

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% N/A (no current year 6 cohort)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A (no current year 6 cohort)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A (no current year 6 cohort)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (top-up lessons for some year 5 children)

Academic Year: 2019/20	Total fund allocated: £18,400	Date Updated: June 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve links with local clubs, increase the number of extra-curricular activities and offer a broader curriculum with increased opportunities Improvement and investment in curriculum resources including equipment, storage and field markings Promotion and development of girls participation through specific clubs and events 	<ul style="list-style-type: none"> Employment of a specialist PE and sports teacher Subscription to 'GetSet4PE' that provides expert planning materials and assessment templates Audit of all equipment and purchase of new/improved resources for necessary sports Improved storage facilities for equipment to ensure a long lasting lifespan New field markings painted for Athletics Investment in equipment for sports predominantly enjoyed by girls Girls football, yoga, netball, dance clubs introduced 'This Girl Can' promoted during PE lessons 	<ul style="list-style-type: none"> £8400 £550 £810 	<ul style="list-style-type: none"> Rugby link established with Bournemouth Rugby Club via Stuart Gallagher Creation of 17 new after school sports clubs 54% of all children participated in at least one sports club Development of a broader, more balanced PE curriculum New resources including footballs, basketballs, dodgeballs and indoor athletics equipment Extremely high uptake of athletics club (all year groups oversubscribed) New netball club proved popular and now able to host netball fixtures Of 171 children attending sports clubs, 42% were girls 	<ul style="list-style-type: none"> Introduction of a tag rugby club through 'Rippa Rugby' Pathway to Bournemouth Rugby Club for promising players Maintain and continue to develop club links in football (Moordown FC) and Athletics (BAC) Children are able to participate in a wider variety of sporting activities Children develop a sense of team spirit and understand the values of fairness and mutual respect Aim to have at least 50% of children in clubs being girls

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise profile of sport and PE achievements across school through greater evidencing of progress and achievement Provide an opportunity to deliver a whole school community event that promotes enjoyment and participation in sport and games Try to develop a link between PE/games and improving reading outcomes in upper KS2 children Develop confidence in water safety to ensure children are equipped with life skills 	<ul style="list-style-type: none"> Improve reporting to parents on PE/school sport achievement through regular content in weekly newsletter Purchase of trophies and a large trophy cabinet to reward and highlight success Re-design the school sports day to provide a greater level of competition and to improve confidence (COVID pending) Introduce the AFCB 'Reading Stars' programme to year 5, aimed specifically at boys Additional swimming instruction for year 5 children not yet at the required standard 	<p>£300</p> <p>£100</p> <p>£1000</p>	<ul style="list-style-type: none"> Match reports, child write ups, pictures and information all included on weekly newsletter Children continued sport & exercise during COVID outbreak Weekly 'lockdown' sports update included in newsletter Allows children to believe in themselves and harbours competitive spirit Reading outcomes improved for year 5 pupils Increased participation number in extra-curricular activities Group of 12 non-swimmers reduced to just 5 by end of year 5 	<ul style="list-style-type: none"> Children in year 6 to be selected as 'reporters' for the school newsletter Introduction of a 'Sports Report'- produced monthly Introduction of Autumn and Winter sports days Increased use of a new sports 'house' system to aid motivation Introduction of a number of whole school sports events throughout the academic year Continued swimming instruction for any year 6 children who need it Entrance into BSSA swimming gala

