

Literacy

Our main text for this theme 'Burger Boy' is a story about a boy called Benny who only eats burgers, until one day he turns into one! The children will be learning to re-tell and write the story.

As a class we will then innovate the focus text so that the main character turns into a different type of food.

Following our story writing, we will be looking at recipe instructions. We will follow different examples to explore how language features such as verbs and adverbs are used for precision.

We will then write our own sets of instructions for the food which we make, including a veggie burger for Benny!

In poetry, we will look at how the text can be laid out on the page to clarify meaning. We will identify literary devices such as alliteration, strong verbs, interesting adjectives, similes and metaphors. The children will use their senses to explore different fruits as a stimuli for writing their own poems. We will then present our poems in the shape of the fruit/vegetable which they describe.

Expressive Arts and Design

Design and Technology

To help Benny stay healthy and to eat vegetables we will be making him a veggie burger. We will set the children the challenge of designing and making the packaging for their new burger!

Art and Design

We will look closely at the illustrations in our text 'Burger Boy,' focusing on the drawings where Benny turns into a burger. We will then sketch our own illustrations of Benny, but this time turning him into our favourite fruits and vegetables.

PSHE

In this topic we will look at healthy lifestyles and how we can stay healthy. We will consider why Benny needs to make changes to his diet. We will plan meals and exercise routines to help change Benny's burger body back into a boy.

We will also look at how our bodies change over time if we don't look after ourselves and the importance of our choices.

Understanding the World

Geography

The children will use world maps and globes to locate where our food comes from.

They will develop their map work skills by devising a simple map with symbols and a key to show the journey our food travels from around the world to get to Bournemouth. We will use simple compass directions (North, South, East and West) and locational language (near and far; left and right) to describe routes on a map. We will think about the climate in different countries and how this effects the growth of fruit and vegetables.

In our studies we will be using the geographical vocabulary: sea, ocean, river, soil, vegetation, city, town, village, farm, house, port, harbour and shop.

Mini Masterchefs



Enrichment

To begin our topic we will have a 'Ready, Steady, Cook' themed morning. The children will be given 5 ingredients in colour groups and will have to make something delicious and healthy.

We will taste test different fruits and vegetables to support our poetry writing.

We will make a healthy veggie burger for the main character of our story, Benny. Parents will be invited in to taste and evaluate these.

We will be visited by a local author who will read her book and plant seeds with the children. She will explain to them how to look after seeds and plants.

Understanding the World

Science

In science we will observe how seeds grow into plants. The children will investigate what plants need to grow and stay healthy by setting up a comparative test.

We will develop our skills to work scientifically by: observing and recording the growth of a variety of plants as they change over time.

At the end of our shared text 'Burger Boy' the main character Benny begins to eat fruit and vegetables. We will help Benny by using our acquired knowledge to grow a range of different plants, including fruit and vegetables which we will use to make healthy snacks!

During our story, 'Benny the Burger' gets chased by different animals. We will build on our growing knowledge of food chains by describing how animals obtain their food from plants and other animals, and identify and name different sources of food.

We will think about what a 'healthy diet' means. We will design a balanced menu for Benny, which will include our healthy veggie burgers!

Mathematics

Whilst following instructions, we will be using measuring equipment to weigh out the different ingredients. The children will look at capacity and weight.

We will look at food packaging and recognise different shapes of these. The children will understand the properties of 2D and 3D shapes.

We will be finding fractions of cakes and chocolate bars, posing questions such as 'Who ate the most?'

We will use tally charts, pictograms and block graphs to collect and present data about our favourite fruit.