



'With Christ as our Guide, Learning Together, Loving God and Each Other, Becoming the Best We Can Be.'

Primary Phase Progression Map: Religious Education

The objectives of our Religious Education Curriculum are:

- To develop knowledge and understanding of the mystery of God and of Jesus Christ, of the Church, and of the central beliefs which Catholics hold;
- To develop awareness and appreciation of Catholic belief, understanding of its impact on personal and social behaviour and of the vital relationship between faith and life, life and faith;
- To encourage study and investigation;
- To develop appropriate skills: for example, ability to listen, to think critically, spiritually, ethically and theologically; to acquire knowledge and organise it effectively; to make informed judgements;
- To foster appropriate attitudes: for example, respect for truth, respect for the views of others; awareness of the spiritual, of moral responsibility, of the demands of religious commitment in everyday and especially the challenge of living in a multicultural, multi-faith society.

Portsmouth Diocesan Website

	EFYS	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	EFYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
KNOWLEDGE & UNDERSTANDING (Learning About)	The children will:	The children will:	The children will:	The children will:	The children will:	The children will:	The children will:
Developing Knowledge and Understanding	<p>Listen to and talk about religious stories, responding to what they hear with relevant comments.</p> <p>Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.</p> <p>Write simple sentences about religious stories, using phrases or words which can be read by themselves and others.</p> <p>Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.</p>	<p>Listen to, talk about and reflect upon religious stories.</p> <p>Talk about an increasing number of religious stories and begin to develop a religious timeline – before Jesus, during the time of Jesus, and after Jesus returned to Heaven, for example.</p> <p>Act out, sequence or record key events from religious stories.</p> <p>Reflect upon the feelings of key characters in religious stories through word and/or illustration, drama, hot seating, and freeze frames.</p> <p>Record, with support, some key aspects of a range of religious beliefs.</p>	<p>Recognise religious stories, developing a bank of religious stories they can draw upon and can place in context on their developing religious timeline.</p> <p>Retell, in any form, a narrative that corresponds to the scripture source used, demonstrating empathy with the people in the story.</p> <p>Unpick why a religious story is important for us to know about today.</p> <p>Describe some religious beliefs.</p>	<p>Draw upon an increasing range of Bible stories, particularly ones that teach us how to act/live our lives (e.g. the parables).</p> <p>Retell, in any form, a narrative that corresponds to the scripture source used, ensuring that their account is accurate in its sequence and detail.</p> <p>Explain how a story or event influences our beliefs, identifying the meaning or message that it carries for us as Christians.</p> <p>Describe a wide range of religious beliefs.</p>	<p>The children will:</p> <p>Retell a narrative that is accurate in its sequence and details and corresponds to the scripture source used.</p> <p>Make links between beliefs and sources, giving reasons for beliefs; Make links between beliefs and life, giving reasons for certain actions and choices.</p> <p>Describe, with increasing detail and accuracy, a range of religious beliefs.</p>	<p>The children will:</p> <p>Show knowledge and understanding of a range of scripture passages that correspond to the scripture source used.</p> <p>Demonstrate the ability to connect different scripture passages together.</p> <p>Show knowledge and understanding of a range of religious beliefs.</p> <p>Show a growing understanding of beliefs and sources by making links between them.</p> <p>Compare moral values/beliefs and come to conclusion about their own beliefs – whilst celebrating the diversity of others' beliefs.</p>	<p>The children will:</p>

