

Prime Area: Personal, Social and Emotional Development (PSED)

- Learning about ourselves and our new class family.
- Talking about ourselves in positives ways.
- We will make a rainbow for each child describing 5 things that make them special.
- Talking about our strengths.
- Learning the names of the children in the class and saying why we like those children.
- Learning to take turns.

Religion

Our first unit is Creation. Our Driving Big Question is: **'How can we find out about God's Creation and give Him thanks?'**

Introducing God as creator of all and our response to the world he created.

- We will explore ways of talking to God through prayer.
- We will look at prayers we already know and share these ideas.
- We will explain and introduce the sign of the cross.

Specific Area: Expressive Arts and Design (EAD)

- After detailed looking in the mirror, we will create self -portraits using paint to mix the correct colours for our skin tones.
- Children will have access to resources such as paper plates to make plate faces of themselves.
- They will be encouraged to draw and talk about the members of their family.
- They will also be encouraged to draw and build their homes through construction materials or junk modelling.

Prime Area: Communication and Language (CL)

- Feeling confident to ask questions and talk to the children and adults in the class.
- Singing our favourite songs.
- Begin to ask how and why questions about their peers showing increasing confidence.
- In mini circle times and through 'Star of the Day', children will listen to their friends showing that we know facts about them. Children will also offer ideas as to why those children are special.
- The outdoor role play will be a house and a shop which is something that the children should immediately be able to relate to. The children will also have access to a 'shoe shop' giving real life problem solving and maths ideas to life. We will talk all about our first pair of school shoes!

St Peter's Reception Year Autumn 1: All about Me! 3 weeks



Specific Area: Understanding the World (UW)

- Our explorations of the world will start with our immediate environment of the classroom and the outdoor learning area. We will learn where everything lives and how we can find things and put them away. We will learn where all our belongings go and where we can go to the toilet and go for lunch and playtime.
- They will learn about themselves and what makes them the same and different to others in their class.

Prime Area: Physical Development (PD)

- We will focus on developing our fine motor control; establishing left or right handedness and building on 'froggy grips', scissor skills and other activities that build strength in our fingers.
- Outside we will develop our gross motor skills through 'bike time' and making obstacle courses in our outdoor learning area.

Specific Area: Literacy

- We will read a non-fiction text discussing 'All about Me'. Looking at our parts of our bodies. We will name different body parts and begin to draw and label our bodies through play. (Initially looking at the initial sounds in each word).
- We will also read some back to schoolbooks such as 'I am absolutely too small for school'.
- We will practise our names in a variety of media: through collage, writing in sand and shaving foam and in our 'writing area' using our various writing tools.
- Phonics will start the first full week after all the children are in with the letters: s, a, t, p, i, n,

Specific Area: Mathematics (M)

- We will look at numbers to 10, ordering and recognising numbers.
- We will sing songs such as '5 little speckled frogs' and '5 little monkeys'.
- Through our role play activities, we will look at comparing sizes of feet and measuring our feet using different objects.
- We will measure ourselves and talk about differences in height.
- Through play we will also look at shapes by making shape pictures of ourselves talking about the shapes as we go.
- We will look at the number of letters in our name and talk about more and less.
- We will also look at our birthdays and create a birthday display that shows how many birthdays in each month. Again, we will use the vocabulary of more and less/fewer.