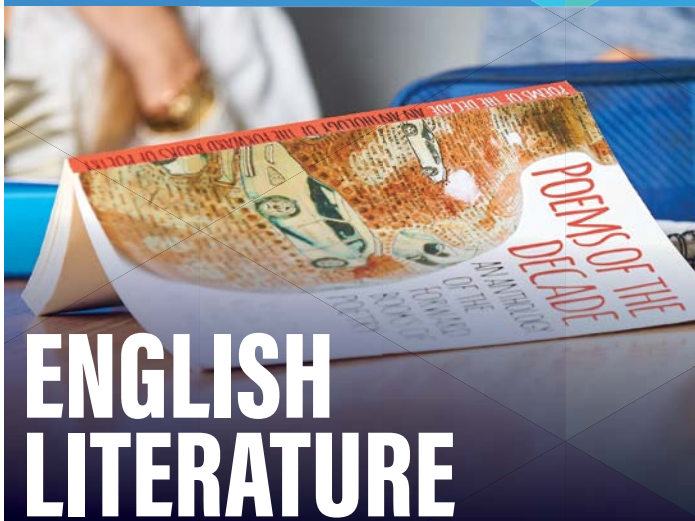
GCSE English Literature Grade 6.

COMBINES WELL WITH

History, Geography, Art & Design, Sociology, Psychology, Drama & Theatre Studies.

OPPORTUNITIES

English Literature is a highly regarded A Level that can take students onto almost any course of study. It is an obvious choice for English degree courses but is also an excellent option for those considering arts and humanities subjects, languages, business and law. English Literature graduates go on to pursue careers in publishing, journalism, education at all levels, arts, directing, lexicography and many other careers which demand analysis, original thought and the ability to communicate at a high level.



ENGLISH LITERATURE

A LEVEL

THE COURSE

For voracious readers, word lovers, poets and theatre buffs English Literature is the perfect choice. Studying literature feeds the imagination. It allows you to travel back in time, share the experiences of others, take on new perspectives, explore ideas, beliefs and values, challenge or discover your own and learn the literary skills to express yourself in original and creative ways through dialogue, argument, prose and poetry. The analytical, interpretative and discursive skills you develop by studying literature will also prove excellent preparation for university. A Level English Literature is a highly regarded qualification by universities.

St Peter's is an exciting and energising place to study English Literature. Students are lively, talented and enthusiastic and all teachers in the Literature team have a genuine passion for their subject. Many of the teachers have written works for publication and encourage their students to engage in the world of English Literature outside

school. We offer many enrichment opportunities including theatre visits, trips to London and participation in A Level conferences at other academic establishments.

THE WORK

- ▶ Year 12:
Contemporary poems from the Forward collection – Poems of the Decade, *A Streetcar Named Desire* – Tennessee Williams, Prose fiction – *Tess of the D'Urbervilles* by Thomas Hardy and *A Thousand Splendid Suns* by Khaled Hosseini. You will also be writing your coursework extended essay on two texts of your choice.
- ▶ Year 13:
William Shakespeare's *Othello* and the poetry of Christina Rossetti.



FASHION & TEXTILES

A LEVEL

THE COURSE

The Fashion world is a fast changing and exciting industry with more than 79,000 businesses employing over 340,000 people in the UK alone. Fashion & Textiles A Level will develop your knowledge and skills to enable you to design and produce exciting textile products around your personal interests. you will develop a well-rounded understanding of all aspects of the fashion industry; from decorative techniques, pattern cutting, the history of fashion, fashion designers, how fibres and fabrics are made and the ever changing world of smart and technical textiles.

THE WORK

- ▶ Learn about the wide range of materials in use today.
- ▶ Learn about industry standards, technologies and techniques.
- ▶ Develop skills to create fashion and costumes as well as soft furnishings and decorative textiles.

- ▶ Work for a client to produce a coursework (NEA) folder and finished product.
- ▶ Explore the work of great designers and influential design movements, by visiting exhibitions, when possible.
- ▶ Develop an understanding of the diversity, environmental, social and ethical issues surrounding Textiles.



I like that the subject allows you creative freedom with lots of opportunity to problem solve independently.

Milly McKenna
BUSINESS
ART BASED PHOTOGRAPHY
FASHION & TEXTILES

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Textiles or Design & Technology Grade 5 plus GCSE Mathematics Grade 4 and GCSE English (Language or Literature) Grade 4. If you were unable to study Textiles/Technology at GCSE you will be considered following discussion with the Subject Leader.

COMBINES WELL WITH

Art & Design, Art Based Photography, Mathematics.

OPPORTUNITIES

The course provides an excellent foundation for a career or further study in the fields of Fashion and Textiles. Future pathways might include costume design, fashion design, clothing technology, fashion buying, textiles design for printed, woven or knitted textiles, fashion buying, journalism and visual merchandising. Some students combine costume design with careers on the stage. Successful textiles students usually go on to a foundation course leading to a fashion, textiles or creative based degree course.

Studying French at St Peter's is engaging and fun and the teachers are clearly passionate about the subject. They really support us and want every student to succeed.

Alexia Thomas
ENGLISH LANGUAGE
FRENCH
PSYCHOLOGY



FRENCH

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE French Grade 6.

COMBINES WELL WITH

Languages really come into their own when set alongside expertise in another field. It is therefore reasonable to suggest that French will combine well with any other A Level subjects.

OPPORTUNITIES

Specialist language occupations include interpreting, translating and teaching. However, in an increasingly international environment, practically any job (whether based in the UK or abroad) can involve the use of languages. For those who go on to higher education, it is possible to study French alongside a wide range of other subjects.

A LEVEL

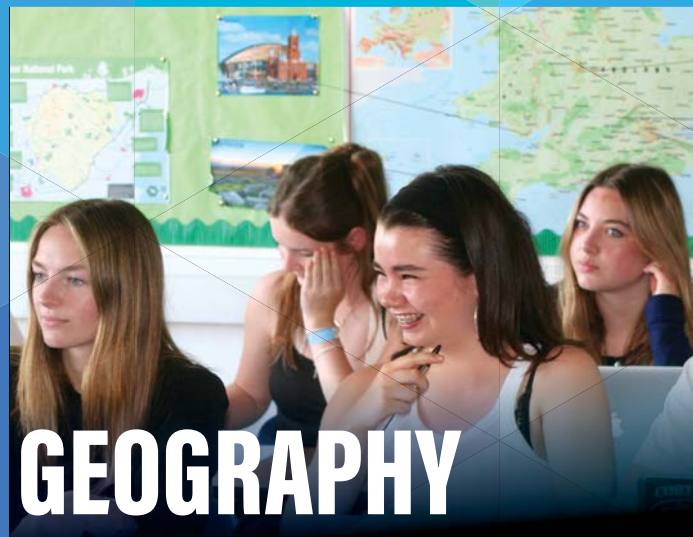
THE COURSE

A Level French builds on the knowledge, understanding and skills gained at GCSE. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The course focuses on how French-speaking society has been shaped, socially and culturally, and how it continues to change. Using authentic spoken and written

materials, aspects of the social context are studied, together with aspects of the artistic life of French-speaking countries.

