



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

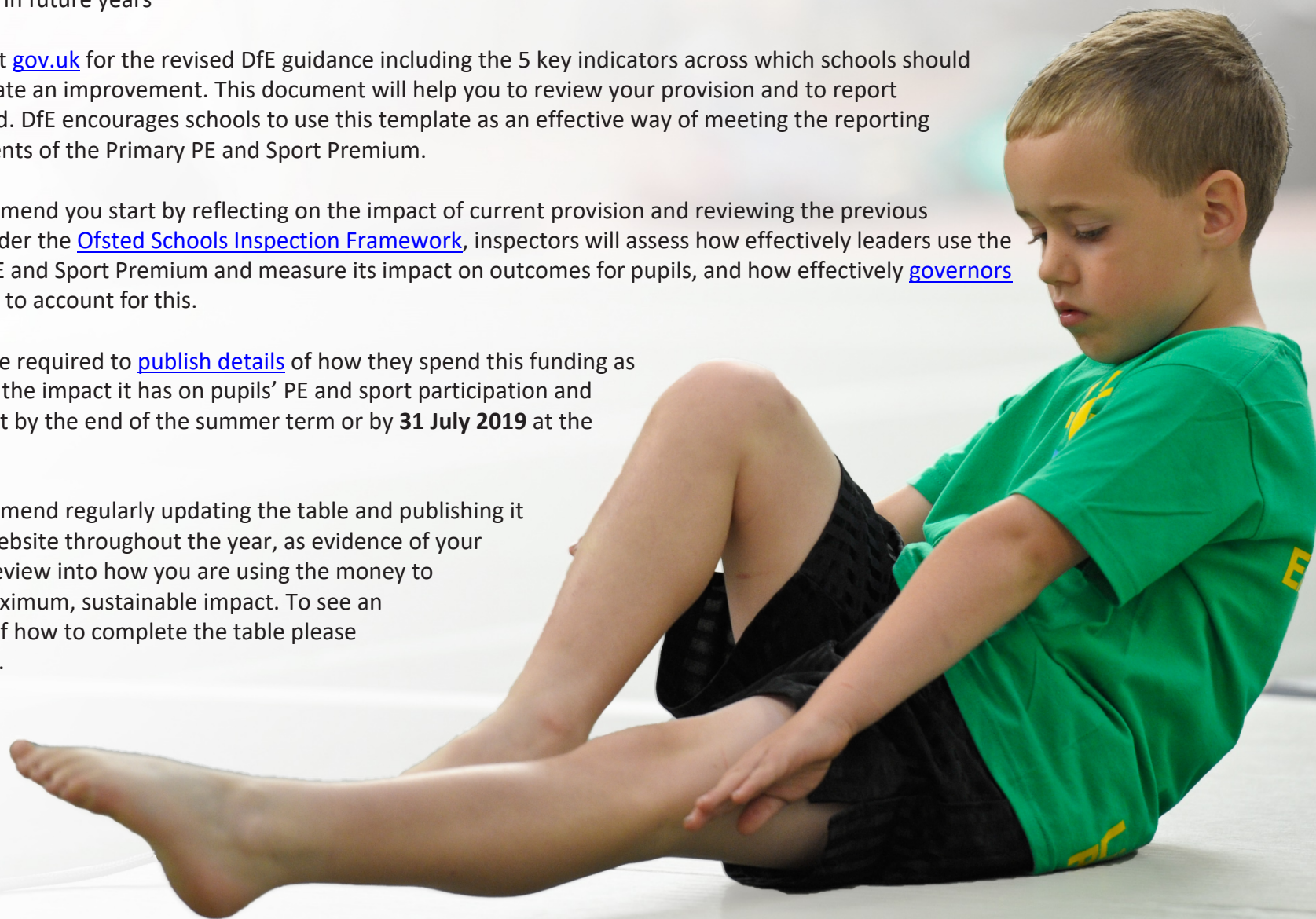
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Early Years, Yr1 and Yr 2 receive 2 PE lessons per week. Each lesson is 1 hour long.</p> <p>Years 3 and 4 receive one two-hour long PE lesson each week.</p> <p>Extra-curricular clubs have grown in numbers and in variety offered. Clubs include: Before School - Badminton and Gymnastics Lunchtime - Quad kids and rounders After school - football, wiggle bugs dance, footloose dance, running, tennis, multi skills, tap dance. Online system to apply for clubs has been introduced making the process easier for parents and staff running the clubs.</p> <p>School registered and achieved School Games Mark Silver award</p> <p>Year 4 entered the Bournemouth Schools Cross Country Relay event (a competition meant for Year 5 and 6 but after the success of running club it was an opportunity for students to participate in a competitive situation).</p> <p>Year 4 entered the Bournemouth and Christchurch Swimming gala. Achievements include: Girls 3rd place freestyle Boys 2nd place freestyle Boys 3rd place breaststroke Girls 1st place backstroke - this resulted in qualifying for the county swimming event Boys 3rd place backstroke</p>	<p>Years 5 and 6 to enter the netball and football league competition. (events specifically for year 5 and 6 only)</p> <p>Develop of lunchtime clubs and further increase before and after school clubs.</p> <p>Purchase of new netball posts to go alongside the entering of the netball league and the new markings on the playground.</p> <p>Storage of netball posts.</p> <p>Training to all staff involved in PE lessons to ensure they know how to safely carry posts and placed them into the sockets on the playground.</p> <p>Purchase of new equipment to support the Year 5 curriculum.</p>