	<p>Listen to, talk about and role play how people behave in the local, national and universal church community.</p> <p>Listen to and talk about key figures in the history of the People of God.</p> <p>Use religious signs and symbols in role play.</p> <p>Listen to and talk about religious signs and symbols used in worship, including the celebration of the Sacraments.</p>	<p>Give wider examples of how people's faith means they act in a particular way.</p> <p>Recognise some of the different roles in the local, national and universal church (e.g. parish priest, deacon, the Pope).</p> <p>Recognise key figures in the history of the People of God and describe a key feature of their life or work.</p> <p>Recognise some common religious signs and symbols used in worship, including some of the special occasions we come together to worship (e.g. mass, baptism and weddings).</p> <p>Write their own simple prayers following a structure, framework or example given to them.</p> <p>Begin to develop an awareness of the liturgical year/colours and key festivals as well as the different types of prayer that reflect the season.</p>	<p>Describe some of the actions and choices of believers that arise because of their belief/s.</p> <p>Describe different roles of some people in the local, national and universal Church.</p> <p>Describe the life and work of some key figures in the history of the People of God.</p> <p>Describe some religious signs and symbols used in worship, including the celebration of the Sacraments.</p> <p>Describe the steps involved in religious actions and worship, including the celebration of the Sacraments.</p> <p>Build their knowledge of the liturgical year, key seasons and celebrations.</p>	<p>Begin to give reasons behind examples of faith in action, referring to scripture where appropriate.</p> <p>Describe the life and work of some key people in the local, national and universal Church, giving a detailed account of how their actions stem from their beliefs.</p> <p>Describe the life and work of some key figures in the history of the People of God, giving a detailed account of how their actions stemmed from their beliefs.</p> <p>Give reasons for some of the religious signs and symbols used in worship, particularly in Mass and the Sacrament of Reconciliation, making links to scripture where possible.</p> <p>Gives reasons for some of the steps involved in religious actions and worship, particularly in Mass and the Sacrament of Reconciliation making links to scripture where possible.</p>	<p>Describe, with increasing detail and accuracy, those actions of believers which arise as a consequence of their beliefs.</p> <p>Describe with increasing detail and accuracy the different roles of people in the local, national and universal Church.</p> <p>Describe with increasing detail and accuracy the life and work of key figures in the history of the People of God.</p> <p>Describe with increasing detail and accuracy religious symbols and the steps involved in religious actions and worship, including those used during the celebration of the Sacraments.</p>	<p>Show a growing understanding of beliefs and life by making links between them.</p> <p>Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.</p> <p>Show knowledge and understanding of what it means to belong to a church community.</p> <p>Show knowledge and understanding of the life and work of key figures in the history of the People of God.</p> <p>Show knowledge and understanding of religious symbols and the steps involved in religious actions and worship, including those used during the celebration of the Sacraments.</p>
<p>Making Links and Connections</p>					<p>Make links between beliefs and worship, giving reasons for religious actions and symbols.</p>	<p>Show a growing understanding of beliefs and worship by making links between them.</p>

Religious and Specialist Vocabulary	Use key religious words appropriate to their age and stage of development.	Begin to build up a religious and specialist vocabulary through their study of the various <i>God Matters</i> units.	Use the religious words and phrases introduced accurately.	Use a range of religious words and phrases.	Use a range of religious vocabulary with understanding.	Use, accurately and appropriately, a wide range of religious vocabulary and terminology in their discussions and work, which will include both scripture and the teachings and sacraments of the Catholic Church.
ENGAGEMENT & RESPONSE (Learning From)	The children will:	The children will:	The children will:	The children will:	The children will:	The children will:
Meaning and Purpose	<p>Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.</p> <p>Give their attention to what others say and respond appropriately.</p>	<p>Say what they wonder about and is begin to ask wondering questions about the areas of study.</p> <p>Express a response to 'big questions' through word, artwork and/or drama.</p>	<p>Ask wondering questions about the areas of study and recognise that some questions are difficult to answer.</p> <p>Reflect on scripture and relate it to appropriate moral dilemmas today, considering good/bad choices.</p>	<p>Ask and respond to questions about their own and others' experiences and feelings, in relation to questions of meaning and purpose.</p>	<p>Apply any message to their own life and real-life situations to support their opinion.</p>	<p>Compare their own and other people's responses to questions of meaning and purpose.</p> <p>Generate and ask questions.</p> <p>Link scripture passages together by theme/similar message.</p> <p>Use scripture that has been taught in writing and delivering collective worship.</p>
Beliefs and Values	<p>Know that other children don't always enjoy and share the same feelings and are sensitive to this.</p> <p>Talk about their own and others' behaviour and its consequences.</p> <p>Talk about past and present events in their own life and in the lives of family members.</p>	<p>Talk about their own feelings, experiences and the things that matter to them (e.g. share their opinions, say what their favourite part of a parable was and why, consider different perspectives within a story, say what they might do differently following reflection upon scripture).</p> <p>Begin to ask and respond to questions about their own and others' feelings, experiences and things that matter to them.</p> <p>Begin to identify similarities between other faiths and Christianity.</p>	<p>Describe how we can live out what we have heard and thought about in RE and worship.</p> <p>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.</p> <p>Talk about how other faiths shape the lives of their believers.</p>	<p>Make links to show how feelings and beliefs affect their behaviour and the behaviour of others (e.g. how can they apply scriptural messages to their own lives?).</p>	<p>Make links to show how feelings and beliefs affect their behaviour and the behaviour of others (e.g. move beyond 'helping someone who has fallen over in the playground,' to making links with Catholic Social Teachings and/or the influence of saints).</p>	<p>Show understanding of how own and other's decisions are informed by beliefs and moral values:</p> <ul style="list-style-type: none"> • Answer questions such as <i>'How have you changed as a result of the scripture you have studied?'</i> • Demonstrate a greater understanding of the sacraments – we do this because ... • Consider answers to questions such as <i>'How can you change and influence the community?'</i>, making links to Gospel values.
ANALYSIS & EVALUATION	The children will:	The children will:	The children will:	The children will:	The children will:	The children will:
Use of Sources as Evidence				Respond to questions about their viewpoint with confidence.	Express a point of view, discussing key questions and arguing against another point of view.	Respond to 'big questions' by referring to scripture, teachings and personal experience as key sources of evidence. e.g. Bible stories, lives of the saints, the teachings of Pope Francis.