THE WORK

- ▶ Social Issues and Trends
- ▶ Political and artistic culture
- ▶ Literary Texts and Films
- ▶ Grammar



GEOGRAPHY

A LEVEL

THE COURSE

Geography A Level is a well regarded contemporary academic subject with practical problem-solving skills developed as part of fieldwork opportunities. Geography is recognised as a facilitating subject by Russell Group Universities.

We are planning an opportunity for an optional trip to Iceland in the Easter Holidays 2027 for a chance to see volcanic environments, geothermal energy, the beautiful city of Reykjavik and maybe even the Northern Lights.

THE WORK

- ▶ Human geography: Changing places, Contemporary Urban environments & Global governance.
- ▶ Physical geography: Hazards, Carbon & Water Cycle, Coasts.
- ▶ An independent fieldwork project based on an area of personal interest.



The teaching is really good and you get a mix of input from the teacher, with enough time for independent learning. I want to do a degree in Environmental Science, and the geographical topics have pushed me towards this choice.

Libby Rogers
BIOLOGY
GEOGRAPHY
PSYCHOLOGY

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Geography Grade 5. Candidates with no GCSE Geography will require GCSE English (Language or Literature) or another Humanities subject at a Grade 6.

Geography sits comfortably in between the arts & science subjects so ties in well with many other subject areas.

OPPORTUNITIES

Geography is a really versatile subject. Recent students of Geography have gone on to do degrees at a range of universities, apprenticeships with national retail organisations, working for financial institutions, pilot, travel and of course teaching!

Politics encourages you to keep up with current affairs and you can relate concepts in lesson to real world issues.

Antoineth Lago
BUSINESS
GOVERNMENT & POLITICS
SOCIOLOGY
CORE MATHEMATICS



EXAM BOARD

Pearson

A LEVEL

MINIMUM ENTRY REQUIREMENTS

GCSE English Literature or History Grade 5.

COMBINES WELL WITH

History, Economics, Geography, English Language, English Literature.

OPPORTUNITIES

Journalism, civil service, political research, academia, education, business.

THE COURSE

Government & Politics will enable you to understand the world around you. Did Boris Johnson alter the role of Prime Minister? How powerful is the President of the United States? Is our political system democratic enough, or do the people have too much power? These are all questions that have competing answers. To be able to offer a response you must have the ability to attain in-depth knowledge and be able to evaluate evidence to reach substantiated judgments on a range of political issues.

This academic skill-set is highly valued by both universities and employers; and will complement other academic A Level subjects.

THE WORK

- ▶ British politics
- ▶ Political ideologies
- ▶ American politics

You will have the capacity to work both independently and collaboratively; but most importantly you will be open minded; prepared to read and listen to a range of



viewpoints, as you consistently up-date your own in order to be able to answer theoretical political questions.



HISTORY

A LEVEL

THE COURSE

History is a fascinating subject which will enrich you as a person and make you valuable to any university or employer in the future. In our world of 'fake news' and the endless availability of competing experts, it is more important than ever to be able to discern the true value of information. Historians are trained to think independently and critically. In A Level History you will develop and enhance vital transferable skills, as well as reaching a greater understanding of humanity and how modern societies have developed.

THE WORK

- ▶ Tudor England 1485-1603. You will gain an understanding of how a little known noble managed to gain the crown of England and establish the most iconic and well-known dynasty in British History.
- ▶ Development, key events and end of the Cold War from 1945-1991. You will be immersed in the ideological conflict which nearly brought the world to nuclear ruin

and gain an appreciation of how and why the conflict developed and eventually ended.

- ▶ We run a summer trip to the most famous Tudor site, Hampton Court Palace in Year 12 to develop your understanding of the Tudor World.



I've really enjoyed studying the Tudors and the Cold War at A Level, especially because they're topics I didn't cover at GCSE. It's been great to explore new areas of history and learn about events that have shaped the world.

Joe Davies
BUSINESS
ECONOMICS
HISTORY

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE History Grade 5. Candidates with no GCSE History will require GCSE English (Language or Literature) or another Humanities subject at a Grade 6.

Government & Politics, Economics, English Literature, Geography and Psychology.

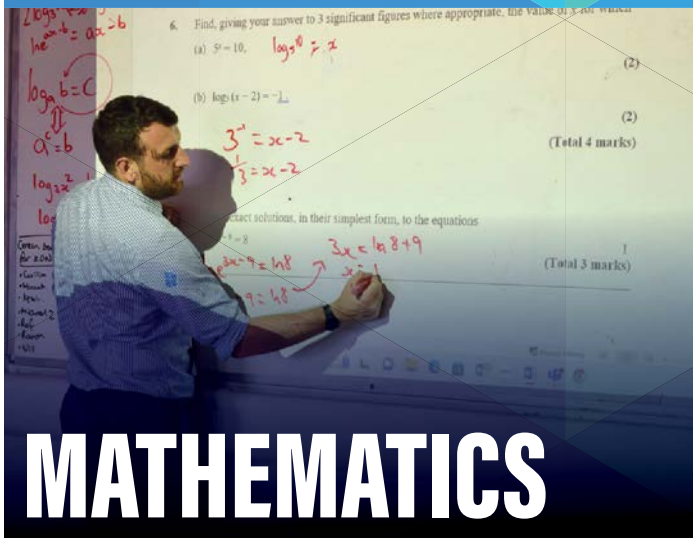
OPPORTUNITIES

History is a highly respected and valued subject by Universities and employers. History is recognised as one of the key 'facilitating' subjects recommended by Russell Group Universities due to its range of valuable transferable skills.

The skills you develop in History will be useful in any job, though popular careers include: Historian, Lawyer, Police, Civil Service, Foreign and Commonwealth Office, Politics, Journalism, Researcher.

The Maths teachers are really experienced and genuinely want the best for the class. There are extra help sessions available each week, which really support our learning and confidence.

Hughie Jackman-Jones
ECONOMICS
MATHEMATICS
PHYSICS



MATHEMATICS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Mathematics Grade 7.

COMBINES WELL WITH

Economics, Chemistry, Further Mathematics, Physics, Product Design.

OPPORTUNITIES

Mathematics will qualify you for many university courses; only a small number actually go on to specialise in it. For many science, engineering and medical courses Mathematics A Level is a requirement. Many non-mathematical courses have a statistical element and we frequently hear from past students who tell us that they benefitted from doing the A Level.

