17th March 2021

Dear Parent/Carer

Opportunity for Year 4 Clarinet/Fife lessons in Summer Term

There is an exciting opportunity for a small number of children in Year 4 to access lessons on the clarinet or fife, for a very reduced price in the Summer Term. Both of these instruments are excellent progression instruments from the recorder, so would be ideal for children who have enjoyed their recorder lessons!

If you are unsure what a fife or clarinet are, these Youtube clips will help!

Fife: https://www.youtube.com/watch?v=Q4Ak4FynFYE Clarinet: https://www.youtube.com/watch?v=10tfcGS9stw

These would be 20 minute group lessons with Mrs Neagle, our new woodwind teacher, and would be during the school day. There are 6 places on offer for clarinet lessons, and 6 for fife lessons – these lessons are only on offer to <u>Year 4 students</u> initially. Children can only access clarinet OR fife lessons, not both, and as long as they are not already currently having lessons on more than 1 instrument in school.

Instruments are available to hire/borrow from the school for a £20 refundable deposit.

The reduced cost for fife/clarinet lessons would be £10 for 10 lessons (£1 per lesson) – instrumental lessons are usually available at a cost of £56 per term for group lessons, so this is a considerable saving! Fully funded lessons are available to children in receipt of Pupil Premium funding.

If you would like your son/daughter to be considered for this exciting opportunity, please email Mrs Byles directly at lbs@st-peters.bournemouth.sch.uk, stating whether you would like to apply for CLARINET or FIFE lessons.

All email applications music be received <u>no later than Monday 29th March</u> in order to be able start lessons after the Easter break. Should more than 6 children wish to learn each instrument, consideration will be given to those children who have shown a real interest in their recorder lessons, as this will greatly help with learning these new instruments.

Best wishes

Mrs Lorraine Byles Music Teacher