<p>Year 4 entered the Bournemouth Schools Quad Kids event. Overall the team were placed 2nd with 2 boys from the team being placed 1st and 3rd.</p> <p>Year 3 entered the following inclusive events- Tri golf and BISI festival Year 3 and 4 entered the Bournemouth Schools Tennis competition.</p> <p>Year 2 entered the inclusive multi skills events</p> <p>New line markings put onto playground. Old faded lines (which included tennis, netball and other random lines) to be removed as not usable as so hard to see and new lines markings laid. 4 useable netball court line markings.</p> <p>Links with St Peter's Sports leaders from Year 10, 12 and 13. Secondary children to deliver and support in lessons.</p> <p>Written PE report to be included in end of year school report for children and parents.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% We do not have a Year 6 cohort at present
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% We do not have a Year 6 cohort at present
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% We do not have a Year 6 cohort at present

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New equipment to deliver range of sports of PE curriculum.	Netballs- so can have a full set for a class lessons with bags to carry	£111	Children to have greater number of balls in lesson and more equipment to deliver a broader curriculum. Orange colour groups missing equipment which will aid there understanding in competitive situations.	Audit of equipment yearly and replace individual as they become damaged. Check equipment lists for year 5 curriculum.
	Basketballs- to increase the current number so have a full set for a class	£120		
	Basketball trolley- to store basketballs safely	£89.09		
	Drop spots	£54		
	Bluetooth music speaker	£180		
	Stake poles	£50		
	Bibs in colour groups and orange hoops	£234		
	Speed bounce	£68.99		
	Sensory balls	£31		
	Orange bean bags	£60		
Total- 998.08				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>New netball court markings as until they were put in the delivering of netball and invasion games were difficult and confusing for children on the playground.</p>	<p>Old faded lines to be removed- currently they are very faded and very unclear to work on.</p> <p>4 new netball courts to be painted on 3 courts to have new sockets (1 court already has sockets). Sockets mean that only the netball post is required to go into the ground and no base is needed. Bases extremely heavy to carry and potentially unsafe as a trip hazard when they are out.</p> <p>On 2 courts- lines to be painted for mini invasions to go across the width of a netball third.</p>	<p>£4154/ £4984.80</p>	<p>Children will be able to understand the space for a high 5s netball game.</p> <p>Mini invasion games within a third of netball court- to develop children's movement on court and increase agility and co-ordination</p> <p>Hopscotch marked out for children to use at play time and to develop hopping and jumping skills in PE lessons.</p>	<p>Line markings should last for years to come and with 4 netball courts and the links with our secondary school sports leaders we can host netball tournaments and festivals.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialised PE teachers delivering the PE curriculum	Teachers to ensure TA's are show correct and safe techniques of skills covered in PE lessons.	Specialist staffing	Pupils progress	Specialist coaching courses for new sports that might be introduced onto the curriculum.
Inset at another local primary school Meetings with School sports coordinator	Greater knowledge and understand of primary curriculum and sharing practice amongst local schools	No charge required		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Tennis coaches from Southbourne tennis club to deliver taster tennis sessions to year 3 and 4 children in preparation for Bournemouth schools tennis tournament.	Tennis inset for PE staff as they are able to assist with the coaches and the coaches are able to share new drills and games with children.	Due to the links we have created with Southbourne tennis club and St Peter's year 10 sports leaders scoring at the tennis tournament they will not charge.	Increased coaching for children. Coaches and teachers to identify children who enjoy tennis and show a talent. Encourage to attend tennis club in and out of school.	Continue links with Southbourne tennis club.
Year 4 swimming	All of Year 4 to swim for 10 weeks at Littledown Centre.	Cost covered by parents. Pupil premium students paid	48 out of 60 children completed 25m swim. Water confidence dramatically improved from all children.	12 non swimmers to complete top-up course in year 5. Booked with Littledown Centre for Spring term 2020.

<p>Sports leaders from St Peter's Secondary school to deliver and assist in PE lessons. Children from Year 2 to participate in a multi skills festival- led Yr13Year13.</p> <p>Year 12 and 10 to lead small groups of children in year 2, 3 and 4.</p> <p>Increase variety and number of extracurricular clubs offered</p>	<p>Children to work in small groups and receive coaching from sports leaders.</p> <p>Before Badminton and Gymnastics Lunchtime- Quad kids and rounders</p> <p>After school- football, wiggle bugs dance, footloose dance, running, tennis, multi skills, tap dance.</p>	<p>for by pupil premium funding.</p> <p>No cost as organised in both primary and secondary PE lessons.</p> <p>Cost covered by parents and additional support for PP children.</p>	<p>Increased links with secondary school. Children in year 2, 3 and 4 to experience working small groups and increased feedback from sports leaders.</p> <p>New online booking form to apply for clubs</p> <p>Increased number in children taking part in extracurricular sport</p>	<p>Continue to develop the links with sports leaders at secondary school.</p> <p>Continue to develop and increase number of clubs offered.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Achievements include: Entry into school competitions</p>	<p>Year 4- Bournemouth Schools Cross Country Relay</p> <p>Year 4- Bournemouth and Christchurch Swimming gala.</p> <p>Year 4- Bournemouth Schools Quad kids event</p> <p>Year 3- Tri golf and BISI festival</p>	<p>No fee to enter</p> <p>£20</p> <p>No fee to enter</p> <p>No fee to enter</p>	<p>Pride and accomplishment from children.</p> <p>Links with other primary schools</p> <p>Increased opportunities for children.</p> <p>Some competitions leading to county qualifiers.</p>	<p>Increase competition entries next year with year 5 and 6 able to enter many more events.</p>

	<p>Year 3 and 4- Bournemouth Schools Tennis competition.</p> <p>Year 2 entered the inclusive multi skills events</p>	<p>No fee to enter</p> <p>No fee to enter</p>		
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