A LEVEL

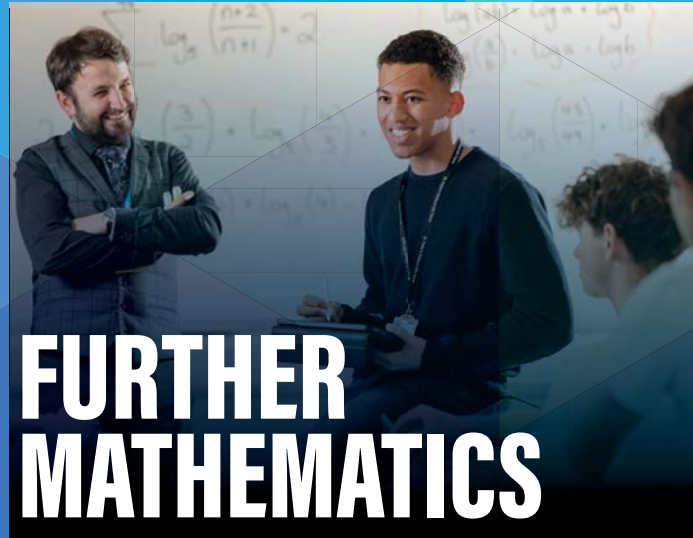
THE COURSE

Mathematics is a discipline, and a tool which is being increasingly used in industry to solve problems. Although not all of the subject content is always directly relevant to future employment, the fact that a student has succeeded at this subject shows that they have developed skills that are highly regarded. This subject is therefore the most versatile qualification for further education and employment.

THE WORK

We offer a two year linear A Level qualification, combining the pure and applied elements of Mathematics, offering an insight into how the mechanics and statistical elements we have hinge around the purest of mathematical concepts. The course aims to deepen your mind and offers you an opportunity to ponder those curious questions and give you the rare skills to solve many complex problems that are relevant to the world today. This is an academic subject and will involve a large amount of teacher input. However, the style of teaching will be more informal than at GCSE and you are

expected to take responsibility for your learning. There will always be support, but the more you put in the more you will achieve.



FURTHER MATHEMATICS

A LEVEL

THE COURSE

The Further Mathematics Linear A Level aims to provide a deeper insight into the vast and mesmerising world of mathematics. The course goes far beyond the need to know day to day basics. It is designed for those who have a real interest and excitement in mathematics and goes some way to introduce you to branches of mathematics that few ever witness let alone master. This said, interest and self-motivation remain the most necessary skills to possess in order to succeed here. Ability alone is not what we are looking for. This one year course follows the fast track one year Mathematics A Level course and offers suitable candidates the opportunity to arm themselves with two of the most prestigious A Levels on offer.

THE WORK

Further Mathematics is where much of the rigorous Mathematics is fully appreciated. It will open your eyes to a world of numbers and areas of Mathematics that most people are simply unaware even exist. Studying Further Mathematics is to give your brain an opportunity to grasp what few can, and develop your mind as one based on logic and reasoning, skills that are hugely sought after in the world of employment.

Students taking Further Mathematics overwhelmingly find it to be an enjoyable, rewarding, stimulating and empowering experience. If you enjoy Mathematics, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts. Students who take Further Mathematics find it makes the transition from Sixth Form to university courses which are mathematically rich that much easier.

The Maths teachers are very knowledgeable and also have a great sense of humour, which makes learning easier and more enjoyable.

Tom Barnes
FRENCH
HISTORY
MATHEMATICS
FURTHER MATHEMATICS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Mathematics Grade 8.

Further Mathematics A Level is a one year course in Year 13, taken by students who have already achieved the full Mathematics A Level in Year 12. This course must be taken in conjunction with A Level Mathematics.

COMBINES WELL WITH

Economics, Mathematics, Physics, Chemistry, Product Design.

OPPORTUNITIES

Engineering, Sciences, Computing, Finance and Economics.

Music is a passion of mine and I am really enjoying the course. I really like that there are musical opportunities outside of lessons to get involved with.

Harry Shaw
 DRAMA & THEATRE STUDIES
 ENGLISH LITERATURE
 MUSIC



MUSIC

EXAM BOARD

Eduqas

A LEVEL

MINIMUM ENTRY REQUIREMENTS

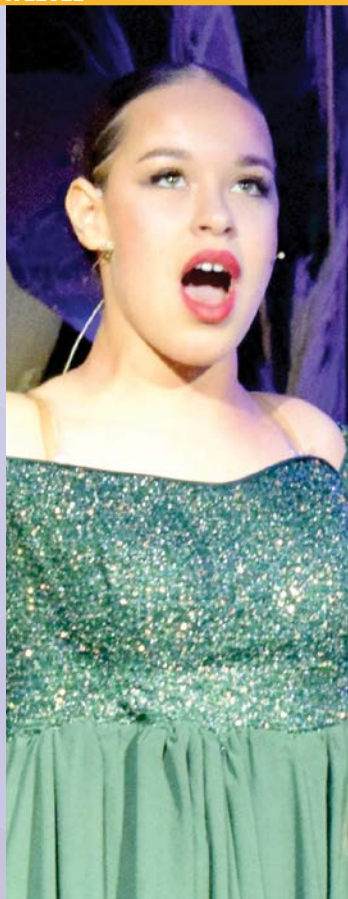
GCSE Music Grade 6 or Grade 5 performance on any instrument or voice (ABRSM/Trinity/Rock School or equivalent) and Grade 5 Music Theory.

COMBINES WELL WITH

Irrespective of whether you intend to study Music at Undergraduate level, Music A Level is highly sought after by top universities, due to the critical thinking and practical skills that are developed throughout the course. As such, Music combines well with all subjects, from other Performing Arts, to Mathematics, Sciences, Humanities and beyond.

OPPORTUNITIES

Studying a Music degree at university or a diploma or college performance course. It can lead to careers in teaching, music production, music therapy or music management.



THE COURSE

Music A Level is designed to allow you to pursue your own musical interests. Practical skills as a musician are central to this course, to actively engage in the process of studying music. You will develop your critical ear, performance skills, ability to compose music and manipulate musical ideas. You will build up your aural and analytical skills by studying contrasting genres, styles and traditions, developing understanding of musical contexts and a coherent awareness of music chronology.

THE WORK

Music is a social subject, which promotes an engagement with music in order to promote personal, social, intellectual and cultural development. This course will broaden your awareness of music from different styles and cultures, improve your performance skills, and allow you to pursue your composition interests. You will develop your confidence in front of an audience and improve your planning and prioritisation skills.



MUSIC TECHNOLOGY

A LEVEL

THE COURSE

In Music Technology you will work with other musicians to create recordings and arrangements of pre-existing compositions. You will develop your critical ear and ability to make musical judgements, and analyse the music of others. You will examine music across a diverse range of popular genres from 1910 to the present day. You will learn new composition and arranging techniques. You should study this course if you want to increase your knowledge of modern music, and the ways in which music is created, recorded and produced.

THE WORK

- ▶ Produce performances using sequencing software in a range of musical styles.
- ▶ Develop the skills required to make high quality recordings of musical performances.
- ▶ Learn how to compose and arrange using technology.
- ▶ Develop your knowledge of the principles and development of music technology.



St Peter's Music Department make everything easy to understand. I'd like to go on and do a degree in musical theatre.

