

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £8640.42	Date Updated: March 2021
What Key indicator(s) are you going to focus on? 1) The engagement of all pupils in regular physical activity 2) Broader experience of a range of sports and activities offered to all pupils		Total Carry Over Funding Allocated: £8640.00
Intent	Implementation	Impact
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> Continued investment into the development of Rugby across the school. Help to increase participation, teaches respect, discipline and sportsmanship Provide active, structured playtimes for all children Significant contribution to the 30 minutes of activity recommended by the CMO 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Provide a total of 4.5 hours of coaching across 7 weeks for years 4, 5 and 6 Pupils benefit from the combined teaching of a PE specialist and specialist rugby coach Purchase of individual playtime boxes for year 2 to year 6 children Boxes contain a host of PE equipment for children to enjoy in a safe manner 	<p>Carry over funding allocated:</p> <p>£1100</p> <p>£1000</p> <p>Evidence of impact:</p> <ul style="list-style-type: none"> Introduction of new tag rugby clubs for year 4 and year 5, to expand provision that's already available for year 6 All rugby clubs oversubscribed with a waiting list being produced A substantial number of children attending an after school club for the first time Children across the school experiencing more active play A reduction in the number of playtime disagreements
		<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Increase rugby provision for children in younger year groups Introduce our youngest children to the benefits of exercise through ongoing rugby partnerships Encouragement of children to attend external rugby clubs (Bournemouth or Oakmedians) in order to harness their potential Provide 'Young Sport Leader' training to Year 6 children so they can assist with active playtimes Upskilling on TA's so further support children remaining fit and active

<ul style="list-style-type: none"> • Provide a year round solution for the Daily Mile that allows children to regularly complete the distance • Allows running to take place no matter what the weather • Creates a visually stimulating environment in which the children can complete their mile run whilst also enjoying doing it 	<ul style="list-style-type: none"> • Allocate an area of our field to lay an artificial Daily Mile running track • The track can be laid in a variety of colours and with different visually enhancing attributes • The track can provide a safe, comfortable and mud-free run for all children to enjoy regardless of the time of year 	<p>£5645</p>	<ul style="list-style-type: none"> • Children begin to enjoy running and look to join running club after school • All children throughout the school completing a mile a day, a significant contribution to the recommended daily activity • Children are happier, healthier and able to concentrate in a classroom setting 	<ul style="list-style-type: none"> • Begin to offer class rewards for the class who can run the furthest distance between them • Offer incentives to keep the children motivated – such as ‘can we run the same distance as X to Y’ • Base intra-school competitions and activities around the new track and use it during PE lessons as well as for the Daily Mile
<ul style="list-style-type: none"> • Provide a safe space for children who can struggle with sensory needs in PE • Work on development of upper-body strength, co-ordination and team work whilst also addressing sensory needs 	<ul style="list-style-type: none"> • Kit out our sensory room with two gymnastic agility trestles, linking equipment and ladders for the children to use • Equipment can be used in a cross-curricular context and is available for children to use without needing to use PE equipment 	<p>£895</p>	<ul style="list-style-type: none"> • The sensory needs of a number of pupils can be met • Less disruption to class teachers and within PE lessons • Children able to use this calming safe space and return to class, making greater progress 	<ul style="list-style-type: none"> • On-going use for all children and future children passing through our school • Continued development of our sensory room into an increasingly relevant and useful space for children to use