						Generate and answer their own big questions, linked to the beliefs, morals and scripture they've studied.	
Construct Arguments				Expresses a preference for one viewpoint when presented with two different viewpoints, and say why.	Express a preference for a particular viewpoint, giving reasons for their choice.	Express a point of view and give reasons for it. Begin to ask questions of others and build upon the opinions of others, no longer just expressing their own opinion; Respond with reference to religious teaching and sources.	
Make Judgements				Following time studying a piece of scripture or a key piece of writing by an inspirational figure, use it to support their point of view.	Use a given source to support a point of view, linking the viewpoint to evidence in scripture.	Identify where they see God's message lived out in the world and where there is need. Make comparisons with other faiths, drawing on knowledge gained in previous years. Begin to feel a deeper relationship with God – seeing what Jesus has done for us.	
Recognise Diversity					Debate different viewpoints with regards to 'big questions' and responds with reference to religious teaching and sources.	Compare their own and other people's responses to questions of meaning and purpose.	
God Matters Units Contents							
Creation	This unit introduces God as creator of all and considers our response to the world He created. The children will explore ways of talking to God through prayer. They will be introduced to the Sign of the Cross.	This unit introduces the account of creation in the Bible. The children will learn how to praise God for His many gifts and that psalms are prayers of praise. The Jewish religion is introduced and the children will learn that Jews give thanks and praise to God	This unit looks at God as creator and how He works through His people to protect His creation. The children will explore why the Old Testament is proclaimed as the Word of God. The Jewish festival of the harvest is studied (Sukkot).	This unit examines how we are called to be part of God's creation through baptism. The children will explore how Jesus calls us and how he called his disciples. The children will look at the initiation rites of other faiths including those that take place in the Hindu religion.	The children will look at what it means to be made in the image and likeness of God, as seen through the story of Genesis, and how we are called to respect all similarities and differences. The children will consider how we are called to eradicate injustice through the work of CAFOD. The children will also examine issues of reverence and respect in the Jewish faith and the Torah.	This unit explores how we become creators, which involves the two creation stories in Genesis. The children will consider what it means to be the People of God, as expressed by St Paul and as expressed in the Beatitudes. The children will look at importance of peace through the five pillars of Islam.	This unit explores the call to be the 'People of God' and the need to be part of God's creation by overcoming disharmony, by upholding God's law. The children will also explore the ten commandments. The children will study the importance of 'shalom' and the Sabbath in the Jewish faith.
Prayers Saints and Feasts	This theme explores how the family help us get to know God through prayer.	The children will explore the purpose of prayer and will be introduced to the liturgical calendar.	The children will extend their knowledge of the life of Mary and Jesus through prayer (the Rosary) and Scripture.	The children will explore the peace and forgiveness expressed by Jesus and offered in the Sacrament of Reconciliation.	The children will explore the prayer life of Jesus as he grew up in the Jewish faith and how he taught his followers to pray.	The children will consider how the work of Jesus is continued through us, as illustrated in the prayer of St Teresa of Avila.	The children will explore the concept of heaven as well as the Church's belief in Mary and the feasts celebrated in her honour.

