

### Literacy

In this topic, the children will be introduced to our Power of Reading text, 'Burger Boy' by Alan Durant. The story describes a little boy (Benny) who only eats burgers. His mum warns him that he will turn into a burger one day, and he does! The children will use storyboarding and drama techniques to retell the story before writing it. The children will have an opportunity to innovate the story so that the main character turns into a different unhealthy food.

In their non-fiction writing, the children will read and follow instructions to prepare healthy meals and snacks, identifying key language and features such as the use of verbs and adverbs for precision. Throughout the topic, the children will make a variety of healthy foods including a veggie burger. They will write clear and precise instructions on how to make these foods.

The children will recap their learning on poetry from the beginning of the year and use this to create shape poems based on fruits and vegetables. They will learn about the language and organisational features of them including similes and strong verbs.

### History

Linked to their focus on healthy eating and healthy lifestyle choices, the children will explore changes in the activity levels and nutrition habits of children over recent decades. They will look at childhood games and leisure pursuits from the 1930s to the present day.

### Geography

The children will use world maps and globes to locate where our food comes from. They will think about the climate in different countries and how this affects the fruit and vegetables that are able to grow there.

### Design Technology

The children will learn about the 'eat-well' plate and understand that there are food groups. They will understand the meaning and importance of 'five a day'. The children will then taste-test a range of smoothies. Having identified their likes and dislikes, they will plan which fruits and vegetables to use in making their own smoothie. The children will then be challenged to design and make a veggie burger for Benny, the main character in their focus text. When making their designs, the children will learn to cut, peel and grate a range of fruit and vegetables with increasing confidence. Later, the children will design the packaging and branding for their burger – promoting 'five a day' as well as demonstrating an understanding of where food comes from.

### Mathematics

This half term, the children will:

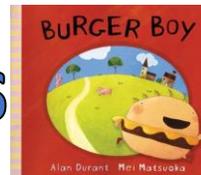
- Look at the value of different coins and notes
- Make given amounts using different coins
- Compare amounts of money
- Name and identify the properties of 2D and 3D shapes
- Choose a 3D shape for their burger box/packaging
- Learn about measurement including weight, length, height and capacity; they will apply this learning when making their smoothies or cooking their veggie burgers.

### Religious Education

**Christmas:** This unit shows the children how we can get to know Jesus through the journeys of others. The children will look at the journey of the Magi in detail and the Flight to Egypt will be introduced.

**Revelation:** This theme explores stories from Scripture which show how special Jesus is. It looks in particular at the miracle stories. The children will also learn about the three duties of a Sikh.

## Mini Masterchefs



### Enrichment

The children will become Mini Masterchefs this term, when they create their own tasty veggie burger and smoothies.

### Physical Education

**Health and Fitness – Understanding our Bodies:** The children will complete circuit training and begin to understand how high intensity exercise, coupled with rest periods, can help our bodies become fitter and stronger. They will describe the changes that are taking place within their bodies and begin to think about why they might be happening.

**Ball Skills – Basketball:** The children will learn the three main passes (bounce, chest & overhead) and begin to understand how to execute each pass. Simple tactics for offence and defence will also be explored.

### PSHE/RHE

The children will develop their understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character. They will learn how to manage their feelings and that choices have consequences. The children will recognise that there are natural life stages from birth to death and know what these are.

### Science

The children will look at what humans need in order to survive and in order to grow into healthy adults. They will consider where Benny (the protagonist in the focus text) is going wrong – by eating the wrong foods in large amounts. The children will be challenged to educate Benny (and others like him) on the importance of exercise, eating the right amounts of different foods and good hygiene. They will also explore and investigate the effects of exercise on their bodies by creating their own investigations.

### Computing

**Data and Information:** The children will begin to understand what the term 'data' means and how data can be collected in the form of a tally chart. They will collect data relating to healthy eating and exercise habits, such as favourite foods, preferred physical activity, mode of travel to school, number of times the daily mile is completed by each class. The children will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and block diagrams, using j2e software.

### Art and Design

The children will study the work of Giuseppe Arcimboldo, an Italian artist best known for creating imaginative portrait heads made entirely from objects such as fruits and vegetables. The children will then use colour and texture to create their own food-related portrait. They will learn about face proportions to make their portraits more accurate. The children will then move on to using fruit and vegetables to create repeating patterns through the technique of block printing.

### Music

The children will sing action songs about food and practise keeping a basic pulse in time to music. They will revisit the names of untuned percussion instruments and develop their understanding of how words and phrases can fit with percussion rhythms. The main focus of this topic is the 12 Bar Blues. The children will learn about the 12 Bar Blues structure by looking closely at the song 'Food Groups Are Rocking Tonight.' They will consider how the 12 Bar Blues is used in Rock and Roll songs and will learn to play the simple bass notes of the 12 Bar Blues on xylophones.