Josh Tickel
 DRAMA & THEATRE STUDIES
 MUSIC TECHNOLOGY
 PERFORMING ARTS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Music Grade 6 or BTEC Music Merit level, plus the ability to sing or play an instrument.

COMBINES WELL WITH

Irrespective of whether you intend to study Music Technology at Undergraduate level, the A Level is valuable due to the critical thinking and practical skills that are developed throughout the course. As such, Music Technology combines well with all subjects, from other Performing Arts, to Mathematics, Sciences, Humanities and beyond.

OPPORTUNITIES

There are many career possibilities for those proficient in handling music technology. The qualification is widely accepted by higher education providers, and will continue to provide valuable experience and preparation for students aiming to progress to higher education in the subject. Careers in music technology include record producing, sound engineering and teaching.

Lessons in Philosophy, Ethics and Theology are always engaging and thought-provoking. The teaching focuses on discussion and interactive tasks, making complex ideas easier to understand and genuinely interesting to explore.

Amelia Cichewicz
ENGLISH LITERATURE
HISTORY
PHILOSOPHY & ETHICS



EXAM BOARD

Eduqas

A LEVEL

MINIMUM ENTRY REQUIREMENTS

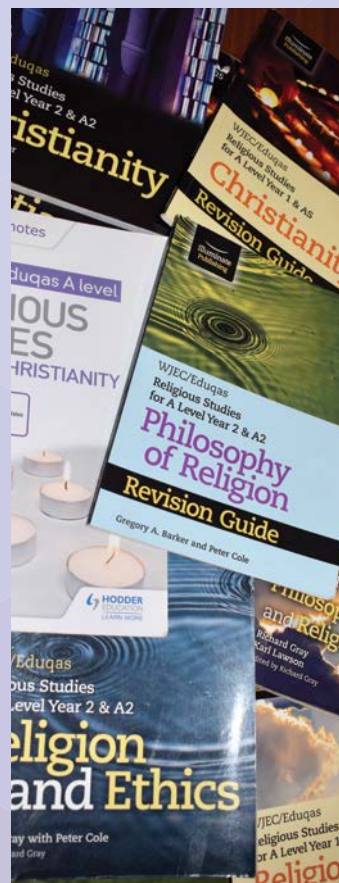
GCSE Religious Education Grade 5. Candidates with no GCSE Religious Education will require GCSE English (Language or Literature) or another Humanities subject at a Grade 6.

COMBINES WELL WITH

History, Government & Politics, English Language and English Literature.

OPPORTUNITIES

Literacy, reasoning and ethical evaluation is ideal for Politics, the Police force, Law, Journalism, research, writing of any genre and teaching.

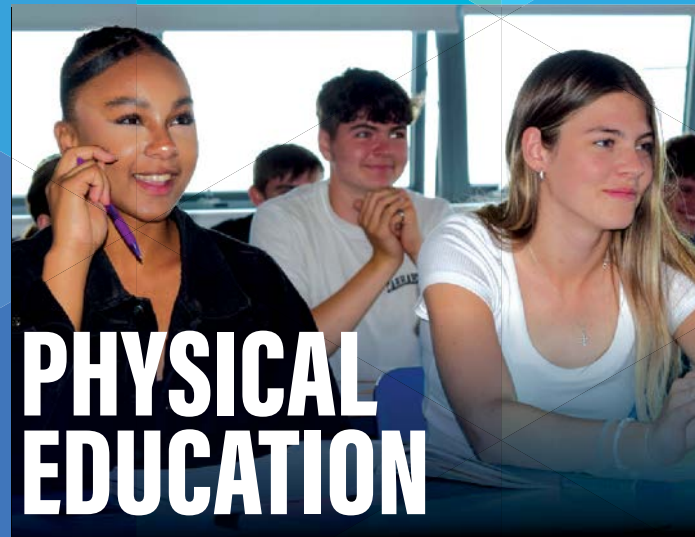


THE COURSE

A Level Philosophy, Ethics & Theology will encourage you to think expansively and will elevate your capacity to communicate. You will be questioning previously held notions of morality, God and religion. The development of the love of wisdom that this course offers is mind transforming.

THE WORK

The basis for the course is sacred texts and the philosophical and ethical theories of famous philosophers such as Aristotle, Descartes and Jeremy Bentham as well famous theologians such as St Thomas Aquinas and Bernard Hoose. "I think therefore I am" by Rene Descartes and the Great Thinker are well known philosophical ideals which apply to everyone. A desire to read, write, listen and think with reason and balance will make this subject enjoyable and you successful. A Level Philosophy, Ethics & Theology is not an extension of GCSE Religious Education. Nearly all the topics will be brand new to you and you will explore the great thinkers over time.



A LEVEL

THE COURSE

Physical Education is a really diverse subject. The course offers an excellent insight into all the scientific aspects of sporting performance. Whether you are looking to increase your understanding of exercise physiology and performance in competition, improve your mental approach to performance through sports psychology, or simply learn more about the socio-cultural issues affecting sports participation and elite performance, this course is for you.

THE WORK

- ▶ The beneficial effects of a healthy lifestyle which includes subjects like the physiological effects of exercise and how people acquire sports skills.
- ▶ The current issues influencing sport today and how elite athletes optimise their performance physically and psychologically.



A Level PE at St Peter's has really inspired me and deepened my understanding of the subject. The course has given me a strong foundation that I'll be able to build on as I go on to study Sport and Exercise at university.

Ellie Alexander
ENGLISH LANGUAGE
PHYSICAL EDUCATION
PSYCHOLOGY

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Physical Education Grade 6 or BTEC Level 2 Diploma Distinction. Students must also play a sport outside of school.

COMBINES WELL WITH

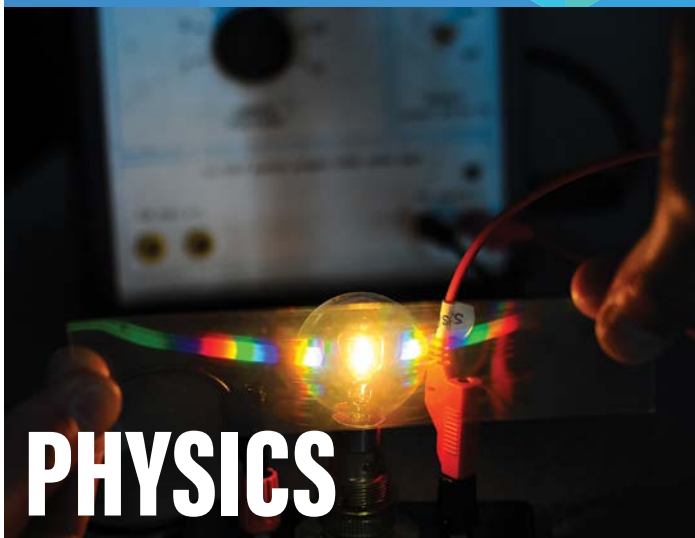
Biology, Psychology and Sociology.

