

Mathematics

We will consolidate learning on Roman Numerals – using this understanding to read monarch titles and dates.

We will be solving Tudor word problems involving written methods and place value eg on the 'Pongs and Palaces' Power of Reading text, calculating how many animals in total Henry's court ate in one year. The children will be creating their own scenarios and crimes that they have to calculate the total cost of.

We will be making our own board games in the style of 'Monopoly' using the acquired understanding of Tudor life and writing word problems from this.

Music

We are going to be studying a range of traditional Tudor instruments, comparing their qualities to instruments we use today.

We will be looking at the different musical styles of the period, noticing the change in pitch, pace and rhythm.

Food Technology

We will be looking at typical Tudor cuisine, exploring what might have been eaten at court and what foods were popular within Tudor England. We will be making our own versions of Tudor delicacies like Maids of Honour cakes and Jumble biscuits.

RE

We will explore how Henry VIII came to be Head of the Church of England and the impact he had on the running of the church.

We are going to be understanding the reasoning behind why Henry divided the church and his reasoning behind his actions.

History

The children will be re-enacting the Battle of Bosworth splitting the classes into the House of York and House of Lancaster. They will be creating the rose that represents their house and explore how the Tudor Rose came to be.

The children will be using the text; 'The Tudors: Kings, Queens, Scribes and Ferrets' by Marcia Williams exploring the power of the monarchs in a changing British life. They are going to be studying the reign of each Tudor monarch and draw out their influence upon society.

We will be studying in-depth the reign of Henry VIII and his influence on taxes, fines and printing. We will be looking at the reasons behind his change in spouse and the effect this had on the court.

Terrible Tudors



Expressive Arts and Design

We are going to be creating our own sketches of Hampton Court Palace, focussing on shading techniques and considering the proportion of features in relation to the building.

We will be making our own Tudor Rose made from different collage materials in order to show the uniting of the Houses of York and Lancaster.

Literacy

They will also be writing a recount of the Battle of Bosworth, describing the chronology of events that happened and considering the different roles within the armies.

The children are going to be creating their own diary entries, detailing a typical day in the life of Henry VIII. They will be learning about his life and the range of activities he undertook in a normal day, writing as if they are him.

We will be writing a persuasive letter to Henry VIII in the role of one of his wives, pleading for their lives to be spared and incorporating a range of persuasive language features. The children will need to draw on their knowledge of the personality and character of that wife in order to make their letter is dramatic and ultimately successful in persuading Henry to change his mind.

Enrichment

The children will be going on a trip to Hampton Court Palace to learn about the life of Henry VIII and experience what life was like for monarchs in the Tudor period.

We will be hosting our own 'Tudor Day' which will replicate a Tudor court, where the children will be engaging in traditional dancing, eating their Tudor baked goods and engaging with music from the period in a party styled feast.

Design and Technology

The children are going to be designing and creating their own traditional Tudor board game, thinking about the features of the board and creating their own set of rules of how to play it.