

Literacy

Persuasive Writing- Explore Shackleton's plea asking for men to join his expedition. Conscience alley used to determine initial responses followed by rewriting the advert in a positive, persuasive manner. Replies to the advert will be generated with individuals writing in character as one of the 26 crew members.

Sales Brochure- The exceptional features of the Endurance ship will be showcased through the creation of a sales brochure.

Creative Writing- In preparation for the journey, items to pack will be carefully chosen and justified. Writing as a family member saying goodbye to a member of the crew, letters and goodbye cards will be written and shared with others.

Poetry- Recap important features of poetry before writing a dynamic poem to be performed to others based on the feelings and experiences of the stranded crew members.

Motivational Speeches- The important decisions that Shackleton made throughout the expedition will be explored with speeches justifying the decision being written and performed.

Newspaper Report- The famous return of the crew members will be documented and subsequently published.



Understanding the World

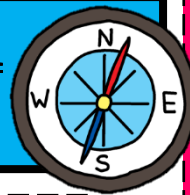
Science

Working Scientifically- Investigate insulators- considering what explorers today would wear and how animals in Antarctica keep themselves warm. Investigate friction and how various materials move on ice.

Properties and Changes of Materials- Demonstrate that dissolving, mixing and change of states are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



An Expedition to Antarctica



Expressive Arts and Design

Art- Use the front cover of our class book, Shackleton's Journey, as inspiration for learning about repeated patterns and creating sketches to tell the story of the expedition.

Design and Technology- Designing a piece of clothing for an Antarctic explorer to wear on an expedition thinking carefully about the materials used.

P.S.H.E.

Leadership- Look at what makes a good leader and decide whether Shackleton was an example of this. What does it mean to be part of a team? What is collaboration? How can we resolve conflict?

Maths

Statistics- Using data we have obtained from our Science lessons, we will be drawing, interpreting and solving problems with line graphs. The line graphs will focus primarily on temperature.



R.E.

Advent- Talking about this season of preparation and how Shackleton too had to prepare for his journey.



Enrichment

Biscuit Making- To finish our topic, Year 5 will make their own ship's biscuits or hard tack. These were a vital part of a seaman's diet in the years before the introduction of canned food in the mid-nineteenth century. We will then taste test our biscuits, comparing them to the biscuits that we enjoy today.

