

### Literacy

We will use the presentation of facts in 'Discover the Roman Empire' to launch a focus and drive on neat handwriting!

The children will create appealing information texts entitled 'The Ruthless Romans' or 'What the Ruthless Romans did for us,' the focus being their great inventions etc. This could include fold out maps, a pop-up page, a coin, a letter from a Roman soldier posted at Hadrian's wall etc.

We will read stories/myths about the Roman Gods/Goddesses. We will create visual representations of the Gods using our mosaic skills!

### Mathematics

We will look at the 'Calendar' which was (as a concept) invented by the Romans. We will compare the Roman calendar with our calendar – identifying similarities, and recognise months named after important people or Gods, (July, August, March).

We will challenge the children to find out what each Roman numeral represents by solving number problems.

We will look at how to represent large numbers in Roman Numerals. We will compare this to our place value system today.

### Expressive Arts and Design

#### Art and Design

In their colour groups the children will design and make their own 'standard' – a long pole with a flag or symbol to show who they are. Every legion in the Roman Army had their own standard!

The Romans decorated their houses with mosaics. The children will create a mosaic to decorate part of our school.

Use clay to create some of the ornate pots that have been uncovered by archeologists in Pompeii.

### Understanding the World

#### History

The eruption of the volcano in Southern Italy which buried the entire city of Pompeii, has meant that many things have been preserved for hundreds of years. We will look at archaeologist digs as one way of finding out about the past. We will use artefacts as a source of information about how the Romans lived thousands of years ago.

We will focus on the Roman Empire's impact on Britain: attempted invasions, why we were so difficult to conquer, the power of the Roman army (numbers, weapons, organisation), the successful invasion by Claudius, the construction of Hadrian's Wall (to keep out the Scottish PICTS), and the 'Romanisation' of Britain.

We will find out Roman Inventions (central heating, roads, aqueducts, concrete, mosaics, spas).



#### Enrichment

The children will experience a Romans Day, where they will come to school dressed as a Roman Soldier. We will make our own Roman helmets and shields, which we will then use to practice different battle formations.

During the day the children will also make traditional Roman bread to taste test.

The children will also work with clay to make Roman pottery!

### Understanding the World

#### Geography

We will study maps showing the extent of the Roman Empire (eg end plate in 'Discover the Roman Empire' by Isabel and Imogen Greenberg).

We will compare this with a world map (focussing on Europe) today, challenging the children to locate/name today's countries/cities etc.

#### PSHE

We will explore the many different models of 'ruling' which the Romans tried out over hundreds of years eg democracy versus dictatorship, the introduction of 'law', the earliest 'welfare' programmes.

We will consider why rules and laws are so important and that they are there to protect people and make sure that they are treated fairly.

#### RE

We will look at the Roman beliefs in hundreds of Gods and Goddesses, (Polytheism).

We will compare this with Christianity which Constantine converted to (along with many others in the Roman Empire).

We will compare Roman beliefs with other world religions. Do any of the other faiths practise polytheism? Do any of the faiths believe that the Gods (or their one God) can intervene in their lives, both to help or punish them? Are there any examples of this in the Bible?

We will find out about the history of our Faith: The Conversion of Constantine the Great who, in turn, made the entire Roman Empire Christian.