OPPORTUNITIES

The course is an ideal starting point if you wish to study a sports related degree at university, coaching, teaching or physiotherapy.

I love learning about new concepts and ideas. The teachers are charismatic and really enhance the learning experience.

Bernardo Costa
PHYSICS
PRODUCT DESIGN
SPANISH



PHYSICS

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Physics Grade 6 or Combined Science (Trilogy) Grade 6-6. Plus GCSE Mathematics Grade 6. If you are planning on studying more than one Science at A Level, we would prefer you to have Grade 7 in these at GCSE.

COMBINES WELL WITH
Mathematics, Chemistry.

OPPORTUNITIES

An A Level qualification in Physics is the key that opens the door to a surprisingly large number of careers. These include aviation, engineering, computing, the medical profession, accounting and meteorology.

A Level Physics is highly regarded academically and is a preferred entry requirement to many universities. A Level Physics shows that you have an analytical mind and can problem solve – which is key to many professions (not necessarily Physics related).

A LEVEL

THE COURSE

A Level Physics involves you attempting to understand the world around you. You will find out how 3D glasses work, why fluorescent materials look brighter, how we have our own wavelength, what superconductors are used for and the amazing way that forces work to keep us alive! You will learn to apply Physics concepts to practical problem solving. Theory is developed through a large variety of practical experiences and demonstrations.

THE WORK

Over two years you cover a variety of fascinating Physics topics. In Year 12 you will discover the worlds of particles and waves; master mechanics; explore electricity and build problem solving and mathematical analysis skills. In Year 13 you look at circular and harmonic motion; find out about fields; go nuclear and discover the experiments that changed the way we understood the world. Studying Physics allows you to ask big questions, make accurate observations, evaluate evidence and solve problems.



PRODUCT DESIGN

A LEVEL

THE COURSE

Global development is creating many challenges to the designer relating to environmental issues.

On this course you will gain experience in designing for real world situations, analysing products on the market, and researching current global issues. This will involve developing visual communication skills and using computer aided design to visualise and model the products you create. You will produce designs and concept models of real world products using a range of materials and processes. You will be given the opportunity to manufacture two and three dimensional products to a high standard, aiming for quality at all levels.

Product Design will provide the skills to design and manufacture products whilst developing your time and project management skills.

THE WORK

- ▶ The course also requires the design and development of both 2D and 3D products and to fulfil this you will have to communicate using a range of media, including computer aided design.
- ▶ In addition you will study industrial and material manufacturing techniques, communicating your ideas with a design folio and a written case study.
- ▶ You will design and make a solution for a real world situation and you will produce a fully functional end product that can be tested against the specification that you developed. The products produced can be created in any resistant material or appropriate combinations of them. In addition, you will study industrial and material manufacturing techniques, communicating your ideas with a design folio and a written case study.

The teacher is very enthusiastic about the subject and has great subject knowledge. I really enjoy the creativity and practical style of the Product Design A Level.

Oscar Massieu-Cowland
MATHEMATICS
PHYSICAL EDUCATION
PRODUCT DESIGN

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Grade 5 in a Technology subject plus GCSE Mathematics Grade 4 and GCSE English (Language or Literature) Grade 4. If you were unable to study a Technology subject at GCSE you will be considered following a discussion with the Subject Leader.

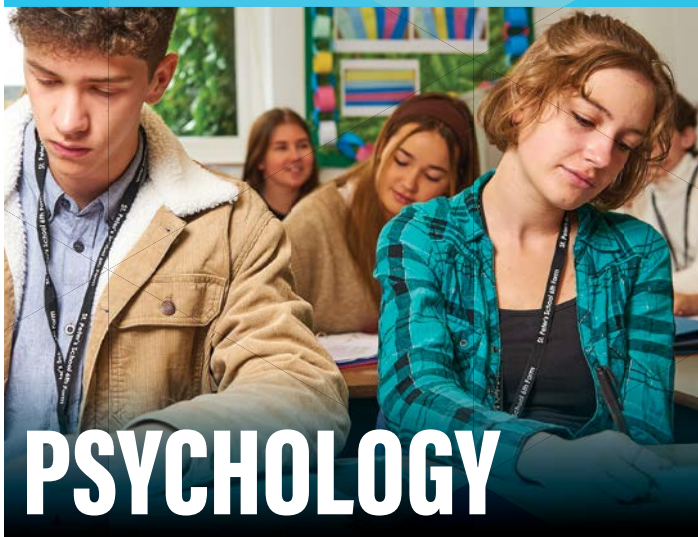
COMBINES WELL WITH
Art & Design, Mathematics, Physics.

OPPORTUNITIES

Past students have moved on to study a wide range of courses such as computer game design, materials science, animation, architectural modelling, industrial product design, vehicle design and marine engineering. Quite often work produced during this course has helped students at interview and in some cases led to unconditional offers being made.

Psychology at St Peter's is really interesting and being able to apply what we learn to real-world situations makes it so much easier to understand and remember.

Aoife Fitzsimons
ENGLISH LITERATURE
HISTORY
PSYCHOLOGY



PSYCHOLOGY

EXAM BOARD

Pearson

A LEVEL

MINIMUM ENTRY REQUIREMENTS

A combined total of 10 across GCSE English Language and English Literature, plus GCSE Grade 5 in either Mathematics or Science.

COMBINES WELL WITH

Biology, Chemistry, Health and Social Care, Mathematics, Physical Education, Sociology.

OPPORTUNITIES

The course provides an excellent basis for a career or further study in many occupations. You may choose to specialise in a particular area of psychology, or utilise your qualification more broadly in other areas such as personnel, human resources, child care or the police force.

THE COURSE

Psychology provides an insightful and intriguing explanation of mind and behaviour. Have you ever wondered: how far people would go to obey an authority figure and why; why do riots occur; are the brains of murderers different to the brains of non-murderers? You will have the opportunity to learn in a variety of ways, through virtual learning, independent study and classroom teaching. Amongst many other learning styles, you will gain experience in role play, mind-mapping, debating and discussing, presenting work and conducting your own psychological research.

THE WORK

Psychology will help you to better understand yourself and the people around you. You will explore a wide range of psychological research, including studies and theories by some famous psychologists. Areas such as prejudice, discrimination and obedience are investigated along with Criminological Psychology (forensic), which seeks to aid our understanding of why people turn to crime and Clinical Psychology which focusses on mental health disorders and how they can be diagnosed. You will be encouraged to achieve your individual potential and set your own targets for progression. Teacher expectations are high and you are expected to become an independent thinker and learner. You will develop transferable life skills such as evaluating and applying research and theories to real life, essay writing and understanding how to conduct your own psychological research, alongside opportunities to take part in a number of trips and visits.



SOCIOLOGY

Sociology is fascinating because it directly relates to the real world. Each topic helps explain how and why society functions the way it does, making lessons feel relevant and meaningful.

