

## Literacy



**Debating-** Debating the reasons for and against joining the 49ers, to go and search for gold.

**Instructional Writing-** Writing a set of instructions on how to pan for gold.

**Poetry Writing-** Reading our new class book, 'The Matchbox Diary' and writing a poem about the grandfather's room.

Our poems will start with, 'In my grandfather's room you can see...' 

**Diary Writing-** Writing a diary entry from the perspective of one of the family members who are leaving Italy (Naples) to discover gold in the USA (California).

**Letter Writing-** Responding to the note that grandma threw by writing her a letter. Whilst writing the letter we will be focusing on the appropriate choice of pronouns and language that is in keeping with the character

**Performance Poetry-** Responding to an illustration from our class book.

**Story Writing-** Writing our own matchbox story, containing a memory of a person's life.

**Creative Writing-** Writing from the perspective of a refugee, selecting language and tone that are relevant to the individual.

**Leaflet Writing-** using our knowledge of refugees to create a leaflet to inform people on how best to help a refugee.

## Understanding the World- Geography

**Locational Knowledge-** Locating the world's countries which feature in our class book (Italy and USA), concentrating on their environmental regions, key physical and human characteristics, countries and major cities (Naples and California).

**Place Knowledge-** Investigating the similarities and differences, through the study of human and physical geography, of Bournemouth, Naples and California.

**Human Geography-** Research socio-economic migration and its impact on countries like the UK and USA. 

### The Gold Rush

Topic Web- 6 weeks

### Expressive Arts and Design



**Art-** Using our class book as inspiration, we will look to replicate the artwork of the illustrator Bagram Ibatoulline. This will involve creating a picture of the different matchboxes using two-point perspective.

**Design Technology-** Preparing some basic Italian dishes as we look to understand and apply the principles of a healthy and varied diet, prepare and cook savoury dishes using a range of techniques and understand seasonality.

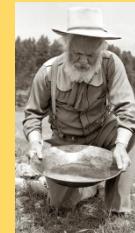
## Living in the Wider World- PSHE

Introducing pupils to the challenges and difficulties facing refugees, using stories about children from around the world who were forced to leave their homes.

Looking at the strong emotions the children in these stories may have experienced, including fear, ignorance and prejudice within their communities.

### Maths

**Geometry-** Constructing our own matchboxes as we learn to recognise, describe and build simple 3D shapes from nets.



### RE

**Lent-** Making connections between the struggles of refugees today and those of the Holy Family when Jesus was born.



### Enrichment

**Panning for Gold-** Children in Year 5 will take on the role of one of the 49ers as they pan for gold at St Peter's very own gold mine!

**Matchbox Story Time-** Following on from our class book, 'The Matchbox Diary', the children will invite their family and friends in to school to share their own matchbox stories. Their handmade match boxes will contain a memory that is personal to them.

## understanding the World- Science

**Properties and changes of Materials-** Investigating the process of panning for gold and using our scientific knowledge of solids, liquids and gases to decide on how gold could be separated from water using the process of evaporation and how gold could be separated from sand using its response to magnets.

Giving reasons, based on comparative and air tests, for the particular uses of everyday materials, including metals, wood and plastic.

