

### Prime Area: Personal, Social and Emotional Development (PSED)

- We will focus on building friendships and learning names of all the children in the class. We will also be thinking about ways to deal with times when people upset us and the way they can deal with little upsets in school to ensure every day is a happy day.
- Focusing on the story, we will ask what did the children like? Dislike? Do they have any questions about the story? Does it remind them of anything else? Another book? A personal experience?
- We will think about Charlie's behaviour. Has he been a good brother? Why? Why not?
- To finish, we will talk about all the nice things that Charlie did for Lola. We will ask the children what we should do when someone does something nice for us. - say thank you!

### Prime Area: Communication and Language (CL)

- We will encourage children to talk about their least favourite foods and why they do not like them.
- We will then ask the children to
- In our indoor and outdoor kitchen or café role-play areas the children can act out the story and create their own narrative episodes.
- We will encourage children to talk about foods from their culture and bring these in to show or share- being aware of intolerances or allergies.

### Prime Area: Physical Development (PD)

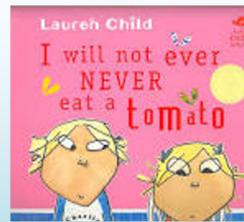
- We will be focussing on lots of fine motor activities which will strengthen our finger for writing when ready. We will also look at holding pencils/pens with a tripod/froggy grip.
- We will be outside using the trim trail and climbing castle as we know this gross motor control helps with fine motor control too.
- Will we also have a good focus on knife and fork skills in the lunch hall.

### Religion

Driving Big Question: *'How can we find out about God's Creation and give Him thanks?'*

- We will continue with our topic of 'Creation' and will look at how wonderful God's world is and the way the crops grow and are harvested for our Harvest Festival.
- We will also look at how we pray. We will talk about where we might go to pray on a Sunday and talk about our experiences of prayer at home and at Church.

### St Peter's Reception Year Autumn Term 2: Fantastic Food



### Specific Area: Literacy

- We will encourage the children to write shopping lists in their play.
- We will encourage children to use their growing phonic knowledge to read their friends names, looking for initial sounds. Read a note you have prepared earlier from Charlie, sharing his dilemma, and asking the children to help him with Lola's fussy eating.
- We will ask the children to consider the advice that they would give to Charlie. How can he persuade Lola to eat these foods? Some children may think she should not have to eat them, an idea that can be revisited.
- We will model writing the start of a letter of advice back to Charlie and leave writing stationery out so that the children can go on to write notes of advice to Charlie.
- Children can read out their letters and compare their ideas before posting them in the class post box.

### Specific Area: Expressive Arts and Design (EAD)

- Children will create puppets of Charlie and Lola to help them role play the story.
- They will also create a scene from the story where they borrow the Illustrator's method of drawing the characters and sticking on photographs to create their illustration. We will create still life pictures of fruit and vegetables and look at the work of Cezanne as a stimulus for our artwork.
- We will also encourage the children to create collages using dried food: lentils/pasta/rice and items from nature that are falling from the trees in this Autumn season.

### Specific Area: Understanding the World (UW)

- This topic allows us to look closely at eating healthily and ensuring we are doing enough exercise to keep our bodies happy and healthy.
- The children will make healthy food plates and be encouraged to make informed decisions about the food they eat.
- The children will have the opportunity to taste different foods and will make healthy Fruit kebabs in class. We will try to introduce them to fruits they may not have tried before.
- In the Kitchen, the children will have the opportunity to come and make some bread, learning how to prove and knead the dough. This will also link to our learning about Harvest.
- We will also plant some seasonal vegetables which should be ready to harvest in the spring.

### Specific Area: Mathematics (M)

- We will be focusing on numbers 5, 6 and 7.
- Alongside this, we will be Investigating quantities, capacity, weighing and measuring as part of growing and preparing food. We will encourage the children to estimate how much food is necessary to feed a group of children.
- In play we will use large bricks to make displays, such as pictograms to represent food that the class loves or hates.
- The children will also use tally marks to ask their peers if they like tomatoes or not- totalling as they finish and seeing whether yes or no had more responses.
- During fruit snack, we will provide opportunity for the children to share out real fruit and healthy snacks between them, consolidating mathematical language and concepts as well as social skills. We will also implement a snack shop, where the children will pay for their snack with coins from school- encouraging them to count out 5, 6 and 7p in different ways.