Jenny Lowe
HISTORY
HEALTH & SOCIAL CARE (SA)
SOCIOLOGY

EXAM BOARD

AQA

A LEVEL

THE COURSE

Sociology is the study of the origin, development, organisation and functioning of human society. It looks at the science of the fundamental laws of social relations and institutions such as the education system, the justice system and families. Sociology investigates a range of topics such as: gender, stereotyping, race and ethnicity, social inequality, racism, sexism, domestic violence, lone parents, marriage and divorce and childhood, just to name a few!

THE WORK

Sociology will help you have a greater insight into communities and relationships. It will give you an insight into how humans interact with each other, both in this country and across the world. There is also a focus on Government statistics regarding what is happening here in the UK.

Learn about Sociologists' theories and research; apply analytical and evaluative skills to the topics covered; improve your essay writing skills; complete group work; independent work; and experience a variety of teaching methods in the classroom.



MINIMUM ENTRY REQUIREMENTS

A combined total of 10 across GCSE English Language and English Literature.

COMBINES WELL WITH

Economics, English, Health and Social Care, History, Philosophy & Ethics, Politics, Psychology.

OPPORTUNITIES

There are many opportunities that arise from gaining a sociology qualification, often students go onto further study or careers within the business or financial industry, or careers related to marketing or journalism. There are many public areas that benefit from an understanding of sociology, such as: working within prisons, education and the health service.

Learning a new language like Spanish is a great skill for the future. It could open up opportunities for travel, study, or even living in another country one day.

Laura Ruella Dias Citron
ENGLISH LANGUAGE
PSYCHOLOGY
SPANISH



SPANISH

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Spanish Grade 6.

COMBINES WELL WITH

Languages really come into their own when set alongside expertise in another field. It is therefore reasonable to suggest that Spanish combines well with all other A Levels.

OPPORTUNITIES

Specialist language occupations include interpreting, translating and teaching. However, in an increasingly international environment, practically any job (whether based in the UK or abroad) can involve the use of languages. For those who go on to higher education, it is possible to study Spanish alongside a wide range of other subjects.

A LEVEL

THE COURSE

Globalisation of world markets and increasing opportunities for travel are creating an environment in which language skills can open more and more doors. Spanish A Level builds on the knowledge, understanding and skills gained at GCSE. The course focuses on how Spanish-speaking society has been shaped, socially and culturally, and how it continues to change. Using authentic spoken and written materials, aspects of the social context are studied,

together with aspects of the artistic life of Spanish-speaking countries. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society.

THE WORK

- ▶ Political and artistic culture
- ▶ Literary texts and films
- ▶ Grammar



BUSINESS

CTEC



THE COURSE

The Cambridge Technicals Level 3 Business has been developed to meet the changing needs of the sector, and prepare you for the challenges you'll face in Higher Education or employment. Designed in collaboration with experts spanning the breadth of the sector, the Cambridge Technicals in Business focuses on the skills, knowledge and understanding that today's universities and employers demand.

The Cambridge Business Technicals course we offer is the Extended Certificate course which is the equivalent to one A Level.

THE WORK

You will look at the internal workings of businesses, including their internal structure and how different functional areas work together. Plus, by looking at the external constraints under which a business must operate, you will gain an understanding of the legal, financial and ethical factors that have an impact. You will also explore ways in which businesses respond to changes in their economic, social and technological environment; and gain an appreciation of the influence different stakeholders can have upon a business. Two of the five units studied will be in the form of coursework.

I have enjoyed learning about what it takes to make good marketing and business decisions. It has inspired me to go on to University to study a course in Business Management.

David Aptus
CTEC BUSINESS
HISTORY
SOCIOLOGY

EXAM BOARD

OCR

MINIMUM ENTRY REQUIREMENTS

GCSE Business Grade 5 or GCSE English (Language or Literature) Grade 5.

COMBINES WELL WITH

Other vocational qualifications.

OPPORTUNITIES

Technical Level Qualifications are specifically designed to enable learners aged 16+ to progress into employment, join an apprenticeship or enter university.

The Health & Social Care course is split into coursework and exams which makes it easier to manage. The teachers are really supportive and are always there to help.

Laila Gooden
HEALTH & SOCIAL CARE (DA)
PSYCHOLOGY



EXAM BOARD

OCR

MINIMUM ENTRY REQUIREMENTS

A combined total of 10 across GCSE English Language and English Literature, plus Merit or GCSE Grade 5 in a subject which includes coursework.

COMBINES WELL WITH

Psychology, Sociology, Art & Design, Biology.

OPPORTUNITIES

Nursing, Midwifery, Primary Teaching and other health and social care careers such as Occupational Therapy and Social Work. Past students reassure us that this Health and Social Care course provides excellent preparation for university courses.

CAN & CTEC

THE COURSE

Do you want to be a primary teacher? Nurse? Midwife? Social worker? Occupational therapist? Health and Social Care is a vocational Level 3 qualification for students considering careers in health and social care and education. There are two possible qualifications: the Cambridge Advanced National which is equivalent to one A Level and the CTEC Diploma which is equivalent to two A Levels.

THE WORK

- ▶ Topic areas relate directly to the work place. You will learn about laws, policies and care values which underpin professional practice and protect individuals. These include safeguarding, security and the promotion of diversity.
- ▶ You will apply your knowledge to real situations. The information needed for portfolio work cannot be found exclusively in textbooks and demands accessing real case studies; interviewing professionals and using placement experience. Placements are encouraged.
- ▶ You will produce portfolios using a range of resources with professional referencing. Health and Social Care promotes the skills of researching and drafting coursework. This is ideal preparation for dissertation work at university.
- ▶ Moreover, portfolios, where permitted, can be adapted to reflect career interests. You will explore how to build relationships in the health and social care setting of your choice.
- ▶ The mandatory Anatomy and Physiology unit introduces you to the basic structure and functions of the body systems involved in everyday activities and maintenance of health, including cardiovascular, respiratory and digestive systems.
- ▶ You will understand the effects of malfunctions of these systems on individuals and what has to be done on a daily basis to enable them to lead as full and independent a life as possible.



BTEC

THE COURSE

BTEC Performing Arts is a double award that gives you the training needed for working in the Performing Arts Industry. This vocational course is underpinned with current industry practice and is a way to prepare robustly for further training in the Arts. This is a highly practical course which also gives you a strong university standard grounding in the theory behind the next level of study and an opportunity to work with industry professionals. We teach in professional standard facilities with a 470 seat theatre, dance studio and a range of drama studios.

THE WORK

You will cover eight units which will allow you to develop skills as a triple theatre performer. Units in Dance, Singing, Acting and Musical Theatre are supported by multi-discipline units and responding to real world briefs. The course prepares you for the professionalism needed to train further and give you the foundation in performance skills that the



industry is currently looking for, tailoring your training to suit current professional practice.

I like that the course constantly pushes me outside of my comfort zone and helps me to realise that I can do more than I thought I could.