	<p>The children will explore the role of Mary in the life of Jesus.</p> <p>The Muslim faith is introduced and the importance of prayer in Islam is explored.</p>	<p>This unit examines how saints help us to get to know God.</p> <p>The faith of Islam is explored and the children will learn that Muslims pray five times a day.</p>	<p>They will explore the lives of some saints who responded to the call of Jesus.</p> <p>The children will look at Islam and the feast of Ramadan.</p>	<p>They will examine the life of St. Francis of Assisi and look closely at his prayer for peace.</p> <p>In this unit, the children will also learn about Muhammed as the Last Prophet.</p>	<p>The children will reflect on the importance of prayers to Mary in the life of the Church and research the history of the Rosary.</p> <p>This unit of work also looks at the importance of prayer in Islam.</p>	<p>This unit also explores the concept of pilgrimage as a journey of prayer.</p> <p>The children will look at the importance of the pilgrimage to Mecca for Muslims.</p>	<p>The children will look at what heaven is like. They will also study the lives of the Holy Souls and Saints.</p> <p>In this unit, the children will look at prophets in the Islamic religion.</p>
Advent	<p>This unit introduces Advent as a special time when we get ready for the birth of Jesus.</p>	<p>This unit looks at getting ready for the birth of Jesus through the eyes of Mary and Joseph and helps to identify their response to God.</p>	<p>This unit looks at the symbolism in Advent which helps us get ready to meet Jesus.</p>	<p>This unit explore Advent as time when we prepare for Christmas and recognise Jesus in the world.</p> <p>The children will look at the story of the Annunciation.</p>	<p>In this unit, the First Coming of Jesus is placed in historical context though the lives of his ancestors (the House of David).</p> <p>The children will explore the nature of the Messiah.</p>	<p>This unit looks at getting ready for the birth of Jesus through the eyes of Mary and Joseph, and helps to identify their response to God.</p>	<p>This unit examines the two parts of the season of Advent through parables, prayers and hymns of the Church.</p>
Christmas	<p>The children will explore the story of the first Christmas.</p>	<p>The children will look at how the birth of Jesus changed others.</p> <p>They will share the story of the Wise Men and explore the reasons why they brought gifts.</p>	<p>This unit shows the children how we can get to know Jesus through the journeys of others.</p> <p>They will look at the journey of the Magi in detail and the Flight to Egypt will be introduced.</p>	<p>In this unit, the children will reflect on the nature of Jesus' birth through the experience of the shepherds.</p>	<p>In this unit, the role of angels in the story of Christmas as messengers of Jesus' Good News is examined.</p> <p>The feasts associated with Christmas, such as the Annunciation and the birth of John the Baptist, are also explored.</p>	<p>The children will explore the difficulties faced by Mary and Joseph as revealed in Mathew's Gospel, including the role of King Herod.</p> <p>The implications of the Christmas story for us today are also looked at.</p>	<p>This unit looks in detail at the Birth of Jesus, expressed as 'The Word' in St John's Gospel.</p> <p>The children will explore the meaning of 'Incarnation.'</p>
Revelation	<p>This theme looks at how God is shown in our lives and through the work of others, including the priest.</p> <p>The Sikh religion is introduced.</p>	<p>This theme reveals how God shows himself to us in Jesus.</p> <p>It looks at the signs Jesus gave us to show that God's kingdom was in him.</p> <p>The children will consider Jesus as a teacher and a healer.</p> <p>The Sikh religion is studied and Guru Nanak is introduced.</p>	<p>This theme explores stories from Scripture which show how special Jesus is. It looks in particular at the miracle stories.</p> <p>In this unit, the children will also learn about the three duties of a Sikh.</p>	<p>This theme introduces the Presentation and Baptism of Jesus as signs of God's revelation.</p> <p>The children will explore the Liturgy of the Word as revealing God.</p> <p>The children will look at what Sikhs do at the Gudwara (Sikh Temple) as well as the holy days and festivals of the Sikh religion.</p>	<p>This theme looks at how the apostles and Anna and Simeon saw the glory of Jesus as the only Son of the Father.</p> <p>The Presentation at the Temple is explored as the revelation of Jesus as Light of the World.</p> <p>The children will also look at the celebrations of light over darkness in the Sikh religion.</p>	<p>Through the study of certain parables, the children will look at our understanding of the Kingdom of God and explore how the divine revelation is communicated, particularly in baptism.</p> <p>The children will also explore stories told by Guru Nanak and other gurus.</p>	<p>This theme looks at the personal relationship St Paul enjoyed with God.</p> <p>The children will look at Matthew 28, to consider what is meant by 'Apostolic Tradition'.</p> <p>They will consider the work of the ten Gurus in the Sikh religion and what their key teachings are.</p>
Lent	<p>The children are introduced to Lent as a time when we get ready for Easter.</p>	<p>The children will explore the basic meaning of Lent</p>	<p>The children will explore Lent as a period of preparation for Easter.</p>	<p>The children will consider how Jesus changed the people he met and</p>	<p>The children will examine Jesus' time in the wilderness.</p>	<p>The children will consider the concept of temptation.</p>	<p>In this unit, the means by which we prepare for Easter are explored in</p>

