

Literacy

In Literacy we will use our experience from Scaplen's Court to put ourselves in the role of a child from a Victorian school. We will use the emotions that we felt ourselves to write a diary entry, focusing on how we can impact the reader with our word choices and continue to develop our rich vocabulary.

We will then write a second diary entry, but this time we will be in role as a child in a workhouse.

Based on our Victorian herb garden, we will create an explanation text to explain how plants grow. We will then follow a set of instructions from Mrs Beeton's recipe book. This will help us to compare the similarities and differences between an explanation text and a set of instructions.

We will then have a go at making a thaumatrope. Following this, we will write a detailed and precise set of instructions to teach others how to make one too!

Finally, we will be discovering the world of Beatrix Potter. Looking at why she was such an influential female figure in the Victorian times and unpicking the wonderful characters she created. Then, we will be coming up with our own Beatrix Potter character and thinking about what adventures they could get up to.

Computing

The children will use search technologies effectively, as they research Victorian Britain. We will appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Music

In our music lessons we will be listening to the soundtrack of a musical set in Victorian Britain... Oliver! We will be learning the songs ready for a class performance!

Art and Design

The Victorians were known for their fine art so the children will be improving their art and design techniques, including drawing and painting. We will learn about some of the great Victorian artists and have a go at re-creating their work.

They will also be emulating Beatrix Potter's style by drawing and painting their own character just like she did.

We will be using our art and design techniques to create optical toys such as a flip book and a thaumatrope.

Science

In creating our Victorian herb garden, we will explore what plants need to be able to survive and grow and how they vary from plant to plant.

We will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

History

The children will find out who ruled England during the Victorian period. Their research will include finding out who reigned the longest, who had the most children and what ages they were crowned. We will turn the information into Top Trump games cards.

We will find out why the first railways were a significant turning point in British history. We will also research other changes that occurred during the Victorian period and consider the impact that they had on life back then.



Enrichment

The children will be transported back to Victorian times during our visit to Scaplen's Court. Here, they will have a true experience of how Victorian children were treated at school and in the workhouse. They will be put through their paces, cooking and cleaning and then sit through an afternoon of Victorian lessons with a very strict teacher!

A Victorian garden was used to grow the herbs and vegetables needed for cooking. Working together, the children will design and create our very own herb garden. We will taste test different herbs in the recipes that we follow!

We will host an afternoon tea to our parents, serving our Victorian sponge sandwich! We will entertain our guests by singing our favourite songs from the musical Oliver!

Design and Technology

On our quest to make the perfect Victorian sponge we will blind taste different brands of strawberry jam and evaluate them against a set of criteria.

We will use our results to inform us of the perfect jam for our Victorian sponge!

Cooking and Nutrition

Mrs Beeton was a Victorian famous for writing 'The Book of Household Management'. We will have a go at following some of her recipes, including strawberry jam, using the fresh produce from our herb garden!

We will have a go at following a recipe to make a Victorian sponge sandwich, using the jam we have made as its filling!

PE

A popular toy in Victorian Britain was jump rope. During their PE lessons, the children will practise their skipping technique so that they are ready to take part in 'Jump Rope for Heart' and raise money for the British Heart Foundation!

Personal, Social and Emotional Development

The children will be thinking a lot about how the Victorians paved the way for our life today. We will be comparing how we live now to how children lived then and focus on how lucky we are to have the opportunities we have today. We will link this to

Mathematics

We will create and play our own version of the Victorian game 'Quoits'. We will keep track of our score and at the same time practise counting forwards in steps of 4, 8, 50 and 100.

We will carry out an investigation to find Year 3's favourite brand of jam. We will present our results using tables, bar charts and pictograms.

Whilst following Mrs Beeton's recipes, we will be accurately measuring out the ingredients in kg/g and l/ml.

To experience how Victorian children learnt, we will be using an abacus to help us solve calculations using the four number operations.