Sharon Watson
HISTORY
PERFORMING ARTS (DA)

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Drama and GCSE Dance Grade 5 or equivalent experience or a Performing Arts Level 2 qualification at Merit or Distinction. Plus GCSE English Grade 5.

COMBINES WELL WITH

Drama & Theatre Studies, Dance, Music, English and other BTEC qualifications such as BTEC Sport.

OPPORTUNITIES

Professional training in Acting, Dance and Musical Theatre. Recent graduates of this course have attended such institutions as Urdang, Bird, Arts Ed, Italia Conti and Laine. University courses in Performing Arts or production or other courses where communication and presentation skills are encouraged. Careers in Performing (Actor, Dancer, Musical Theatre). Creative Industries make up more than 5% of the UK economy, equal to 1 in 11 jobs across the UK. The industry is at low risk of automation compared to some others and therefore is a thriving career progression route.

I like that the lessons are fun and engaging, and the teachers are always helping you to get the best grades.

Alex Turner
BTEC SPORT
GEOGRAPHY



SPORT

EXAM BOARD

Pearson

BTEC

MINIMUM ENTRY REQUIREMENTS

GCSE Physical Education Grade 5 and Grade 5 in either English Language or English Literature.

COMBINES WELL WITH

Biology, CTEC Business and Psychology.

OPPORTUNITIES

You will gain a qualification that will enable you to study sports related degrees at university, such as Sports Management, Sports Therapy, PE Teaching, Sports Coaching, Analysis of Sport and Physiotherapy. This qualification is particularly appropriate for learners who are interested in progressing to a career in sport and physical activity development.

THE COURSE

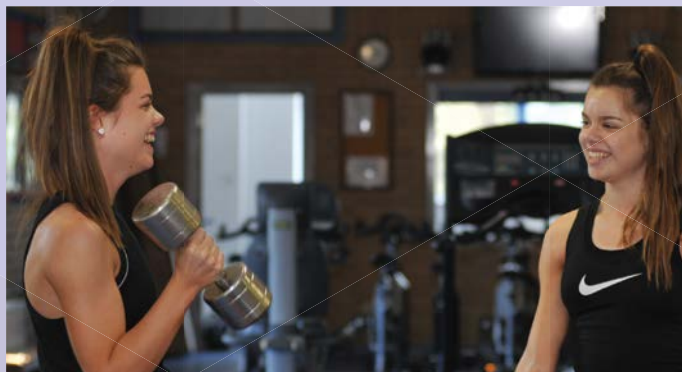
BTEC Sport is an exciting diverse qualification suited to those who have a passion for sport and are considering a future career in this field. The BTEC Sport course we offer is a Level 3 Diploma course which is the equivalent to two A Levels.

THE WORK

The BTEC National Diploma in Sport is a vocational course that teaches students the knowledge required to pursue a career in sport and the active leisure industry. Students spend time in both the classroom and in practical lessons developing their knowledge

and skills. Students learn in a positive and fun learning environment with opportunities to learn from professionals who work in the sports industry.

- ▶ Students study four units in Year 12: Anatomy and physiology, Fitness training and programming, Professional development in the sports industry and Sports Leadership.
- ▶ Students study five units in Year 13: Business in sport, Skill acquisition, Fitness testing, Sports injuries and Coaching for performance.



Core Religious Education Analytical Thinking & Enquiry [CREATE]

At St Peter's, education goes beyond exam results. While academic success is important, we also prioritise developing well-rounded individuals who are thoughtful, articulate, and ready to face the complexities of the modern world.

CREATE is a distinctive part of your Sixth Form programme, combining Analytical Thinking and Enquiry with Core Religious Education. It provides a space to reflect, challenge ideas, and engage meaningfully with the world around you. CREATE encourages you to explore big questions about society, ethics, philosophy, current affairs, and belief. It's designed to develop your critical thinking and communication skills, preparing you for higher education and the workplace.

In a world flooded with information, the ability to evaluate evidence, construct reasoned arguments, and consider different perspectives is more important than ever. Whether discussing global justice, religion, or ethical dilemmas, CREATE helps you become a more informed and independent thinker.

*Developing minds.
Deepening understanding.
Preparing for life.*



SKILLS FOR SUCCESS

Through discussion, enquiry, and debate, CREATE develops essential skills including:

- ▶ Analytical and critical thinking
- ▶ Verbal reasoning and effective communication
- ▶ Independent judgement and problem-solving

These skills are highly valued by universities and employers across all fields—from medicine and law to business and the creative industries—giving you a strong foundation for future success.

While CREATE focuses on thinking and enquiry, it also offers space to reflect on your personal values and beliefs.

Through Core Religious Education, you'll explore faith and morality's role in society, enriching your spiritual and personal growth—regardless of your background or beliefs.

This reflective aspect complements the academic, encouraging emotional intelligence, empathy, and self-awareness—key qualities for responsible leadership and active citizenship.

BECOMING THE BEST VERSION OF YOURSELF

CREATE is part of a wider Sixth Form experience that includes enrichment, leadership, and community. At St Peter's, we help students gain the qualifications, confidence, and values to succeed beyond school.



ENRICHMENT

All students take part in a weekly enrichment activity, choosing from a wide range of options.

You will be asked to include your choice on your application form.

MEDIC MENTORS

An excellent enrichment option for students aspiring to study medicine. It guides you through key questions such as how to apply for medicine, which universities to choose, and the A-levels and grades required. You'll learn how to prepare for interviews, craft a strong personal statement, and understand essential tests like the UCAT. Additionally, Medic Mentor helps you find and gain the necessary work experience to strengthen your application, giving you the confidence and support to succeed in your medical career journey.

COACHING

Coaching empowers and motivates clients to become more reflective without giving direct answers. You'll learn key coaching models like VIVA, GO, and GROW, and regularly coach assigned KS3 students. Supervision with a qualified Lead Coach supports your development throughout the course. If you're interested in developing communication and leadership skills while helping younger students grow, this is the perfect opportunity.

LASALLIAN AWARDS

Have you completed the Lasallian Awards, earning Bronze, Silver, or Gold? We're looking for you to support lower school and sixth form

students working towards their Bronze Award. This involves helping students generate ideas to meet the criteria and checking their evidence once completed.

EXTENDED PROJECT QUALIFICATION (EPQ)

The Extended Project Qualification (EPQ) is worth half an A Level and lets you research a topic of your choice beyond your A Levels. You'll produce a 5,000-word report and give a presentation, developing skills in research, analysis, and time management. The EPQ is highly valued by universities and can help reduce entry requirements or strengthen your application. It's a great way to show independent learning and gain UCAS points equivalent to an AS Level.

CORE MATHS

Core Maths is an AS Level-equivalent course that develops practical maths skills for real-world use. It covers financial maths, statistics, data analysis, spreadsheets, and estimation. You'll learn how to use mathematics to deepen your understanding of the world around you, make informed decisions, and supports maths used in other A Level and vocational subjects, preparing you well for university and work.

