

Prime Area: Personal, Social and Emotional Development (PSED)

- We will be thinking about moving on to Year one and meeting our new teachers.
- We will be talking about how change is can be fun and will be talking about all the new things we are excited about in Year 1.
- The children will be encouraged to play new games together: 'Capture the Flag' is a great game or create noughts and crosses uses sticks.

Religion

- In our Re lessons we will be looking at the unit of Sacraments. We will be involved in lots of role play of Baptism and talk about our experiences of sacraments, some of us have had our baby brothers or sisters baptised or even remember our own baptisms. We may have been to a church wedding or seen our brother or sister receive the sacrament of Holy Communion. Our driving Big Question is: **'How is God with us as we grow?'**

Specific Area: Expressive Arts and Design (EAD)

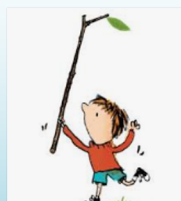
- We will invite children to sketch pieces of bark and interesting sticks.
- We will also do lots of bark and tree rubbings, looking at the different patterns we can see.
- We will take clipboards out to sketch some of our beautiful trees in our grounds.
- We will make a twig collage-
- stringing sticks together to make giant picture frames or frames for an outside display or to weave through with ribbons

Prime Area: Communication and Language (CL)

- Use language to talk about what our stick could be.
- Play charades with our stick to illicit ideas and build upon our language.
- We will discuss what else the children have done with the stick.

We will make a mind-map together of all the things that the children have created and how they did it, e.g. making a den, building a fire, making a stick creature or using sticks to mix a nature recipe in the mud kitchen. This will encourage the children to talk about their experiences and discuss the most exciting things they have done.

St Peter's Reception Year Summer 2: Stanley's Stick 3 weeks



Specific Area: Understanding the World (UW)

- We will collect sticks, twigs, leaves etc and make a woodland magic carpet, looking at textures and the rich variety of things in God's natural world.
- We will build a den thinking about which materials will be the strongest to use.
- Leading on from our Habitats learning in Bog Baby, we will use sticks to make a habitat pile in the outside environment to attract mini beasts.
- As the book is partly set at the sea, we will look at sea life around the Bournemouth coastline.
- We will also look at how the beach was used 'Now and Then'. This will give us a little bit of history of the beach.

Prime Area: Physical Development (PD)

- We will be using sticks to write using paint on rolls of paper and will also be using sticks to write in the sand and in the mud, just like Stanley did in the story.
- We will continue our letter formation in gloop and lots of sensory ways.
- We will use our big stick fishing rods in the water to fish for sounds to make lots of beach words.
- We will also be taking part in lots of relay games with our friends ready for Family Fun day and sports day.

Specific Area: Literacy.

- We will focus on writing with independence and think of interesting descriptions of what our Stick could be.
- We will continue encourage the children to use inference to discuss with the children how they think Stanley feels about being 'stick-less'. We will ask them why they think he threw his stick in the sea and will scribe Stanley's thoughts on thought bubbles around the image of him standing alone on the beach.
- We will also get the children to reflect on what they like or do not like about the story, about any questions that they have or anything that the story makes them think about.
- We will encourage them to say which part of the book stays in their minds most vividly. What will they tell their friends about this book?

Specific Area: Mathematics (M)

- We will revisit numbers 1-20
- We will be looking at representing simple number sentences in different ways.
- We will continue to count 2s 5s, 10s.
- We will think of Number bonds to 20
- Halving & sharing/odds and evens-number stories
- Measuring with sticks
- Counting with sticks, count to 10 using stomping sticks
- Count backwards using sticks
- Make 2d shapes on the floor with sticks, e.g. triangle, square, etc.
- We will use our water trays to do lots of practical maths using our sea creatures and nets and buckets to catch and count.