

Prime Area: Personal, Social and Emotional Development (PSED)

- Through our Naughty Bus topic, we will have many opportunities to talk about feelings and the outcomes of our actions. We will encourage the children to have empathy for the bus and think about things from another person's perspective.
- We will think about the actions of the bus. Was he being kind? What choice should he have made?
- We will encourage the children to make positive comments about their friends' bus creations building self-esteem and thinking of others.
- In our RE topic we will be thinking about how we can say sorry and think about how we can be the best we can be - our Mission statement will be key: 'With Christ as our Guide, loving God and each other, Becoming the Best we can be'.

Religion

Our Driving Big Question is: **'How can we help others in Lent?'**

- We will learn that Lent is a special time when we try to be like Jesus, and it begins on Ash Wednesday. We will also learn that the colour we see in church during this season is purple, to be like Jesus we need to pray, share, show kindness to others, help others; know that Shrove Tuesday is before Ash Wednesday.

To know that Lent is a special time for prayer and that prayer helps us to get ready for Easter.

Specific Area: Expressive Arts and Design (EAD)

- We will design and make a 'naughty' vehicle, thinking about the shapes and materials we will use.
- We will construct our planned vehicles using tools and joining materials to stick various materials together.
- We will sing 'The wheels on the bus,' whilst also innovating the song and creating our own words and actions and will make up our own stories through role play.
- We will do some still life drawings of some of the teacher's cars looking at the key features as we draw.
- We will spend time looking at old portraits like those in the portrait gallery at Beaulieu and create our own portraits- Victorian style.

Prime Area: Communication and Language (CL)

- Read the Naughty Bus and discuss his adventures. We will be hot seating the Naughty Bus to find out what he got up to and how he was feeling.
- We will also encourage the children to talk openly about their feelings and how it makes them feel if they have done something wrong.
- Children will be negotiating turns as they use the I Pads and the toy buses to take pictures of things the bus can get up to. Lots of excited chatter comes from this activity and sees the children involved in such creative talk where they must listen to each other.
- Outside, the children use talk through role playing a bus station and setting up the chairs as a bus. They are encouraged to listen carefully and respond taking great care of the speaker or the listener; writing tickets for the bus journeys and talking to their fellow passengers about their destinations.

St Peter's Reception Year Spring 2: Terrific Transport The Naughty Bus 3 weeks



Specific Area: Understanding the World (UW)

- We will look at pictures and clips of London landmarks and discuss our experiences of travel to London.
- We will compare London and Bournemouth and talk about similarities and differences.
- We will look at maps and how they are used to direct us and will also look at how modern technology now helps us.
- We will look at how things move.
- We will also be looking at how transport has changed over time and a brief look at Victorian life. This will culminate with our trip to Beaulieu on Friday 27th March where we will look at cars from the past and have a tour of the Victorian house and kitchen.

Prime Area: Physical Development (PD)

- The children will be encouraged to paint buses and other transport vehicles, mixing colours themselves.
- They will design, label and construct their own buses.
- We will use Lego and other small construction bricks to make towns and cities, all focusing on balancing and strengthening those fingers.
- We will also continue with all our fine motor activities and look carefully at the starting point for each letter and the correct pencil grip.

Specific Area: Literacy.

- We will be encouraging the children to label monuments in London on a large map; carefully sounding out each word using their sound mat as a tool.
- We will be writing postcards from the Naughty Bus, writing speech bubbles to say what he got up to. As a class we will think of new adventures for the Naughty Night Bus and scribe these together.
- The children will be challenged to use their writing skills independently to make up their own stories of 'The Good Bus' and it's adventures. They can take pictures with the I Pad and then print these to illustrate their stories.
- We will also be looking at the changes in transport now and then and will write a non-fiction text together about the changes.

Specific Area: Mathematics (M)

- Our Number focus will be 14-20.
- We will continue to build up our knowledge of where each number sits in the number line and how each number can be made up. We will continue to think methodically and recognise number patterns.
- We will create maths problems to do with children getting on and off the bus and recording our ideas through pictures and more formal number sentences.
- We will use our Naughty Bus to talk about position. 'The Bus is next to the car. The Bus is on top of the bridge' etc...
- Through role playing in our indoor and outdoor buses, we will introduce the concept of paying for tickets. Counting a total to pay for our ticket and looking at time related to bus times.