SPORTS LEADERS

Level 3 Sports Leaders Award is a nationally accredited qualification that runs over two years and carries 16 UCAS points. Students develop leadership and coaching skills through both theory lessons and practical experience. You'll plan and lead a minimum of 12 hours of sports sessions, working with peers, primary schools, people with disabilities, and at festivals and tournaments. Coaching takes place during lessons, in extra-curricular clubs, and must include regular coaching at a sports club outside of school.

READING MENTORS

Reading Mentors help younger students improve their reading skills and confidence by listening to them read during tutor time on Tuesdays and Thursdays in the library. Mentors report seeing real progress, with one saying, "It improves social skills and confidence for both of us."

BAR MOCK

Are you a budding Solicitor, Barrister or someone with an interest in how the justice system works? An incredible opportunity to be directly involved in criminal law. London courtrooms are calling you.

ROCKSCHOOL MUSIC PRODUCTION

Rockschool Music Production offers a graded syllabus in audio production, electronic music, and sound for media. Developed by industry experts, it combines theory and practical work to build skills for creative careers. Ideal for students passionate about music technology, creative problem-solving, and building a portfolio for future study or work. This option encourages independent learning and provides a unique path into modern music production.

LANGUAGE MENTORS

Language Mentors is an enrichment opportunity for students who want to support lower school students struggling with Spanish or French. You'll assist in language lessons and act as a positive role model. This option is open to all students—you don't need to be studying a language at A Level.

DUKE OF EDINBURGH (GOLD AWARD)

We can enrol you for the Gold DofE award and connect you with external providers offering expeditions and residential placements.

ART BASED ACTIVITIES

Art-Based Activities offer a variety of creative opportunities for all students, whether you're an experienced artist or just enjoy doodling. Join our collaborative portrait drawing sessions, participate in the relaxed and fun Doodle Club, or get involved in designing and painting the set for the school production. These activities welcome all skill levels and provide a great chance to develop your creativity, work with others, and enjoy art in a supportive environment.

WORK EXPERIENCE

Those who want to get some industry experience. Must be in your study periods.

MUSIC GRADES

Develop your musical talents further, with guided support from the Music department.

RE-SIT ENGLISH AND/OR MATHEMATICS GCSE

Attendance at weekly lessons and exam retakes is compulsory for students who have not achieved a Grade 4 in English or Maths GCSE. You will have regular support and multiple opportunities to improve your grade throughout the year.

SCHOOL PRODUCTIONS

Be a part of one of our jaw dropping performances. Roles range from acting and singing, through to backstage lighting and sound crew.

SIXTH FORM GAMES

Although not an enrichment option, Sixth Form Games is compulsory for most Year 12 students. Taking place once a week, it offers a great chance to exercise, socialise, and relax during a busy week.



FAQ

WILL THERE BE ANY PASTORAL SUPPORT AVAILABLE?

We pride ourselves on excellent pastoral support at St Peter's. In addition to your daily contact with your tutor, dedicated pastoral support is available for all students wishing to access it.

DO I NEED TO BE CATHOLIC TO STUDY IN THE SIXTH FORM?

No, you don't need to be Catholic to join the Sixth Form. We welcome students of all faiths and none, and simply ask that you respect the values and Catholic ethos of the school.

WHAT ARE THE TIMINGS OF THE SCHOOL DAY?

The school day runs from 8.50am to 3.15pm. Each day begins with a 20 minute tutor period, where you'll follow our tutor programme and receive key updates and information for the week, relative to your pathway.

I DON'T CURRENTLY ATTEND ST PETER'S, I'M WORRIED ABOUT JOINING SOMEWHERE NEW

It's completely normal to feel nervous about starting somewhere new—but you won't be alone. Many students join St Peter's Sixth Form from other schools, and we work hard to make everyone feel welcome from day one. There will be plenty of ice-breaking activities during the first few days to help you settle in and meet new people. From the moment you walk through the doors, you are a valued part of the St Peter's community.

Our experienced Sixth Form Team will be there to support you every step of the way—whether you have questions, need advice, or just someone to talk to.

WHAT WILL MY TIMETABLE LOOK LIKE IN SIXTH FORM?

We operate a two week timetable, each day made up of five 60 minute sessions. These will be a mix of taught lessons and independent study, giving you time to manage your workload and develop independent learning skills.

CAN I CHANGE MY SUBJECTS ONCE I'VE STARTED?

Yes, we understand that sometimes students change their minds. There will be a short window at the start of September to adjust your subject choices. You may be able to pick up a new subject during this time, provided you meet the entry requirements for the course.

CAN I DROP A SUBJECT IF I WANT TO?

All students are expected to study a minimum of three subjects. If you choose to take four, you may drop the fourth subject at an appropriate point during your time in Sixth Form.

Top universities typically require three A Level grades (or equivalent), so this should be considered when making your decision. Support and guidance are available from the Sixth Form office if you're thinking about making changes.

CAN I LEAVE THE SCHOOL SITE DURING THE DAY?

As a Sixth Form student, you may leave the site during your social break times. However, you're expected to remain in school for all timetabled lessons and study periods.

If you have a study period after lunch, you may be permitted to sign out and study from home—provided you have excellent attendance and a positive attitude to learning. This is a privilege and will be monitored throughout the year.

WHERE CAN I STUDY IF I HAVE A STUDY PERIOD?

How you use your study periods will play a big part in your success. When not in lessons, you'll have access to a range of quiet study spaces.

The school library is fully equipped with computers and is open all day for Sixth Form students. You can also use the Sixth Form Centre, the Old Canteen and Costa—all offering plenty of space for focused, independent study.

WILL I BE ABLE TO TAKE TIME OFF DURING TERM TIME?

As part of our attendance policy, we have guidelines outlining what types of absences are authorised or unauthorised. Please see the table below for details.

| Absence | Authorised? | Evidence required |
|--|---------------|--|
| Medical appointments | Yes | Students to bring evidence of appointment to Sixth Form Office |
| Birthdays | No | |
| Family gathering | Discretionary | Students to discuss with the Head of Year or Head of Sixth Form |
| Funeral | Yes | One day authorised. If longer, parents will need to contact the Sixth Form Office with details for consideration |
| Driving Lessons | Yes* | Photo/copy of appointment to be shown to the Sixth Form Office |
| Driving Theory Test | Yes | Photo/copy of appointment card to be shown to the Sixth Form Office |
| Driving Test | Yes | Photo/copy of appointment to be shown to the Sixth Form Office |
| Holidays | No | |
| University Open Days | Yes | Students to provide details of the Open Day and contact with the parent/carer will be required beforehand |
| Other i.e. examinations, job interview, participation in extra curricular activities, rehearsal for events relating to schools etc | Discretionary | Students to provide evidence to the Head of Year |

*During Independent Study sessions only

APPLICATIONS OPEN
16 OCTOBER 2025



APPLY NOW



**SIXTH FORM
WEBSITE**



ST PETER'S
CATHOLIC SCHOOL

St Peter's Sixth Form

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