

Literacy

We will begin by reading our shared text 'William and the Missing Masterpiece'. We will look at the different types of words used by the author to interest us.

We will start to look at exclamation sentences and when to use them correctly in our writing.

During this topic the children will be writing some Big Write's all to do with our theme. They will start by writing a recount of our Sparkly Starter and what they experienced. They will then retell our shared text before finally writing an exciting information text all about Paris! We will continue to ask the children to use coordinating and subordinating conjunctions to extend their sentences.

The children will plan and write an itinerary for William's trip to Paris. This will include some features of instructions eg numbered steps.

We will use role play techniques to interview different suspects. In doing this the children will generate questions using question words to find out more information.

Expressive Arts and Design

Art and Design

We will use a range of materials such as oil pastels and watercolours to create portraits of our main character 'William'.

The children will develop their painting skills and use techniques in line, colour, shape, space and pattern to create a giant picture of the Mona Lisa.

Design and Technology

The children will then be challenged in their colour groups to design and build a famous building in Paris. They will label these structures with information they have found out.

Enrichment

We will kick-start this topic by reading the first part of our shared text 'William and the Missing Masterpiece'. The children will then receive an invitation to the 'Homage du Fromage' where they will look at different famous paintings and try some different cheeses.

The children will be introduced to some famous artists including Van Gough, Leonardo da Vinci and many others. To end our topic the children will create an 'Art Attack' exhibition where they will show their portraits and building masterpieces to other children in the school.

Art Attack



Maths

In maths the children will use their knowledge of time to create a timeline of when the missing masterpiece was stolen. They will read and write the times to the nearest 15 minutes to solve the problem.

The children will also use measuring skills to investigate the length of footprints and fingerprints to find a suspect.

There will be lots of opportunity for reasoning and problem solving throughout the topic and the children will be using money to calculate how much William's trip to Paris might have cost him.

Understanding the World

Geography

Using a map of the World, we will plot the route from the United Kingdom to Paris. In doing so we will look closely at the world's continents as well as the relevant seas and capitals.

History

The children will be learning about the famous landmarks in Paris. They will research independently to find out historic facts about The Eiffel Tower, The Louvre and The Notre Dame.

Computing

Using Purple Mash the children will design and create a new book cover for our shared text. They will use different tools and programs to advertise the text. The children will have a go at coding using the Purple Mash program.

Science

The children will begin to name and locate different parts of the body using an artists' drawing. We will also discuss the effects different foods have on our body and how to stay healthy. When building their Paris landmarks the children will be testing and using different materials to see which is the most suitable.

PSHE

In this topic we will look at how people live in the wider world. We will compare our lifestyles to others and begin to understand how 'William' gets to travel around the world.

Within this we will talk about the importance of money and savings. The children will begin to understand how they can keep their money safe. They will also recognise the difference between essential and non-essential items.