



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><i>New purchase and replacement of 30 old Gymnastic mats and 2 unusable benches</i><i>Employ the services of 'SportSafe' to complete a safety inspection on all sports equipment</i><i>Purchase and installation of 2x 75m2 (KS1 & KS2) outdoor Gym and Fitness Station area, alongside suitable flooring</i><i>Employ the specialist services of Bournemouth Rugby Club and 'Rippa Rugby' to work alongside staff</i>	<ul style="list-style-type: none"><i>Safer, lighter non-slip gym mats allowed for much improved outcomes in Gymnastics and allowed the children to move themselves.</i><i>New long length benches allow for greater access to flight by linking with tables.</i><i>Confidence that all equipment being used throughout the curriculum was safe and appropriate for its intended use</i><i>Problems with certain pieces of equipment highlighted and necessary repairs allowed to be made</i><i>Outdoor gym has totally changed the dynamics of playtime. Fantastic use, especially throughout spring and summer term.</i><i>Ability to incorporate health and fitness curriculum</i><i>Tag Rugby is now a major strength within school with an oversubscribed club and tournament</i>	<ul style="list-style-type: none"><i>Continue to invest in high quality gymnastic equipment as it underpins all fundamental movement units of work</i><i>Yearly equipment checks by SportSafe ongoing – continue to ensure all health and safety requirements are met and equipment continues to be safe to use for our children</i><i>Continue to evolve playtime provision, encouraging a more continuous active play concept throughout all the year groups</i><i>Focus more on adapted play for younger children, providing opportunities away from traditional playtime games and activities</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce top-up Swimming lessons for Year 5 and Year 6 children unable to swim 25m	Swimming teachers need to make provisions for greater number of children Class teachers to allow children to miss lesson time to ensure PE curriculum requirements are met	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting the curriculum requirements for Swimming Continue to offer top up opportunities for relevant children	£572 - Increased costs payable to the swimming pool as need for increased teachers/swimming lanes
Expand the curriculum by offering Table Tennis	Greater opportunity for children to develop hand-eye coordination	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Hand-eye coordination improves handwriting, further improving outcomes	£5035 – Cost of purchasing six high quality, moveable table tennis tables
Purchase iPads to analyse performance during PE lessons	Children will be using the iPad to film the performance of other children PE Teacher to ensure safe and appropriate use of technology	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 – the profile of PE and Sport raised across the school	Increase in opportunity for analysis of performance Appropriate cases/storage purchased	£1535 - Initial cost of purchasing the iPads (at least 5) £30 - Additional costs to consider including cases, storage and delivery

<p><i>Evolution of active playtime by offering age appropriate equipment and opportunities</i></p>	<p><i>Children will have the ability to take ownership of their play and are responsible for their equipment</i></p> <p><i>Teaching Assistants will be supervising the active playtimes</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children encouraged to be more active during playtimes</i></p> <p><i>Ownership of equipment allows for greater responsibility for the children</i></p> <p><i>Reductions of incidence of poor behaviour and disagreements</i></p>	<p>£6300 - Substantial cost of 3 appropriate storage units to ensure long-lasting use</p> <p>£4850 - Purchase of a substantial amount of age-appropriate equipment for EYFS, KS1 and KS2</p>
<p><i>Provide greater opportunities for participation in competitive environments</i></p>	<p><i>Children have access to a greater number of sports and teams than ever before</i></p> <p><i>Class teachers to facilitate lost curriculum time for competitive events during school day</i></p>	<p><i>Key indicator 3 – the profile of PE and Sport raised across the school</i></p> <p><i>Key indicator 5 – Increased participation in competitive sport</i></p>	<p><i>Profile of the school raised through participation and success at events</i></p> <p><i>Opportunity for more children to be involved than ever before</i></p>	<p>£400 - Cost of entry fees and annual BSSA membership fee</p> <p>Cost of kit and/or equipment needed to take part in competitive events</p>
<p><i>Continue to build on our successes in Tag Rugby and on-going support with ‘Rippa Rugby’</i></p>	<p><i>Children love working with the coaches from Rippa and have built excellent relationships</i></p> <p><i>Teachers and TA’s continue to benefit from excellent CPD</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 – the profile of PE and Sport raised across the school</i></p>	<p><i>Oversubscribed after-school club provides excellent opportunities</i></p> <p><i>Continued excellence in annual tournament</i></p>	<p>£1670 – cost of coaches and CPD support</p> <p>£30 – tournament entry fee</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - <i>Introduce top-up Swimming lessons</i> - <i>Provide greater opportunities for participation in competitive events</i> - <i>Continue to build on our successes in Tag Rugby and on-going support with 'Rippa Rugby'</i> - <i>Expand the curriculum by offering Table Tennis</i> - <i>Evolution of active playtime by offering age appropriate equipment and opportunities</i> 	<ul style="list-style-type: none"> - <i>Very high percentage of children leaving Year 6 achieving expected outcomes</i> - <i>We have attended the highest number of events in the schools history this year (10+)</i> - <i>Lots of success at a local and regional level, including town and county champions</i> - <i>School Rugby team finished third place in annual Hampshire & Dorset competition</i> - <i>Tag Rugby club remains extremely popular and over-subscribed</i> - <i>Impact to be measured in school year 2024-2025 due to purchase later in the academic year. Look to increase opportunities to improve coordination, improve handwriting and encourage active play</i> - <i>Impact to be measured in school year 2024-2025 due to purchase later in the academic year.</i> 	<ul style="list-style-type: none"> - <i>Top-up Swimming lessons will continue in 2024-2025 due to their success</i> - <i>Hire of a Primary Minibus for 2024-2025 will facilitate attendance at an even greater number of festivals, competitions and tournaments providing greater opportunities to our children</i> - <i>Investment into high quality table tennis tables will further expand the curriculum and hopefully offer different playtimes experiences</i> - <i>Large investment in playtime storage sheds and a vast amount of equipment</i> - <i>Traditional and non-traditional activities catered for to provide a tailored playtime</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	95%	<ul style="list-style-type: none"> - Thanks to our investment into Swimming, all but three of our Year 6 cohort are able to swim 25m. - Top-up lessons were extremely valuable and allowed us to target those children not achieving the expected outcomes by the end of curriculum lessons in Year 4 - Our locality to the sea makes our focus on Swimming a very important priority
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<ul style="list-style-type: none"> - This is our figure achieved at the end of curriculum Swimming in Year 4 - Children involved in catch-up Swimming focused more on safe self-rescue rather than the development of different strokes - We felt this more important due to the locality of the sea and that it could help save lives

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	<ul style="list-style-type: none"> - <i>This figure is from the end of curriculum Swimming in Year 4</i> - <i>Catch-up lessons focused on performing safe self-rescue rather than placing an importance on developing different strokes</i> - <i>This is particularly important due to our locality to the sea</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<ul style="list-style-type: none"> - <i>Swimming is a great priority for the school as we are only a mile away from a hugely popular beach</i> - <i>Although our data isn't below the national expectation, we are unapologetic in ensuring all of our young children leave primary school with the ability to swim, and ultimately stay safe in water</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<ul style="list-style-type: none"> - <i>We are within walking distance of the local leisure centre who are able to provide fully qualified swimming teachers</i> - <i>We currently have no ability to provide this tuition ourselves and intend on continuing our use of private teachers</i>

Signed off by:

Head Teacher:	<i>Alison Malone</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Lane – Specialist Primary PE Teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>12th July 2024</i>