	<p>They will consider, through the example and teaching of Jesus, different ways of getting ready.</p> <p>The children will learn that Jesus followed the Jewish faith and explore how Jewish people attend a synagogue to pray.</p>	<p>and link it to the life and teachings of Jesus.</p> <p>They will look at how we can get ready for Easter by changing.</p> <p>The Sabbath day is explored in the multi-faith element.</p>	<p>They will learn that Lent commences with Ash Wednesday and is a time of seeking forgiveness and doing penance.</p> <p>The children will look closely at the Our Father.</p> <p>They will also learn about the Torah and the Jewish faith.</p>	<p>deepened his relationship with the Father through prayer.</p> <p>In this unit, the children will also explore how Jewish people pray.</p>	<p>They will also explore how prayer, fasting, almsgiving and living out the Beatitudes, help us to prepare for Easter.</p> <p>This unit also examines the importance of Yom Kippur in the Jewish religion.</p>	<p>They will look at how preparation for Easter involves becoming more like Jesus through St Paul's teaching.</p> <p>This unit also explores Jewish understanding of repentance.</p>	<p>depth, through the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well.</p> <p>This unit also explores the history of the Jewish faith.</p>
Holy Week	<p>The children will explore the events which led up to Easter.</p>	<p>The Holy Week unit highlights the importance of the Last Supper and introduces the Stations of the Cross as a prayer.</p>	<p>The children will look at the arrest and crucifixion of Jesus.</p> <p>They will consider the events of Holy Week through the eyes of Mary.</p>	<p>The children will place the Last Supper in the context of the events of Holy Week.</p> <p>They will focus on the Last Supper in particular because of its connection with the Mass.</p>	<p>The children will explore the reasons for the death of Jesus through his Passion and death.</p>	<p>The Holy Week unit provides a focus on Jesus driving the traders from the temple.</p>	<p>The children will consider what happened in the Garden of Gethsemane and the denial of Peter.</p>
Easter	<p>This unit looks at the joy of the Easter season by reflecting on the emotions of those discovering the empty tomb.</p> <p>The children will be introduced to the Hindu religion.</p>	<p>The children will look at the impact that the Resurrection had on the lives of the ordinary people who witnessed it.</p> <p>They will also explore some of the stories of Hinduism.</p>	<p>The children will look in further detail at the account of the empty tomb.</p> <p>Thomas will be introduced, to show that people responded in different ways to the Resurrection of Jesus.</p> <p>The Hindu feast of Holi is studied.</p>	<p>This unit provides a focus on the appearance of Jesus to his disciples following the Resurrection.</p> <p>The children will explore the symbolism of the Easter season, including the liturgical colours.</p> <p>The children will also learn about Hindu acts of worship.</p>	<p>This unit looks at the risen Jesus, shown through the Ascension and other stories.</p> <p>The children will also explore the Hindu festival of Diwali.</p>	<p>This unit examines the Church's belief in eternal life, as shown in the Easter story.</p> <p>The children will explore the story of Lazarus.</p> <p>They will also look at symbolism in Hinduism.</p>	<p>This unit examines the Easter story through the eyes of Thomas and the sources of doubt.</p> <p>The children will examine the belief in eternal life through the life of the Church today (funerals).</p> <p>They will also explore the Hindu belief in reincarnation.</p>
Pentecost and Mission	<p>The children will look at the events of the upper room and explore what a friend of Jesus does.</p>	<p>The children will learn about the events of Pentecost, its meaning and how it changed the lives of the followers.</p>	<p>This unit examines the nature of the promise made by Jesus to send his Spirit.</p> <p>It identifies Pentecost as the birthday of the Church.</p> <p>The children will examine the link between Pentecost and Confirmation.</p>	<p>This unit examines the effect of the Spirit and the role of the Holy Spirit in the Eucharistic Prayer.</p>	<p>This unit explores the events of Pentecost in detail and looks at how the gift of languages is expressed.</p> <p>The children will also examine the qualities of a follower of Jesus as expressed in Colossians.</p>	<p>This unit examines the words of Peter after Pentecost.</p> <p>The children will explore the Church's belief in the Holy Spirit within the Trinity; They will also look at the role of the apostles in proclaiming the Good News.</p>	<p>This unit considers the importance of the gifts of the Holy Spirit, as expressed through Confirmation and their effect on the life of the Church.</p> <p>The children will explore the account of the coming of the Holy Spirit in John's Gospel.</p>