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.8%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Obtain external recognition of our PE provision through partnerships that increase the profile and raise participation Staff CPD in order to have a working knowledge of current legislations and continued improvement in PE delivery Improve EYFS physical development by up-skilling TAs to help with PE delivery Purchase of additional resources to help class teachers offer additional PE in addition to curriculum time 	<ul style="list-style-type: none"> Apply and achieve the 'School Games' Gold/Silver award (application postponed due to COVID) Raise the profile of PE with all stakeholders including parents, governors and the local community Attend the Youth Sport Trust 'Active Dorset' virtual conference TAs to observe PE lead during curriculum PE delivery Purchase of Val Sabin catalogue of books focussing on KS1 PE curriculum Purchase of bean bags, soft balls, hoops and mini hurdles 	<p>£100</p> <p>£300 (including supply)</p> <p>£300</p>	<ul style="list-style-type: none"> On course to achieve the Silver award due to the amount of PE provision offered Greater depth of understanding into current COVID legislation Socially distanced lesson plans submitted to ensure PE delivery can continue in some form TAs able to work with smaller groups to ensure continued progress Better outcomes at the end of KS1 ensure children begin year 3 with appropriate foundations Children have increased access to physical activity at break and lunch times 	<ul style="list-style-type: none"> Continue to improve and adapt PE provision in order to attain the gold award Ensure staff remain up to date with PE policy via regular communication Send TA's on 'Change4Life' training next year to offer more structured play in break times Audit staff on their subject knowledge and offer CPD in appropriate areas of the curriculum Ensure regular replenishment of equipment and gauge new ideas for play provision

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.8%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Access to swimming to upper KS2 over and above curriculum requirements to ensure vital life skills are achieved • Funding of children who receive pupil premium to allow access to all after school sports clubs • Create long term curriculum map and 'topic webs' to ensure continuity of curriculum • Increase the curriculum provision of tag rugby and cricket through utilising expert coaches • Increase the netball provision in school via curriculum and clubs 	<ul style="list-style-type: none"> • Hire of the swimming pool and additional instructors to allow for catch up sessions • Ensure 7 members of staff are available for supervision • Club sign up form allows parents to identify if children receive pupil premium • All 17 new clubs available to all children • 'Rippa Rugby' offer curriculum sessions with year 5 • 'Chance to Shine' cricket programme to be delivered to year 2 • Purchase of two new netball posts and netball specific bibs 	<p>£500</p> <p>£1000</p> <p>£500</p> <p>£370</p>	<ul style="list-style-type: none"> • Aim of 95% of all year 6 children able to swim 25m • Number of non-swimmers is reducing each year • 77% of all children in receipt of pupil premium attended an after school sports club • Better outcomes for these children in PE as a result • New tag rugby club proved extremely popular and was oversubscribed • Entrance into the BSSA tag rugby league next year • Continued popularity of netball clubs 	<ul style="list-style-type: none"> • Introduce swimming for KS1 children so that progress can be quicker and with more depth • Aim for 85% of children in receipt of pupil premium to attend clubs • Continue to improve the club offerings so that they appeal to all children • Continue pathway with rugby club to allow for progression • Offer of expert coaching to other year groups • Entrance into the BSSA netball competitions

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ability to attend every competitive event offered by BSSA allowing more opportunities for children to compete Entrance into badminton, football, multi-sport and other competitions/leagues Purchase of new sports kit as the school continues to expand and when reached capacity Continue to offer many opportunities for intra/inter school competition 	<ul style="list-style-type: none"> Membership of the BSSA that allows access to all competitive school sport events in Bournemouth Provide supply for PE specialist to attend these events with children Purchase of new football and indoor athletics kit ready for next academic year Purchase of new equipment for intra-school competitions commencing next year Pay supply costs to allow PE specialist time for competition planning and preparation 	<p>£325</p> <p>£800</p> <p>£500</p> <p>£500</p> <p>£200</p>	<ul style="list-style-type: none"> Attendance at all BSSA events that were available to us Large numbers of children attending trials for different sports, all eager to be involved in representing the school Allows children to have a sense of pride when representing the school Easily identifiable for parents and members of staff Events to become mainstay competitions in the school calendar Allows opportunities for all children to be involved in competitive sport 	<ul style="list-style-type: none"> Continue to increase the number of competitions we enter, especially when we have a year 6 cohort in 20/21 Look into the possibility of hosting competitions to make use of our extensive grounds Look into the possibility of entering county wide competitions Increase the number of sports offered for competitions Continue to adapt and evolve summer sports day, and look to introduce others throughout the year

Total amount received: £18,400

Total amount spent: £16,555

Total amount carried forward to 2020-2021: £1845