

Prime Area: Personal, Social and Emotional Development (PSED)

- We will talk about making right and wrong decisions and about consequences. Were the children right to lie to their Mum about going to Annie's house?
- The story tells us that the girls loved the Bog Baby so much. We will use this to link to the things that we all love and are special to us.

Religion

- Our Main Unit continues to be Pentecost and mission
- We will be thinking about how Jesus ascended into heaven and left his disciple (apostles) to teach us about God's Kingdom through the power of the Holy Spirit on the feast of Pentecost.
- We will celebrate the fact that St Peter was chosen to start the church.

Specific Area: Expressive Arts and Design (EAD)

- The children will explore a new medium – salt dough – to create their own 'Bog Baby'.
- We will look at Art inspired by natural landscapes such as art by Claude Monet.
- The children will make close observational drawings of natural objects such as flowers and leaves.
- They will explore using leaves to make prints and rubbings.
- Sing songs and rhymes about natural creatures, e.g.:
Incy Wincy Spider
Ladybird, Ladybird
Wiggly Woo

Prime Area: Communication and Language (CL)

- We will be looking closely at the illustrations in the story and asking them to predict and talk about what they think will happen next.
- They will have opportunities to talk about what they liked and did not like about the story.
- The children will work in groups to make freeze-frames of scenes, where they will discuss what each character is thinking.
- There will be opportunities for them to act out different character roles and for others to work out who they are pretending to be.
- There will be opportunities for debate and argument – were they right to let the bog baby go?

St Peter's Reception Year Summer 2: Bog Baby 3 weeks



Specific Area: Understanding the World (UW)

- We will continue to be explore minibeast habitats from our 'Bug's Life' topic and will be finding different habitats for creatures in our outdoor area.
- We will make our own Bug hotel outside and see what creatures will visit. The children will have their own Minibeast bug hunt tick sheet to record their findings.
- Our role-play area will turn into a Minibeast Investigation Lab. The children will have opportunities to use magnifying glasses to take a closer look at the features of different minibeasts and sort them into categories.

Prime Area: Physical Development (PD)

- The children will be encouraged to move like a bog baby – jumping up and down, floating on their backs, slapping their wings. Can they make their bodies as soft as jelly?
- They will learn some playground dances and games e.g. In and out the Dusty Bluebells.

Specific Area: Literacy

- After creating their own 'Bog Baby' they will then write about it (what it looks like, what it feels like, what it likes to do etc)
- They will draw their own Bog Baby and label it.
- They will think about how the Bog Baby would have felt being taken out of its natural habitat and will write a sorry letter to it.
- They will try and imagine what their mum would say to them if they were found in a shed by themselves with a Bog Baby.
- They will have the opportunity to make leaflets and information sheets about minibeasts.

Specific Area: Mathematics (M)

- We will continue developing accurate counting – counting bog babies – adding one more and one less.
- We will look at weighing their bog babies and finding things that weigh heavier, lighter or the same.
- The children will continue their understanding of Numicon tiles and use them to add and subtract.
- The children will look at the 'Time' – understanding o clock, linking it into the girls' day. E.g. at 9 o clock they went into the woods, at 10 o clock they arrived at the pond, at 12 o clock they took it to school and at 4 o clock Mum found them in the shed.
- The children will learn to do data handling by doing a tally to see how many different minibeasts they found.