'With Christ as our Guide, Learning Together, Loving God and Each Other, Becoming the Best We Can Be.'

Sacraments	The content of this unit introduces the idea of God's presence at all times in our lives.	The content of this unit focusses on forgiveness and healing. It establishes the relationship between the actions of healing and forgiveness with Jesus.	The content of this unit focusses on what a sacrament is. This is done through exploration of what happens during the Sacraments of Baptism, Matrimony and the Eucharist.	The content of this unit focusses on the Sacrament of the Eucharist. The children will look closely at what happens during Mass and will explore the meaning behind what happens.	The content of this unit explores the nature of vocation and its symbolism in preparation for work on the Sacraments of Vocation in Year 5. This is done through Old Testament stories, which show how God calls people in faith and the symbolism of anointing.	The content of this unit looks at the commitment expressed in the Sacraments of Holy Orders and Matrimony.	The content of this unit looks at the Sacraments of Baptism and Confirmation, as revelation of the Holy Spirit. The children will also look at our role in the Church.
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Additional content to supplement the God Matters units summarised above may be included and may change annually. Other foci include: Our Mission Statement, Mary, CAFOD/Harvest, Other Faiths, and St. Peter. God Matters is currently in the process of review and development: 'Prayers Saints and Feasts' is being updated to include a focus on 'Catholic Social Teaching' and our 'Sacraments' focus will be replaced by a unit on 'Dialogue and Encounter.'

Skills Guide:

	Primary	Secondary
Recognise	Identify, name or label something or someone previously seen, heard or encountered.	To appreciate the significance of something.
Retell	Tell a religious story again in any form.	Tell a religious story again in any form.
Describe	Give an accurate account in any form of the role of a person, a religious rite or symbol.	Give an accurate account in any form of the role of a person, a religious rite or symbol.
Make links/Connections	Show the relationship between a variety of sources as evidence to inform knowledge and understanding.	The ability to show the relationship between the different areas of study and the ways they influence each other.
Understand	Correctly perceive the meaning of beliefs, practices and sources actions and the links between them.	Interpret the significance and implications of beliefs, practices, sources and the causal connections between them.
Explain	Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context.	
Construct arguments	Present a logical chain of reasoning, supported by appropriate knowledge, understanding and evidence in support of a particular position or point of view.	
Make reasoned judgements	To synthesise, evaluate and weigh the relative strength and weaknesses of arguments and evidence to arrive at a logical and justified conclusion.	
Recognise diversity	In this context, diversity refers to the differences of belief and practice that exist between denominations of Christianity and between Christianity and other religions.	
Analyse	Examine methodically and in detail, typically to explain and interpret.	
Interpret	To elucidate the meaning of a text by understanding different ways it can be understood. This could be with reference to, for example, the influence on believers, its historical context, its authorship, its intended audience or the ways in which different communities have used the text.	
Evaluate	To consider the relative merit of different points of view and arrive at a judgement supported by reasons and evidence.	